

Jackson Public School District

School Improvement Monthly Updates

School Brown Elementary Principal Zackery Hodge Date 3/30/2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Brown Elementary is to teach scholars how to think critically by engaging them in rigorous and diverse learning opportunities.

What is the school's vision? Our vision is to create a learning environment that fosters each child's full academic potential to produce literate, competent, responsible student who will be able to reason critically and become functioning and productive members of the school, community, and the broader society.

What are the school's academic goals? Complete the chart below.

	2016-2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	11	20
Math Proficiency	9	20
Reading Growth for All	40	50
Math Growth for All	22.6	58
Reading Growth of the Promising 25%	58.6	65
Math Growth of the Promising 25%	35.7	65
Science Proficiency	45.5	50

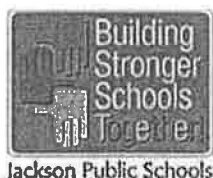
What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The School Leadership Team Action Plan to achieve the Projected Goals are:

- 1) Increase student proficiency in ELA, Math, and Science by providing rigorous tier 1 small group instructional practices.
- 2) Ensuring growth for all students via individualized learning plans and intense tier 2 and tier 3 interventions.
- 3) Increase teacher capacity through researched based professional development, Job-Alike training, instructional feedback, learning walks and peer observations.

The SLT meets on a regular bases to evaluate instructional and behavioral data to determine modifications to ineffective systems. The DLT contributes to the action plan by evaluating data for strategic planning, provide training, and professional development.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)



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What professional development activities has your staff participated in or plan to participate in this month?

Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

- Learning Walk at Key Elementary- Effective Instructional Practices (School-Level): Grades 1st, 3rd- 5th and Administrators visited Key Elementary to observe small group and center instruction in areas of Reading and Math. Teachers were given specific targets to observe (ie. Anticipatory sets, concrete modeling strategies used, routines and pacing, teacher engagement, simultaneously engaging multiple learning styles)
- W.O.W. High Quality Student Work (School-Level): Teacher will analyze researched-based literature on high student work. Teachers will compare and contrast high-quality student work samples to moderate and low-quality student work. A rubric on effective student work will be reviewed and a schedule of peer observation will be put in place for peer observation. Feedback will be provided in scheduled PLC.
- MDE Learning Walk: Literacy Coach and Leadership Team participated in a learning walk to observe instructional/ environmental practices and provided recommendations for next steps.
- Kindergarten: Version 2.0 - Looking at the Kindergarten Through a New Lens (Kindergarten Principals)- MDE discussed new Kindergarten guidelines and audit requirements.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading (Proficiency)

BOY	MOY	Increase/ Decrease
40%	47%	+7%

STAR Math (Proficiency)

BOY	MOY	Increase/ Decrease
59%	67%	+8%

ATI Reading Proficiency

Grade	BM1	BM2	Increase/Decrease	Target
3 rd	24.03%	7%	-17%	
4 th	7%	7%	+/- 0%	
5 th	4%	17.3%	+ 13.3%	



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Overall Average	11.67%	10.43%	-1.24%	20%
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ATI Math Proficiency

Grade	BM1	BM2	Increase/Decrease	
3 rd	31.15%	24.25%	-6.9%	
4 th	0%	7%	+7%	
5 th	9%	13%	+4%	Target
Overall Average	12%	14.75%	+2.75%	20%

ATI Benchmark Science Proficiency

Grade	BMI	BM2	Increase/Decrease	Target
5 th	36%	52%	+16%	50%

Benchmark Growth Model (% of Students with any growth points)

Grade	Benchmark Reading Growth	Benchmark Math Growth	Benchmark Math Growth
3 rd	43%	56.6%	N/A
4 th	75%	85%	N/A
5 th	60%	72%	76%

Accelerated Reading Progression

Grade	End of 2 nd Quarter At-Risk%	End of 3 rd Quarter At-Risk%	Current Quarter At-Risk
1 st	19.7	22.7	36
2 nd	7.7	5.1	24.4
3 rd	51.1	21.3	46.8
4 th	67.2	32.8	39.3
5 th	78.7	38.3	51.1

Note: Scholars began the 4th Quarter reading campaign on March 19, 2018. Each grade level is on target to be below 20% At-Risk by May 18, 2018.



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4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Honors and awards program (Each nine-weeks)
- Accelerated Reading Celebrations (Minute to Win It Celebration)
- Bi-weekly PBIS class celebrations rewards and Monthly School celebrations
- Students and Staff of the Month Reward

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- 3rd Grade Community Chat (Being Engaged for Gate Success)
- 3rd, 4th, and 5th Grade Community Chat (Gearing up for State Assessments)
- 24 students participated in Saturday School on March 24, 2018. Parents were also invited to participate
- 24 students and parents will participate in Saturday School on April 7th and April 14, 2018.

Update on P16/Site Council and their engagement in the school improvement process.

Site council has assisted with:

- Strategic planning for setting academic and behavioral goals.
- Developing community engagement for reading and math.
- School planning for a safe learning environment.

6. Staff and Student Attendance (TAP 5)

Student ADA: 94.96% ADA

Staff ADA: 91.82% ADA

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

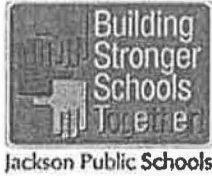
Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title 1 funds has imparted outcome in the following ways



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- 1) Instructional assistants has helped with providing tier two interventions in reading and math.
- 2) Math, reading, and science instructional resources were purchased to provide parents and students with instructional enrichment and support tools that can be utilized at school and at home.

Principal's Signature

Zackery Hodge

Date

3/30/2018

Assistant Superintendent's Signature

[Signature]

Date

4/11/18



Jackson Public Schools

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School Improvement Monthly Updates

School Dawson Elementary

Principal Vicki Conley

Date March 30, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? To educate every child, every day, in every way.

What is the school's vision? To have a collaborative school culture and a student centered learning environment that prepares all students for success.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	12.5%	18.5%
Math Proficiency	8.6%	15.0%
Reading Growth for All	49.8%	59.0%
Math Growth for All	29.4%	38.0%
Reading Growth of the Promising 25%	72.2%	85.0%
Math Growth of the Promising 25%	40.9%	56.0%
Science Proficiency	51.9%	60.0%
Total Points	265/F	332/C

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

❖ The following strategies will be utilized to meet the projected goals:

- Accelerated Reader, Classworks, Fast ForWord, Academy of Reading/Math, Moby Max, Learning Farm
- Daily reading of informational texts
- Daily fluency drills in math
- Writing Across Curriculum
- Bell-to-bell instruction that is aligned to state standards and district pacing, supported through ongoing remediation and interventions
- All resource personnel assisting students to reach proficiency
- Students will be moved to another teacher's classroom to receive additional support (Co-teaching)

The SLT and DLT contributed by working collaboratively to rate indicators, refine goals, and develop action steps. Through ongoing Site Council Team, PTA, SLT, DLT, and Parent Meetings, stakeholders will have an opportunity to discuss school level data and progress towards the action plan.



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School Improvement Monthly Updates

School Dawson Elementary

Principal Vicki Conley

Date March 30, 2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? School=Orange; District=Green; MDE=Blue

April 9, 2018 – Character Training

April 9-13, 2018 – FIT Meetings

April 11, 2018 – PLC Book Study – “Engaging Students: The Next Level of Working on the Work” by Phillip Schlechty

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

3 rd Grade	Benchmark #1	Benchmark #2	Increase/Decrease
ELA	17%	15%	-2%
Math	13%	24.6%	+11.6%

4 th Grade	Benchmark #1	Benchmark #2	Increase/Decrease
ELA	13%	28%	+15%
Math	14%	24%	+10%

5 th Grade	Benchmark #1	Benchmark #2	Increase/Decrease
ELA	37%	46.5%	+9.5%
Math	27.9%	37.2%	+9.3%
Science	67.4%	69.8%	+2.4%

3 rd – 5 th Grade	STAR BOY	STAR MOY	Increase/Decrease
Reading	27%	39%	+12%
Math	55%	60%	+5%



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School Dawson Elementary

Principal Vicki Conley

Date March 30, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Saturday School – Ask4More Jackson (April 7, 2018; April 14, 2018)
- Look Who's HOT (Here on Time) – Students received a bag of HOT chips (Bimonthly)
- Awards Program – Students, Staff, Parents, Community Awards (Each term)
- Arts Integration – Ask4More Arts – (April 5, 2018; April 12, 2018, April 19, 2018)
- PBIS Store – Students earned points for positive behavior and buy items in the store (Monthly)
- PBIS Dance – Students attend a dance for good behavior and/or perfect attendance (Monthly)
- Staff of the Month (Monthly- Certified and Classified)
- Staff Perfect Attendance Cash Drawing (Monthly)
- Student and Staff Birthday Recognition (Monthly)
- Student of the Month (Monthly)
- AR Celebrations (Monthly)

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- PTC – March 27, 2018 (80% parents attended)
- PreK/Kindergarten Round Up – April 5, 2018
- Site Council Team Meeting – April 5, 2018
- Community Chat at Dawson – April 19, 2018
- Springboard to Opportunity 5K Run – April 21, 2018
- Community Partner Meeting at Common Wealth Apartments – April 27, 2018
- Book Buddies/Tutors – Veterans of Foreign Wars (VFW) Post #9832 – Weekly
- Tech Time - Mississippi Public Broadcast (MPB) – Weekly

Update on P16/Site Council and their engagement in the school improvement process.

- Site Council meets at least five times per year to review school level data, revise parent involvement plan, and offer insights for school improvement. Our next meeting is scheduled on April 5, 2018.



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School Dawson Elementary

Principal Vicki Conley

Date March 30, 2018

6. Staff and Student Attendance (TAP 5)
Student ADA – 92.7% (Month 7)
Staff ADA – 87.5% (Month 7)
7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.
Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data. N/A
8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.
Discuss how you will use your current Title 1 funds to impact student outcomes for this year. <u>Focus and Priority Schools</u> , discuss how you are using your 1003a funds from the fall to impact student outcomes. Title I funds will be utilized to purchase the following: <ul style="list-style-type: none">• Academic Tutor• Technology• Instructional Materials• Intervention Programs• Professional Development

Principal's Signature

Vicki Conley

Date

3-30-18

Assistant Superintendent's Signature

[Signature]

Date

4/11/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 30, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of French Elementary is to provide learning experiences that address each child's immediate needs by preparing life-long learners in a safe, warm, and caring environment.

What is the school's vision? To educate the whole child so that he or she develops academically, personally, and socially.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	7.6%	20%
Math Proficiency	11%	25%
Reading Growth for All	34%	65%
Math Growth for All	22.7%	55%
Reading Growth of the Promising 25%	50%	65%
Math Growth of the Promising 25%	26.7%	65%
Science Proficiency	58.8%	68%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The district leadership team and the principal meets to analyze data, discuss the progress of implementation of the school Improvement plan, and make recommendations for revisions and re-adjust as needed. The principal, after meeting with the district leadership team, meets with the school level leadership team and disseminates data that was provided. The team analyzes the data and reviews any recommendations provided in order to make the necessary adjustments as needed. This information is then shared with the staff during our FIT, MTSS, Staff, and/or PBIS meeting.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)



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School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 30, 2018

What professional development activities has your staff participated in or plan to participate in this month? **Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.**

Area 2 Content Sessions – Ongoing

Area 2 F.I.T. Meetings – March 20th – April 3rd

April 4th – School Level State Assessment Training

April 6th – Learning Walk Outcomes (What's Next?)

April 10th – F.I.T. Meeting for Formative Assessment 6 (3rd - 5th)

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

	2016 -2017 (Achieved Data)	Benchmark 2 Impact Data
Reading Proficiency	7.6 %	24.3 %
Math Proficiency	11 %	10 %
Reading Growth for All	34 %	55.2 %
Math Growth for All	22.7	34.4 %
Reading Growth of the Promising 25 %	50 %	47 %
Math Growth of the Promising 25 %	26.7 %	56 %
Science Proficiency	58.8 %	52 %
	211 (F)	278.9 (D)

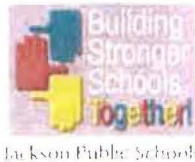
4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

March 30th – Staff Easter Egg Hunt

April - Recognition of Student, Teacher, and Staff of the Month

April 9th – PBIS Field Trip



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School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 30, 2018

April 13th – Pie the Principal during Lunch (Students who scored At/Above benchmark on Star Assessment)

April 13th – Academic and Attendance Recognition

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

April 4th – MDE Learning Walk

April 5th – Parents for Public School Learning Walk (Culture and Climate)

April 5th – Parent Academy @ 5:30

Update on P16/Site Council and their engagement in the school improvement process. The Site Council met on March 1, 2018 to discuss revisions to the SAR plan.

6. Staff and Student Attendance (TAP 5)

Student ADA: March - forthcoming

Staff ADA: March – 96%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title I funds will be utilized to purchase additional technology such as a mobile cart with laptops and to renew the subscription for Accelerated Reader. Title I funds will also be utilized for professional development opportunities such as The Model School Conference and those identified through MDE.



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School Improvement Monthly Updates

School French Elementary School Principal R. Clark Date March 30, 2018

Principal's Signature Rashida Clark Date 3/30/18

Assistant Superintendent's Signature Laketa M. Thomas Date 3/30/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School John Hopkins Principal Dr. Donald Black Date April 11, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of John Hopkins Elementary School is to provide a quality education for all students provided by the faculty and staff, promoting positive behavior, maintaining safe and orderly environment, and acquiring a knowledge base to become a lifelong learner.

What is the school's vision? The vision for John Hopkins Elementary is to become a high performing school that services high performing scholars in a clean, safe environment where every scholar, every day is ready for life. Our theme is entitled 'Begin with the End in Mind'.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	14%	24% (10)
Math Proficiency	7%	25% (18)
Reading Growth for All	26%	41% (15)
Math Growth for All	31%	45% (14)
Reading Growth of the Promising 25%	56.5%	65% (9.95)
Math Growth of the Promising 25%	56.5%	65% (9.95)
Science Proficiency	49%	65% (16)

What is the school's Action Plan to achieve the Projected Goals?

Commendations:

The Benchmark #2 data provided a snapshot of current learning taking place. A learning walk took place on April 3, 2018 and the following, commendations, recommendations, and next steps were provided: In terms of commendations, all classrooms have strong classroom management, and Pre-K-5 classrooms have high student engagement. Anchor charts are present, and classrooms are conducive to implementation of literacy centers. Many uses of the 4-square are visible throughout the school. Common planning across grade levels is apparent. There also is evidence of writing taking place throughout the school.



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School John Hopkins

Principal Dr. Donald Black

Date April 11, 2018

Recommendations:

- “Revamp” classrooms : word walls and anchor charts must be fresh (so the room’s resources are built up with students)
- Ensure literacy centers are consistent, happen when they are supposed to (base on school expectations) and are standards based.
- Prioritize authentic student writing that is in response to text (and done weekly).
- Utilize word walls (incorporate into centers or whole group instruction)

Next Steps:

Create/Plan Kindergarten Thematic Units for the 2018-2019 School Year

“Re-think” and evaluate plan for intervening with urgent intervention students to ensure student growth

Ensure literacy centers are standards-based and rigorous (plan centers among grade levels)

MAAP State Testing (integrating centers, “test prep,” and writing as one, rather than separate preparation.

Provide enrichment support morning and afternoon to close the gap of deficient standards.

Who’s Responsible?

K Teacher (Mrs. Hendricks) and Ms. Sapanski (Literacy Coach)

1st- 5th Grade Teachers, 1st- 5th Grade Teacher Assistants, Asst. Principal and Principal

1st, 2nd, 3rd, 4th, 5th Grade teachers, Teacher assistants, Asst. Principal and Principal
3rd-5th Grade, Asst. Principal and Principal

Date Completed

April 9, 2018 (and May visit if needed)

Begin in April

April 2018

Immediately (by April 3, 2018)

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Currently, a learning walk took place and it was determined that the Literacy Coach will provide professional development on Monday, April 9, 2018, to build the capacity of the teacher to create standard specific centers with rigor. We will continue with peer observation, one on one meetings with the principal to disclose data, learning walks.



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School John Hopkins Principal Dr. Donald Black Date April 11, 2018

self-reflection, and self-evaluations are ongoing after all P.D.'s and are being uploaded for accountability.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Provide an analysis of student data – benchmark or interim assessment

The data for benchmark #2 ATI have been fully administered. A fit meeting was held and lead by the principal.

Benchmark # 2 ATI: BASED ON BENCHMARK #2 THE OVERALL SCHOOL RATING AS OF DATE IS 272.01 (D) STATUS. BASED UPON PROJECTIONS DETERMINED WITH THE PERFORMANCE CALCULATOR.

Reading Proficiency:19.0% overall

Math Proficiency:15.0% overall

Reading Growth for All:50.37% overall

Math Growth For All:39.28% overall

Science:64.66% overall

The LEA will use the data to determine the re-teaching calendar that will be used prior to testing.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? John Hopkins continues to promote a positive learning environment by celebrating students' mastery and conduct performance.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Parent and community engagement included the following activities: A Writing Gala was held on April 11, 2015 to prepare our students for the writing portion of State testing and to encourage the future author in every child. Community leaders including a local author, judge, retired teacher and a college professor served as judges.



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School Improvement Monthly Updates

School John Hopkins Principal Dr. Donald Black Date April 11, 2018

6. Staff and Student Attendance (TAP 5)

Student ADA 95% (Month 7)

Staff ADA 97% (Month 7)

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

The District and school leadership will work collaboratively using the District's procurement process to recruit, screen, and select additional external providers for John Hopkins Elementary. Presently, we do not have any external providers.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Additional funding has been released to upgrade technology and online resources to impact student achievement.

Principal's Signature

Donald Black

Date

4/11/2018

Assistant Superintendent's Signature

MAK

Date

4/11/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Johnson Elementary Principal Faith R. Strong Date March 30, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Johnson Elementary School is to develop responsible, lifelong, independent, successful scholars by meeting individual needs in a positive learning environment.

What is the school's vision? The vision at Johnson Elementary School is to become a caring school where all scholars gain the confidence to become productive lifelong learners.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	11.0	25.0
Math Proficiency	9.0	20.0
Reading Growth for All	38.0	50.0
Math Growth for All	40.0	50.0
Reading Growth of the Promising 25%	66.0	70.0
Math Growth of the Promising 25%	51.0	60.0
Science Proficiency	48.6	55.0
Total Points	264 points (F)	330 points (C)

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The SLT consists of the principal, interventionist, counselor, classified personnel member, and the team leader of each grade level. As the action plan was developed by the SLT, the following strategies were included based on data outcomes from 2016-2017 in an effort to meet our 2017-2018 goals:

- Utilization of Informational Text, Fluency Drills in ELA & Math
- Use of Classworks and Fast ForWord
- Monthly progress monitoring (STAR Reading & Math)
- Bell-to-bell instruction aligned to state standards and district pacing, supported through ongoing remediation and interventions
- All personnel resources assisting students to reach proficiency and growth. (Interventionist, Librarian, Music, EE, and Open Doors Teacher)
- Alternating schedules to ensure students receive morning instruction in both ELA and Math

The DLT supports the actions outlined by the action plan by:

- Conducting bi-weekly Content Area planning sessions for teachers
- Conducting Area FIT meetings and data review sessions



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School Improvement Monthly Updates

School Johnson Elementary Principal Faith R. Strong Date March 30, 2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

School Level: Completion of PLC Book Study: Engaging Students: The Next Level of Working on the Work by: Phillip Schlechty

JPS: School Status Updates; Classworks for Interventionist

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading

BOY	MOY	Increase/Decrease
30%	42%	+12

STAR Math

BOY	MOY	Increase/Decrease
51%	58%	+7

Benchmark English Language Arts

	BM #1	BM #2	Increase/Decrease
3 rd Grade	56%	52%	-4
4 th Grade	58%	44%	-14
5 th Grade	39%	50%	+11

Benchmark Mathematics

	BM #1	BM #2	Increase/Decrease
3 rd Grade	49%	57%	+8
4 th Grade	52%	44%	-8
5 th Grade	40%	39%	-1

Benchmark Science

	BM #1	BM #2	Increase/Decrease
5 th Grade	42%	43%	+1

*Note: Grades 3rd, 4th and 5th will take KOAT during the week of April 2 – 6. We are also in the process of meeting with our Area Superintendent to complete data charts to determine our accountability status using the Benchmark 2 data.



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School Johnson Elementary Principal Faith R. Strong Date March 30, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Staff and Student of the Month Recognition

MAAP Motivational Song & MAAP Games (May The Scores Be Ever in Your Favor) 4 & 5 Display

AR Book Challenge (20 – February) & (30 – March) = 50 (MS Braves Game on April 30, 2018)

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Book Buddies (Ongoing)

Report Card Pickup (Parent Conferences)

Kindergarten Round-Up (April 6, 2018)

Ask for More Arts Project (JSU Art Student)

Saturday School (Bubble Students) April 7th & 14th

Update on P16/Site Council and their engagement in the school improvement process.

The Site Council provides insight and suggestions on resources and opportunities to include parents and the community alike in efforts to increase our school's performance. Next meeting will be: April 19th

6. Staff and Student Attendance (TAP 5)

Student ADA: Month 7: 93%

Staff ADA: Month 7: 96%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title I funds to impact student outcomes for this year.

Current Title I funds will be utilized to purchase additional technology resources for the classrooms (computers and smartboards for the remaining classrooms without them). Funds will be utilized to renew subscriptions for Accelerated Reader. Title I funds will also be utilized for professional development opportunities for teachers and supplies for students inclusive of backpacks and various other school supplies.

Principal's Signature

Date

3/30/18

Assistant Superintendent's Signature

Date

4/10/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 30, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Lester Elementary School is to instruct, equip, and empower students for academic success in the classroom and beyond.

What is the school's vision?

The vision of Lester Elementary School is to create an instructionally engaging environment for scholars who will experience life-long academic success.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	16%	26%
Math Proficiency	22%	33%
Reading Growth for All	44%	55%
Math Growth for All	33%	55%
Reading Growth of the Promising 25%	51%	65%
Math Growth of the Promising 25%	37%	50%
Science Proficiency	40%	55%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The SLT consists of the principal, interventionist, counselor, classified personnel member, and the team leader of each grade level. As the action plan was developed by the SLT, the following strategies were included based on data outcomes from 2016-2017 in an effort to meet our 2017-2018 goals:

- Daily reading of informational texts and Math drills
- Use of ClassWorks, Fast ForWord, and MobyMax
- Monthly progress monitoring in STAR Reading & Math (K-5)
- Bell-to-bell instruction aligned to state standards and district pacing, supported through ongoing remediation and intervention based on formative and benchmark data as revealed through the FIT process after each assessment
- All personnel resources assisting students to reach proficiency and growth (Helping Hands)
- Alternating schedules to ensure students receive morning instruction in both ELA and Math
- Learning Walks with MDE personnel

The DLT supports the actions outlined by the action plan by:

- Conducting bi-weekly Content Area planning sessions for teachers
- Conducting Area FIT meetings and data review sessions



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Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 30, 2018

- Conducting walk through visits and providing feedback

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

School Level: FIT/Data Meetings for Benchmark 2 and Formative #6; State Assessment Training; Re-pacing Sessions (Item Analysis)

MDE: Word Masters (K-2)

JPS: Class Works, Area 2 Content Sessions, Area FIT/Data Sessions

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from MAAP to Benchmark 2 assessment.

	2016 -2017 MAAP (Achieved Data)	Benchmark 2 (Achieved Data)	Increase or Decrease
Reading Proficiency	16%	56%	+40
Math Proficiency	22%	33%	+11
Reading Growth for All	44%	92%	+48
Math Growth for All	33%	67%	+34
Reading Growth of the Promising 25%	51%	80%	+29
Math Growth of the Promising 25%	37%	61%	+24
Science Proficiency	40%	36%	-4
Total Points	243/F	425/B	



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 30, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- *Student of the Month Recognition*
- *Staff Member of the Month Recognition (classified and certified)*
- *Team of the Month Recognition*
- *PBIS recognitions & "Put-Ups"*
- *Daily "Sweet Tweets" during announcements*
- *Student Council meetings/activities*
- *Honor Roll & Attendance recognition*

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- *Career Day*
- *Kindergarten Round-Up*
- *5th Grade Transition visit to Peebles Middle School*
- *Report Card pick-ups and parent-teacher conferences*
- *Collaboration with JSU (students serving volunteer hours as tutors for struggling students)*

Update on P16/Site Council and their engagement in the school improvement process.

The Site Council is engaged in the school improvement process during Site Council Meetings and also in the development of the school wide action plan. The Site Council also provides insight and suggestions on resources and opportunities to include parents and the community alike in efforts to increase our school's performance.

6. Staff and Student Attendance (TAP 5)

Student ADA—96.89% (March ADA forthcoming)

Staff ADA—93%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.



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Jackson Public School District

School Improvement Monthly Updates

School: Lester Elementary Principal: DeLacy Bridges

Date: March 30, 2018

Currently, our school receives assistance from an MDE Literacy Coach. She provides teachers with instructional resources, models instruction, provides instructional feedback and professional development for the staff. She also assists them with data analysis after each progress monitoring cycle. As a result, 67% of Kindergarteners, 43% of 1st graders and 56% of 2nd graders scored At/Above Proficiency on the most recent screeners for Star Early Literacy and Star Reading.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title I funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Current Title I funds will be utilized to purchase additional technology resources for the classrooms (computers and Smart Screens for the remaining classrooms without them). Additionally, funds will be utilized to renew subscriptions for Home School Connections (parenting) and also MobyMax and Accelerated Reader. Title I funds will also be utilized for professional development opportunities for teachers and supplies for students inclusive of backpacks and various other school supplies.

Principal's Signature

DeLacy Bridges

Date

3/30/18

Assistant Superintendent's Signature

Latisha M. Thorne

Date

3/30/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 30, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Marshall Elementary will have the courage to make a firm and collaborative commitment toward securing a better future for our school community.

What is the school's vision? Marshall's vision is to develop and nurture students who **BELIEVE** they are **S.T.A.R.S.**

Smart

Thoughtful

Accountable

Responsible

Successful

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	18%	30%
Math Proficiency	13%	25%
Reading Growth for All	42%	50%
Math Growth for All	34%	50%
Reading Growth of the Promising 25%	69.5%	60%
Math Growth of the Promising 25%	54.9%	65%
Science Proficiency	30%	50%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

We are implementing our Success Plan which includes:

- Boot Camp (Intense Small Group Instruction -2hour Reading Block with assistance from the Interventionist, EE Inclusion Teachers, Certified Tutor, and assistant teachers.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 30, 2018

- Analyzing data and readjusting our plan through FIT Meetings
- Tracking the standards for mastery
- Meeting with the students, parents and teachers (Holding everyone accountable with the Administrators being first)
- Evaluating teachers and providing immediate feedback, coaching opportunities and professional development.
- Hosting Community Chats with the parents in grades 3-5 to discuss the MAAP test and parenting tips.
- Using the extra hour daily for Power Hour Reading/Math/Science
- Providing interventions using Classworks for the Bottom 25% and other research-based activities

The school leadership team meets twice a month to discuss the implementation of our action plan and its effectiveness and evidence. The team consists of administrators, the counselor, interventionist, lead exceptional education teacher, and team leaders from grades K-5. We look at the "State of Marshall" (Data) and our outlook for the year. Our next meeting is scheduled for Monday, March 19, 2018. We also will look at the feedback that was given from our technical support person from MDE and discuss its findings and implications.

Our district leadership team meets monthly to discuss the same, the CAP, policies, and practices.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

- The administrators will provide a Professional Development on Differentiation for all teachers K-5 on Tuesday, March 20, 2018, April 3, and April 10.
- The principal attended Kindergarten 2.0 Training with MDE in Meridian on March 28, 2018
- All teachers have access to Frontline Education to seek and register for other professional development opportunities weekly.
- We have two teachers –J. Jackson and K. Davis (3 years of experience or less) who participate in the monthly PD with Jackson State University and the Kellogg Foundation with the hopes to becoming National Board Certified. The monthly meetings are hosted at our school- Marshall Elementary along with 13 other teachers in the district.

3. Update on Instruction/Assessment (TAP 5)



Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 30, 2018

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessments.

Benchmark I

3 rd Grade ELA Proficiency	27.3%	32.4% Proficiency ELA
4 th Grade ELA Proficiency	20.9 %	
5 th Grade ELA Proficiency	49.0%	
3 rd Grade Math Proficiency	15.6%	25 % Proficiency Math
4 th Grade Math Proficiency	19.4%	
5 th Grade Math Proficiency	40.0%	
5 th Grade Science Proficiency	87%	87% Proficiency-Science

(Preliminary) Benchmark II

3 rd Grade ELA Proficiency	50%	44% Proficiency ELA
4 th Grade ELA Proficiency	24%	
5 th Grade ELA Proficiency	28%	
3 rd Grade Math Proficiency	70%	42% Proficiency Math
4 th Grade Math Proficiency	26%	
5 th Grade Math Proficiency	31%	
5 th Grade Science Proficiency	85%	85% Proficiency- Science

Analysis:

ELA Proficiency increased by 11.6%

Math Proficiency increased by 17%

Science Proficiency decreased by 2% but still is on target (Goal is 50% Proficiency)

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Our PBIS Team meets bi-weekly to discuss ways to promote a positive learning environment. We also meet with our school adopters and partners quarterly. Currently we:

- Recognize birthdays daily over the Intercom system
- Have a "Shout-Out" board for staff members and students to recognize each other for good deeds.
- Recognize Student and Staff Members of the Month with treats, certificates, plaques and gift cards (Adopters)
- Recognize classes daily for "Caught Being Good" (Feb-May)
- Recognize Perfect Attendance by Terms for staff and students (Luncheons, dance, treats,



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 30, 2018

certificates, gift cards- Adopters and PTA)

- Begin each staff meeting with "The Good News"- Staff members are asked to share good things going on at home, work or school.
- Monthly Student and Staff PBIS Celebrations for the ABC's- (Attendance, Behavior and Course Performance)
- Frequent Field Trips for Student Leadership Teams (Civil Rights Field Trip (Feb.) – Future trips to college campuses in March or April
- Invite parents to eat lunch with their students
- Invited readers for Read Across America
- Invite parents to Teacher Support Team Meetings

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Parent Teacher Conference Day was held for Prek- K Parents on March 27th

Report Card Pick Up Days for parents of students in grades 1-5 was held on March 27th and March 28th after school each day from 3:30-5:00pm.

Update on P16/Site Council and their engagement in the school improvement process.

The school leadership team meets twice a month to discuss the implementation of our action plan and its effectiveness and evidence. The team consists of both administrators, the counselor, interventionist, lead exceptional education teacher, and team leaders from grades K-5. We look at the "State of Marshall" (Data) and our outlook for the year. Our next meeting is scheduled for Monday, April 16, 2018. We also will look at the feedback that was given from our technical support person from MDE and discuss its findings and implications.

6. Staff and Student Attendance (TAP 5)

Student ADA		Staff ADA	
Student ADA		Staff ADA	
Month 1 (Aug. -Sept.)	95.73	98%	
Month 2 (Oct.)	95.97%	95%	
Month 3 (Nov.)	93.61%	98%	
Month 4 (Dec.)	93.53%	97%	
Month 5/6 (Jan.-Feb.)	91.72%	93%-	(Maternity Leave, Illness)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Marshall Principal Mrs. Helen Young Date: March 30, 2018

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

We receive monthly technical support from our MDE Literacy Coach Mrs. Patrice Razor. She assists with analyzing STAR data and ensure the implementation of our school-wide literacy plan.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We have currently been allocated funds from Title I (2018). The funds have purchased and will be used for the following:

- Purchase of three smart boards (Kindergarten (2) and 4th Grade (1)
- Two additional computers (5th Grade)
- Future Professional Development opportunities for several certified teachers
- Renewal subscription for Accelerated Reader for the entire school (Computer Program to foster independent reading and improve reading achievement)
- Resupply of Saxon Phonics Materials for grades K-2 (Supplemental Phonics Instruction)

Principal's Signature

Date

3/30/18

Assistant Superintendent's Signature

Date

3/30/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date April 11, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

New information since previous presentation is indicated in blue.

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? *North Jackson Elementary School, in partnership with a nurturing community, will provide a solid foundation in academics and social responsibilities needed to achieve and sustain ultimate success.*

What is the school's vision? *The vision for North Jackson is to become an A Level School.*

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	22%	40%
Math Proficiency	13%	25%
Reading Growth for All	50%	65%
Math Growth for All	22%	50%
Reading Growth of the Promising 25%	61.4%	75%
Math Growth of the Promising 25%	37%	50%
Science Proficiency	42.6%	55%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan. *Continue to work the action plan to ensure continuous, consistent improvement.*

The school leadership team consists of the principal, assistant principal, interventionist, counselor, an instructional assistant and all grade level team leaders. We meet with the district leadership team to analyze the data, discuss the progress of implementation in the school improvement plan to revise or readjust the actions outlined in the plan. After the attendance, discipline, and academic data have been disseminated, we meet to analyze the data in our FIT, MTSS, and PBIS team meetings to discuss whether or not the plans need to be adjusted

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity. *Continue ongoing professional development.*

The Office of School Improvement has scheduled three upcoming instructional professional development sessions for teachers to help equip them with a few intense strategies to increase student achievement through strategic teaching and standard focused activities of ELA and Math.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment. *Continue to use the current data to drive intense instructional practices.*



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date April 11, 2018

Utilizing the FIT Process, the teachers and administrators discuss the students' progress on formative and Benchmark the teachers set goals and implement intense strategies in their lesson plans in order to meet the goals and improve the deficit areas. We noticed the following:

Formative Data

We compared the standards assessed on the formative data assessments to the standards assessed on the Questar Standards Analysis Report to determine the trends on the heavily weighted standards. We noticed that progress was being made on some standards but other standards needed re-teaching and strategic focus to ensure mastery.

1st Benchmark Data vs. 2nd Benchmark

After analyzing the data, the team noticed areas of success and areas of improvement. There is an increase in each area except 5th Grade ELA.

3 rd Grade			
Benchmark	ELA	Math	Science
1	23%	28%	
2	24%	33%	
4 th Grade			
1	16%	7%	
2	16%	18%	
5 th Grade			
1	22%	3%	27%
2	19%	4%	60%
Average			
1	20.3%	14%	27%
2	19.6%	18.3%	60%
Difference			
	-0.7%	+4.3%	+33%

Updated Information for April 17th: Mrs. Nina Guthrie, MDE School Improvement Coach, conducted a site visit. She was very pleased with the level of engagement of the students and direct instruction from the teachers in focused instructional groupings. She observed students working in small groups and using our



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date April 11, 2018

technology based instruction of ClassWorks, Moby Max, and Achieve 3000. After the walk through, she provided the following recommendations:

- Continue to analyze assessment data and adjust classroom instruction based on the data.
- Continue to require students to set individual goals for growth and proficiency.
- Continue with high expectations for students and teachers.
- Continue to require teachers to plan lessons with individual center activities based on the assessment data and observations.
- Continue to remediate and enrich the extended school interventions.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach) *Continue to incentivize and involve the community to help improve the culture and climate.*

Pepsi-Brown Bottling has partnered with our 5th Grade classes to help increase motivation through the Top Three Go and See Initiative. This initiative involves students making growth from the first benchmark to the second benchmark. The class that makes the most growth will receive a pizza party. (Date TBD in April)

Pepsi-Brown Bottling has also partnered with 10 fifth grade scholars that are achieving proficient and advanced level achievements to ensure they maintain that specific level of proficiency.

(Tuesdays and Thursdays 11:00- 12:00)

At the end of each month, students that have earned enough PAW Points will have the opportunity to go to the PBIS store or participate in the PBIS event

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

The council provided the following opportunities for parental engagement opportunities: *Continue to conduct and create parent and community engagement activities.*

- 5th Grade Science Night - April 26, 2018

Update on P16/Site Council and their engagement in the school improvement process.

Continue to conduct and create parent community engagement activities.

The principal and assistant principal give monthly updates on the school improvement process and the current data during the Site Council Meetings. We collaborate on suggestions to increased incentives and other extended learning opportunities.

6. Staff and Student Attendance (TAP 5)

Student ADA – 94.89% - a significant increase of absences on Good Friday and the Monday after Easter

Staff ADA – 97.46%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School North Jackson Elementary School Principal Kimberly Smith Date April 11, 2018

N/A *North Jackson still does not receive any services from external providers.*

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

A request for replacement SMART panels and Chromebooks has been submitted to State and Federal programs. A requisition has also been submitted for Triumph Learning resource to ensure students have ample resources to continue close achievement gaps through remediation and enrichment.

Title I funds are being used to secure online subscriptions to Triumph Learning to ensure students receive access to MAAP aligned online resources through a blended learning technique.

Title I funds are also being used to purchase more Chromebooks to ensure more students have access to technology during instruction.

Principal's Signature

Kimberly Smith

Date

4/11/2018

Assistant Superintendent's Signature

M.K. J.

Date

4/11/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Lockett

Date 03/30/2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The MDE Literacy Coach will provide the following professional development activities:

- Unpacking the Standards
- Teaching Reading Comp/Test Prep. & Writing using Standard
- Writing to Text
- Close Reading

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Grade 3

ELA

The percentage of students that BM1 was 76% and BM2 was 83% so data reveals an increase. Oak Forest students scored slightly higher than the average JPS student.

Math

The percentage of students that passed BM1 was 19% and BM2 was 16% so data reveals a slight decrease.

Grade 4

ELA

The percentage of students that passed BM1 was 21% and BM2 was 28% so data reveals a slight decrease.

Math

The percentage of students that passed BM1 was 8% and BM2 was 18% so data reveals a significant increase.

Grade 5

ELA

The percentage of students that passed BM1 was 14% and BM2 was 25% so data reveals a significant increase

Math



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Lockett

Date 03/30/2018

The percentage of students that passed BM1 was 2% and BM2 was 0% so data reveals a decrease.

Science

The percentage of students that passed BM1 was 45% and BM2 was 56% so data reveals a significant increase.

In summary, our BM data reveals that across grades 3-5 our ELA percentages increased. Grade 3 and 5 math percentages decreased but Grade 4 had an increase in students that passed. Grade 5 science data showed tremendous improvement across BM1 and BM2. Our ELA scores across all grades are in line with the STAR reading data demonstrating that many of our students have moved one to two grade bands above their beginning level with a large number of students reading significantly above their grade level.

AR Results

Our AR word count has increased from 400,000 words per week to over 1 million words per week. Students are reading an average of over 600 books per week. Our comprehension level has increased from 68% to an average of 83% across all grades.

STAR

As the school year has progressed, we have seen many more students move across the grade bands in all grades. This is evident due to significant increases in our "At or Above" categories and decreases in our "On Watch" categories.

3rd grade Star data revealed in our "At or Above", there was a 34% increase from BOY to MOY in **reading** and a 27% increase from BOY to MOY in **math**.

Our "On Watch" percentage decreased 50% in **reading** and decreased 16% in **math** from BOY to MOY.

4th grade Star data revealed that in our "At or Above", there was a 1% increase from BOY to MOY in **reading** and a 23% increase from BOY to MOY in **math**.

Our "On Watch" percentage dropped 38% in **math** from BOY to MOY.

5th grade Star data revealed in our "At or Above", there was a 19% increase from BOY to MOY in **reading** and a 1% increase from BOY to MOY in **math**.

Our "On Watch" percentage dropped 57% in **reading** from BOY to MOY and our "On



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Luckett

Date 03/30/2018

Watch" percentage in **math** decreased 24% from BOY to MOY.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Bell to Bell Dress Down
- Referral Free Friday
- AR Celebrations
- H.O.T. (Here On Time)

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- 290 parents attended Oak Forest's Spring PTC on March 27. (77%)
- Vision to Learn conducted school-wide free eye examines for all students.

Update on P16/Site Council and their engagement in the school improvement process.

The school site council provides valuable input and feedback that addresses the indicators in the School Turn-around Principles and School Improvement Plan.

6. Staff and Student Attendance (TAP 5)

Student ADA 92.88%

Staff ADA 97%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

- I will use my Title 1 funds to upgrade my current technology to enhance classroom instruction and increase interactive learning for students. Students who learn by the use of computer-based instruction tend to learn more in less time, enjoy their classes more, and develop a more positive attitude when technology is incorporated into the



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Oak Forest Elementary

Principal Lutithia Lockett

Date 03/30/2018

classroom.

Principal's Signature

Date

Assistant Superintendent's Signature

Date

4/6/18

6 APR 2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary Principal Dina Owens Date April 6, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress Towards Goals (TAP 1)

What is the school's mission? The mission of Raines Elementary is to build stronger schools together so that every scholar every day is ready for life.

What is the school's vision? The vision of Raines Elementary School is to be a high performing school that serves high performing scholars in a clean and safe environment.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	16.4%	25%
Math Proficiency	6.0%	20%
Reading Growth for All	48.4%	55%
Math Growth for All	36.5%	55%
Reading Growth of the Promising 25%	59.1%	85%
Math Growth of the Promising 25%	41.8%	50%
Science Proficiency	30.0%	65.0%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- The SLT meets twice per month in order to review and discuss current attendance, behavior, STAR, and formative assessment/benchmark data.
- Data meetings are held after assessments to identify areas of strengths, weakness, and to identify strategies for re-teaching.
- Adjustments are made to the action plan based on data (this includes identifying researched based teaching strategies, allocating resources, and revising tutorial schedules. This is discussed during SLT meetings)
- Professional Development for staff is planned based on student performance data and teacher observation data (Professional development sessions are placed on the monthly instructional calendar and includes school level, district level, and MDE trainings).
- Staff are held accountable for student outcomes through the use of administrative observations, peer observations, formal conferences, and notices of corrective action.



Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary __ Principal Dina Owens__ Date April 6, 2018__

2. Plans for Providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

- **March 21, 2018-** Reading Informational Text (D. Owens)
- **March 26, 2018-** NISIL Regional Leadership Conference (C. Barnett)
- **March 26, 2018-** Area II Principals FIT/ Data Meeting (D. Owens)
- **March 27, 2018-** Kindergarten Version 2.0 (C. Barnett)
- **March 27, 2018-** Dr. Jeans Active Learning Adventure- Pre K-1st Grade (D. Owens)

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Students in grades 3-5 took Formative Assessment 6 April 2-6, 2018. Progress will be updated after the grade level FIT data meetings this week.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- **March 20, 2018-** PBIS Team Meeting (Agenda: To plan all PBIS and TFL activities and topics for the month of April- based on data)
- **March 30, 2018** – PBIS Character Cash Sore (Students will spend bucks earned for good behavior during the month of March)
- **March 29, 2018-** MDE Spring Literacy Learning Walk

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- **March 20, 2018-** Parents and Pals Lunch 10:30 am (Agenda Topic: Writing Guidelines for MAAP)
- **March 22, 2018-** World Water Day (student presentations) (A representative from MSU visited the school to complete a project with students)
- **March 27, 2018-** Report Card Pick and Parent Teacher Conference Day (4:00-



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Raines Elementary Principal Dina Owens Date April 6, 2018

6:30 pm)
Update on P16/Site Council and their engagement in the school improvement process. <ul style="list-style-type: none">• March 23, 2018- Site Based Council Meeting 11:00 am (Agenda topics: review current attendance, behavior, STAR, and Benchmark 2 data; review School Improvement Site Report information; plan April student and community engagement activities based on data points)
6. Staff and Student Attendance (TAP 5)
Student ADA- Increased from 93.3% to 94.3 for the month of March
Staff ADA- 94.3%
7. Summary of Services Provided by External Providers/Progress Made (TAP 8), if applicable.
Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.
N/A
8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.
Discuss how you will use your current Title 1 funds to impact student outcomes for this year. <u>Focus and Priority Schools</u> , discuss how you are using your 1003a funds from the fall to impact student outcomes. <ul style="list-style-type: none">• Interventionist- Tutor students in the bottom 25% for MAAP and urgent intervention for STAR in Reading; Tutor for Classworks• Academic Tutors (2)- Tutor Tier II and Tier III students in the area of Math• Readwell Intervention material for Tier II and Tier III students• Upgrade technology (smartboards and computers)• Accelerated Reader

Principal's Signature

Dina Owens

Date

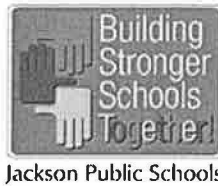
April 6, 2018

Assistant Superintendent's Signature

Rakete D. Johnson

Date

4/6/2018



Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-30-2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Walton Elementary School is to guarantee every student the right to learn essential educational skills needed to prosper throughout his or her life. Every student is encouraged to excel academically to his or her level of capability and to apply the knowledge learned. Walton School is dedicated to shaping and molding influential citizens who will make a difference in their communities and act as leaders for the future.

What is the school's vision? The vision of Walton Elementary School is to provide a safe, orderly environment, which is conducive to learning, and to provide an integrated, diverse, quality education to all students.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	21.1	35
Math Proficiency	19.9	35
Reading Growth for All	40.6	60
Math Growth for All	44.6	60
Reading Growth of the Promising 25%	46.2	60
Math Growth of the Promising 25%	40.6	60
Science Proficiency	39.6	55

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan. The Leadership Team at Walton Elementary School meets regularly, to discuss and analyze assessment data and to make instructional adjustments based on the data. We have been strategizing on how to maximize the growth of the promising 25%, utilizing resource staff and flexible scheduling to meet the needs of these scholars and to ensure growth. The promising 25% receive 45 minutes of intervention daily. In order to maximize growth in 4th grade, the classes have been departmentalized to provide intensive reading and math instruction. Mr. Hannah, Area 3 Assistant Superintendent, have provided guidance and support in the instructional and staff changes at Walton that will positively impact student achievement and growth.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-30-2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

For the month of April, our teachers will participate in test security training and data analysis of the formative assessment. Grades 3-5 will continue to focus on test taking strategies in preparation for MAAP assessment. We will also revisit PBIS/Tools for Life expectations to ensure a smooth school closure prior to summer break.

April 9th Test Security Training for Faculty and Staff

April 10th F.I.T meeting on Formative Data

April 16th PBIS Refresher

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading

BOY	MOY	Increase/Decrease
44	52	+8

STAR Math

BOY	MOY	Increase/Decrease
64	70	+6

Benchmark English Language Arts

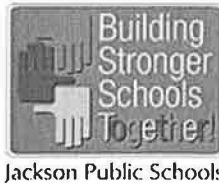
	BM #1	BM #2	Increase/Decrease
3 rd	49	49	0
4 th	39	49	+10
5 th	42	50	+8

Benchmark Mathematics

	BM #1	BM #2	Increase/Decrease
3 rd	44	50	+6
4 th	47	58	+9
5 th	43	40	-3

Benchmark 5th Grade Science

	BM #1	BM #2	Increase/Decrease
5 th	44	50	+6

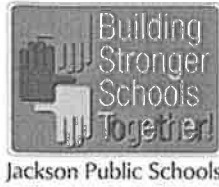


Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-30-2018

4. Culture and Climate (TAP 6)
What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach) At the end of every month, scholars and staff are recognized for their outstanding accomplishments and attendance. Students have an opportunity to participate in PBIS celebrations (i.e. dances, popcorn parties, snow cone parties, etc.) for outstanding behavior and attendance. PBIS scholar/staff recognition April 27 th .
5. Family and Community Engagement Opportunities (TAP 7)
Provide specific examples of parent and community engagement activities. On April 9 th Walton will be conducting a 3 rd Grade Parent Academy to discuss the upcoming 3 rd grade MAAP assessment and the Literacy Based Promotion Act. We will also have a 5 th grade parent academy on April 30 th to discuss 5 th grade promotion and transitioning to 6 th grade.
Update on P16/Site Council and their engagement in the school improvement process. Walton's site council meets regularly to discuss school improvement efforts and the progress towards the school's goal in attaining a level of C or higher. Our next meeting is scheduled for April 16, 2018 at 4:00.
6. Staff and Student Attendance (TAP 5)
Student ADA Forth coming
Staff ADA 95%
7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.
Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data. N/A
8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.
Discuss how you will use your current Title 1 funds to impact student outcomes for this year. <u>Focus and Priority Schools</u> , discuss how you are using your 1003a funds from the fall to impact student outcomes. Current Title I funds are used to provide an interventionist and an instructional assistant for 3 rd grade. Other funds are used to pay for Accelerated Reader and instructional supplies for ELA and Mathematics.



Jackson Public School District

School Improvement Monthly Updates

School Walton Elementary Principal Mr. Mathis Sheriff Date 3-30-2018

Principal's Signature Mathis Sheriff Date 3/30/18
Assistant Superintendent's Signature Ray R. Hanks Date 4/1/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal Mrs. Cheryl W. Brown Date March 30, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Wilkins Elementary School is dedicated to leading and developing competitive and academically tenacious scholars.

What is the school's vision? The vision of Wilkins is to prepare and motivate scholars in an environment where they are developed into successful, critical thinkers who will become lifelong learners and productive citizens.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	10%	25%
Math Proficiency	6.1%	25%
Reading Growth for All	38.5%	40%
Math Growth for All	33.6%	40%
Reading Growth of the Promising 25%	43.7%	50%
Math Growth of the Promising 25%	59.4%	65%
Science Proficiency	40.4%	50%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The following plan of action will be implemented by teachers and staff at Wilkins Elementary:

- Usage of Informational Text
- Weekly School Wide Math Fluency Drills
- Use of ClassWorks and Fast ForWord Computer Based Programs
- Monthly Progress Monitoring via STAR Reading and Math
- Bell-to Bell instruction aligned to state standards and district pacing supported through ongoing remediation and interventions
- Uninterrupted Literacy Block
- All resource staff assisting students to reach proficiency and growth.(Helping Hands Partners)
- Power Hour of Learning (Reading, Mathematics and Science)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal Mrs. Cheryl W. Brown Date March 30, 2018

The districts' leadership team and the principal meets to analyze data, discuss the progress of implementation of the school's improvement plan, and to make recommendations. After meeting with the district leadership team, The principal meets with the leadership team at the school. During this meeting, data is analyzed and reviewed. Recommendations are also provided in order to make the necessary adjustments. The information is then shared with the staff during our FIT, MTSS, Staff, and/or PBIS meetings.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The following professional developments have been, or will be conducted:

- Content Sessions (Area 2)– Ongoing
- Learning Walk Outcomes (What's Next?)-March 22, 2018
- F.I.T. Meetings(Area 2)– – March 20th – April 3rd
- Mass Learning and Engagement Sessions (April 9-16, 2018)
- April 5th – School Level State Assessment Training
- April 13th – F.I.T. Meeting for Formative Assessment 6 (3rd - 5th)

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

STAR Reading

BOY	GOY	Increase/Decrease
29%	35%	+6%

STAR Math

BOY	GOY	Increase/Decrease
48%	53%	+5%

Benchmark English Language Arts

	Benchmark #1	Benchmark #2	Increase/Decrease
3 rd Grade	45.7%	43.8%	-1.9%
4 th Grade	33%	40.7%	+7.7%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal Mrs. Cheryl W. Brown Date March 30, 2018

5 th Grade	32.3%	39.0%	+6.7%
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4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

March 30th – Staff Easter Egg Hunt

April 9th – PBIS Monthly School-Wide Celebration(Popsicles on the Playground)

April 13th – Academic and Attendance Recognition

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- Literacy Night for Parents(March 29, 2018)
- Friday with Fathers(March 30, 2018)
- Mondays with Moms(April 2, 2018)

Update on P16/Site Council and their engagement in the school improvement process. The Site Council met in March to revisit the MS SOARS Plan of Action.

6. Staff and Student Attendance (TAP 5)

Student ADA-92.4

Staff ADA-95.7

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

N/A



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wilkins Elementary Principal Mrs. Cheryl W. Brown Date March 30, 2018

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title I funds will be utilized to purchase additional technology such as Chrome Books and to renew our Accelerated Reader subscription. The purchasing of these resources will provide supplemental instruction in a creative way in order to address deficiencies in various content areas. Title I funds will also be utilized for professional development opportunities such as The Model School Conference and other professional development opportunities in the areas of content, discipline and overall best practices.

Principal's Signature

Cheryl W. Brown

Date

March 30, 2018

Assistant Superintendent's Signature

Salute McLean

Date

3/30/2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Woodville Heights Elementary Principal Dr. Lynn Horton Date April 6, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Woodville Heights School is to provide the highest quality education in a secure, positive and challenging environment for all scholars fostered by a cooperative effort among school, parents and community.

What is the school's vision?

The vision of Woodville Heights Elementary School is to create a challenging learning environment that encourages high expectations for success.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	21%	30%
Math Proficiency	15.4%	30%
Reading Growth for All	41.4%	60%
Math Growth for All	41%	60%
Reading Growth of the Promising 25%	49.7%	60%
Math Growth of the Promising 25%	55%	60%
Science Proficiency	32.6%	35%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The school will use evidence based instructional strategies to enhance proficiency in ELA, Math, and Science as well as achieve academic growth in ELA and Math. The DLT facilitates monthly principal meetings to discuss data, district initiatives, and effective leadership practices. After each meeting, it is the responsibility of the principal to implement and refine practices that support the school improvement plan. Distributed leadership among the instructional staff is used to actively involve all stakeholders in key areas of decision making. The principal and instructional staff meet during scheduled, specified times to review data, make decisions, and establish and monitor performance targets within the action plan.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Woodville Heights Elementary **Principal** Dr. Lynn Horton **Date** April 6, 2018

The most recent professional development opportunities and topics were Using Weekly Data to Plan Instruction, and Using Vocabulary to Enhance Comprehension and Understanding Terminology of Testing Items.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made on Benchmark 2 assessment.

Data meetings are used to analyze and monitor data for strengths and weaknesses in an effort to address misconceptions. Data allows us to plan interventions as well as the activities for remediation and enrichment. Overall, data drives the decision making process in regards to curriculum programs, professional development and instructional practices.

Here are proficiency and growth by teachers and grades on Benchmark 2 assessment.

Teacher	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth
Ms. Ross	35.4%		19.3%	
Mrs. Welch	25.8%		25.8%	
3rd Grade	30.6%		22.55%	
Dr. Harris	44%	72%	28%	68%
Mrs. Martin	33.3%	58.3%	33.3%	66.6%
4th Grade	38.65%	65.15%	30.65%	67%
Ms. Esters	23.3%	53.3%	40%	80%
Ms. Payne	30%	60%	26.6%	76.6%
5th Grade	26.65%	56.65%	33.3%	78.3%

Here are proficiency rates by teachers and grades for STAR Early Literacy for the middle of the year progress monitoring.

Teacher	B.O.Y.	M.O.Y.	Gains
Mrs. Brown	50%	86%	36%
Mr. Morgan	21%	50%	29%
Ms. Moore	27%	43%	16%
Kindergarten	33%	60%	27%

Here are proficiency rates by teachers and grades for STAR Reading and STAR Math.

Teacher	B.O.Y. Reading	M.O.Y. Reading	Gains	B.O.Y. Math	M.O.Y. Math	Gains
Ms. Alexander	35%	50%	15%	76%	60%	-16%
Ms. Barnett	37%	53%	16%	68%	63%	-5%
Ms. Cooper	42%	68%	26%	74%	74%	0%
1st Grade	38%	57%	19%	73%	66%	-7%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Woodville Heights Elementary

Principal Dr. Lynn Horton

Date April 6, 2018

Ms. Adams	50%	63%	13%	38%	50%	12%
Ms. Jackson	44%	71%	27%	38%	75%	37%
Ms. Wiggins	47%	53%	6%	27%	53%	26%
2 nd Grade	47%	63%	16%	34%	60%	26%
Ms. Ross	35%	43%	8%	52%	57%	5%
Mrs. Welch	34%	41%	7%	53%	53%	0%
3 rd Grade	36%	42%	6%	52%	55%	3%
Dr. Harris	39%	50%	11%	57%	71%	14%
Mrs. Martin	36%	46%	10%	55%	75%	20%
4 th Grade	38%	48%	10%	56%	73%	17%
Ms. Esters	36%	38%	2%	43%	55%	12%
Ms. Payne	20%	27%	7%	30%	30%	0%
5 th Grade	28	32	4	36%	42%	6%

Based on STAR Reading State Performance Report, 92% of our third grades scholars will pass the reading gate.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

In an effort to maintain a positive learning environment, the monthly core trait, Tools for Life suggestions, and Tiger Pledge are included on the morning announcements. Recognition and shout-outs are still provided to staff and students during the morning announcements. Tools for life and PBIS are embedded within the instructional day. The counselor has continued to facilitate individual and small group conferences with students to provide strategies to replace unwanted behaviors. Support is still being solicited from PTA and community partners as incentives for progress in behavior and academics. We have continued our monthly scheduled emergency drills. Our last fire drill was conducted on Friday, March 23, 2018.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

The school hosted a Parent Academy and Vocabulary Parade on Friday, March 30, 2018. During the Parent Academy, our parents were provided with information in regards to the importance of attendance, question stems for various types of text, MAAP resources, testing tips, and blueprints (ELA, Math, and Science). The school has continued to host parent teacher conferences and IEP meetings. Report cards and progress notifications were also released to parents on Tuesday, March 27, 2018. Our last school newsletter was issued to parents on



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Woodville Heights Elementary Principal Dr. Lynn Horton Date April 6, 2018

Tuesday, April 3rd The community continues to be involved with the educational endeavors by serving as tutors.

Update on P16/Site Council and their engagement in the school improvement process.
The school hosted a Site Based Council Meeting on Wednesday, March 28th to discuss and review our course performance and upcoming end of the year events.

6. Staff and Student Attendance (TAP 5)

Student ADA

Month 7 (March) – 94.33% for students

Staff ADA

Month 7 (March) – 93.58% for teachers

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

A representative from Tools for Life is scheduled to provide a professional development session on Monday, April 9th to the instructional staff. National Institute of School Leadership continues to provide resources and guidance on high performing education systems.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Title funds will be used to enhance the delivery of instruction among all scholars.

Principal's Signature

Date 4/6/18

Assistant Superintendent's Signature

Date 6 Apr. 2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Kirksey Middle School Principal Quita W. Breland Date April 17, 2018

Highlight your school's status: Focus Priority **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

Kirksey Middle School will prepare students for success by ensuring they are

Ready, Responsible, and Respectful.

- Provide a climate that is safe, orderly and clean.
- Employ the best instructional strategies for teaching and learning.
- Provide multicultural activities that produce a better understanding of many cultures and their relationship to our students' lives.
- Provide hands-on activities, field trips, experiments, and creative community projects.
- Use computer technology to enhance learning opportunities in all disciplines.
- Provide positive incentives for improved grades, exemplary behavior, and good attendance.
- Provide healthy intramural programs that foster participation for all students and opportunities for social interaction and teamwork.
- Provide opportunities for parental involvement and ownership through shared decision-making.

What is the school's vision? Our Vision is to provide the foundations for all students to transition to high school with success by being on grade level academically as well as have the knowledge to make responsible decisions.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data) (263)	2017 - 2018 (Projected Goals) (335)
Reading Proficiency	15.5%	25%
Math Proficiency	18.4%	25%
Reading Growth for All	52.8%	60%
Math Growth for All	42.5%	60%
Reading Growth of the Promising 25%	58.5%	60%
Math Growth of the Promising 25%	47.3%	60%
Science Proficiency	28.7%	45%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Kirksey Middle School Principal Quita W. Breland Date April 17, 2018

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

We are focused on test preparation and review of high priority standards, and we are continuing to implement our Action Plan as detailed below:

1. We added Independent Study courses that are utilized as intervention classes for students scoring a 2 and below on MAAP. Students attend these classes for 94 minutes instead of traditional electives. During these classes, students are taught by certified teachers and certified interventionists who focus on prerequisites skills for either ELA or math.

There are a total of 166 students enrolled in these classes.

2. There are 119 students enrolled in ClassWorks for ELA or math.
3. All 6th graders attend a reading class, and 75% of them are enrolled in READ180.
4. All 6th graders receive math daily through the use of Compensatory Math class.
5. All students are required to complete two lessons per week in USATestPrep ELA and math.
6. All students enrolled in accelerated math classes also spend 94 minutes a week completing an online math course through Odysseyware.
7. Every Wednesday teachers provide Tier 2 instruction via pull-outs for 94 minutes during their instructional planning block.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

ELA teachers attended a professional development on writing provided by MDE.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Benchmark 1 and 2 Proficiency Results Compared:

GRADE	ELA		MATH		SCIENCE	
	BM1	BM2	BM1	BM2	BM1	BM2
6 TH	21%	56%	21%	21%		
7 TH	32%	13%	33%	29%		
8 TH	21%	28%	12%	21%	34%	50%
Total	24.6%	32.3%	22%	23.6%	34%	50%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Kirksey Middle School Principal Quita W. Breland Date April 17, 2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

We are continuing to maintain a structured and positive environment using student incentives and rewards.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

We have a Boys 2 Men Forum and Luncheon planned for April 25. During this time we will invite 50 men from the community from various professions to participate in a panel discussion and to have lunch with our 177 male students.

Update on P16/Site Council and their engagement in the school improvement process.

Our Site Council has met three times this year to review our data, and to continue to plan activities for our students and staff.

6. Staff and Student Attendance (TAP 5)

Student ADA Month 7 -93.38%

Staff ADA Month 7- 96.97%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Greene Educational Consultant began working with us on April 16, and they are co-teaching and modeling best practices with our teachers. More specifically strategies on reaching our Tier 2 and 3 students.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Our Title 1 Funds will be used to:

1. Increase the number of licenses for Read 180.
2. Replace five SMART Board Panels.
3. Purchase four additional Chromebook Carts with 25 Chromebooks so that each ELA and math teacher will have their own set of laptops for their class.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Kirksey Middle School **Principal** Quita W. Breland **Date** April 17, 2018

Principal's Signature Quita W. Breland

Date 4/11/18

Assistant Superintendent's Signature W. H. K.

Date 4/11/18