

Jackson Public School District CAP Updates

Standard Number	Standard Name
Accreditation Policy 2.1	Accreditation
Standard 1.1, 1.2 and 1.3	Accreditation/Governance
Standard 2	Licensed Staff
Standard 2.3	Licensed Staff Librarians
Standard 2.4	School Guidance Counselors
Standard 4	Fixed Assets/ Finance
Standard 6.1	Residency Requirements
Standard 6.2	Immunizations
Standard 8	Permanent Records
Standard 10	Compulsory Attendance
Standard 11	Dropout Prevention
Standard 13	180 Teaching Days
Standard 13.1	Instructional Time
Standard 13.2	Instructional Time for Carnegie Unit Credit
Standard 14	Accreditation/Graduation
Standard 15	Professional Development
Standard 16	Student Assessment
Standard 17.1	Kindergarten
Standard 17.2	Pre-Kindergarten
Standard 17.3	Career & Technical Education
Standard 17.4	Special Education
Standard 17.5	Child Nutrition
Standard 17.6	Federal Programs
Standard 17.8	Gifted Education Program
Standard 18	Library
Standard 20.1	Implementation of the Instructional
	Management System (IMS)
Standard 20.2	Multi-Tied Systems of Support (MTSS)
Standard 21	Promotion/Progression/Retention
Standard 22	Alternative Education
Standard 26	Secondary Curriculum
Standard 27	Activity-based Instruction
Standard 28	Student-Teacher Ratios
Standard 29	Transportation
Standard 30	Facilities (47 schools cleared, 7 remaining)
Standard 31	Safety
Standard 32	Youth Detention Center

Legend		
Color	Meaning	
Green	Cleared	
Yellow	Requested to be cleared	
No Color	Preparing to clear	

On September 18, 2018, the Mississippi Department of Education (MDE), Commission School on Accreditation assigned an accreditation status of **probation** to Jackson Public School District (JPSD) for the 2018 – 2019 school year. On December 3, 2019, the District submitted a Corrective Action Plan (CAP) for the remaining deficiencies on record. The District received notification on January 2, 2019 that the CAP will be presented to State Board of Education for approval on February 21, 2019. **JPSD CAP was approved on Thursday, February 21, 2019.**