

Jackson Public School District

School Improvement Monthly Updates

School Brown Elementary Principal Zackery Hodge Date 3/19/2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Brown Elementary is to teacher scholars how to think critically by engaging them in rigorous ad diverse learning opportunities.

What is the school's vision? Our vision is to creating a learning environment that fosters each child's full academic potential to produce literate, competent, responsible student who will be able to reason critically and become functioning and productive members of the school, community, and the broader society.

What are the school's academic goals? Complete the chart below.

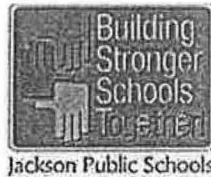
	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	11	20
Math Proficiency	9	20
Reading Growth for All	40	50
Math Growth for All	22.6	58
Reading Growth of the Promising 25%	58.6	65
Math Growth of the Promising 25%	35.7	65
Science Proficiency	45.5	50

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The School Leadership Team Action Plan to achieve the Projected Goals are:

- 1) Increase student proficiency in ELA, Math, and Science by providing evidence based rigorous tier 1 small group instructional practices.
- 2) Ensuring growth for all students via individualized learning plans and intense tier 2 and tier 3 interventions
- 3) Increase teacher capacity through researched based professional development, Job-Alike training, instructional feedback, learning walks and peer observations.

The SLT meets on a regular bases to evaluate instruction and behavioral student data to determine modifications to ineffective systems. The DLT contributes to the action plan by evaluating data for strategic planning, provide training, and professional development.



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School Brown Elementary Principal Zackery Hodge Date 3/19/2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

- Learning Walk at Key Elementary- Effective Instructional Practices (School-Level): Grades 1st, 3rd- 5th and Administrators visited Key Elementary to observe small group and center instruction in areas of Reading and Math. Teachers were given specific targets to observe (ie. Anticipatory sets, concrete modeling strategies used, routines and pacing, teacher engagement, simultaneously engaging multiple learning styles)
- W.O.W. High Quality Student Work (School-Level): Teacher will analyze researched-based literature on high student work. Teachers will compare and contrast high-quality student work samples to moderate and low-quality student work. A rubric on effective student work will be reviewed and a schedule of peer observation will be put in place for peer observation. Feedback will be provided in scheduled PLC.
- MDE Learning Walk: Literacy Coach and Leadership Team will participate in a learning walk to observe instructional/ environmental practices and provide recommendations for next steps.
- Ask 4 More Small Group Instructional Practice: Consultants will model effective strategies for small group instruction.

3. Update on Instruction/Assessment (TAP 5)

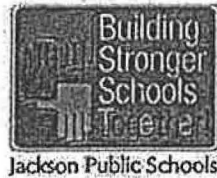
Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading (Proficiency)

BOY	MOY	Increase/ Decrease
40%	47%	+7%

STAR Math (Proficiency)

BOY	MOY	Increase/ Decrease
59%	67%	+8%



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ATI Reading Proficiency

Grade	BM1	BM2	Increase/Decrease	
3 rd	24.03%	7%	-17%	
4 th	7%	7%	+/- 0%	
5 th	4%	17.3%	+ 13.3%	Target
Overall Average	11.67%	10.43%	-1.24%	20%

ATI Math Proficiency

Grade	BM1	BM2	Increase/Decrease	
3 rd	31.15%	24.25%	-6.9%	
4 th	0%	7%	+7%	
5 th	9%	13%	+4%	Target
Overall Average	12%	14.75%	+2.75%	20%

Benchmark Growth Model (% of Students with any growth points)

Grade	Benchmark Reading Growth	Benchmark Math Growth
3 rd	43%	56.6%
4 th	75%	85%
5 th	60%	72%

4. Culture and Climate (IAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Honors and awards program (Each nine-weeks)
- Accelerated Reading Celebrations (Minute to Win It Celebration)
- Bi-weekly PBIS class celebrations rewards and Monthly School celebrations

5. Family and Community Engagement Opportunities (IAP 7)

Provide specific examples of parent and community engagement activities.

- 3rd Grade Community Chat (Being Engaged for Gate Success)
- 3rd, 4th, and 5th Grade Community Chat (Gearing up for State Assessments)



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Update on P16/Site Council and their engagement in the school improvement process.

Site council has assisted with:

- Strategic planning for setting academic and behavioral goals
- Developing community engagement for reading and math.
- School planning for a safe learning environment.

6. Staff and Student Attendance (TAP 5)

Student ADA: 94.96% ADA

Staff ADA: 92.52% ADA

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title 1 funds has imparted outcome in the following ways

- 1) Instructional assistants has help with providing tier two interventions in reading and math.
- 2) Math, reading, and science instructional resources were purchased to provide parents and students with instructional enrichment and support tools that can utilized at school and at home.

Principal's Signature

Zackery Hodge

Date

3/19/2018

Assistant Superintendent's Signature

[Signature]

Date

3/19/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Dawson Elementary

Principal Vicki Conley

Date March 19, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? To educate every child, every day, in every way.

What is the school's vision? To have a collaborative school culture and a student centered learning environment that prepares all students for success.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	12.5%	18.5%
Math Proficiency	8.6%	15.0%
Reading Growth for All	49.8%	59.0%
Math Growth for All	29.4%	38.0%
Reading Growth of the Promising 25%	72.2%	85.0%
Math Growth of the Promising 25%	40.9%	56.0%
Science Proficiency	51.9%	60.0%
Total Points	265/F	332/C

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

❖ The following strategies will be utilized to meet the projected goals:

- Accelerated Reader, Classworks, Fast ForWord, Academy of Reading/Math, Moby Max, Learning Farm
- Daily reading of informational texts
- Daily fluency drills in math
- Writing Across Curriculum
- Bell-to-bell instruction that is aligned to state standards and district pacing, supported through ongoing remediation and interventions
- All resource personnel assisting students to reach proficiency
- Students will be moved to another teacher's classroom to receive additional support (Co-teaching)

The SLT and DLT contributed by working collaboratively to rate indicators, refine goals, and develop action steps. Through ongoing Site Council Team, PTA, SLT, DLT, and Parent Meetings, stakeholders will have an opportunity to discuss school level data and progress towards the action plan.



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School Improvement Monthly Updates

School Dawson Elementary

Principal Vicki Conley

Date March 19, 2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? School=Orange; District=Green; MDE=Blue

February 5, 2018 – Data Meeting – “MAP Results, MAAP Updates, Data Driven Instruction, Writing”

February 6, 2018 – MDE MS SOARS Training - Principal

February 6, 2018 – Tools for Life PD – “Listening and Paying Attention Mini Lessons”

February 8, 2018 – Frontline PD – Principal

February 13, 2018 – MAAP-A Webinar

February 20, 2018 – Peer Observations – 4th Grade

February 14, 2018 – Dyslexia Training – Kindergarten

February 15, 2018 – Mississippi Academic Assessment Training (MAAP)

February 7, 2018 and March 21, 2018 – PLC Book Study – “Engaging Students: The Next Level of Working on the Work” by Phillip Schlechty

February 21, 2018 – Classworks PD – Interventionist

March 7, 2018 – Classworks PD - Principal

March 8, 2018 – Mississippi Academic Assessment Training (MAAP)

March 21, 2018 – Peer Observations – 2nd Grade

March 23, 2018 – Tools for Life PD – “Building Relationships/Avoiding Bullying”

March 27, 2018 – MDE Literacy Coach “Rigorous Center Activities”

March 28, 2018 – State Testing Training – Testing Coordinators

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

3 rd Grade	Benchmark #1	Benchmark #2	Increase/Decrease
ELA	17%	15%	-2%
Math	13%	24.6%	+11.6%

4 th Grade	Benchmark #1	Benchmark #2	Increase/Decrease
ELA	13%	28%	+15%
Math	14%	24%	+10%



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Principal Vicki Conley

Date March 19, 2018

5 th Grade	Benchmark #1	Benchmark #2	Increase/Decrease
ELA	37%	46.5%	+9.5%
Math	27.9%	37.2%	+9.3%
Science	67.4%	69.8%	+2.4%

3 rd – 5 th Grade	STAR BOY	STAR MOY	Increase/Decrease
Reading	27%	39%	+12%
Math	55%	60%	+5%

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Culture Learning Walk – Ask4More Jackson (February 28, 2018)
- Reading Across America – Mississippi Public Broadcast (MPB)- (March 2, 2018)
- Saturday School – Ask4More Jackson (March 3, 2018; March 24, 2018)
- Look Who's HOT (Here on Time) – Students received a bag of HOT chips (Bimonthly)
- Awards Program – Students, Staff, Parents, Community Awards (February 20, 2018 (Each term)
- Arts Integration – Ask4More Arts – (March 1, 2018; March 8, 2018)
- PBIS Store – Students earned points for positive behavior and buy items in the store (Monthly)
- PBIS Dance – Students attend a dance for good behavior and/or perfect attendance (Monthly)
- Staff of the Month (Monthly- Certified and Classified)
- Staff Perfect Attendance Cash Drawing (Monthly)
- Student and Staff Birthday Recognition (Monthly)
- Student of the Month (Monthly)
- AR Celebrations (Monthly)



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School Dawson Elementary

Principal Vicki Conley

Date March 19, 2018

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- Science Fair – Community Judges – February 2, 2018
- Love of Reading – Mississippi Public Broadcast (MPB) – February 14, 2018
- 3rd Grade Parent Meeting (MDE) – February 22, 2018
- Parent Education Night (PEN) – February 27, 2018
- Learning Walk (MDE) – February 28, 2018
- Site Council Team Meeting – February 12, 2018; February 28, 2018
- Book Buddies/Tutors – Veterans of Foreign Wars (VFW) Post #9832 – Weekly
- Tech Time - Mississippi Public Broadcast (MPB) – Weekly

Update on P16/Site Council and their engagement in the school improvement process.

- Site Council meets at least five times per year to review school level data, revise parent involvement plan, and offer insights for school improvement.

6. Staff and Student Attendance (TAP 5)

Student ADA – 94.3% (Month 6)

Staff ADA – 91.6% (Month 6)

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title I funds will be utilized to purchase the following:

- Academic Tutor
- Technology
- Instructional Materials
- Intervention Programs
- Professional Development



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School Improvement Monthly Updates

School Dawson Elementary

Principal Vicki Conley

Date March 19, 2018

Principal's Signature

Vicki Conley

Date

3-19-18

Assistant Superintendent's Signature

[Signature]

Date

3/19/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 19, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of French Elementary is to provide learning experiences that address each child's immediate needs by preparing life-long learners in a safe, warm, and caring environment.

What is the school's vision? To educate the whole child so that he or she develops academically, personally, and socially.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 -2018 (Projected Goals)
Reading Proficiency	7.6%	20%
Math Proficiency	11%	25%
Reading Growth for All	34%	65%
Math Growth for All	22.7%	55%
Reading Growth of the Promising 25%	50%	65%
Math Growth of the Promising 25%	26.7%	65%
Science Proficiency	58.8%	68%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The district leadership team and the principal meets to analyze data, discuss the progress of implementation of the school improvement plan, and make recommendations as to revise or readjust actions as needed. The principal, after meeting with the district leadership team, meets with the school level leadership team and disseminates data that was provided. The team analyzes the data and reviews any recommendations provided in order to make the necessary adjustments as needed. This information is then shared with the staff during our FIT, MTSS, Staff, and/or PBIS meeting.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)



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School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 19, 2018

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

March 19th – Carousel Strategy (Math 3-5) School Level

March 19th – Area 2 Content Session @ Wilkins

March 20th – Whole Group Comprehension Strategies (K-3) MDE Literacy Coach

March 29th – Differentiated Instruction (K-5) MDE Literacy Coach

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Grade	Reading Fall	Reading Winter		Math Fall	Math Winter
1 st Grade	43%	71%		82%	86%
2 nd Grade	33%	41%		26%	59%
3 rd Grade	41%	45%		59%	65%
4 th Grade	50%	36%		50%	52%
5 th Grade	24%	25%		36%	63%

Average Score

Grade	ELA BM #1	ELA BM #2	Math BM #1	Math BM #2	Science BM #1	Science BM #2
3 rd	50%	47%	44%	44%		
4 th	39%	50%	44%	50%		
5 th	37%	48%	36%	37%	36%	46 %

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

February 26th – March 2nd – Read Across America Week Celebration

March 9th – Partying with Pizza / Benchmark 2 Celebration

March 27th – Coronation of Mr. and Miss French



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School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 19, 2018

5. Family and Community Engagement Opportunities (TAP 7)
Provide specific examples of parent and community engagement activities. March 2 nd - Community Chat/Community Leaders and Guest Read to Students March 22 rd - 3 rd Grade Parent Meeting March 6 th , 20 th , and 27 th - The Renaissance Club (T.C. Almore Lodge #242 Mentor, provide workshops, and field trips to 5 th grade male students) March 30 th - 100 Black Women Sponsoring a Field Trip to the Civil Rights Museum for 5 th Grade Girls
Update on P16/Site Council and their engagement in the school improvement process. March 1 st - Site Council Meeting Review of SAR Plan
6. Staff and Student Attendance (TAP 5)
Student ADA: February - 96.78
Staff ADA: February - 93.03
7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.
Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data. N/A
8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.
Discuss how you will use your current Title 1 funds to impact student outcomes for this year. <u>Focus and Priority Schools</u> , discuss how you are using your 1003a funds from the fall to impact student outcomes. Title I funds will be utilized to build teacher capacity through innovative workshops and conferences.



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School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 19, 2018

Principal's Signature Rosheta Clark

Date 3/19/2018

Assistant Superintendent's Signature Laketa M. Johnson

Date 3/19/18



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Jackson Public School District

School Improvement Monthly Updates

School Green Elementary Principal Yavonka McGee Date 3/19/18

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? We are building a stronger Green together, to have every scholar, every day, ready for life.

What is the school's vision? To be a high performing school that serves high performing scholars in a safe and orderly environment.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	13.7	15.0
Math Proficiency	9.0	12.0
Reading Growth for All	37.5	45.0
Math Growth for All	32.2	40.0
Reading Growth of the Promising 25%	49.7	70.0
Math Growth of the Promising 25%	36.0	70.0
Science Proficiency	36.8	40.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Action Plan Steps:

- Identified priority standards- strengths and deficiencies based on Benchmark data, STAR
- Extended learning time for targeted students (7:00- 7:45 and end of day)
- Small group instruction using differentiated material (enrichment and remediation)
- Sample test items from ATI and MDE
- Utilize STAR standards report to monitor progress of priority standards
- FIT meetings to review data from CWAs and district assessments
- Tiered Interventions use Classworks and face-to- face interventions
- Utilize Performance Coach as an additional resource

The following actions will be taken as a result of input from members of the school's leadership team, staff, and feedback from Dr. King (Area 4 Asst. Supt.)



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School Improvement Monthly Updates

School Green Elementary

Principal Yavonka McGee

Date 3/19/18

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

- Learning Walk with MDE Literacy Coach scheduled March 22nd
- FIT meeting with Benchmark #2 Data
- STAR Progress Monitoring week of March 26th with data review

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Benchmark #1 Data:

Grade	Reading	Math	Science
3 rd	6%	6%	
4 th	10.8%	7.7%	
5 th	22.7%	4.6%	36.4%

*Benchmark #2 data not available

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Schoolwide monthly PBIS celebrations
- Monthly student of the month recognitions
- Student attendance recognitions
- Student honor roll recognitions
- Student STAR growth recognitions
- Monthly staff member of the month (certified and classified)
- Staff incentives for perfect attendance
- Intercom announcements of "shout outs" for students and staff
- Student/staff recognitions on weekly Parent Newsletter (Reading/Science Fair Winners, Teacher of the Year, New Staff Members,



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School Green Elementary

Principal Yavonka McGee

Date 3/19/18

- Student Clubs- cheer squad, choir, boys ensemble

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- PTA Meetings (STAR reports, Reading/Math strategies, Family Guides for Student Success, Academic Plan for Improvement, 2017 MAAP data)
- 3rd Grade Parent Night
- Reading Fair Workshop for Parents
- Provided all participating students with project boards for the Reading and Science Fair
- Received supplies for students from adopters
- Adopters provide happies for staff
- Parents are welcome to visit classrooms, check out items from Parent Center
- Members of school choir and boys ensemble participated in Black History Program at Holy Family Catholic Church (in community)
- Pennies for Patients Campaign (community service)- raised \$743.53 that was donated to the Leukemia & Lymphoma Society
- Male Mentors (adopters) for male students
- Adopters tutor 3rd grade students 3x a week

Update on P16/Site Council and their engagement in the school improvement process.

Discussions include: 2017 MAAP data, Corrective Action Plan, SARS report and Action Plan, Parental Involvement Policy, Needs Assessment Goals, STAR Data, PTA updates

6. Staff and Student Attendance (TAP 5)

Student ADA: M1- 98%, M2- 95%, M3- 95%, M4- 90%, M5- 93%, M6- 93%

Staff ADA: M1- 95%, M2 -94%, M3-97%, M4- 93%, M5- 96%, M6- 95%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

NA



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School Improvement Monthly Updates

School Green Elementary Principal Yavonka McGee Date 3/19/18

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

NA

Principal's Signature

Yavonka McGee

Date

3-19-18

Assistant Superintendent's Signature

Michelle King

Date

3/19/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School John Hopkins Principal Dr. Donald Black Date March 19, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of John Hopkins Elementary School is to provide a quality education for all students by promoting positive behavior, maintaining safe and orderly environment, and acquiring a knowledge base to become a lifelong learner.

What is the school's vision? The vision for John Hopkins Elementary is to become a high performing school that services high performing scholars in a clean, safe environment and to provide a quality education where every scholar, every day is ready for life. Our theme is entitled 'Begin with the End in Mind'.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	14%	24%
Math Proficiency	7%	25%
Reading Growth for All	26%	41%
Math Growth for All	31%	45%
Reading Growth of the Promising 25%	56.5%	65%
Math Growth of the Promising 25%	56.5%	65%
Science Proficiency	49%	65%

What is the school's Action Plan to achieve the Projected Goals? Describe the school leadership team and district leadership team meetings/implementation of action plan.

The leadership team includes the principal, assistant principal, interventionist, counselor, exceptional education lead teacher, the lead teacher from Pre-K-5th, attendance secretary, office manager, records clerk, PTO accountant, and parents. The team developed a needs assessment survey to provide opportunity for input from the following entities: teachers, students, parents, community leaders, and stakeholders. As indicated in the action plan, a frame work was established to ensure that John Hopkins will achieve C status by imploring the following: effective leadership, supportive learning environments, parent and community input, and focused instruction is taking place and positively impacting students data. PLCs, leadership team meetings, fit meetings, faculty meetings, community chats, Bring Your Parent To Schools Days, Student of the Month Celebrations, ELA & Math night, Community Brunch, State Standardized Testing Seminar for 3rd grade Gate, Testing Rallies to cultivate a climate and culture of ambitious goals , improve the conditions of the school campus and to inspire relevance for student achievement as measured by state standardized test is being uploaded for accountability .



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School Improvement Monthly Updates

School John Hopkins

Principal Dr. Donald Black

Date March 19, 2018

The district meet monthly as area divisions or as the LEA to discuss updates, provide PICs, instructional support, and to provide guidance on how to better reach those ambitious goals as outline in our school action plan.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Currently, Suicide Prevention training took place for JPS employees, training on Frontline, a professional development tracking system and additional resources are provided to systemically and emphatically increase teacher capacity, best practice is provided by the LEA. After formative assessment #5 a fit meeting was held to determine target goals for every child and the framework for instructional focus was determined. Professional development is generally provided by consultants and given thru the LEA. These consultants provide feedback to the principal, teachers and the LEA. Ongoing professional development is provided at John Hopkins by the principal, District Specialist, and MDE Literacy Coach. To ensure that the faculty is fully engaged and comprehends to the level of full implementation, teacher observations will be done regularly with actionable and timely feedback, peer observation, one on one meetings with the principal, learning walks, self-reflection, and self- evaluations are ongoing after all P.D.'s and are being upload for accountability.

The District is providing concrete and specific evidence as to how professional development and evaluation is improving instruction and leadership practices. The District and school leadership is working collaboratively to provide professional development that is aligned to district curriculum and instructional goals, so improvements can be made. The School and District leadership will keep the Board informed.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Provide an analysis of student data – benchmark or interim assessment

The Interim Assessment revealed some instructional gaps in the following areas: fractions for mathematics, main idea and drawing conclusions and reading for text based evidence. This information will provide direction for re-teaching and providing focused standard based instruction to allow deficiencies for student to be addressed prior to Spring Testing. After benchmark #2, ATI, has been fully administered, a fit meeting will be held and lead by the principal to review additional data that will be used to determine instructional focus prior to Spring Testing.



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School Improvement Monthly Updates

School John Hopkins

Principal Dr. Donald Black

Date March 19, 2018

KOAT Formative Assessment:

5th grade math assessment data revealed that 52% struggled with Adding, subtracting and multiply Fractions

5.NFA.1, a priority standard and 46% of the students did not meet proficiency for standard 5.NFA.2, also a priority standard. The data reveals the need for re-teaching those particular standards for the students needing additional support and ample practice.

5th grade ELA data revealed that 52% of the students did not meet proficiency for standard RL 5.1, a priority standard, drawing conclusions and 39% of the students did not meet the expectation of proficiency for standard, RI 5.8, authors reading text and finding text based evidence.

4th Grade math assessment data revealed that standard 4NFB3, a priority standard, subtracting, and adding mixed fractions 38% of the students need additional support for subtracting, 48% additional support for adding mixed numbers, and 40% of the fourth grade population needed additional support with multiplication of fractions.

4th Grade ELA assessment data revealed that 42% of the student population needed additional support for drawing conclusion conclusions, standard 4.4, Reading Literature (RL), and 39% of the students did not meet the expectation of proficiency for standard 4.4, Reading Information (RI), also a priority standard.

3rd Grade KOAT data revealed that 44% of the students population had non-mastery for standard 3NFA.3b, a priority standard, 55% of the students yielded non-mastery of fractions on the number line, standard 3NFA 3a, a priority standard, and standard 3NFA3c revealed that 54% of the student population yielded non mastery of comparing fractions on the number line model.

3rd Grade data for the ELA assessment revealed that 50% of the student population did not meet the expectation of proficiency for context clues, standard RI 3.1, a priority standard, and 51 % of the student population did not meet the expectation of proficiency for standard (RI) 3.2 main idea, also a priority standard.

Math: 3 Grade math assessment data revealed 44% of the students yielded non-mastery of standard NFA.3b, fraction.

The LEA and school are using various sources of data to analyze and monitor benchmark data (STAR). Data walls and cards are viewed and revised monthly in the data room. Data meetings are held every Wednesday, FIT, to identify deficiencies relative to student performance or teacher capacity to cover the standard adequately. On-going professional development will be provided along with "TOOT,"



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School John Hopkins Principal Dr. Donald Black Date March 19, 2018

teachers observing other teachers, to grow professionally. Grade level and cross grade level meetings are held to determine best practices for approaching common core standards, build center activities for ELA, Math, Science, and Writing. Common planning will assist with differentiation of the standards at the varied levels of understanding for every child. Each meeting must include "SAM," sign-in sheets, agendas, and minutes. FIT documents will be completed bi-weekly, monthly, and quarterly to assess all data points.

The District has developed, communicates and presents all data in a manner that does not conceal, but illuminates the strengths and challenges of teachers and administrators alike.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? Presently, the LEA is hosting Saturday schools with highly qualified teachers to address instructional gaps for each division. Teachers, students, and administrators that are considered at risk or priority schools are attending to improve student achievement on standardized test. The school is presently hosting ram academy from 2:00-3:00 to provide additional support for students that are a part of the target groups of the promising 25% and our bubble children, students that are at readiness or close. Class-works is a software program being used for the Promising 25% to bridge the instructional gaps, moving students across the bands of 1a to 2b, etc. Odyssey-ware is an additional support for those students that are our bubble children to sustain growth and to bring those that are close to readiness in addition to face to face instruction. John Hopkins continues to improve culture and climate, the counselor helps to serve as behavior specialist to implement Tools for Life throughout the building to help students solve conflict on their own and decrease behavior problems. PBIS celebrations take place monthly within our building to celebrate pockets of excellence throughout our building. This event sets high expectations, creates friendly competition, and builds school morale, which ultimately impacts the culture and climate of the school. The areas of focus are: academics, positive behavior, attendance, growth and proficiency. PBIS, our positive, behavior, and instructional support program provides: fun Fridays, monthly celebrations, pictures displaying the students, staff or parent being honored, and put-ups on the intercom. The purpose of the celebrations is to create a climate and culture of high expectations, high student achievement and to create a cohesive environment where excellence is celebrated. To provide a safe and clean environment conducive for student learning drills are conducted monthly: intruder, civil, fire, and earthquake. Dangerous weather conditions, crisis intervention plans are in place and drills are practiced monthly. Maintenance meets regularly to ensure that expectations are



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School **John Hopkins** **Principal** **Dr. Donald Black** **Date** **March 19, 2018**

communicated and that the maintenance staff is supported.

Principals will provide evidence of the school's cultures and how each school's culture advances the learning and achievement of students and staff. A true learning community can be established at John Hopkins. The district provides support for teachers, administrators, and staff. The principal will have leadership and authority over all of the individuals in the school, including external partners, vendors, and others who wish to impact school programming.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

School, teacher and community engagement has made a complete turnaround and has been a great success. Remind, Class Dojo, Facebook, and Robo calls are platforms being used to effectively communicate with parents, community leaders, teachers, and stakeholders. Weekly newsletters and unified homework sheet with learning goals and daily behaviors are additional sources of communication to parents. Bring your Parent to school Day has been implemented on the last Monday of each month to equip parents with best practice strategies to assist their children at home with achievement goals. Doughnuts for Dads, Muffins for Moms, Community Brunch, Testing Tailgate, Fall and Spring festivals, Book fairs, and Room Mothers are additional opportunities to forge relationships that positively impact the rigor and relevance of instruction at John Hopkins Elementary. Room mothers will assist with state testing this year as hall monitors to cultivate a sense of relevance and importance for students. A strong PTA has been established at John Hopkins to help us prepare every scholar, every day for life.

The school will take every opportunity to welcome and engage all family members and family support individuals. Provide many more reasons for parents to come to the school building (rewards and recognitions) on a regular basis. Use parent input. The school will work with the business community to support time for parents to be in the schools with their children.

Update on P16/Site Council and their engagement in the school improvement process.



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The Site council has established a annual calendar for ongoing meetings on the last Thursday of every month that will provide accountability and to provide updates towards progress for achieving "C" status at John Hopkins Elementary.

6. Staff and Student Attendance (TAP 5)

Student ADA 95%

Staff ADA 97%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

The District and school leadership will work collaboratively using the District's procurement process to recruit, screen, and select additional external providers for John Hopkins Elementary. Presently, Day Springs provide a one day after school program to our population weekly. Ram Academy tutoring program is given daily for the students to help increase state testing scores.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Describe any newly allocated resources since last report and the impact on student outcomes. Additional funding has been released to allow chrome books to be purchase, additional software, and testing materials in order to directly impact student achievement. State standardized assessments require that students type their performance task, highlight, use shift and cap lock when appropriate, use the mouse, access drop down boxes, and drag and drop. Therefore, it is imperative that our students are exposed to technology daily to diminish the possibility of technology becoming a barrier for student academic progress.



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School Improvement Monthly Updates

School John Hopkins Principal Dr. Donald Black Date March 19, 2018

Principal's Signature Donald Black Date 3/20/18

Assistant Superintendent's Signature Michelle King Date 3/20/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Johnson Elementary Principal Faith R. Strong Date March 19, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Johnson Elementary School is to develop responsible, lifelong, independent, successful scholars by meeting individual needs in a positive learning environment.

What is the school's vision? The vision at Johnson Elementary School is to become a caring school where all scholars gain the confidence to become productive lifelong learners.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	11.0	25.0
Math Proficiency	9.0	20.0
Reading Growth for All	38.0	50.0
Math Growth for All	40.0	50.0
Reading Growth of the Promising 25%	66.0	70.0
Math Growth of the Promising 25%	51.0	60.0
Science Proficiency	48.6	55.0
Total Points	264 points (F)	330 points (C)

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.
The SLT consists of the principal, interventionist, counselor, classified personnel member, and the team leader of each grade level. As the action plan was developed by the SLT, the following strategies were included based on data outcomes from 2016-2017 in an effort to meet our 2017-2018 goals:

- Utilization of Informational Text, Fluency Drills in ELA & Math
- Use of Classworks and Fast ForWord
- Monthly progress monitoring (STAR Reading & Math)
- Bell-to-bell instruction aligned to state standards and district pacing, supported through ongoing remediation and interventions
- All personnel resources assisting students to reach proficiency and growth. (Interventionist, Librarian, Music, EE, and Open Doors Teacher)
- Alternating schedules to ensure students receive morning instruction in both ELA and Math

The DLT supports the actions outlined by the action plan by:

- Conducting bi-weekly Content Area planning sessions for teachers
- Conducting Area FIT meetings and data review sessions



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Johnson Elementary Principal Faith R. Strong Date March 19, 2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

School Level: FIT Meeting (Topic: STAR MOY Data)

MDE: On-Demand Opinion Writing (Grades 3 – 5)

JPS: Tools for Life PD; Dyslexia Training

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading

BOY	MOY	Increase/Decrease
30%	42%	+12

STAR Math

BOY	MOY	Increase/Decrease
51%	58%	+7

Benchmark English Language Arts

	BM #1	BM #2	Increase/Decrease
3 rd Grade	56%	52%	-4
4 th Grade	58%	44%	-14
5 th Grade	39%	50%	+11

Benchmark Mathematics

	BM #1	BM #2	Increase/Decrease
3 rd Grade	49%	57%	+8
4 th Grade	52%	44%	-8
5 th Grade	40%	39%	-1

Benchmark Science

	BM #1	BM #2	Increase/Decrease
5 th Grade	42%	43%	+1

*Note: Grade levels exhibiting decrease in a subject area have been redesigned so that standards that students experienced the greatest deficits are being addressed specifically by teachers who demonstrated the highest performance. Also, team teaching across grade levels has been implemented so that lower grade level teachers (K-2) are resourced into 3-5 classrooms during center rotation periods to provide a second set of teacher lead groups for intensive instruction on deficit standards.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Johnson Elementary Principal Faith R. Strong Date March 19, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Culture Learning Walk – February 27th (Ask for More)

PBIS Black Out “Spring Break” Movie & Snacks (March 9, 2018)

Staff and Student of the Month Recognition

AR Book Challenge (20 – February) & (30 – March) = 50 (MS Braves Game)

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Book Buddies (Ongoing)

Read Across America Day Celebration: March 2nd

Donuts with Dads: March 23rd (Book Fair)

Update on P16/Site Council and their engagement in the school improvement process.

The Site Council provides insight and suggestions on resources and opportunities to include parents and the community alike in efforts to increase our school’s performance. Our Site Council met on February 8th & February 28th to work on MS SOARS plan of action.

6. Staff and Student Attendance (TAP 5)

Student ADA: Month 6: 93% 3 days - 59 (12%); 5-9 days – 106 (21%); 10 or more – 23 (5%)

Staff ADA: Month 6: 95%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school’s goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title I funds to impact student outcomes for this year.

Current Title I funds will be utilized to purchase additional technology resources for the classrooms (computers and smartboards for the remaining classrooms without them). Funds will be utilized to renew subscriptions for Accelerated Reader. Title I funds will also be utilized for professional development opportunities for teachers and supplies for students inclusive of backpacks and various other school supplies.

Principal’s Signature

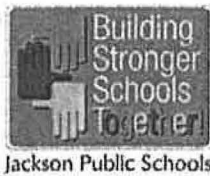
Date

3/19/18

Assistant Superintendent’s Signature

Date

3/19/18



Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 19, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Lester Elementary School is to instruct, equip, and empower students for academic success in the classroom and beyond.

What is the school's vision?

The vision of Lester Elementary School is to create an instructionally engaging environment for scholars who will experience life-long academic success.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	16%	26%
Math Proficiency	22%	33%
Reading Growth for All	44%	55%
Math Growth for All	33%	55%
Reading Growth of the Promising 25%	51%	65%
Math Growth of the Promising 25%	37%	50%
Science Proficiency	40%	55%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The SLT consists of the principal, interventionist, counselor, classified personnel member, and the team leader of each grade level. As the action plan was developed by the SLT, the following strategies were included based on data outcomes from 2016-2017 in an effort to meet our 2017-2018 goals:

- *Daily reading of informational texts and Math drills*
- *Use of ClassWorks, Fast ForWord, and MobyMax*
- *Monthly progress monitoring in STAR Reading & Math (K-5)*
- *Bell-to-bell instruction aligned to state standards and district pacing, supported through ongoing remediation and intervention based on formative and benchmark data as revealed through the FIT process after each assessment*
- *All personnel resources assisting students to reach proficiency and growth (Helping Hands)*
- *Alternating schedules to ensure students receive morning instruction in both ELA and Math*
- *Learning Walks with MDE personnel*

The DLT supports the actions outlined by the action plan by:

- *Conducting bi-weekly Content Area planning sessions for teachers*
- *Conducting Area FIT meetings and data review sessions*



Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 19, 2018

- Conducting walk through visits and providing feedback

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

School Level: State Assessment Training, Remediation and Sample Test Items, FIT/Data

MDE: Vocabulary, Phoneme/Grapheme Mapping

JPS: Library Media Center PD; Class Works, & Dyslexia Training, Area Content and Data Sessions

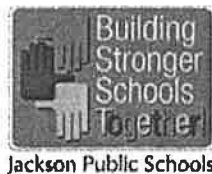
3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Comparison and Analysis of Benchmark 1 & Benchmark 2 Assessments yielded the following:

Grade Level/Subject	Benchmark 1	Benchmark 2	Increase/Decrease
3 rd Grade ELA	52.56	43.5	-9.06
3 rd Grade Math	39.96	65.56	+25.60
4 th Grade ELA	52.11	66.7	+14.59
4 th Grade Math	58.20	65.36	+7.16
5 th Grade ELA	41.85	66.4	+24.55
5 th Grade Math	44.97	41.8	-3.17
5 th Grade Science	39.97	46.95	+6.98

**Note: Grade levels exhibiting decrease in a subject area have been redesigned so that standards that students experienced the greatest deficits are being addressed specifically by teachers who demonstrated the highest performance. Also, team teaching across grade levels has been implemented so that lower grade level teachers (K-2) are resourced into 3-5 classrooms during center rotation periods to provide a second set of teacher lead groups for intensive instruction on deficit standards.*



Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 19, 2018

4. Culture and Climate (TAP 6) What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach) <ul style="list-style-type: none"> • <i>Student of the Month Recognition (posted display)</i> • <i>Staff Member of the Month Recognition Plaques (classified and certified)</i> • <i>Team of the Month Recognition (posted display)</i> • <i>PBIS recognition dance event</i> • <i>Daily "Sweet Tweets" during announcements</i>
5. Family and Community Engagement Opportunities (TAP 7) Provide specific examples of parent and community engagement activities. <ul style="list-style-type: none"> • <i>Dr. Seuss Read Across America literacy event</i> • <i>Career Day event</i> <p>Update on P16/Site Council and their engagement in the school improvement process.</p> <p><i>The Site Council is engaged in the school improvement process during Site Council Meetings and also in the development of the school wide action plan. The Site Council also provides insight and suggestions on resources and opportunities to include parents and the community alike in efforts to increase our school's performance.</i></p>
6. Staff and Student Attendance (TAP 5) Student ADA—96.89% Staff ADA—90%
7. Summary of Services provided by external providers/progress made (TAP 8), if applicable. Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data. <p><i>Currently, our school receives assistance from an MDE Literacy Coach. She provides teachers with instructional resources, models instruction, provides instructional feedback and professional development for the staff. She also assists them with data analysis after each progress monitoring cycle. As a result, 67% of Kindergarteners, 43% of 1st graders and 56% of 2nd graders scored At/Above Proficiency on the most recent screeners for Star Early Literacy and Star Reading.</i></p>



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 19, 2018

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Current Title I funds will be utilized to purchase additional technology resources for the classrooms (computers and Smart Screens for the remaining classrooms without them). Additionally, funds will be utilized to renew subscriptions for Home School Connections (parenting) and also MobyMax and Accelerated Reader. Title I funds will also be utilized for professional development opportunities for teachers and supplies for students inclusive of backpacks and various other school supplies..

Principal's Signature

DeLacy Bridges

Date

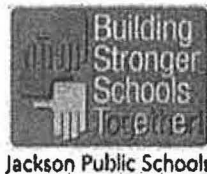
3/19/18

Assistant Superintendent's Signature

Kathleen M. Lee

Date

3/19/18



Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 18, 2018

Highlight your school's status: Focus Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Marshall Elementary will have the courage to make a firm and collaborative commitment toward securing a better future for our school community.

What is the school's vision? Marshall's vision is to develop and nurture students who **BELIEVE** they are S.T.A.R.S.

Smart

Thoughtful

Accountable

Responsible

Successful

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	18%	30%
Math Proficiency	13%	25%
Reading Growth for All	42%	50%
Math Growth for All	34%	50%
Reading Growth of the Promising 25%	69.5%	60%
Math Growth of the Promising 25%	54.9%	65%
Science Proficiency	30%	50%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

We are implementing our Success Plan which includes:

- Boot Camp (Intense Small Group Instruction -2hour Reading Block with assistance from the Interventionist, EE Inclusion Teachers, Certified Tutor, and assistant teachers.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 18, 2018

- Analyzing data and readjusting our plan through FIT Meetings
- Tracking the standards for mastery
- Meeting with the students, parents and teachers (Holding everyone accountable with the Administrators being first)
- Evaluating teachers and providing immediate feedback, coaching opportunities and professional development.
- Hosting Community Chats with the parents in grades 3-5 (Feb.) to discuss the MAAP test and parenting tips.
- Using the extra hour daily for Power Hour Reading/Math/Science
- Providing interventions using Classworks for the Bottom 25% and other research-based activities

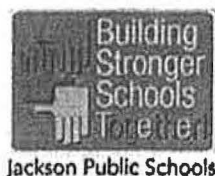
The school leadership team meets twice a month to discuss the implementation of our action plan and its effectiveness and evidence. The team consists of administrators, the counselor, interventionist, lead exceptional education teacher, and team leaders from grades K-5. We look at the "State of Marshall" (Data) and our outlook for the year. Our next meeting is scheduled for Monday, March 19, 2018. We also will look at the feedback that was given from our technical support person from MDE and discuss its findings and implications.

Our district leadership team meets monthly to discuss the same, the CAP, policies, and practices.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

- Our MDE Literacy Coach provided professional development to our teachers in 3rd grade on Feb. 26 and March 5 on Writing and preparation for the Third Grade MAAP Summative Assessment.
- The administrators will provide a Professional Development on Differentiation for all teachers K-5 on Tuesday, March 20, 2018, April 3, and April 10.
- All teachers will receive Tools for Life Training (Review) on Wednesday, March 21, 2018.
- All teachers have access to Frontline Education to seek and register for other professional development opportunities weekly.
- We have two teachers --J. Jackson and K. Davis (3 years of experience or less) who participate in the monthly PD with Jackson State University and the Kellog Foundation with the hopes to becoming National Board Certified. The monthly meetings are hosted at our school- Marshall Elementary along with 13 other teachers in the district.



Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 18, 2018

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessments.

Benchmark I

3 rd Grade ELA Proficiency	27.3%	32.4% Proficiency ELA
4 th Grade ELA Proficiency	20.9 %	
5 th Grade ELA Proficiency	49.0%	
3 rd Grade Math Proficiency	15.6%	25 % Proficiency Math
4 th Grade Math Proficiency	19.4%	
5 th Grade Math Proficiency	40.0%	
5 th Grade Science Proficiency	87%	87% Proficiency-Science

(Preliminary) Benchmark II

3 rd Grade ELA Proficiency	50%	44% Proficiency ELA
4 th Grade ELA Proficiency	24%	
5 th Grade ELA Proficiency	28%	
3 rd Grade Math Proficiency	70%	42% Proficiency Math
4 th Grade Math Proficiency	26%	
5 th Grade Math Proficiency	31%	
5 th Grade Science Proficiency	85%	85% Proficiency- Science

Analysis:

ELA Proficiency increased by 11.6%

Math Proficiency increased by 17%

Science Proficiency decreased by 2% but still is on target (Goal is 50% Proficiency)

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Our PBIS Team meets bi-weekly to discuss ways to promote a positive learning environment. We also meet with our school adopters and partners quarterly. Currently we:

- Recognize birthdays daily over the intercom system
- Have a "Shout-Out" board for staff members and students to recognize each other for good deeds.
- Recognize Student and Staff Members of the Month with treats, certificates, plaques and gift cards (Adopters)
- Recognize classes daily for "Caught Being Good" (Feb-May)



Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 18, 2018

- Recognize Perfect Attendance by Terms for staff and students (Luncheons, dance, treats, certificates, gift cards- Adopters and PTA)
- Begin each staff meeting with "The Good News"- Staff members are asked to share good things going on at home, work or school.
- Monthly Student and Staff PBIS Celebrations for the ABC's- (Attendance, Behavior and Course Performance)
- Frequent Field Trips for Student Leadership Teams (Civil Rights Field Trip (Feb.) – Future trips to college campuses in March or April
- Invite parents to eat lunch with their students
- Invited readers for Read Across America
- Invite parents to Teacher Support Team Meetings

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

The MDE Literacy Department provided a Parent Engagement for Third Grade Parents (Literacy Promotion Act) on Thursday, February 22, 2018 at Bates Elementary for South Schools and McWillie Elementary for North Schools.

Marshall Elementary hosted a recent Community Chat for parents in grades 3-5 on February 15th @ 5:45. The teachers discussed the importance of attendance, good behavior and course work. The teachers allowed the parents to practice test item samples and gave them helpful websites, tips, and strategies they could use at home.

Parent Teacher Conference Day has been scheduled for Prek- K Parents on March 27th
Report Card Pick Up Days for parents of students in grades 1-5 will be held on March 27th and March 28th after school each day from 3:30-5:00pm.

Update on P16/Site Council and their engagement in the school improvement process.

The school leadership team meets twice a month to discuss the implementation of our action plan and its effectiveness and evidence. The team consists of both administrators, the counselor, interventionist, lead exceptional education teacher, and team leaders from grades K-5. We look at the "State of Marshall" (Data) and our outlook for the year. Our next meeting is scheduled for Monday, March 19, 2018. We also will look at the feedback that was given from our technical support person from MDE and discuss its findings and implications.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 18, 2018

6. Staff and Student Attendance (TAP 5)

Student ADA	Staff ADA
Student ADA	Staff ADA
Month 1 (Aug.-Sept.) 95.73	98%
Month 2 (Oct.)- 95.97%	95%
Month 3 (Nov.)-93.61%	98%
Month 4 (Dec.)-93.53%	97%
Month 5/6(Jan.-Feb.) -91.72%	93%- (Maternity Leave, illness)

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

We receive monthly technical support from our MDE Literacy Coach Mrs. Patrice Razor. She is currently providing building level Professional Development to our 3rd Grade Teachers to address the writing deficiency. (Feb. 26, 2018). She first worked with the teachers and then she modeled a lesson with the students on March 5, 2018. She continues to coach and conference with teachers in grades Prek-3. She assists with analyzing STAR data and ensure the implementation of our school-wide literacy plan.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We have currently been allocated funds from Title I (2018). The funds have purchased and will be used for the following:

- Purchase of three smart boards (Kindergarten (2) and 4th Grade (1)
- Two additional computers (5th Grade)
- Future Professional Development opportunities for several certified teachers
- Renewal subscription for Accelerated Reader for the entire school (Computer Program to foster independent reading and improve reading achievement)
- Resupply of Saxon Phonics Materials for grades K-2 (Supplemental Phonics Instruction)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 18, 2018

Principal's Signature

Helen Young

Date

3/18/18

Assistant Superintendent's Signature

Ratisha M. Davis

Date

3/18/18



Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date March 19, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? *North Jackson Elementary School, in partnership with a nurturing community, will provide a solid foundation in academics and social responsibilities needed to achieve and sustain ultimate success.*

What is the school's vision? *The vision for North Jackson is to become an A Level School.*

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	22%	40%
Math Proficiency	13%	25%
Reading Growth for All	50%	65%
Math Growth for All	22%	50%
Reading Growth of the Promising 25%	61.4%	75%
Math Growth of the Promising 25%	37%	50%
Science Proficiency	42.6%	55%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The school leadership team consists of the principal, assistant principal, interventionist, counselor, an instructional assistant and all grade level team leaders. We meet with the district leadership team to analyze the data, discuss the progress of implementation in the school improvement plan to revise or readjust the actions outlined in the plan. After the attendance, discipline, and academic data has been disseminated, we meet to analyze the data in our FIT, MTSS, and PBIS team meetings to discuss whether or not the plans need to be adjusted.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The Office of School Improvement has scheduled three upcoming instructional professional development sessions for teachers to help equip them with a few intense strategies to increase student achievement through strategic teaching and standard focused activities of ELA and Math.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date March 19, 2018

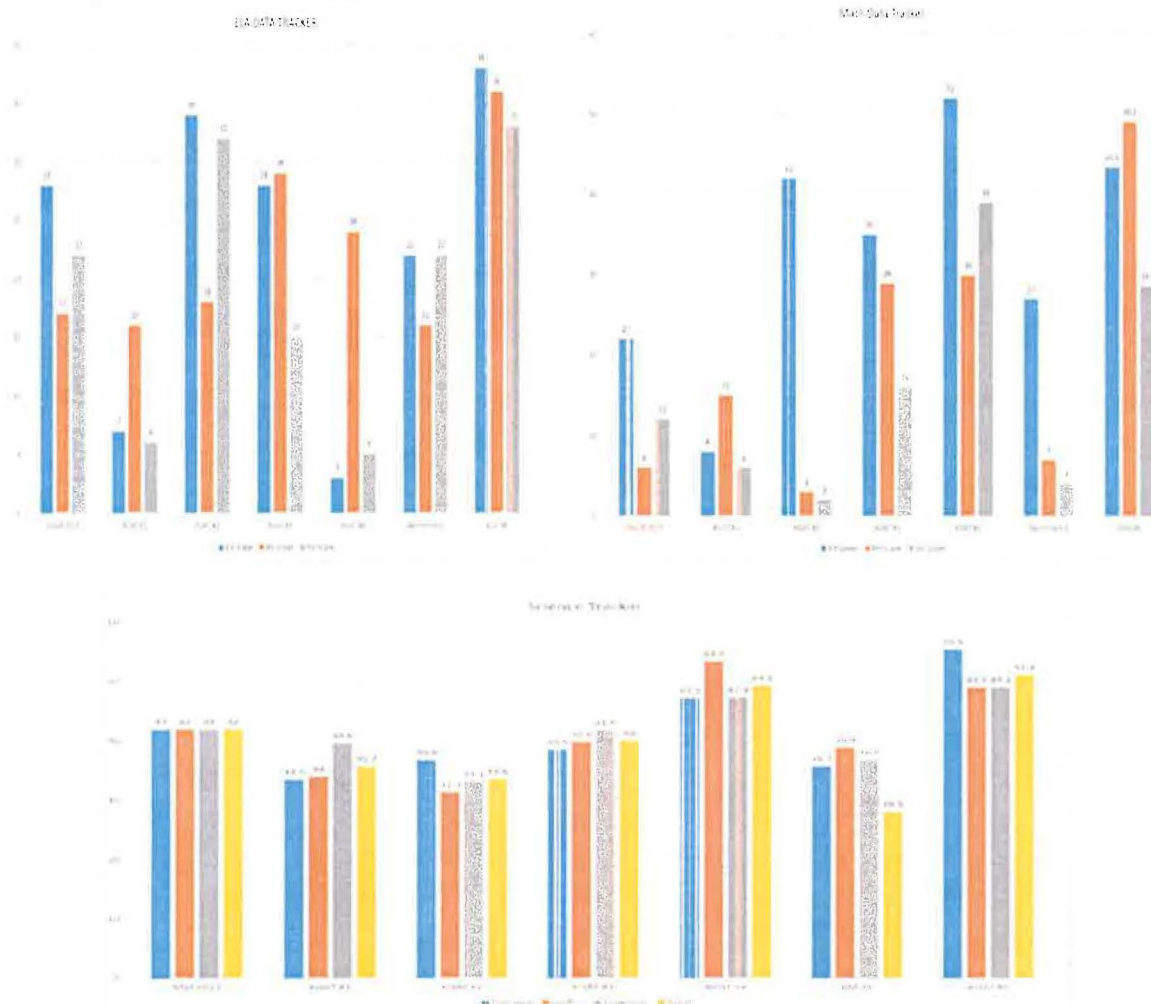
Utilizing the FIT Process, the teachers and administrators discuss the students' progress on formative and Benchmark the teachers set goals and implement intense strategies in their lesson plans in order to meet the goals and improve the deficit areas. We noticed the following:

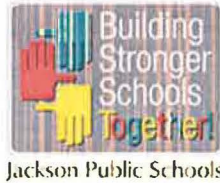
Formative Data

We compared the standards assessed on the formative data assessments to the standards assessed on the Questar Standards Analysis Report to determine the trends on the heavily weighted standards. We noticed that progress was being made on some standards but other standards needed re-teaching and strategic focus to ensure mastery.

1st Benchmark Data

After analyzing the data, the team noticed areas of success and areas of improvement. No comparison could be made to Benchmark 2 data – The information is forth coming.





Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date March 19, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Pepsi-Brown Bottling has partnered with our 5th Grade classes to help increase motivation through the Top Three Go and See Initiative. This initiative involves students making growth from the first benchmark to the second benchmark. The class that makes the most growth will receive a pizza party. (Date TBD in April)

Pepsi-Brown Bottling has also partnered with 10 fifth grade scholars that are achieving proficient and advanced level achievements to ensure they maintain that specific level of proficiency. (Tuesdays and Thursdays 11:00- 12:00)

Chew and Chip party for Students scoring proficient or above on Second Benchmark. (March 30, 2018)

At the end of each month, students that have earned enough PAW Points will have the opportunity to go to the PBIS store or participate in the PBIS event.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

The council provided the following opportunities for parental engagement opportunities:

- *Third grade parent meeting to discuss the Third Grade Literacy Promotion Act – April 3, 2018*
- *Math Academy Night – April 19, 2018*
- *5th Grade Science Night – April 26, 2018*

Update on P16/Site Council and their engagement in the school improvement process.

The principal and assistant principal gives monthly updates on the school improvement process and the current data during the Site Council Meetings. We collaborate suggestions for increased incentives and other extended learning opportunities.

6. Staff and Student Attendance (TAP 5)

Student ADA – 96.34%

Staff ADA – 96.3%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title I funds are being used to secure online subscriptions to Triumph Learning to ensure students receive access to MAAP aligned online resources through a blended learning technique.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date March 19, 2018

Title I funds are also being used to purchase more Chromebooks to ensure more students have access to technology during instruction.

Principal's Signature

Kimberly Smith

Date

3/19/2018

Assistant Superintendent's Signature

Michelle King

Date

3/19/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Luckett

Date 03/19/2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? To establish a community of learners and learning, through relationships, relevance, and rigor, one student at a time.

What is the school's vision? All learners believe in their power to embrace learning, to excel, and to own their future.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	15%	20%
Math Proficiency	14.3%	20%
Reading Growth for All	36.6%	55%
Math Growth for All	31.9%	55%
Reading Growth of the Promising 25%	43.2%	55%
Math Growth of the Promising 25%	36.7%	55%
Science Proficiency	32.4%	45%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

In order to achieve a projected goal of a "C" rating for the 2017-2018 school year, the school leadership team, which consists of the principal, counselor, interventionist, and content-lead teachers, will meet monthly. The team will analyze data to discuss instructional practices for observation and identify schoolwide instructional trends for the development of a (CPD) Cycle of Professional Development. Additionally, our desire is to build a collegial environment that promotes a culture of teaching and learning. During this meeting, team members identified performance challenges and root causes to develop an action plan that addresses each challenge.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

NAESP: Leading Your School To Greatness-Lead, Learn, Rethink



Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Luckett

Date 03/19/2018

NISL Conference
PLC Explicit Vocabulary Routine
Classroom Management Strategies
Small Group Instruction/Centers
Writing to the Text Using Standard or Differentiation in Whole Group & Centers
Breaking down the Standards and Planning Using Wonders
Differentiated of Teacher Led Center
District New Teacher Professional Development
STAR Data PLC

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

We utilized our STAR data from BOY to MOY. Benchmark 2 data is forthcoming and will be provided at that time.

AR Results

Our AR word count has increased from 400,000 words per week to over 1 million words per week. Students are reading an average of over 600 books per week. Our comprehension level has increased from 68% to an average of 83% across all grades.

STAR

As the school year has progressed, we have seen many more students move across the grade bands in all grades. This is evident due to significant increases in our "At or Above" categories and decreases in our "On Watch" categories.

3rd grade Star data revealed in our "At or Above", there was a 34% increase from BOY to MOY in **reading** and a 27% increase from BOY to MOY in **math**.

Our "On Watch" percentage decreased 50% in **reading** and decreased 16% in **math** from BOY to MOY.

4th grade Star data revealed that in our "At or Above", there was a 1% increase from BOY to MOY in **reading** and a 23% increase from BOY to MOY in **math**.

Our "On Watch" percentage dropped 38% in **math** from BOY to MOY.

5th grade Star data revealed in our "At or Above", there was a 19% increase from BOY to MOY in **reading** and a 1% increase from BOY to MOY in **math**.

Our "On Watch" percentage dropped 57% in **reading** from BOY to MOY and our "On Watch" percentage in **math** decreased 24% from BOY to MOY.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Luckett

Date 03/19/2018

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4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Book Buddies/Read-Across-America
 Super Hero Of The Week
 Certified Staff of the Month
 Classified Staff of the Month
 Read-A-Thon/AR Celebration
 Tools for Life "Put-Up" Wall
 Aka 1 Million Back Packs
 PBIS Flash Dance and Store Visits
 Referral Free Friday (RFF)
 Bell to Bell Dress Down

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

PTA
 Site Council
 PEN (Parent Education Night)
 Grandparents Day
 Lunch With Dads

Update on P16/Site Council and their engagement in the school improvement process.

The school site council provides valuable input and feedback that addresses the indicators in the School Turn-around Principles and School Improvement Plan.

6. Staff and Student Attendance (TAP 5)

Student ADA 92.88%

Staff ADA 92.2%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Luckett

Date 03/19/2018

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

I will use my Title 1 funds to upgrade my current technology to enhance classroom instruction and increase interactive learning for students. According to research, students who learn by the use of computer-based instruction tend to learn more in less time, enjoy their classes more, and develop a more positive attitude when technology is incorporated into the classroom.

Principal's Signature

A handwritten signature in black ink, appearing to be "Lutithia Luckett", written over a horizontal line.

Date

3/19/18

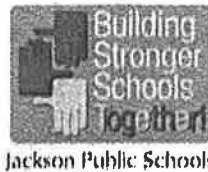
Assistant Superintendent's Signature

A handwritten signature in black ink, written over a horizontal line.

Date

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Mar



Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary Principal Dina Owens Date March 19, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Raines Elementary is to build stronger schools together so that every scholar every day is ready for life.

What is the school's vision? The vision of Raines Elementary School is to be a high performing school that serves high performing scholars in a clean and safe environment.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	16.4%	25%
Math Proficiency	6.0%	20%
Reading Growth for All	48.4%	55%
Math Growth for All	36.5%	55%
Reading Growth of the Promising 25%	59.1%	85%
Math Growth of the Promising 25%	41.8%	50%
Science Proficiency	30.0%	65.0%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- The SLT meet twice per month in order to review and discuss current attendance, behavior, STAR , and formative assessment/ benchmark data (March 1, 2018 and scheduled for March 27, 2018)
- FIT data meetings are held after assessments to identify areas of strengths, weakness and to identify strategies for re teaching (school FIT meeting for BM2 is March 21, 2018 and for Area II March 28, 2018)
- Adjustments are made to the action plan based on data (this includes identifying teaching strategies, allocating resources, and revising tutorial schedules and is discussed during the SLT meetings)
- Professional Development for staff is planned based on student performance teacher observation data (sessions are placed on monthly instructional calendar and includes school level, district level, and MDE trainings)
- Staff are held accountable for student outcomes through the use of administrative observations, peer observations, formal conferences, and notices of corrective actions



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary Principal Dina Owens Date March 19, 2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

- March 7, 2018- Before, During, and After Reading Strategies (D. Johnston- MDE Literacy Coach)
- March 19, 2018- Area II Content Sessions (Teacher Facilitators)
- March 21, 2018- Reading Informational Text (D. Owens)
- March 26, 2018- NISIL Regional Leadership Conference (D. Owens, C. Barnett)
- March 27, 2018- Effective Math Small Group Instruction (O. Miller-JPS Curriculum Department)

March Instructional Calendar is attached

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Grade	ELA				MATH				SCIENCE			
	1 st Bench mark Target %	1 st Bench mark Achieved %	2 nd Bench mark Target %	2 nd Bench mark Achieved %	1 st Bench mark Target %	1 st Bench mark Achieved %	2 nd Bench mark Target %	2 nd Bench mark Achieved %	1 st Bench mark Target %	1 st Bench mark Achieved %	2 nd Bench mark Target %	2 nd Bench mark Achieved %
3 rd	15	10.9 %	20	46%	15	0%	20	3%				
4 th	15	6.9%	20	68%	15	2.3%	20	17%				
5 th	15	2%	20	19%	15	6.5%	20	52%	40	13%	50	28%

*In the area of science, there were 10 students who was one question away from scoring proficient. If these student had gotten one more question correct, the goal would have been meet (50%). These students and their areas of weakness will be identified during the school FIT data meeting. The students will be added to the tutorial schedule for 1 hour tutorial sessions with the certified academic tutor.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary Principal Dina Owens Date March 19, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- **March 1-** PBIS Character Cash Store (Students spend bucks earned for good behavior during the month of February)
- **March 6, 2018-** Tools for Life Professional Development "Teaching Students How to Compromise" (J. O'Banner- School Counselor)
- **March 9, 2018-** BBF Girls Meeting (Grades 4-5) (J. O'Banner Speaker)
- **March 9, 2018-** Benchmark Assessment 2 Proficiency "Go Green Party"/ Jean passes for students who made growth
- **March 20, 2018-** PBIS Team Meeting (Agenda will be to plan all PBIS and TFL activities and topics for the month of April)
- **March 29, 2018-** Wise Guys Meeting (Grades 4-5) (Community Speaker)
- **March 30, 2018 -** PBIS Student/ Teacher Kickball Game (Students spend bucks earned for good behavior during the month of March)

March Instructional Calendar is attached

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- **February 27, 2018-** Parent Test Preparation Workshop 5:30 pm
- **March 20, 2018-** Parents and Pals Lunch 10:30 am (Agenda Topic: Writing Guidelines for MAAP)
- **March 22, 2018-** World Water Day (Student project presentations) (Dr. Cindy Ayers-Elliott, Hinds County Soil and Water Conservation Chairwomen, will be at the school to complete a project with students)

Update on P16/Site Council and their engagement in the school improvement process.

- **March 23, 2018-** Site Based Council Meeting 11:00 am (Agenda topics: review current attendance, behavior, STAR, and Benchmark 2 data; review School Improvement Site Report information; plan April student and community engagement activities based on data points)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary Principal Dina Owens Date March 19, 2018

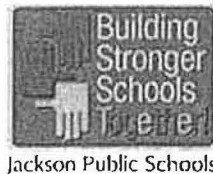
6. Staff and Student Attendance (TAP 5)
Student ADA- 93.3%
Staff ADA- 95.2%
7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.
Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.
N/A
8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.
Discuss how you will use your current Title 1 funds to impact student outcomes for this year. <u>Focus and Priority Schools</u> , discuss how you are using your 1003a funds from the fall to impact student outcomes.
<ul style="list-style-type: none">• Interventionist- Tutor students in the bottom 25% for MAAP and urgent intervention for STAR in Reading; Tutor for Classworks• Academic Tutors (2)- Tutor tier II and tier III students in the area of Math• Readwell intervention material for tier II and III students• Upgrade technology (Smartboards and computers)• Accelerated Reader

Principal's Signature Dina Owens

Date 3/19/18

Assistant Superintendent's Signature Latasha M. Plum

Date 3/19/18



Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-19-2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Walton Elementary School is to guarantee every student the right to learn essential educational skills needed to prosper throughout his or her life. Every student is encouraged to excel academically to his or her level of capability and to apply the knowledge learned. Walton School is dedicated to shaping and molding influential citizens who will make a difference in their communities and act as leaders for the future.

What is the school's vision? The vision of Walton Elementary School is to provide a safe, orderly environment, which is conducive to learning, and to provide an integrated, diverse, quality education to all students.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	21.1	35
Math Proficiency	19.9	35
Reading Growth for All	40.6	60
Math Growth for All	44.6	60
Reading Growth of the Promising 25%	46.2	60
Math Growth of the Promising 25%	40.6	60
Science Proficiency	39.6	55

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan. The Leadership Team at Walton Elementary School meets regularly, to discuss and analyze assessment data and to make instructional adjustments based on the data. We have been strategizing on how to maximize the growth of the promising 25%, utilizing resource staff and flexible scheduling to meet the needs of these scholars and to ensure growth. The promising 25% receive 45 minutes of intervention daily. In order to maximize growth in 4th grade, the classes have been departmentalized to provide intensive reading and math instruction. Mr. Hannah, Area 3 Assistant Superintendent, have provided guidance and support in the instructional and staff changes at Walton that will positively impact student achievement and growth.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-19-2018

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

MDE has provided professional development activities on close reading strategies, teachers have attended writing and science professional development sponsored by MDE at Spann and Boyd Elementary Schools. Teachers at Walton have also participated in job alike professional developments sponsored by JPS curriculum department and lead teachers across the district. School level professional developments are ongoing in the areas of curriculum and pacing, data analysis, MTSS processes, PBIS/Tools for Life.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading

BOY	MOY	Increase/Decrease
44	52	+8

STAR Math

BOY	MOY	Increase/Decrease
64	70	+6

Benchmark English Language Arts

	BM #1	BM #2	Increase/Decrease
3 rd	49	49	0
4 th	39	49	+10
5 th	42	50	+8

Benchmark Mathematics

	BM #1	BM #2	Increase/Decrease
3 rd	44	50	+6
4 th	47	58	+9
5 th	43	40	-3

Benchmark 5th Grade Science

	BM #1	BM #2	Increase/Decrease
5 th	44	50	+6



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-19-2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach) At the end of every month, scholars and staff are recognized for their outstanding accomplishments and attendance. Students have an opportunity to participate in PBIS celebrations (i.e. dances, popcorn parties, snow cone parties, movies etc.) for outstanding behavior and attendance.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Walton has an outstanding relationship with our adopters and partners. Mountain Dew has sponsored a spelling bee and multiplication challenge. Members from Cade Chapel and Fondren Church serve as book buddies for our 3rd grade students. Fondren Church has been extremely helpful in school beautification efforts. Each year, Cade Chapel provides every scholar with summer reading books. Faith Presbyterian offers a summer reading program to assist students meet their summer reading requirements. Walton also has a very strong PTA. Walton PTA along with School administrators hosts various parent academies to provide parents instructional strategies and volunteer at the school (i.e. 3rd and 5th grade parent academies, Read Across America, Parents As Learners, etc.) Through our collaboration with Ask4More Jackson, Teachers in grades K-3 provide demonstration lessons and resources to parents throughout the school year. Ask4More Jackson also supports Saturday school for students needing additional support to meet growth expectations on the MAAP assessment.

Update on P16/Site Council and their engagement in the school improvement process. Walton's site council meets regularly to discuss school improvement efforts and the progress towards the school's goal in attaining a level of C or higher. Our last meeting focused on the Schools at Risk plan of action and progress towards our academic goals. Based on the data, we have seen gains in each tested area, with the exception of 5th grade math.

6. Staff and Student Attendance (TAP 5)

Student ADA 93.3%

Staff ADA 95%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-19-2018

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Current Title I funds are used to provide an interventionist and an instructional assistant for 3rd grade. Other funds are used to pay for Accelerated Reader and instructional supplies for ELA and Mathematics.

Principal's Signature Mathis Sheriff

Date 3-19-18

Assistant Superintendent's Signature [Signature]

Date 3/18/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal: Mrs. Cheryl W. Brown Date March 19, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Wilkins Elementary School is dedicated to leading and developing competitive and academically tenacious scholars.

What is the school's vision? The vision of Wilkins Elementary is to prepare and motivate scholars in an environment where they are developed into successful, critical thinkers who will become lifelong learners and productive citizens.

What are the school's academic goals? Complete the chart below.

	2016-2017 (Achieved Data)	2017-2018 (Projected Goals)
Reading Proficiency	10 %	25 %
Math Proficiency	6.1 %	25 %
Reading Growth for All	38.5 %	25 %
Math Growth for All	33.6 %	40 %
Reading Growth of the Promising 25%	43.7%	50 %
Math Growth of the Promising 25%	59.4%	65 %
Science Proficiency	40.4%	50 %

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The following actions will be implemented by the teachers and staff at Wilkins Elementary:

- Usage of Informational Text
- Weekly Fluency Drills Math
- Use of ClassWorks and Fast ForWord
- Monthly progress monitoring (STAR Reading & Math)
- Bell-to-bell instruction aligned to state standards and district pacing, supported through ongoing remediation and interventions
- All personnel resource staff assisting students to reach proficiency and growth. (Interventionist, Librarian, Music, EE, and Open Doors Teacher)
- Power Hour of Learning (Reading, Mathematics and Science) from February 12, 2018 until April 12, 2018 (Extended Day2:15 p.m.- 3:15 p.m.)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal: Mrs. Cheryl W. Brown Date March 19, 2018

- The Interventionist will provide interventions for our Tier III students.

Wilkins Staff will utilize Grade Level Team Meetings, Focused Instructional Team (FIT) Meetings & Professional Learning Communities (PLC) to share best practices, analyze data, and determine specific research based strategies.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

For the month of March we will have Professional Developments on the following:

- Focused Instructional Team (FIT)
- Refresher on the 3.8 Writing Model

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading

BOY	MOY	Increase/Decrease
29%	35%	+6%

STAR Math

BOY	MOY	Increase/Decrease
48%	53%	+5%

Benchmark English Language Arts

	BM #1	BM #2	Increase/Decrease
3 rd Grade	45.7%	43.8%	-1.9%
4 th Grade	33%	40.7%	+7.7%
5 th Grade	32.3%	39.0	+6.7%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal: Mrs. Cheryl W. Brown Date March 19, 2018

Benchmark Mathematics

	BMI #1	BMI #2	Increase/Decrease
3 rd Grade	40.9%	42.8%	+1.9%
4 th Grade	37.2%	42.0%	+4.8 %
5 th Grade	33.1%	34.4%	+1.0%

Benchmark Science

	BMI #1	BMI #2	Increase/Decrease
5 th Grade	36.8 %	39.6%	+2.8%

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Student & Staff of the Month (displayed in hallway)
- Daily Intercom Shout-outs
- Display of attendance and discipline in the hallway
- Review of Expectations for Building Levels and Bus over the intercom daily
- Learning Walk for Second Semester is in March
- Adopters Walk-Through (Community Outreach)
- PBIS Celebrations for Students for the months of February (Pick a Prize), March (Kickball)
- PBIS Celebrations for Staff (Quarterly birthday celebrations, Birthday Shout outs, Perfect Attendance "Happles".

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- Literacy Night (March)
- Friday with Fathers (Classroom visits & Lunch)...Monthly
- Mondays with Mothers (Classroom visits & Lunch)... Monthly
- MDE Third Grade Parent meeting (February)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal: Mrs. Cheryl W. Brown Date March 19, 2018

Update on P16/Site Council and their engagement in the school improvement process.
The Site Council met in February to work on MS SOARS Plan of Action

6. Staff and Student Attendance (TAP 5)

Student ADA (92.86% for February)

Staff ADA (96.2 % for February)

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Not Applicable

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

- 3rd- 5th grade classrooms will receive an additional computer for their classrooms to allow for academic programs to be utilized.
- Professional Development opportunities will be provided to administrators and key staff members in the areas of content, discipline and Best Practices.

Principal's Signature

Cheryl W. Brown

Date

March 19, 2018

Assistant Superintendent's Signature

Latasha M. Thomas

Date

March 19, 2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Woodville Heights Elementary Principal Dr. Lynn Horton Date March 19, 2017

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Woodville Heights School is to provide the highest quality education in a secure, positive and challenging environment for all scholars fostered by a cooperative effort among school, parents and community.

What is the school's vision?

The vision of Woodville Heights Elementary School is to create a challenging learning environment that encourages high expectations for success.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 2018 (Projected Goals)
Reading Proficiency	21%	30%
Math Proficiency	15.4%	30%
Reading Growth for All	41.4%	60%
Math Growth for All	41%	60%
Reading Growth of the Promising 25%	49.7%	60%
Math Growth of the Promising 25%	55%	60%
Science Proficiency	32.6%	35%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The DLT facilitates monthly principal meetings to discuss data, district initiatives, and effective leadership practices. After each meeting, it is the responsibility of the principal to implement and refine practices that support the school improvement plan. Distributed leadership among the instructional staff is used to actively involve all stakeholders in key areas of decision making. The principal and instructional staff meet during scheduled, specified times to review data, make decisions, and establish and monitor performance targets within the action plan.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.



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The professional development plan is based upon data, teacher input, learning walks, and classroom observations. The presenters have included the principal, assistant principal, SLT, and the JPS curriculum department. Some of the resources included power-point presentations, books, handouts and videos. These are the professional development opportunities and topics: CD3 Curriculum Documents, Using the Questar Blueprints to Plan Instruction, MDE Blueprints, Scope and Sequence, Lookup Table, Using Weekly Data to Plan Instruction, Professional Growth System, Instructional Schedules, Instructional Agenda, Lesson Plans, Effective Instructional Practices, Implementing Small Group Differentiated Instruction, Tier Instruction, Vocabulary, MDE Writing Rubric, Learning to Read and Write, Math Performance Task, Performance Based Task, High Stakes Assessment Items, Providing Descriptive Feedback to Students, Systems of Success, Google Classrooms and Google Documents, Extended School Year Policies and Procedures, PBIS, Protocol for Resolving Issues, Social and Emotional Skills, Cumulative Folders, JSP Dropout Prevention Plan and Creating Schoolwide Plans (Literacy and SAR). Some of the upcoming professional development opportunities will include the following topics: Analyzing and Using Weekly Data for Re-teaching Standards, Embedding Writing Into Mathematics, and Reviewing and Analyzing the SAR Action Plan.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Data meetings are used to analyze and monitor data for strengths and weaknesses in an effort to respond in the classroom appropriately by addressing misconceptions. Data allows us to plan interventions as well as the activities for remediation and enrichment. Overall, data drives the decision making process in regards to curriculum programs, professional development and instructional practices. An analysis of Benchmark one indicates the following: 12.3% ELA proficiency; 10% growth in ELA; 3.7% growth in ELA for the lowest percentile students; 2.5% in Math proficiency; 25.6% growth in Math; 38.4% growth in Math for the lowest percentile students; and 13% in Science proficiency. Increases were made in all areas on Benchmark two. An analysis of Benchmark two indicates the following: 31% ELA proficiency which was a 18.7% gain; 43.1% growth in ELA which was a 33.1% gain; 40% growth in ELA for the lowest percentile students which was a 36.3% gain; 26.1% in Math proficiency which was a 23.6% gain; 48% growth in Math which was a 22.4% gain; 60% growth in Math for the lowest percentile students which was a 21.6% gain; and 35% in Science proficiency which was a 22% gain.



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School Woodville Heights Elementary Principal Dr. Lynn Horton Date March 19, 2017

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

As a part of the school-wide morning announcements, there is an emphasis on the monthly core trait as well as Tools for Life suggestions for conflict resolutions. The morning announcements also include our TIGER Pledge which is based on beliefs for effective social skills. Recognition and shout-outs to staff and students are included on the morning and afternoon announcements. Tools for life has been embedded within the instructional day. Within each classroom, each teacher has established a Calm Down Corner for students who are having difficulty and need time for mediation and self-reflection. PBIS is utilized to communicate school-wide expectations. In addition, MTSS is used to ensure students with the needed interventions to replace the inappropriate behaviors. The counselor facilitates individual conferences with students to develop a behavior contract. These contracts are shared with parents, teachers, and administrators. In an effort to ensure holistic accountability of a safe and orderly learning environment, a school climate survey has been administered to the instructional staff. Furthermore, assembly programs are held to enhance morale and motivate staff and students to strive for enhanced educational opportunities. The school has also solicited support from PTA and community partners. Our PTA, community partners, and administrators provide recognition and incentives to staff and students throughout the year. In order to prepare for emergencies and crisis, the Crisis Intervention Plan has been thoroughly discussed during a PLC. Monthly drills are conducted so that staff and students are aware of the expectations during emergency situations.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

The school host a minimum of 5 PTA programs or forums at flexible times to inform parents of progress related to the goals among attendance, behavior, and course performance. Throughout the year, the school provides brochures and tip sheets to assist parents with alternative methods to enhance their child's education. In addition, conferences throughout the year with parents are held to discuss the progress of students. During these conferences, parents are provided with their child's work sample or portfolio. These conferences include IEP Meetings, MTSS Meetings, and Parent Teacher Conferences. Our parent receive progress reports and report cards throughout the year. Several community partners and volunteers actively engage within the educational endeavors of students serving as tutors, mentors, guest speakers, book buddies, and judges for events. Our parents are kept abreast of current events and vital information through the school's biweekly newsletters and grade level weekly newsletters. Periodically, the principal and assistant principal send Blackboard Message via



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School Woodville Heights Elementary **Principal** Dr. Lynn Horton **Date** March 19, 2017

telephone to parents in an effort to keep them abreast of pertinent information in regards to child's education.

Update on P16/Site Council and their engagement in the school improvement process.

The school level administrator host a minimum of two site based council meetings during the academic year. During these meetings, parents and community members are invited to provide input and discuss the school's goals and progress towards the school-wide improvement plan, literacy plan, and SAR action plan.

6. Staff and Student Attendance (TAP 5)

Student ADA

Month 1 (August and September) - 92.89% for students
 Month 2 (October) - 96.48% for students
 Month 3 (November) - 94.96% for students
 Month 4 (December) - 91.04% for students
 Month 5 (January) - 91.43% for students
 Month 6 (February) - 94.94% for students

Staff ADA

Month 1 (August and September) - 90.14% for teachers
 Month 2 (October) - 89.59% for teachers
 Month 3 (November) - 92.56% for teachers
 Month 4 (December) - 93.53% for teachers
 Month 5 (January) - 93.5% for teachers
 Month 6 (February) - 92.5% for teachers

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Tools for Life provides Problem Solving and Conflict Resolution Tools lanyards, professional development sessions, lessons, tool kits, and other resources as it relates to self-management and recognition of feelings and emotions.

- Professional Development has been provided each semester for the staff.
- The counselor teaches weekly lessons to the students.
- The Tools for Life Thought of the Day is shared school-wide on the morning announcements.

National Institute of School Leadership provided ongoing leadership training for the principal, assistant principal, and librarian on school climate, successful methods of teaching and coaching, and a variety of ways to motivate students academically. An Action Plan has been created to address building teacher capacity. The trainers have provided input and feedback to



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School Woodville Heights Elementary Principal Dr. Lynn Horton Date March 19, 2017

assist the principal and assistant principal with creating the action plan. In addition, eleven teachers have participated in a three day professional development session that fosters growth among the academic achievement of their students.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title funds have been used to order projection lamps to enhance instruction within areas of the building with limited internet access. Tools for Life funds been used to purchase incentives for the PBIS have store.

Principal's Signature

A handwritten signature in black ink, appearing to read "Lynn Horton", written over a horizontal line.

Date

3/19/18

Assistant Superintendent's Signature

A large, stylized handwritten signature in black ink, written over a horizontal line.

Date

19. / 18



Jackson Public Schools

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School Improvement Monthly Updates

School Kirksey Middle School Principal Quita W. Breland Date March 20, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

Kirksey Middle School will prepare students for success by ensuring they are

Ready, Responsible, and Respectful.

- Provide a climate that is safe, orderly and clean.
- Employ the best instructional strategies for teaching and learning.
- Provide multicultural activities that produce a better understanding of many cultures and their relationship to our students' lives.
- Provide hands-on activities, field trips, experiments, and creative community projects.
- Use computer technology to enhance learning opportunities in all disciplines.
- Provide positive incentives for improved grades, exemplary behavior, and good attendance.
- Provide healthy intramural programs that foster participation for all students and opportunities for social interaction and teamwork.
- Provide opportunities for parental involvement and ownership through shared decision-making.

What is the school's vision? Our Vision is to provide the foundations for all students to transition to high school with success by being on grade level academically as well as have the knowledge to make responsible decisions.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data) (263)	2017 – 2018 (Projected Goals) (335)
Reading Proficiency	15.5%	25%
Math Proficiency	18.4%	25%
Reading Growth for All	52.8%	60%
Math Growth for All	42.5%	60%
Reading Growth of the Promising 25%	58.5%	60%
Math Growth of the Promising 25%	47.3%	60%
Science Proficiency	28.7%	45%



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School Improvement Monthly Updates

School Kirksey Middle School Principal Quita W. Breland Date March 20, 2018

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

After reviewing our EOY STAR Data and MAAP data, the school leadership team created the following processes to ensure that the school was able to reach a successful accountability rating:

1. We added Independent Study courses that are utilized as intervention classes for students scoring a 2 and below on MAAP. Students attend these classes for 94 minutes instead of traditional electives. During these classes, students are taught by certified teachers and certified interventionists who focus on prerequisites skills for either ELA or math.
There are a total of 166 students enrolled in these classes.
2. There are 119 students enrolled in ClassWorks for ELA or math.
3. All 6th graders attend a reading class, and 75% of them are enrolled in READ180.
4. All 6th graders receive math daily through the use of Compensatory Math class.
5. All students are required to complete two lessons per week in USATestPrep ELA and math.
6. All students enrolled in accelerated math classes also spend 94 minutes a week completing an online math course through Odysseyware.
7. Every Wednesday teachers provide Tier 2 instruction via pull-outs for 94 minutes during their instructional planning block.
8. Accelerated Reader has been heavily pushed this year. Students have been challenged to read 50 million words this school year.

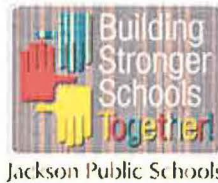
2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Teachers have received the following School-level Professional Developments:

1. Lesson Planning: Implementing the Components of Madeline Hunter Effectively
2. Engaging Students in Strategic Thinking: A Path to Strategic Reading
3. Standards of Mathematical Practices
4. Effectively Implementing Learning Stations to Enhance Instruction
5. Classroom Management
6. FIT and PLC meetings every third week.

Teachers have attended the following District-level Professional Developments:



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School Kirksey Middle School Principal Quita W. Breland Date March 20, 2018

1. Job-Alikes focused on all four core subjects.
2. Tools for Life Literacy Training

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Benchmark 1 and 2 Proficiency Results Compared:

GRADE	ELA		MATH		SCIENCE	
	BM1	BM2	BM1	BM2	BM1	BM2
6 TH	21%	56%	21%	21%		
7 TH	32%	13%	33%	29%		
8 TH	21%	28%	12%	21%	34%	50%
Total	24.6%	32.3%	22%	23.6%	34%	50%

We saw a drop in proficiency rates from BM1 to BM 2 in 7th grade in both ELA and math; however, we saw huge gains in 6th grade ELA, 8th grade math, and 8th grade science. Both test administrations show that we are still on track for reaching our goal of an overall proficiency of 25% in both ELA and math.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

We have monthly themed PBIS events. Our PBIS App assists the students and parents with keeping track of their points. We also have monthly Accelerated Reader parties for students that have reached their goals. Our students that complete weekly goals for online programs also get to participate in our weekly "Brain Break".

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

1. At every mid-term and report card mark teachers stay until 5:30 to allow parents an opportunity to come to the school, pick up these reports, and briefly conference with teachers.
2. We have monthly community chats involving our PTSA, parents, and adopters.



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School Kirksey Middle School Principal Quita W. Breland Date March 20, 2018

3. We have had a Fathers vs. Sons Basketball game to encourage more participation from our male parents/guardians.
4. We have a Boys 2 Men Forum and Luncheon planned for April 25. During this time we will invite 50 men from the community from various professions to participate in a panel discussion and to have lunch with our 177 male students.

Update on P16/Site Council and their engagement in the school improvement process.
Our Site Council has met three times this year to review our data, and to continue to plan activities for our students and staff.

6. Staff and Student Attendance (TAP 5)

Student ADA Month 6 -93.90%

Staff ADA- 97%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

We have no external partners.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Our Title 1 Funds will be used to:

1. Increase the number of licenses for Read 180.
2. Replace five SMART Board Panels
3. Purchase four additional Chrome Book Carts with 25 chrome books so that each ELA and math teacher will have their own set of laptops for their class.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Kirksey Middle School Principal Quita W. Breland Date March 20, 2018

Principal's Signature

Quita W. Breland

Date

3/20/2018

Assistant Superintendent's Signature

Michelle King

Date

3/19/2018