



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Boyd Elementary Principal Dr. Valerie Bradley Date 4-20-2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Boyd is to create a safe learning environment, in partnership with families and the community, to promote annual academic and social achievement.

What is the school's vision? To be the B.E.S.T. (Believe, Excel, and Succeed Together)

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	15%	25%
Math Proficiency	10%	25%
Reading Growth for All	47%	65%
Math Growth for All	56%	65%
Reading Growth of the Promising 25%	63%	70%
Math Growth of the Promising 25%	52%	65%
Science Proficiency	48%	65%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- Conclude our after school tutorial program for select 4th and 5th students at level 3 and above on the MAAP and for 3rd grade students on watch/at above benchmark according to STAR.
- Conclude our after school tutorial program for select 5th grade science students who have consistently scored proficient on district tests.
- Continue pullouts for Classworks for 4th and 5th grade students in the bottom 25% and for select 3rd grade urgent intervention students (based on STAR reading).
- Finalize our "Timed, School-wide, Anchor Writing" sessions by working with the Mississippi Thinking and Writing Institute to administer/score a school-wide prompt and conduct mini-lessons to perfect our student's writing skills.
- Continue our school-wide, daily, math minute drills.

The SLT and the DLT have worked together to analyze/monitor the school's data and to participate in a school-wide learning walk/give feedback to teachers.



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School Boyd Elementary Principal Dr. Valerie Bradley Date 4-20-2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The staff at Boyd has participated in the following professional development activities:

- School-level- Data Analysis and Cooperative Learning Centers
- Mississippi Thinking Writing Institute (MTWI)- Persuasive Writing and Mini-lessons on ways to improve students' writing skills

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Grade	Benchmark #1	Benchmark #2	+/-
3 rd	47%	42%	-5%
4 th	40%	40%	Same (%of student in levels 4/5 increased by 7%)
5 th	87%	94%	+7% (%of student in levels 4/5 increased by 7%)

*ELA Results- % of Students level 3 or above

*The school lost a 5th grade reading slot last school year; this year, we were given the slot back.

*Third/fourth grade reading teacher absent more than 4 weeks in the third term

Grade	Benchmark #1	Benchmark #2	+/-
3 rd	35%	29%	-6% (17% of students are at level 4/5)
4 th	33%	40%	+7 (%of student in levels 4/5 increased by 13%)
5 th	41%	95%	+54% (%of student in levels 4/5 increased by 57%)

*Math Results- % of Students level 3 or above

*Fourth grade math teacher absent more than 4 weeks in the second/third term; third grade math teacher absent more than 10 days in the third term



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School Boyd Elementary Principal Dr. Valerie Bradley Date 4-20-2018

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

To promote a positive learning environment the school:

- Will hold fourth term award programs to celebrate student achievement.
- Schedules monthly "referral-free" Friday celebrations for the class (es) with no office referrals.
- Utilizes the school-wide PBIS Rewards program to award points for positive behavior; the points are utilized by students to "shop" in the school's Bobcat Den.
- Recognizes students and staff of the month.
- Conducts monthly AR celebrations for the school's top readers.
- Inducted 14 students into the school's Honor Society.
- Holds random-ticket drawings (on random days) for teachers who report to work on time.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

To promote family and community engagement, the school has:

- Held grade specific grade nights for parents.
- Conducted a "Just Read" Literacy Activity to kick off state testing.
- Formed a partnership with the JSU College of Education and Human Development to allow future teacher candidates to get observation hours/assist with small group instruction.
- Partnered with our school adopters (Fondren) to create mini gardens for our fifth grade classes.
- Partnered with our community supporters to do a session for students on respect, safety, community involvement and being a responsible citizen.

Update on P16/Site Council and their engagement in the school improvement process.

- The school's site council meets bi-monthly to discuss school improvement efforts/community outreach and support.
- The last next meeting was March 20, 2018

6. Staff and Student Attendance (TAP 5)

Student ADA- 93.99%

Staff ADA- 94.12%



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7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

- We worked with the Mississippi Thinking Writing Institute (MTWI) this month. They provided support for teachers on the state writing rubric/strategies to increase academic achievement. MTWI administered a school-wide writing prompt; calibrated with teachers to score the prompt and conducted mini lessons in classes on how to improve student writing.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We utilized our 1003 (a) funds to:

- Hire a math coach and two part time interventionist assistants.
- Upgrade our technology.
- Conduct an after school program.
- Purchase a classroom observation feedback tool.
- Hire consultants from the Mississippi Thinking and Writing Institute to work with teachers/students on the writing standards.

Principal's Signature

Valerie Bradley

Date 4-20-2018

Assistant Superintendent's Signature

[Signature]

Date

4/26/2018



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School __Galloway Elementary Principal __Marvin P. Davis__

Date __04/25/2018__

- Lentin Luncheon and Book Buddy Adopters (Wells UMC, Jackson Medical Mall)
- Lunch Bunch with Ask for More Jackson
- Vanderbilt Student Volunteer for Power Hour Test Prep
- Site Council
- Kindergarten Roundup (Upcoming on 4/6/18)
- Grandparents' Day
- Homeroom Parents
- Parent/Teacher Conferences
- Weekly Class newsletters/website updates
- Scholastic Book Fair

Update on P16/Site Council and their engagement in the school improvement process. Site Council has met four times and will meet more to help provide advisement for major cultural shifts for our school. Our school adopters have also been very helpful to recognize and support our students' efforts to compete in academic competitions.

6. Staff and Student Attendance (TAP 5)

Student ADA- 94.7

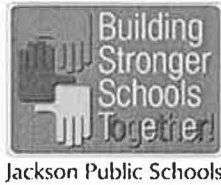
Staff ADA-93

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

GES (Greene Educational Services) has been impactful for our fifth grade math and science departments. Having limited service staff sometimes limit the instructional skill set with instructional strategies. However the experience coupled with some best practices helped to refocus our instructional drive with stronger performance gains in math and science for the fifth grades that displayed significant growth from comparing the first two formative assessments to the fourth one by more than 20 %. Other significant facts include the increase growth rates shown with the afterschool tutoring of some of the promising 25% students in after school led by Operation Shoestring. Our Saturday academy through Ask for More Jackson has also impacted the students' academic performance, morale, and approach to facing instructional challenges during the regular week Overall, our benchmark data yielded an 8 percent increase benchmark 1 (40%) to benchmark 2 (48%).

UPDATES: Greene Educational Services has been providing embedded professional development through instructional coaching and use of modeling best instructional



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School Galloway Elementary Principal Marvin P. Davis Date 04/25/2018

recommendations and instructional practices for grades K-3. Testing is running smoothly.

4. Culture and Climate (TAP 6)

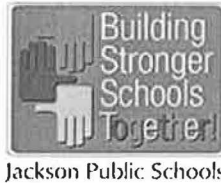
What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach) Our goal is to maintain a safe and orderly environment that is engaging and exciting daily. We have included recognition of our students, employees (classified and certified) of the month, district and regional competitions in reading fair and science divisions; district competition placement has also been received by our students. Our student leaders have served as ambassadors for the clergy luncheon hosted at the school. School choir members and leaders have also performed for our guests and provided guided tours. Our students have also competed in Red Ribbon Week activities, National Lunch Week first place winners, Tools for Life Model school, attended a fieldtrip to the Civil rights museum, chartered a National Junior Beta Club Chapter. We practice school-wide rules to be respectful, responsible, and safe daily. Students and staff members use Tools for life to help resolve conflict or challenges. Students are also permitted to participate in short skits and extended art activities throughout the year. We have also created a cheering pep squad for grades 3-5. Our PTA has a membership of nearly 80 members this year compared to nearly 40-45 last year. We have also built a partnership with Jackson Young Professional Group as well. We have also hosted a Literacy Night that included a Growth celebration and informational provided by our Literacy Coach from MDE. We also provide notices by completing weekly classroom observations, learning walks, and TST meetings to monitor instructional practices along with student progress.

UPDATES: Tools for Life rated our school as a model school during a most recent audit. Compliance was received overall.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- Community Chats 1-4
- Honors Day Celebration
- Operation Shoestring Poverty Simulation
- NED Show



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School Galloway Elementary Principal Marvin P. Davis

Date 04/25/2018

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

GES staff has provided input on what areas of professional development they need most. We will utilize our title funds to support requests made to provide online, in-district (Frontline), and out-of-district professional development. Greene Educational Services have provided external supports and professional development in the areas of science and math. District Lead teachers have also provided support since January in the areas of Math, ELA, and Science. Updates to our PD calendar are made through the leadership team as we prepare to continue this Spring semester. Weekly PLCs and needed FIT meetings also help to determine how to adjust the instructional practices. We have also hosted a district Pathways to Literacy PD workshop for the district as well with the help of our literacy coach. MAAP/MAAP-A training will also be conducted to familiarize the staff with any updates made by MDE.

UPDATES: Teachers and assistant principal will be attending the Making Connections Conference to be held in Biloxi, MS for literacy June 6-8, 2018. Principal Davis will also be attending a conference July 7-11 for the National Association of Elementary Principals to gain more insight on leadership in the division.

3. Update on Instruction/Assessment (TAP 5)

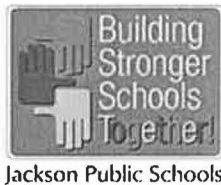
Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment. Grades 3-5 instructors have consistently been provided test blueprints and test-taking strategies to share with the students. In addition to regular classroom instruction, students have received intense interventions by the math/ELA interventionists and assistants, Saturday Academy lessons, and have participated in our goal setting conferences.

We have also hosted growth celebrations for those meeting their goals and adjusted instructional plans for those who needed more help. Trendsetters have been used with our third grade struggling readers as an additional tool to help improve literacy.

Fall-Winter Screening Scale score comparisons were as follows:

Math: 532-578 (+46) (6% increase), Reading: 340-387 (+47) (2% decrease)—Which are expected growth ranges as indicated by the report. Science has shown an increase as well.

UPDATES: Galloway Tiger Learning Walk held on 4/11/18 to review school-wide instructional practices. MDE Learning Walk was held on 4/18/18 to review



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School Galloway Elementary Principal Marvin P. Davis Date 04/25/2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? We are building greatness together to have every scholar, every day, ready for life.

What is the school's vision? Students Learning for Mastery

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	28.5%	50%
Math Proficiency	2.1%	55%
Reading Growth for All	28.5	50%
Math Growth for All	2.1%	55%
Reading Growth of the Promising 25%	0%	30%
Math Growth of the Promising 25%	0%	30%
Science Proficiency	28.3%	60%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Our school's action plan is to aggressively work in achieving growth in all areas, but to strategically emphasize a strong focus for math and science. Our instructional day is to be systematic with teaching from bell to bell using the data acquired from district formative and benchmark assessments to move our achievement gauge. We will continue to emphasize establishing a strong literacy foundation for grades K-2 and increase rigor within our instructional practices by using best practices, a focused instructional plan from our Ask for More Saturday seminars, embedded PD sessions, Class Works Online supplemental instruction, smaller class-size tutorials, accelerated reading, and progress monitoring with Renaissance Learning progress monitoring to make needed instructional adjustments throughout the school year. Our teachers are also provided common planning time during the week to strategize our next plan of support to adjust any teaching practices needed. PLCs are also held to assist with needed concerns. Our overall goal is to move from our current F status of 213 to become a C school rated at 296.



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School Galloway Elementary Principal Marvin P. Davis Date 04/25/2018

practices with our select group of enrichment growth group scholars. We have selected 36 fourth and fifth graders to receive support in Math and Science. Support has been provided through Mrs. Melody Lanke.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. **Focus and Priority Schools**, discuss how you are using your 1003a funds from the fall to impact student outcomes. This year's 1003a funds were considered by the School Leadership Team to focus primarily on three areas: Professional Development, Personnel, and Technology. We needed to provide additional evidence-based research to restructure our instructional day by using technology to enhance the best teaching strategies while keeping the students engaged with their lessons and use an at-your-fingertip approach to hands on responses with our new set of 100 chrome books. Additional support will be provided by our Math interventionist (previously hire with 2017-18 funds) and interventionist assistant for this area as well. Evidenced-based instructional practices will also be provided in small tutorial sessions as well. Other elements of instruction will be improved by using our data gained from assessments to guide which professional development sessions we may attend as a department or school for English/Language Arts, Reading, Mathematics, or Literacy.

UPDATES: We have received confirmation that our chrome books have been ordered to add to our other set of evidence-based instructional tools to enhance our most current instructional practices from the office of Federal programs.

Principal's Signature Marvin P. Davis

Date 4/25/18

Assistant Superintendent's Signature [Signature]

Date 4/25/18



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School Improvement Monthly Updates

School: Timberlawn Elementary Principal Dr. Jamellah Johnson Date: 4/20/18

Highlight your school's status: **Focus** **Priority** **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Teaching and learning together with purpose, passion, and perseverance.

What is the school's vision? Ensuring every Timberlawn Bulldog excels academically, socially, and emotionally.

What are the school's academic goals? Complete the chart below.

	2016-2017 (Achieved Data)	2017-2018 (Projected Goals)
Reading Proficiency	13.4%	20%
Math Proficiency	8%	20%
Reading Growth for All	42.3%	55%
Math Growth for All	48.9%	55%
Reading Growth of the Promising 25%	46.9%	55%
Math Growth of the Promising 25%	48.9%	55%
Science Proficiency	30%	20%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The principal and members of the SLT analyzed the results of the 2016-2017 MAAP in July 2017 and August 2017 to identify strengths and areas of growth.

Strengths include: Of the 5 elementary schools in Area I, Timberlawn is the only elementary school to have a two digit increase from 2016 to 2017. Timberlawn accountability points increased from 226/F to 246/F. To add context, one elementary school in Area I increased by 2 points. The other 3 elementary schools in Area I decreased between 15 and 96 points. We improved in 5 of 8 areas identified in the 2016-2017 action plan. The third grade gate initial pass rate increased from 65% to 76.4%. Math proficiency increased from 3.3% to 8%. Reading growth for all students increased from 34.5% to 42.3%, and math growth for all students increased from 26.9% to 48.9%. Math growth for the lowest performing students (LPS) increased from 51.5% to 56.3%.



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School Improvement Monthly Updates

School: Timberlawn Elementary **Principal** Dr. Jamellah Johnson **Date:** 4/20/18

Areas of growth include: Reading proficiency was stagnant with 13.6% in 2016 and 13.4% in 2017. Fifth grade science proficiency decreased from 32.7% in 2016 to 30% in 2017. The reading growth for the LPS decreased from 63.5% to 46.9%.

Although every effort was made to maintain a focused leadership agenda, the lack of quality certified teachers in fourth and fifth grades hindered our improvement efforts.

To further analyze our strengths and areas of growth, Dr. Otha Belcher, Area I Assistant Superintendent (DIT) conducted MAAP 2017 data meetings with teachers in August/September 2017. During these meetings, we realized that our scholars underperformed on the heavily weighted standards, and performed average or above average on the standards that do not carry much weight on the MAAP. Dr. Belcher implemented a scope and sequence specifically for Area I, and it focused on the heavily weighted standards.

In addition to implementing the Area I scope and sequence, as a school leadership team we made the following adjustments to our action plan for 2017-2018 based on the 2017 data:

1. Changed the fourth and fifth grade master schedule to ensure all core instruction occurred before lunch.
2. Refined our multi-tiered system of support (MTSS) by protecting core instructional time. Pull-out interventions for ELA and Math only occur during the intervention block, resource time, or social studies time. Reassigned two instructional assistants to provide support in grades 3 – 5. All members of the school wide intervention team are assigned to work with specific students strategically and exclusively. Refined the blended learning approach (face to face intervention and computer based intervention – monitored by an intervention team member). Our students targeted for growth receive remediation or enrichment 3 to 5 days a week for at least 30 minutes per day.
3. Adopted school wide instructional norms such as close reading, higher order thinking (HOT) questions, math fluency, and writing across the curriculum.
4. Adopted school wide assessment norms that consist of progress monitoring, formative assessments and summative assessments.
5. Restructured the school leadership team to include at least one new teacher, one resource teacher, and one EE teacher.
6. Refined the FTT process by modeling protocols to ensure the meetings are focused on the data/results and teachers do most of the talking instead of administrators. Scheduled vertical FTTs: so teachers meet by subject area (ELA and Math/Science). Classified employees also actively participate in the FTT process. Administrators follow up by observing instruction to ensure teachers are following through with the actions we agree upon during FTT meetings.



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School: Timberlawn Elementary Principal Dr. Jamellah Johnson Date: 4/20/18

March/April Adjustments: Instructional staff adjusted our Plan for Growth plan based on Benchmark II data, and started intervening with our 3a and 3b students in grades 4 - 5 for ELA and Math. For 4th Grade ELA, we are also targeting our lowest performing students and 2as and 2bs. Students receive small group, standards based instruction (deficit areas) for 30 to 45 minutes 3 to 5 days per week. This is 90 to 225 minutes of additional instructional time.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

PD for April has consisted of writing across the curriculum facilitated by the MDE Literacy Coach. Third - fifth grade teachers are receiving job-embedded coaching by a Greene consultant. Lead teachers, the principal, and the National Institute of School Leadership (NISL) coach conducted a learning walk in grades 3 - 5 to identify commendations, recommendations, and next steps using NISL's framework for how people learn. Focused instructional team meetings were facilitated by the principal and assistant principal.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Overall, the average percent correct increased for grades 3 - 5 in all subjects except 5th grade math. There was a slight decrease in 5th grade math.

Benchmark I (December 2017) and Benchmark II (March 2018)

Average Percent Correct Comparison

	ELA		Math		Science	
	B1	B2	B1	B2	B1	B2
3 rd	44%	48%	39.8%	45.1%		
4 th	34.5%	41.8%	40.6%	44.2%		
5 th	36.4%	45.8%	44.4%	42.7%	39.8%	42%

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)



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School: Timberlawn Elementary Principal Dr. Jamellah Johnson Date: 4/20/18

We had several activities designed to show recognition and appreciation for meeting our school wide behavior expectations and academic goals. During the month of April, our scholars participated in an ice cream social, and the staff participated in an egg pull with prizes donated by the PTA. Krispy Kreme Donuts partnered with us and provided donuts to scholars who made gains from Benchmark I to Benchmark II. We hosted an Accelerated Reading party for scholars who met Term 3 AR goals. The weekly staff bulletin contains a weekly social/emotional column for adults with tips to promote self-care. All activities are purposeful and intentional and tied to goals.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Several organizations from the community (i.e. Hinds Community College, the City of Jackson Fire Department, Helping Hands, Brighter Sky Therapy, Reject All Tobacco (RAT), and Catholic Charities) participated in our health fair. The principal will host a parent chat to discuss responsible use of social media and suicide prevention. A health council meeting with our liaison from the Partnership for a Healthy Mississippi is planned for the end of the month.

Update on P16/Site Council and their engagement in the school improvement process.

Two planning meetings have been held this school year. The most recent one was a site council meeting to solicit input from all stakeholders about how to allocate 2018 1003a funds. It was held in March.

6. Staff and Student Attendance (TAP 5)

Student ADA 95%

Staff ADA 95%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

A Greene consultant started providing job-embedded professional development, coaching and modeling April 9, 2018. The district allocated 20 days to Timberlawn. We have 10 more days of services. Our efforts are focused on 4th Grade ELA. Based on Benchmark II data, 4th Grade ELA data indicate that there are a number of bubble students who are close to achieving growth and proficiency. Our goals are: 20% proficient, 55% growth for all, and 55% growth for LPS. Benchmark II Results: 21% proficient, 38% growth for all, and 42% growth for LPS. We are providing these students with 220 minutes of additional standards-based instruction focused on the deficit areas. We project that these instructional adjustments will be the point necessary to achieve our goals.



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School: Timberlawn Elementary Principal Dr. Jamellah Johnson Date: 4/20/18

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

The majority of the funds have been used to purchase software and hardware to support our instructional and assessment systems. Funds were allocated to hire a classified interventionist and provide personalized professional learning to all instructional staff.

Principal's Signature

Date

4/20/18

Assistant Superintendent's Signature

Date



Jackson Public School District

School Improvement Monthly Updates

School: Brinkley Middle School Principal: Dr. Shimelle A. Mayers Date: April 25, 2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Brinkley Middle School is to provide a cohesive environment, conducive to learning for students, parents, and the community, with instructional leadership and expertise in order to empower students to be competitive in a global society.

What is the school's vision? The vision of Brinkley Middle School is to innovatively challenge each child, while in a safe and orderly environment, to reach his or her full potential to compete in a global society.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	7.2%	20%
Math Proficiency	4.6%	15%
Reading Growth for All	38.9%	65%
Math Growth for All	35.4%	65%
Reading Growth of the Promising 25%	42.5%	65%
Math Growth of the Promising 25%	57.8%	65%
Science Proficiency	12.8%	36%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The School Leadership Team (SLT) met on March 21, 2018 to provide support in the area of attendance for Brinkley Middle School. The Leadership Team consists of the Principal, Assistant Principal, Counselor, Interventionist, and three Grade Level Team Lead Teachers. The members of the team analyzed attendance data and investigated best practices to provide support and direction to grade level teams to move from the current stage to the desired stage of improvement.. The following items were discussed during the meeting:

Attendance:

- Analyze the 2017-2018 attendance data in order target students with chronic absences early.
- Conduct home visits at 2 days absence to address student's lack of attendance.
- Continue to conduct hourly attendance checks through a digital system during the school day to determine if students miss 63% of the school day.

Grading:

- Students will be required to access their Active Student Accounts every Monday in their ICT class. All ICT teachers will be responsible for students accessing their accounts. The school counselors will be responsible for reviewing the login reports weekly to ensure students & parents are logging in to check their grade reports.



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School Improvement Monthly Updates

School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers Date: April 25, 2018

- The Alpha Grade Distribution Report in SAMS will be printed monthly to review grades issued by teachers in order to determine the validity of grades issued in the classroom and if these grades coincide with the reports issued from the MAAP Assessment.
- All Assessments must be pre-approved before issuing to students to determine the complexity /validity of the common assessment.

Discipline:

- Implement Demerit System in order to sustain& enhance the growth of PBIS. Review the steps necessary to work towards becoming a model site for PBIS.

Parent Engagement:

- Assign all parents a class dojo account during registration. Staff will need to volunteer to assist parents in registering for Active parent and class dojo in order to keep parents abreast of their child's daily progress. Currently 157parents of 465parents (34.13%) are actively using class dojo. Class Dojo along with Active Parent will be utilized to inform parents if attendance, discipline, and daily grading

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month?

April 16, 2018 Lanier Feeder Pattern-Ask For More PD/Saturday School

ELA and Math teachers attended Professional Development on the following Saturdays (Ask For More Jackson):

- ("MDE Scaffolding Documents/"Creating Common Assessments that Mirror the Complexity of MAP")
("Writing Across the Curriculum" 1.5hours & Planning Meeting to host Saturday School Sessions for Second Semester/ Data Analysis to determine data snapshot reports on all students. 1.5hours)
- **Saturday School** – teachers selected students based on benchmark and star data reports to provide intense instruction. Teachers are provided an Expert Teacher Coach to work with them and model "high quality instruction". The Expert Teacher Coach works with the students and teachers on assessment items that mirror the complexity of the state assessment, MDE's 6th-8th grade-writing rubrics, & MDE's, PLD Documents. The building level Principal & Expert Teacher Coaches observe and evaluate the process during Saturday School and provide feedback to teachers immediately following the session. Teachers are also expected to take what they have learned on Saturday and provide the same instruction to their classes the following week. Administration provides continuous feedback throughout the week.
- **Additional Saturday School Dates are as follows:** March 24, 2018; April 7, 2018 & April 14, 2018, April 21, 2018. **Location:** Brinkley Middle School

Professional Development

April 10, 2018 Tools for Life Professional Development Follow-up – How to implement Positive Behavior Support and Character Education in day to day instruction

May 9, 2018 (tentative date) from 4:00p.m.- 6:00p.m. at Jackson State University. Johnson Hall & to ensure teachers have a working knowledge of College and Career Readiness Curriculum and how to enhance student engagement through teaching with an emphasis on art education. Teachers will receive content knowledge on



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School: Brinkley Middle School

Principal: Dr. Shimelle A. Mayers

Date: April 25, 2018

how to effectively implement research-based instructional strategies to meet the needs of diverse learners. (Lanier Ask For More Arts Grant)

May 1, 2018 PLC's Book Study – "Chapter 1 "To Teach like a Pirate" in order to motivate students to be highly engaged, grade-level teams will participate in a book study over the summer for summer reading to enhance their level of student engagement during classroom instruction.

May 1, 2018 – June 30, 2018 Administrative Team Book Study Quality School – by William Glasser (Administrative Team) The Principal and Vice Principals will read Glasser's Quality School to strengthen both culture and instruction, and to gain a better understanding on how to give all teachers professional, one-on-one coaching that will increase teacher effectiveness.

June 24-June 27, 2018- Annual Middle Level (AMLE) Leadership Institute, San Diego, CA (1003a Title I funds) The Leadership Team of Brinkley Middle School will attend a 4 day institute to collaborate with middle level educators in a close classroom like setting to learn about school transformation, student/teacher leadership and how it impacts student growth. Other topics and activities will be centered around Leadership Growth, Blended Learning, RTI/Intervention, Parent Engagement, Growth Mindset, Dysfunctional Teams, Technology, School Culture and Safety, Effective Master Schedules, College and Career Ready Culture. Teachers and administrators will get a variety of content from AMLE middle level experts in these interactive, solution rich sessions.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made on Benchmark Assessments

Students are currently taking the MAAP & MAAP-A Assessment.

Test Window April 17-May 18, 2018

Implemented MAP Activity Period during Study Skills Class to allow all students (6th-8th grade) an opportunity to practice assessments on the computer to ensure students are comfortable with the testing environment (see intervention rotation roster)

After School – (Mon-Thurs. 3-5:30p./m.) certified teachers selected students based on benchmark and star data reports to provide intense instruction. Teachers are provided an Expert Teacher Coach to work with them and model "high quality instruction". The Expert Teacher Coach works with the students and teachers on assessment items that mirror the complexity of the state assessment, MDE's 6th-8th grade-writing rubrics. & MDE's, PLD Documents. The building level Principal & Expert Teacher Coaches observe and evaluate the process during Saturday School and provide feedback to teachers immediately following the session **Afterschool Enrichment Program/Transportation Provided (125 students)** After School will continue until May 21, 2018 in order to continue to assist students in order to master grade-level skills/standards

Additional Saturday School Dates are as follows: April 7, 2018 & April 14, 2018, April 21, 2018.



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4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Increased methods of parent communication through daily global connect calls (updating parents on student progress, i.e. homework/ discipline), and parent data workshops to communicate to parents about upcoming events and student progress (see evidence box)

- **Community Building Level Walk**—held to offer parents an opportunity to gain insight on day-to-day instruction (see culture and climate inventory)
March 27, 2018 – Building Level Community Learning Walk March 29, 2018 – Student Led Conferences.
- **Paint the Test with High Scores April 13, 2018**— Students enjoyed an academic pep rally/sport blue & white rally to kick off the State MAAP Assessment. Students engaged in different activities centered around answering test questions in order to compete against different grade levels.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Update on P16/Site Council and their engagement in the school improvement process.

- Site-Based Council Meeting (1st Semester) held on 04/01/2018. Items discussed included data analysis/MCAPS Review, Approved Parental Involvement Policy, 1003 a Title I monies, Remediation/Enrichment Tutorials. Accelerated Reader/Links Donation/Contribution. Google Classrooms, & Book Buddy. Incentives for Honor Roll Students

March 29, 2018 – Student Led Conferences. Parent/Student Data Session. Students will share with parents their most current benchmark 1 and 2 comparison data and discuss their goals. Teachers will monitor conferences and assist parents with information regarding state assessment prep materials

6. Staff and Student Attendance (TAP 5)

Goal(s):

(1) Increase Student ADA from 92.19% to 95.0% by May 2018 (2). Increase Staff Attendance from 95.0% to 98% by May 2018

Student ADA – (Feb) Month 6 = 90.11% (Mar) Month 7 = 91.52%; up +1.41%

- **February 28, 2018 MDE Collaboration Meeting to discuss Chronic Absenteeism**
Refer to Area 3 Support Notes “The principal was meeting with attendance officers from MDE when I arrived discussing the need to step up their efforts in addressing students that are chronically absent. The



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principal has a grasp of the students (by name) that fell into three (3) categories relative to absenteeism by the numbers." Dr. Morris Stanton

- (Assistance provided by Sandra Jackson & Dianne Day, District Attendance Officer) to issue letters to students with 10 or more absences. (see evidence box) Topics of discussion included truancy policy, grades, state test and the importance of attending school. (copied letter mailed to parents, March 20, 2018)

Increased methods of parent communication through daily global connect calls and home visits to continue to address absenteeism.

Attendance Incentives

Implemented H.A.T.S Program (homework, attendance, tardiness, & suspension) (ongoing)

Teachers ADA – (Feb) Month 6 = 98.08%; (Mar) Month 7 = 98.4%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

The Bailey/Brinkley Consultant Collaboration Service Delivery: Training, Coaching, Modeling & Co-Teaching

Small Group Instruction:

- Provided instruction to the bottom 25% of students 7 Bubble to pass students in small groups for approximately one hour per session.
- Focus of the session were priority standards explained to the students their current performance level and the raw score needed to grow to the next performance level.
- Modeled best mathematical practices and test taking strategies

Met with teachers during planning period:

- Ensuring that all students are aware of his/her growth target and the raw score needed to reach the target! Provided resource for student conferencing.
- Identify students who are not on target to meet growth according to 3rd term benchmark data.
- Provided all ELA & Math Teachers with The interpretive Guide and reviewed priority Standards.

Shared students' strengths and weaknesses from small group instruction.

Update on Days:

6th Grade Math Consultant was able to change and make adjustments to the 6th grade schedule.

8th Grade had a conflict with another school on 4/17/18 LaTonya Barnes-8th Grade ELA. The Bailey Group along with Brinkley Administration is working on possibly exchanging one ELA Day for Science. And maintaining one ELA Day for a Coaching Session with all ELA Teachers.

Collaboration Meeting held on April 18, 2018.



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8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

- **Increased Learning Time: After School Enrichment Program & Technology** will be implemented in order to provide additional support for Tier II and Tier III students in order to reduce the schools achievement gap between subgroups by increasing the number of students that pass/score level 4 & 5. The program will run for 4 days a week from 3:00p.m. -5:30p.m. The program will employ certified teachers. In order to expand the use of technology in the classroom and intervention labs, the program will use CHROMEBOOKS and Cart (\$25,632.72) to progress monitor students using, STAR Reading/Math and intervention program data. (purchased with Title I money). Supply money will be allocated for paper, pencils, markers, etc. Additional funds allocated will go toward purchasing books to accompany the reading intervention program (\$5,000.00) The cost of the program with transportation included is estimated to be \$34,832.00
- **Benchmark Indicator: MAP Reading and Math Data -- Proficiency** will increase in Math from 4.8%% to 15% by May 2018. Proficiency in Reading will increase from 7.1% to 15% by May 2018.
- **Job-Embedded Professional Development:** Provide research based job embedded PD interventions for Tier II and Tier III teachers. The implementation of an evidence based program will be implement to improve the delivery of instruction and the use of data in the classroom. Job-embedded Professional Development will provide teachers with additional strategies in order to coach teachers to high-quality instruction and equip teachers with effective research/proven interventions that match students' individual learning needs.
- **Intervention Labs -** Provide a research based ELA Program in order to improve instruction for Tier I, II, and Tier III students. The use of a research based program will provide tier students with additional reading practice with high-quality instruction and interventions that match students' individual learning needs. In order to ensure fidelity Data reports will be reviewed and tracked by the Interventionist and the Interventionist Assistant. A blended instructional model that includes whole-group instruction and three small-group rotations, adaptive software, differentiated instruction, and independent reading will take place daily
- **4 projectors** have been barcoded and received!
- **AR books** have been shipped and are expected to be delivered on April 28, 2018.
- **Additional Promeatheat Boards** have been ordered.
- **Invoice** has been requested for 150 chromebooks. Current inventory 155. Additional chromebooks will allow Brinkley Middle to implement a 1:1 Chromebook Initiative for grades 6-8 during the next school year.
- **Awaiting Additional Funds** from MDE to continue extended school day for FALL 2018

Principal's Signature

Date

4/25/18

Assistant Superintendent's Signature

Date

4/25/18



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School Improvement Monthly Updates

School Cardozo Middle School Principal Kennieth Green Date 4/20/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

The mission of Cardozo Middle School is "Learning Today, Leading Tomorrow!"
Through Teamwork, we develop learning environments that promote our Lions PRIDE!

Loyal to my Pride

Industrious in all we do!

Organized in all areas!

Neat at all times!

Self-Disciplined and ready for action!

What is the school's vision?

At Cardozo, we strive for excellence one day at a time. By igniting the vision of a new generation, we achieve academic excellence, build strong individual character, promote self-esteem and instill a desire for life-long learning.

What are the school's academic goals? Complete the chart below.

Instructional Goals

Goal 1: Increase ELA proficiency level scores from 9.6% to 20% and increase growth level scores of all students in ELA from 39.9% to 60% on the 2018 MAP Assessment.



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School Cardozo Middle School Principal Kennith Green Date 4/20/18

Goal 2: Increase Math proficiency levels scores from 4.6% to 20% and increase growth level scores of all students in Math from 31.5% to 60% on the 2018 MAP Assessment.

Goal 3: Increase 8th Grade Science proficiency level scores from 29.7% to 35% for students on the 8th Grade State Science Assessment.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	9.6%	20%
Math Proficiency	4.6%	20%
Reading Growth for All	39.9%	60%
Math Growth for All	31.5%	60%
Reading Growth of the Promising 25%	43.4%	60%
Math Growth of the Promising 25%	49.7%	60%
Science Proficiency	29.4%	35%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- Monitor Tier I Instruction daily by conducting daily walk-through observations of classroom instruction that is focused on Mississippi State standards.
- Review teachers' lesson plans weekly to make sure they are aligned with state standards.
- Provided written and verbal feedback to teachers on classroom observation and provide instructional strategies to improve instruction.
- Conduct bi-weekly Focused Instructional Teams (F.I.T.s) meeting to analyze student performance data (e.g. benchmark data, district common assessment data, standard mastery assessments, state assessment data) and ensure that the data is used to inform instructional practices. Meetings occur bi-weekly.
- Administer weekly standard mastery assessment to track the progress of all students.
- Provide ELA and Math intervention program for all students.
- Provide after school tutorials and Saturday school for struggling students.



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- Monitor progress of bottom 25% students to address achieve gaps. The bottom 25% students will receive intervention through the technology based program Classwork.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Update:

- ELA teachers attended professional development by MDE on the state writing rubric.
- All teachers received professional development by Tools for Life on "Bullying".
- All teachers were trained on state testing procedures and administration.

At Cardozo, we decided to place a focus on training for teachers on effective Tier I instruction and intervention for Tier II/III students. We are providing Professional Development on Classroom management; Planning and implementing effective lesson plans; Unpacking standards; PBIS; Data analysis (F.I.T.); Close Reading Strategy; and MDE Scaffolding Document.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

- Update: Cardozo will begin MAAP state testing on April 17, 2018 and will complete testing on May 11, 2018.
- Teachers are reviewing MAAP State Practice items with students and reviewing power standards.
- Promising 25 students continue to work in Classwork's for remediation.
- All students continue to work in I ready for continued practice and remediation.
- On the Benchmark 1 assessment students showed an increase in Math and 8th Grade Science.
- On the Benchmark 2 assessment students continue to show growth in ELA and 8th Grade Science.



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- Formative assessment #3 showed an upward trend in ELA and Math on all grade levels.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

- Monthly recognition of students, teachers and staff.
- Implement PBIS behavior lesson plans
- Reward students for appropriate behavior
- Tools for Life training for teachers
- Tools for Life lesson for students
- Teach conflict resolution skills
- Review and Revise teacher posts
- Review restroom and cafeteria procedures
- Behavior Plans/ Student Contracts
- Parent communications
- Classroom Management PD
- School Discipline Plan Overviews
- Provide Coaching for Teachers who need assistance with establishing effective rituals and routines.
- Marion Counseling for social and emotional support for students

• Update:

- Cardozo's teachers and students of the Month for March and April were nominated.
- Tools for Life training was conducted on April 12, 2018 by Dr. Cindy Martin.
- Parent Communication was sent home on April 13, 2018, about Cardozo MAAP state testing schedule.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.



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At Cardozo we implement multiple activities to involve parents in the education of their children. The following activities will be implemented:

- Parent Academies
- Open House
- Meet the Lions Night
- Volunteer programs
- Monthly community Chats
- Regular PTSA Meetings
- Annual Title I Meeting
- Black History Program
- Award Programs

Update: Cardozo Top Ten Students were selected and recognized. These students will be awarded their medallions at Class Day on May 18th.

Update on P16/Site Council and their engagement in the school improvement process.

Site Council met in the fall and discussed the school improvement plan for the current school. Members provided input about specific actions that could be taken to improve in various areas.

Update: Cardozo Site Council will meet on Tuesday, April 24, 2018 to discuss school wide plan and other school related topics.

6. Staff and Student Attendance (TAP 5)

Student ADA Month 7	93.9%
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Staff ADA	94%
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7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Update: Greene Educational Services will provide support to 8th grade Math classes for approximately 20 day, which will included professional development and whole/small group instruction. Mrs. Bailey, Math consultant met with the principal to discuss MAAP data and plan for implementing professional development.



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School Cardozo Middle School Principal Kennith Green Date 4/20/18

- Greene Educational Services provided support to 6th grade math classes for approximately 20 days, which included professional development and whole/small group instruction. 6th Grade students showed a significant increase on formative assessment #3 while being provided services by Greene Educational Services.
- Bailey Group provided support to 7th and 8th Grade ELA and Math classes for approximately 15 days, which included professional development for teachers and provided instructional strategies for improving Tier I Instruction.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

1003A Funds Implementation:

Update:

- **Additional Intervention for Math and ELA resources will be purchased for 2018-2019 school year.**
- **Accelerated Reader will be purchased for the 2018-2019 school year to assist with reading deficiencies.**
- Professional development opportunities to increase instruction and student achievement.
- Afterschool tutorial program focusing on ELA, Math and 8th science (personnel)
- Reading and Math Intervention Program (I-ready and Accelerated Reader)
- Instructional Technology for Intervention classes for struggling students.
- Academic tutors & classified interventionist: provide supplemental instructional support to students

Principal's Signature Kennith Green

Date 4/20/18



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School Improvement Monthly Updates

School Cardozo Middle School Principal Kennith Green Date 4/20/18

Assistant Superintendent's Signature  Date _____



Jackson Public Schools

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School Improvement Monthly Updates

School Chastain Middle School Principal Harrison Michael Date 4/20/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

Chastain Middle School, an innovative, urban middle school is committed to excellence, by ensuring that every student receives a quality education in partnership with parents and the supporting community.

What is the school's vision?

Our vision is to become a world class learning institution that provides our high schools with productive, caring scholars who are fully prepared to succeed in our global society.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	11.6	20.0
Math Proficiency	7.8	20.0
Reading Growth for All	45.5	60.0
Math Growth for All	35.0	60.0
Reading Growth of the Promising 25%	49.5	60.0
Math Growth of the Promising 25%	46.9	60.0
Science Proficiency	20.2	50.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The District Leadership Team provided new leadership for Chastain Middle School for the 2017-2018 school year. The School Leadership Team created and increased opportunities for intervention through creative scheduling by adding independent study intervention class, hiring an additional ELA interventionist, utilized coaching and modeling from subject area supervisors for enhanced instructional practices. Students were systematically scheduled to enhance and maximize time on task intervention opportunities. A math tutor was hired and we are anticipating hiring two additional tutors.



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School Improvement Monthly Updates

School Chastain Middle School Principal Harrison Michael Date 4/20/18

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity. In house PD was provided to ELA teachers by the Bailey Educational Group. Lead ELA and Math and Science teachers have registered for summer PD's through AMLE. Teachers attend regular scheduled district PD throughout the year. Each teacher developed a professional learning plan to guide and direct their development of instructional delivery. Paperwork has been submitted for 12 staff members to attend the AMLE conference in South Carolina this summer.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

BM1-ELA	L1	L2	L3	L4	L5	
	18.23	29.95	37.95	11.9	1.96	
BM2-ELA	39.78	28.49	25.52	4.73	1.48	
BM1-Math	L1	L2	L3	L4	L5	
	18.73	50.6	24.24	5.93	0.5	
BM2-Math	32.2	47.15	15.87	4.09	0.69	
8 th Science	30.14	40.67	28.23	.96		
BM1						
BM2	60.50	26.50	12.00	1.00		

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach).

Students showing progress in decreased behavior and an increase in grades and citizenship are rewarded and celebrated the first Friday of each month, the PTSA has had two school-wide celebrations for students. Grace City Church has partnered with



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School Chastain Middle School Principal Harrison Michael Date 4/20/18

Chastain to provide nine academic tutors while Youth for Christ hosts weekly youth rallies for students. Christ United Church hosts a monthly teacher and staff birthday celebration. Christ United also provides breakfast for teachers and staff periodically.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Grace City Church has partnered with Chastain to provide nine academic tutors and Youth for Christ host weekly youth rallies for students. Christ United Church hosts a monthly teacher and staff celebration. Teacher and staff of the month are celebrated. PTSA membership has increased 50% (80 to 120) from last year.

The Hinds County Sheriff Department's Community Relations Division has also partnered with Chastain this year. Eaton Aerospace donated \$500 to help finance 450 students visit the Civil Rights Museum. New Jerusalem has agreed to hold class day for eight grade on May 18, 2018.

Update on P16/Site Council and their engagement in the school improvement process. Chastain Site Council meets three times a year to discuss school needs based on needs survey to develop a comprehensive action plan for growth and success for Chastain scholars.

6. Staff and Student Attendance (TAP 5)

Student ADA 83.9 Month 7

Staff ADA 96.5 March 2018

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Bailey Education Group provided 20 days of lead partner support for Chastain Middle School 2017-2018. Sixteen days were allocated for teacher professional development coaching and modeling and four days were allocated for leadership development. Due to the short range of time and the amount of assessments given during coaching days specific quantitative data is not available. However, the quality of student work, teacher lesson plans and instructional



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School Chastain Middle School Principal Harrison Michael Date 4/20/18

delivery could be observed throughout those coaching days. BEG has worked an additional nine days.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

1003a funds will be allocated to hire an additional interventionist to aide in the instruction of low performing students and to provide coaching and modeling for teacher in ELA and math content areas. Funds will also be used for job embedded professional development opportunities and one additional interventionist assistant will be hired to increase student performance.

Principal's Signature

Date

4/20/18

Assistant Superintendent's Signature

Date

4/25/18



Jackson Public Schools

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School Improvement Monthly Updates

School Hardy Academy of Career Exploration Principal Vertis Holmes Date 4/20/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Hardy Academy of Career Exploration is to prepare all scholars to achieve excellence by providing the highest quality education and inspiring our scholars to become life-long learners, thinkers, and productive citizens.

What is the school's vision? The vision of Hardy Academy of Career Exploration is to have a high performing school that serves high performing scholars in a clean and safe environment.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	9.0%	20%
Math Proficiency	6.3%	20%
Reading Growth for All	39.7%	55%
Math Growth for All	30.2%	55%
Reading Growth of the Promising 25%	42.5%	60%
Math Growth of the Promising 25%	46.4%	60.0%
Science Proficiency	33.7%	60%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Leadership will be responsible for

- Ongoing teacher evaluations (Walkthrough/ Peer Evaluations)
- Weekly staff meetings
- Regularly scheduled data meetings (FIT)
- Implement changes based on feedback from Rapid Response Team/ Learning walkthroughs
- Consistently maintain school wide data walls
- Ensure quality Tier 1 instruction



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School Improvement Monthly Updates

School Hardy Academy of Career Exploration **Principal** Vertis Holmes **Date** 4/20/18

- Implementing MTSS
- School wide tutorial
- Target Bottom 25% through interventions which include small group, computer based programs, and one on one intervention

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

The Administrative team at Hardy Academy of Career Exploration has provided the instructional staff with professional developments in Classroom Management, Unpacking the Standards, Analyzing Academic Data, Differentiated Instruction, Effectively Using Learning Centers in the Classroom and Writing across the Curriculum to improve school wide instructional practices. All staff members participated in a professional development on implementing PBIS and Tools For Life strategies to produce an environment conducive for learning.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Benchmark 2 actual percentages of student mastery slightly decreased in each grade and subject area, except for 8th grade math.

Benchmark 1 Performance Level

Test	Tested	L1/ Min		L2/ Basic		L3/ Passing		L4/ Prof.		L5/ Adv.	
ELA 6 th Benchmark 1	131	39	29.8	42	32.1	35	26.7	14	10.7	1	.8



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School Hardy Academy of Career Exploration

Principal Vertis Holmes

Date 4/20/18

ELA 7 th Benchmark 1	145	29	20.0	56	38.6	49	33.8	10	6.9	1	.7
ELA 8 th Benchmark 1	150	26	17.3	45	30.0	64	42.7	14	9.3	1	.7
	Tested	L1/Min		L2/Basic		L3 Passing		L4/Prof		L5/Adv	
Math 6 th Benchmark 1	133	8	6.0	42	31.6	59	44.4	23	17.3	1	.8
Math 7 th Benchmark 1	142	16	11.3	58	40.8	49	34.5	17	12.0	2	1.4
Math 8 th Benchmark 1	150	13	8.7	76	50.7	47	31.3	14	9.3	0	0.0
Science 8 th Benchmark 1	151	23	15.2	62	41.1			60	39.7	6	4.0

Benchmark 2 Performance Level

Test	Tested	L1/ Min		L2/ Basic		L3/ Passing		L4/ Prof.		L5/ Adv.	
ELA 6 th Benchmark 1	135	45	33.3	25	18.52	44	32.59	20	14.81	1	.7
ELA 7 th Benchmark 1	128	31	24.22	66	51.56	30	23.44	1	.78	0	0
ELA 8 th Benchmark 1	144	18	12.50	42	29.17	76	52.78	8	5.56	0	0
	Tested	L1/Min		L2/Basic		L3 Passing		L4/Prof		L5/Adv	
Math 6 th Benchmark 1	135	17	12.6	60	44.44	49	36.30	8	5.93	1	.74
Math 7 th Benchmark 1	128	23	17.97	54	42.19	34	26.56	14	10.94	3	2.34
Math 8 th Benchmark 1	144	25	17.36	71	49.31	42	29.17	6	4.17	0	0.0
Science 8 th Benchmark 1	144	40	27.78	44	30.56			54	37.50	6	4.17



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School Hardy Academy of Career Exploration

Principal Vertis Holmes

Date 4/20/18

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4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

In order to promote a positive learning environment at Hardy Academy of Career Exploration teachers and staff members are implementing Tools for Life and PBIS Positive Behavior Interventions and Support to promote positive behavior throughout the school. Students receive Panther Bucks for perfect attendance, good citizenship, and academic performance. Panther Bucks are used to purchase items in the Panther Store and attend monthly PBIS activities.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

PTSA Meeting

Math/Language Arts Parent Workshop 4/5/18.

8th Grade Student Transition Meeting 4/10/18.

JSU/Verizon Innovative Learning Minority Male Presentation 4/16/18

National Junior Honor Society Induction Program 4/20/18

Update on P16/Site Council and their engagement in the school improvement process.

In August 2017 the school Site Council met with the school principal to discuss student academic achievement, Title One Budget and School Improvement money that was allocated to each school. The Site Council worked with the School leadership team to develop the school wide improvement plan.

6. Staff and Student Attendance (TAP 5)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Hardy Academy of Career Exploration Principal Vertis Holmes Date 4/20/18

Student ADA 88.39%

Staff ADA 96.40%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Green Educational Services will be providing 20 days of support to Hardy Academy of Career Exploration 7th grade math teachers (April 12, 2018- May 10, 2018). Green Education Services will be providing 7th grade math teachers with professional developments, and job embedded training to improve tier I classroom instruction.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Based on our Title I needs assessment results, parents requested extra supports for their students in the areas of ELA, Math and Science. At Hardy we will implement instructional practices to enhance student learning with technology. We will use Title 1003(a) funds to purchase 108 Chromebooks and 4 carts with headphones and the necessary installation equipment, along with 4 flat panels which will be provided to teachers to enhance instruction for students to support school improvement efforts.

The Chromebooks will be used for progress monitoring, interactive skills practice, remediation and enrichment. With the purchase of technology, the students will have online access to the following programs: Read 180 (computer component) Study Island (ELA, Math and Science), Moby Max (ELA, Math and Science), Accelerated Reading/Math, along with technology enhanced test items in all programs, and progress monitoring with STAR Reading and Math. According to WWC, technology use will increase students' exposure to reading text on the computer screen versus paper and pencil. Our goal is increase the bottom 25% growth all students in ELA from 39.6% to 50% and from 30.2% to 60% in Mathematics. Impact of



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Hardy Academy of Career Exploration Principal Vertis Holmes Date 4/20/18

Computer Usage on Academic Performance (What Works Clearinghouse) - Exposing students to the way they will test will better prepare them for success on the actual test. According to What Works, technology enhanced elementary and middle school science (Institute of Education Science) students need to use actual computers to practice and investigate. Implementing the usage of technology within the classroom will help to broaden the depth of instruction provided to struggling students. Goal #1: Our goal is to improve proficiency in reading from 8.1 %to 15% on the MAP test by May 2018. Goal #2: Improve Reading Growth (ALL students) from 39.6 to 50% on the MAP test by May 2018 Goal # 3 : Improve Reading Growth (low 25%) from 42.5 to 50% on the MAP test by May 2018. Math Goal #1: Our goal is to improve proficiency in math from 6.3 to 25% on the MAP test by May 2018 Goal # 2: Improve Math Growth (ALL students) from 30.2 to 60 % on the MAP test by May 2018 Goal #3: Improve Math growth (promising 25%) from 46.4 to 60% on the MAP test by May 2018; increase Science Proficiency from 33.6% to 70% by May 2018.

Benchmark Indicator:

To improve proficiency in reading from 8.1% to 15% on the MAP test by May 2018 ;To improve proficiency in math from 6.3% to 18% on the MAP test by May 2018

Principal's Signature

Vertis Holmes

Date

4-20-18

Assistant Superintendent's Signature

Latasha D. Smith

Date

4/20/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Peeples Middle School Principal: Dr. Kerry M. Gray Date: 4-24-18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

"Our mission is to provide quality instruction; including real-world engagement in order to produce lifelong learners by bridging the gap between scholars, parents, staff, and community."

What is the school's vision?

"Our vision is to prepare global scholars with the techniques needed to excel in the 21st century."

What are the school's academic goals?

Goal(s)

- Create a plan and develop strategies to increase student achievement
- Analyze benchmark data, discuss, and develop strategies for re-teaching of priority standards.
- Progress monitor teacher pull-outs for remediation of standards not mastered.

Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	7.4%	25%
Math Proficiency	8.3%	25%
Reading Growth for All	30.4%	75%
Math Growth for All	48.9%	75%
Reading Growth of the Promising 25%	42.4%	75%
Math Growth of the Promising 25%	65.9%	75%
Science Proficiency	19.7%	50%
US History Proficiency	n/a	n/a
Graduation Rate	n/a	n/a
College & Career Readiness	n/a	n/a
Acceleration	n/a	n/a

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Based on our data from the 2016-2017 school year, our leadership team has identified three priority areas for meeting our goals by the end of the 2017-2018 school year. These goals are to obtain: (1.) 75% overall growth. (2.) At least 25% proficiency in ELA and Math (3.) At least 50% proficiency in 8th grade science.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Peeples Middle School **Principal:** Dr. Kerry M. Gray **Date:** 4-24-18

Implementation of Action Plan:

- Continually reinforces school/district's mission and vision
- Principal provides updates on student progress
- Discuss school and district plans for improvement
- Analyze student formative/Benchmark data and discuss methods for increasing student achievement

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Goal(s):

- To encourage Best Practices
- Enable teachers to develop the knowledge and skills necessary to meet the learning challenges of their students.
- Increase student performance in all areas.

PD Example(s):

MAAP Writing Rubrics (upcoming)

Close Reading Strategies (recent)

Differentiated Instruction (Implementing small groups/centers into lesson daily). (recent)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Peeples Middle School **Principal:** Dr. Kerry M. Gray **Date:** 4-24-18

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

Goal(s):

- Use data to drive instructional decisions in ELA, Math, & 8th grade Science.
- Analyze data from Benchmark 1 and Benchmark 2
- Determine strategies necessary toward mastery of objectives (focus on priority standards)
- Utilize learning stations to focus on priority standards and other standards not mastered
- Conduct math, ELA, and science boot camps to prepare for EOY test
- Utilize elective time for students to serve as added remediation.

(Benchmark)

- | | | | |
|-------------------------------|------------|-----------|----------------------|
| • 8 th Science---- | B1- 37.0% | B2- 35.4% | Difference- (-1.6%) |
| • 6 th math- | B1-8.3%; | B2- 0 % | Difference- (-8.3%) |
| • 7 th math - | B1-27.1% ; | B2- 9.4% | Difference (-17.7%) |
| • 8 th math – | B1-22.5 % | B2- 34.7% | Difference (+12.2%) |
| • 6 th ELA – | B1- 3.8%; | B2- 17.9% | Difference (+14.15) |
| • 7 th ELA - | B1- 8.3%; | B2- 2.2% | Difference (-6.1%) |
| • 8 th ELA- B1- | 8.7% | B2- 11.0% | Difference (+2.3%) |

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

Goal(s):

- Promote positive behavior and reduce ISS and OSS rates.
- Encourage students to strive for proficiency and above on Benchmark and EOY tests.
- Improve student attendance.

Evidence:

- Pizza party for students that scored Proficient or above on at least one of the exams for Benchmark 2.
- Jeans day on Friday, March 09, 2018, for students that demonstrated positive behavior during testing and had good attendance.
- The administration and staff at Peeples Middle School gave our students a **Get Ready for the State Test Rally.**

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Goal(s):

- Promote and support the family and encourage active involvement.
- Invite community partners and sponsors and encourage engagement in the student learning and development process.

Evidence:

- PTSA meetings held throughout the school year.
- Pennies for Patients held during the month of March sponsored by the American Cancer Society.
- Girl Scouts of America monthly meetings held at Peeples to encourage participation and promote community service among young female troop members.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Peeples Middle School

Principal: Dr. Kerry M. Gray

Date: 4-24-18

Update on P16/Site Council and their engagement in the school improvement process.

The Site Council Team met to review usage of Title I funds and the programs that have been implemented. We also reviewed the remediation process, services provided for ELL students, and explored other parental involvement opportunities.

6. Staff and Student Attendance (TAP 5)

Student ADA: Jan 2018- 85.71%; Feb 2018- 89.28%

Staff ADA: Jan 2018-93.28%; Feb 2018- 91.25%

Incentives:

Provide teacher and student incentives to increase attendance for the remainder of the school year and beyond. For example: Teachers will have a 30 minute lunch break (designated staff will watch class) for those having perfect attendance during the month. Students will have an ice cream/ popsicle social. Student will be allowed to have a fun day, alone with incentives as a rewarded for performing well on State Test.

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

The Bailey Group has been contracted to complete 20 days of remediation targeting the bubble students.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Peeples Middle School Principal: Dr. Kerry M. Gray Date: 4-24-18

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Goal(s):

Provide students/teachers with the necessary resources to promote a positive learning environment and promote student achievement.

Allocated resources:

- Teachers provided administration with a wish list for needed resources
- New computers ordered to support student learning and testing.

Principal's Signature

Kerry M. Gray

Date

4/23/2018.

Assistant Superintendent's Signature

Rafael D. Johnson

Date

4/23/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 4/23/2018

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Whitten Preparatory School is dedicated to offering our student body a world-class education in an effort to equip them with the knowledge and skills that will enable them to live healthy and successful lives.

What is the school's vision? Over the span of several years, Whitten Preparatory Middle School will use the entirety of its academic, human, and community resources to become a top-ranked 21st century middle school.

What are the school's academic goals? Complete the chart below.

- Increase the number of students performing at proficient or above to 20%.
- Increase growth of all students to >50% in English Language Arts, Math and Science on MAAP assessments.
- Increase participation rate from 94% to $\geq 95\%$ on the MAAP assessments.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	10.0	20.0
Math Proficiency	8.9	20.0
Reading Growth for All	37.5	50.0
Math Growth for All	26.7	60.0
Reading Growth of the Promising 25%	46.2	60.0
Math Growth of the Promising 25%	36.0	60.0
Science Proficiency	34.5	60.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

- Ensure teachers' lessons and assessments are reviewed bi-weekly and are aligned with Mississippi College and Career Readiness Standards. If necessary, lesson plans will be revised and resubmitted.
- Conduct regular observations and provide feedback to teachers both verbal and written.
- Teachers plan instruction and develop assessments aligned to the Mississippi College and Career Readiness Standards utilizing the JPS pacing guides. Lesson



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 4/23/2018

<p>plans reflect rigorous, student-centered, bell-to-bell instruction, which will strengthen Tier I instructional processes.</p> <ul style="list-style-type: none"> • Use evidence-based resources to provide interventions for students performing below mastery (Classworks; USA Testprep; Study Island) • Continue implementation of action steps developed during SLT meetings
<p>2. Plans for providing Professional Development for Teachers (TAP 2, 5)</p> <p>What professional development activities have your staff participated in or plans to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity. Training has been provided regarding: Planning and implementing effective lesson plans; Unpacking standards; Writing models; EL. These trainings have taken place in the form of staff PLCs, area content sessions, and MDE trainings.</p>
<p>3. Update on Instruction/Assessment (TAP 5)</p> <p>Discuss the results/progress that your students made from Fall STAR Benchmark assessment to Spring STAR Benchmark assessment.</p> <ul style="list-style-type: none"> • Students were administered the Spring STAR benchmark assessment. • State testing began in my building April 30
<p>4. Culture and Climate (TAP 6)</p> <p>What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)</p> <ul style="list-style-type: none"> • Student, teacher & staff of the month • School wide and grade level PBIS incentive activities for students • Recognition of students scoring at/above benchmark on STAR screenings • Implementation of TAPS peer mediation program • Implementation of Tools for Life program • Weekly Campus Life meetings with students • Marion Counseling services available for social and emotional support for students • Teachers serve as mentors for students
<p>5. Family and Community Engagement Opportunities (TAP 7)</p> <p>Provide specific examples of parent and community engagement activities.</p> <ul style="list-style-type: none"> • PTSA meeting • Parent Academy Night for all grade levels (focus on testing) • Students participated in All-City Choral Music Festival • Monthly incentives donated by local church and trophy shop



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Whitten

Principal Paula Epps

Date 4/23/2018

- Community members serving as test proctors
- Items needed for testing were donated

Update on P16/Site Council and their engagement in the school improvement process.

- Site Council met in the fall and discussed the current status of the school. Members provided input about specific actions that could be taken to improve in various areas.

6. Staff and Student Attendance (TAP 5)

Student ADA: 88%

Staff ADA: 94%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

- Greene Educational Services began providing support to 7th grade math classes on April 18. They will work with the school for 20 days providing job-embedded professional development.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

- Professional development opportunities to increase teacher effectiveness
- Afterschool tutorial program focusing on ELA, math and 8th science (ended April 26)
- Academic tutors & classified interventionist: provide supplemental instructional support to students
- Evidence-based instructional resources for students (workbooks; online software)

Principal's Signature

Date

4/23/18

Assistant Superintendent's Signature

Date

4/23/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School Principal: Victor M. Ellis Date 4/20/2018

Highlight your school's status: Focus (Priority) School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? *Our Mission is to provide every student with a quality education in partnership with parents and the community resulting in college and career ready graduates.*

What is the school's vision? *Forest Hill High School working together to create a culture and climate of high expectations that requires everyone to be professional and accountable everyday resulting in all scholars learning and growing productively to meet or exceed College & Career Ready Standards thus, a successful school rating.*

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	16.2%	20%
Math Proficiency	10.3%	10.4%
Reading Growth for All	48.2%	70%
Math Growth for All	62.1%	47.5%
Reading Growth of the Promising 25%	70.4%	60%
Math Growth of the Promising 25%	80.3%	70%
Science Proficiency	13.8%	40%
U.S. History Proficiency	20.5%	25%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

See attached Instructional Action Plan

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

MDE: Office of School Improvement: Coaching session



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School Principal: Victor M. Ellis Date 4/20/2018

JPS: Research, Evaluation & Assessment; Review for accuracy -Accreditation Standards 6,8,10, 20 etc.

School Level: Schlechty – Engaging Students: Chapter 2; The Meaning of Engagement

State Test Administrator, Proctor Training; ACT, MAAP-A and CTE

External Provider: NISL

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

English II: The overall score increased from 1564 to 1573 for all students.

Algebra I: The overall score increased from 1438 to 1468. The percentage of students scoring Level 3 increased by 8%. Levels 1 and Level 2 decreased.

Biology I: The overall score increased from 1416 to 1422.

US History: The overall score increased from 1378 to 1434. The percentage of students scoring on the Minimal and Basic decreased while the percentage of students scoring Proficient and advanced increased.

SEE ATTACHED DATA.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

PBIS: Faculty, Staff and Students of the month recognition.

Students have to opportunity to earn Positive Behavior tickets that are put into a monthly drawing for valuable prizes. Every Nine Weeks - Awards and Recognition Program (Honor Roll and Perfect Attendance). Semester Celebration for positive behavior and student achievement.

Celebrated and recognized Honor Roll students and students with Perfect Attendance for 3rd Term.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School Principal: Victor M. Ellis Date 4/20/2018

Community Service with Salvation Army – Christmas Bell Ringing, Community Clean Ups. Clubs and Organizations visit the elderly in Nursing Homes. Food Drive and Angel Tree Donations. **Monthly Town Hall Meetings.** Robo Calls for special events. 8th Grade Transition Program at our Feeder Pattern Middle Schools
April 9th - Senior Parents Success Night – Graduation Requirements
April 12th - Town Hall Meeting for all parents of Returning Students – Course Selection/Choice Cards
April 21st - Hosted a "Boot Camp" for US History and Biology 1 – this past Saturday.

Update on P16/Site Council and their engagement in the school improvement process. Met with the Site Council/PTSA Board Members to discuss and identify needs that would improve student growth and proficiency (purchase of Chrome books).
Hosted Site Council Meeting to discuss state testing support, teacher recruitment and structuring for APAC next school year (April 19th).

6. Staff and Student Attendance (TAP 5)

Student ADA: 91%

Staff ADA: 92.06%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Green Educational Group worked with our two Algebra 1 teachers to improve students' mastery of Functions and Calculator skills.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Technology: We will use Title 1003(a) funds to purchase 120 Chrome books and 4 carts with headphones and the necessary installation equipment, along with eight (8) flat panels which will be provided to subject area teachers to enhance instruction and student engagement to



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School: Forest Hill High School **Principal:** Victor M. Ellis **Date** 4/20/2018

support school improvement efforts. The purchase of Chrome books will be used for progress monitoring, interactive skills practice, interventions / remediation and enrichment. With the purchase of technology, the students will have online access to the evidence-based programs: (computer component) such as Study Island for ELA and Science, IXL computer based program for Math, Accelerated Reader, along with technology enhanced test items in all programs. Also, progress monitoring with STAR Reading & Math for 9th & 10th graders will continue to be the Universal Screener. According to What Works Clearinghouse (WWC), technology use will increase students' exposure to reading and writing text on the computer screen versus paper and pencil. Our goal is to increase the bottom 25% growth of all students in ELA and Math by at least 10%. The Impact of Computer Usage on Academic Performance according to What Works Clearinghouse show that - Exposing students to the way they are tested will better prepare them for success on the actual MAAP. According to What Works, technology enhanced instruction (Institute of Education Science) increase student performance on assessments when students use actual computers to practice, experiment and investigate the capabilities of the technology. Implementing the usage of technology within the classroom will help to broaden the depth of instruction provided to struggling students and it keeps them engaged longer in the learning process.

After School tutorial: Funds have been set aside to provide needed interventions and remediation before and after school to struggling learners. Research shows that struggling learners need more time to master challenging grade level content.

Professional Development: Funds have been set aside for novice teachers who lack mastery of their content areas. Included in the allocated funding is salary for an Instructional Coach to work extensively with novice and emerging teachers daily on how to unpack standards, how to deliver instruction effectively and how to use questioning techniques to assess student progress, how to formulate assessments based upon the standards and how to connect the standards to the lessons being taught. Also, funds were allocated to obtain an impactful external provider to work with Algebra 1 teachers to grow teacher capacity and pedagogical skills for teaching difficult content. The External Provider will also work directly with student groups to teach them "quick skills" such as calculator usage and multiple methods of solving systems of equations.

Dual Enrollment tuition/fees: Funds were set aside to provide enrichment opportunities for juniors and seniors which also will greatly increase the number of students with college course credits. Also, this initiative will significantly increase the acceleration credit (points) Forest Hill will receive in the Accountability Model.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

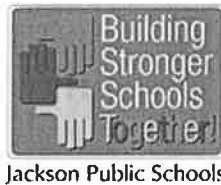
School: Forest Hill High School **Principal:** Victor M. Ellis **Date:** 4/20/2018

Principal's Signature Victor M. Ellis

Date 4/23/18

Assistant Superintendent's Signature [Signature]

Date _____



Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date April 20, 2018

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? To create characters of leadership and responsibility through educational accountability and real world integrity.

What is the school's vision? Embracing the past, empowering the future.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	14.2	24.0
Math Proficiency	15.2	25.0
Reading Growth for All	65.0	80.0
Math Growth for All	74.8	82.0
Reading Growth of the Promising 25%	78.3	88.0
Math Growth of the Promising 25%	80.0	85.0
Science Proficiency	11.2	20.0
US History Proficiency	26.2	40.0
Graduation Rate	62.5	57.0
College & Career Readiness	6.5	14.5
Acceleration	21.9	30.0

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The schools action plan is focused around the following goals:

- To create and maintain a safe and orderly environment that will allow for continuous academic growth in all students.
- To foster positive relationships with parents, students and community.
- To recruit, retain and build capacity of Highly Qualified Educators.
- To build a collaborative culture that will enhance student achievement.

The school's leadership team meets monthly to discuss the pulse of the school and to collaborate on best practices that will benefit all instructional areas. The goals, mission, and vision were written by the leadership team. This ensures that all instructional areas have input in the decision making process. The district leadership team has given guidance as it relates to



Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date April 20, 2018

instruction, best practices and support of instructional programs, as well as creating a culture in the buildings that are conducive to learning.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Subject area teachers have participated in FIT meetings to make instructional decisions based on student performance.

-Meetings were held with subject area teachers to discuss formative assessment coming in April.

PD session was held to discuss end of year assessments, ACT information, Instructional Management Plan and Classroom management plan.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

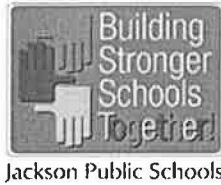
	Benchmark 1 (Dec 2017)	Benchmark 2 (March)
Bio I	38.18	39.55
Alg I	36.45	32.66
Eng II	36.51	35.85
US Hist	32.68	35.64

US History and Biology I made small gains from benchmark 1 to benchmark 2, however, Algebra and English students showed a small decline.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

-The school has created a PBIS team that is headed by one of the counselors. Also, the SGA partners with the PBIS team and administrators to discuss and plan events that will best support the learning environment. During the month of March, the two collaborated to plan an event called prep for the test. This event will allow various



Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date April 20, 2018

classes to compete against one another in a number of games in an effort to get students excited about end of year assessments.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

-Parents were invited to the school during the month of Feb and March to meet individually with their student's counselor and administrators. Graduation requirements and academic information were given to all in attendance. The counselors gave parents and students a copy of their transcripts and discussed various ways of exiting high school.

-UMMC is partnering with the school to have a prom dress giveaway.

-Partnership with local make-up artists to give students a prom makeover.

Update on P16/Site Council and their engagement in the school improvement process.

-The Lanier High School National Alumni Association has played a valuable role in the school improvement process. Throughout countless meetings and conversations, they have helped create a health academy that will transition Lanier to new heights. With their partnership, Lanier will have a healthcare academy that will focus on EMT basic and EMT driver skills.

6. Staff and Student Attendance (TAP 5)

Student ADA: 82.56%

Staff ADA: 85%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Title funds are not being used at Lanier to bring in external providers in an effort to assist with instruction.



Jackson Public School District

School Improvement Monthly Updates

School Lanier High School

Principal Michael McDonald

Date April 20, 2018

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

-1003a funds are being utilized to update the instructional equipment used by the teacher as well as the students in the classroom. 16 new promethean boards will be ordered for teachers in the area of mathematics, Language Arts, Science and History in an effort to improve instructional practices. Also, each department will have a class set of chrome books to use in the classroom to give students access to technology in an effort to enhance instructional.

-An after school tutoring program will be designed to focus on 9th and 10th grade students that have deficiencies in reading comprehension and math computation. Transportation will be provided.

-Department leaders will have an opportunity to receive professional development in their areas of expertise. They will then train teachers in their department on best practices to strengthen instructional practices. Funds have been set aside to assure teachers are given the opportunity to attend PD.

Principal's Signature

Date

4/24/18

Assistant Superintendent's Signature

Date

4/25/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wingfield High School Principal Roderick Smith Date 3/20/18

Highlight your school's status: Focus Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Our mission at Wingfield High School is to improve attendance, behavior, and curriculum knowledge/growth through the combined efforts of students, parent, and community stakeholders while improving graduation rate in a safe environment.

What is the school's vision? Wingfield High School is soaring to new heights by creating knowledgeable leaders who have the ability to take their own decisions and rise within their communities.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 - 2018 (Projected Goals)
Reading Proficiency	15	33
Math Proficiency	13.1	33
Reading Growth for All	47.4	60
Math Growth for All	72.6	80
Reading Growth of the Promising 25%	56.8	90
Math Growth of the Promising 25%	80.6	90
Science Proficiency	29.1	50
US History Proficiency	16.8	50
Graduation Rate	58.4	65
College & Career Readiness	6.3	50
Acceleration	16	50

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

We have double-dosed all tested area classes. All tested area classes are taught by certified teachers. We offer after-school tutorials. We have created an in-school remediation schedule. We have more students enrolled in dual credit and AP courses. Juniors and MAAP re-testers have ACT preparatory classes and in-class ACT tutorials. The district has provided a district-level curriculum specialist in each MAAP class for additional support. Saturday Academies



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wingfield High School Principal Roderick Smith Date 3/20/18

are scheduled for March 24, March 31, April 7, and April 14, 2018 to give students additional support before the upcoming tests.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

All staff has been trained in the testing procedures for the upcoming MAAP tests. There are two Area 2 Content Sessions scheduled for this month to help increase our teachers' content knowledge, collaborate with other common subject teachers, and improve overall instruction and productivity in the classroom. April 21, 2018 was our last School Improvement Academies training for teachers and administrators.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wingfield High School Principal Roderick Smith Date 3/20/18

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from **Benchmark 2 assessment to Formative 6 assessment.**

In English II, students' average scores increased from 37.29% to 39.1%

In Algebra, students' average scores increased from 27.82% to 28.3%

In Biology, students' average scores increased from 40.12% to 47.28%

In U.S. History, students' average scores increased from 38.64% to 44.50%

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

On April 12, "Get Ready for the Test" field day celebration was a success. This event was to get students excited about upcoming MAAP exams. The student council performed a skit at the JPS Summer Reading Program kickoff at Forest Hill High School. On May 19, the WHS band, JROTC, and Operation Break the Cycle will participate in the South Jackson Pride Parade.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

On April 10, we held a PTSA meeting. Major discussion topics were: upcoming MAAP testing schedule, student attendance, and allocations of School Improvement 1003a funds

Update on P16/Site Council and their engagement in the school improvement process.

Site Council collaborated and provided input in the development of the 2018-19 budget. We also discussed giving incentives to students whose parents volunteer as hall monitors or test proctors for the upcoming tests. Lastly, we discussed our current data, and will review the Benchmark 2 data at the next meeting.

6. Staff and Student Attendance (TAP 5)

Student ADA: 83.81

Staff ADA: 91.1



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Wingfield High School Principal Roderick Smith Date 3/20/18

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Greene Educational Services supported a first year teacher through job-embedded professional development. The teacher showed improvements in classroom management and student engagement. During the short period of time that they worked with him, his students' passing percentage went from 36.2% on Formative Assessment 4 to 54% on Benchmark 1.



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Jackson Public School District

School Improvement Monthly Updates

School Wingfield High School Principal Roderick Smith Date 3/20/18

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We were allotted \$227,000:

- \$66,000 will be used for after-school tutorial and a summer bridge program
- \$65,000 will be used for professional development (including but not limited to external providers)
- \$47,000 will be used to purchase computers and update technology through the building
- \$20,000 will be used for dual credit tuition, Advanced Placement materials, and ACT preparation materials
- \$29,000 will be used for a school-wide literacy program

Principal's Signature

Date

4/24/18

Assistant Superintendent's Signature

Date

4/24/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Van Winkle Elementary Principal Dr. Kescher Rankin

Date April 6, 2018

Highlight your school's status: **Focus** Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The mission of Van Winkle Elementary is to *Create a Culture of Excellence* so that all students can be successful.

What is the school's vision? The vision of Van Winkle Elementary is to make planning, teaching, and learning a priority in a safe and positive environment so that students can learn grow and succeed.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	11.8%	20%
Math Proficiency	9.5%	20%
Reading Growth for All	42.6%	65%
Math Growth for All	37.5%	65%
Reading Growth of the Promising 25%	63.2%	65%
Math Growth of the Promising 25%	46.7%	65%
Science Proficiency	37.5	40%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

The School Team has engaged in the following to support increasing student learning outcomes:

- Provided professional learning opportunities to teachers to build capacity
- Engaged parents and community supports
- Conducted classroom observation and provided quality feedback
- Held data meetings with staff to discuss areas of growth and areas of challenges
- Encouraged and recognized students for behavior and academics

The School Leadership Team meets regularly to discuss data (student performance, attendance, discipline, and etc.,) and to make adjustments that align with our Projected Goals. During our school Leadership Team meetings, we have discussed how to use School Improvement funds to address the academic gaps of our school.



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Jackson Public School District

School Improvement Monthly Updates

School Van Winkle Elementary Principal Dr. Kescher Rankin

Date April 6, 2018

District Subject Area Supervisors have provided assistance in the areas of math and science. The District conducted an audit of the Standard 17.1 Kindergarten. Van Winkle was compliant.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities have your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

School level professional development has been provided this month in the following areas: Data Analysis, Writing, Multi-Tier Systems of Support, Classworks, Accelerated Math, STAR Custom, LAS Links, MAAP-A training, MAAP training

Some additional professional development that has been provided prior to March 2018 include Renaissance Learning, FIT Data meetings, Universal Screening, Googling with Technology, ATI, Professional Learning Communities, and Lesson Planning.

Frontline will be used to continue to build staff capacity to impact student outcomes.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

	Benchmark 1	Benchmark 2	Difference
Reading Proficiency	15.1%	28.4%	13.3
Math Proficiency	2.3	9.5%	7.2
Reading Growth for All	29.7 %	48.3%	18.6
Math Growth for All	21.6%	39.8%	18.2
Reading Growth of the Promising 25%	65.5 %	40.5%	-25
Math Growth of the Promising 25%	48.4%	42.8%	-5.6
Science Proficiency	11.3%	30.3%	19

Proficiency for reading and math have both increased. Growth for all in reading and math increased, and science proficiency increased. Growth of the promising 25% for reading and math decreased.

After reviewing the data, changes were made in the following areas:



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School Improvement Monthly Updates

School Van Winkle Elementary Principal Dr. Kescher Rankin

Date April 6, 2018

- The bottom 25% students receive additional grade level instruction along with their Tier 2 and Tier 3 instruction.
- Teachers also provide the bottom 25% students with intentional grade level instruction during small group instruction.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

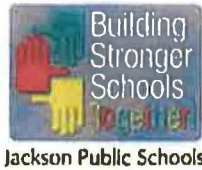
As part of PBIS, students are rewarded with Bear Paw Bucks to spend in the Bear Store at the end of each month. Bucks are color-coded for hallway expectations, classroom expectations, cafeteria expectations, and bus expectations. Students have been celebrated in the following manner:

- Skating into Proficiency Field Trip for students who scored proficient on the Benchmark 2 assessment.
- The lower grade classes adopted a 3rd – 5th grade class. Each class presented the assigned class with motivational items each day to offer support for the MAAP test. Items that were given were bottled water, erasers, bookmarks, pencils, and etc. Students delivered the items to each classroom.
- Students of the Month
- Employee of the Month
- Go Green Celebrations for scoring proficient on STAR in reading and math
- Kite Day for students who had perfect attendance
- Staff and students have participated in emergency drills

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

- Kindergarten Round-up Day
- It's Crunch Time in Bear Country Pep Rally (Motivation for Testing)
- 3rd Grade MAAP meeting with parents
- Parent/Teacher Conference Days
- PTA meetings
- Site Council meetings
- Mother/Daughter Tea
- Sweetheart Ball
- 3rd Grade Summative Assessment meeting for parents (District-wide)
- Financial Support from School Adopter



Jackson Public School District

School Improvement Monthly Updates

School Van Winkle Elementary Principal Dr. Kescher Rankin

Date April 6, 2018

- Robotics presentation sponsored by Entergy (School Adopter)
- Poster Contest sponsored by Entergy (School Adopter)

Update on P16/Site Council and their engagement in the school improvement process.
Site council members were actively engaged in conversation regarding the schools 1003a funds. The council provided input and recommendations on ways to engage parents.

6. Staff and Student Attendance (TAP 5)

Student ADA: 93.73%

Staff ADA: 98.6%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data. The Bailey Group has begun to provide tutorials for 3rd - 5th grade students in Reading, Math, and Science. They will provide 3 days of support for each grade level, in addition to, specific days allotted for writing support.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

Current Title 1 funds have been used to hire an interventionist and to fund a portion of the counselor's salary. Additional funds will be used to purchase accelerated reading and technology.

The 1003a funds from the fall were used to hire an Interventionist Assistant who works with the school-level interventionist to meet the academic needs of our Tier 2 and Tier 3 students. The funds were also used to purchase Accelerated Math and STAR Custom. Accelerated math is an online and offline math program that allows students to practice standards for mastery. STAR Custom is an online program that is used for standard-based progress monitoring.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Van Winkle Elementary **Principal** Dr. Keshler Rankin

Date April 6, 2018

Principal's Signature

[Handwritten signature of Dr. Keshler Rankin]

Date

4/6/18

Assistant Superintendent's Signature

[Handwritten signature]

Date

6 APR. 2018



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Blackburn Principal Dr. LaQuanta M. Nelson Date 4/11/18

Highlight your school's status: **Focus** Priority School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission?

Our mission is to collaborate with Jackson State University as we provide an enriching environment that promotes excellence in academics, arts, athletics, and leadership.

What is the school's vision?

The vision of Blackburn Laboratory Middle School is to become a high performing middle school in which all students are empowered to excel academically, socially and emotionally.

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	8.2	20
Math Proficiency	6.4	20
Reading Growth for All	37.5	75
Math Growth for All	25	75
Reading Growth of the Promising 25%	51.3	75
Math Growth of the Promising 25%	40.2	75
Science Proficiency	14.3	50

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Our school leadership team has continued its ongoing data-driven cycle of review for improvement, which includes continued monitoring of effective teaching and learning, increased rigor in instruction, and overall alignment to our state standards.

As previously noted, our major goal this year has been a focus on increasing our students' ability to read. As of 4/11/18, our students have read 90,308,636 words, based on (independently read) AR books. Our school-wide, word goal is 100 million!



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Blackburn Principal Dr. LaQuanta M. Nelson Date 4/11/18

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

Our professional development has been ongoing. Our teachers have been engaged in ongoing professional development throughout the year. Below is a list of a few of the topics:

Quality Tier 1 Instruction
Differentiated Instruction
Learning Centers/Stations
Literacy
PBIS

Classroom Management
Student Motivation

Accountable Talk (Student Data Talk)

Data Analysis

Mississippi College and Career Readiness Standards (Deconstruction of standards, Scaffolding Documents)

MAAP- Blueprints

Our most recent professional development has focused on rigor and alignment of instruction with our state standards.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

ASSESSMENT	MAAP 2017	Benchmark #1	Benchmark #2	STAR FALL	STAR WINTER
ELA	8.2%	13.7%	9.4%	8%	10%
MATH	6.5%	19.6%	11%	8%	11%
SCIENCE	14.4%	27.7%	25.2%		

We are focusing on growth of each individual students, as we have launched the "What's Your Number" Campaign. Over 90% of our students entered the year in need of intervention, at about 3 or more grade levels behind. We've experienced growth over the year that is decreasing the deficits in student performance. On the last Star Assessments, there were 52 students who increased by more than one grade level from the Fall Star Assessment. As it relates to the last benchmark, there was a decrease in the number of students that were able to complete Benchmark #2, due to technology issues. While



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Jackson Public School District

School Improvement Monthly Updates

School Blackburn Principal Dr. LaQuanta M. Nelson Date 4/11/18

our district IT department did work very hard to rectify the issues, we were still not able to complete the remaining assessments as the testing window closed. There was a decrease in proficiency from Benchmark #1 to #2, however all of our other data points indicate that we are trending in the positive direction. We have continued to utilize our benchmark #2 data, as well as our most recent formative assessment #6, to help drive instruction in our ELA, MATH, and Science bootcamps.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

We have continued to begin each Monday morning with a mini-assembly, Monday's Motivation Power Up Assembly, to celebrate the accomplishments from the previous week and motivate all to be GREAT for the current week. Our students have been engaged in several PBIS events to celebrate their demonstration of model behavior and academic effort. We have a family/ community pep rally scheduled for our students to get them excited about state assessments.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Our students were the recent guest artists at Jackson State University's ArtSpot. Our students displayed some of their canvas art, handmade teddy bear, crochet projects, and even presented varied poetry.

Update on P16/Site Council and their engagement in the school improvement process.

We are currently partnering with our community liaison, as they have committed support for upcoming state assessments in the areas of hall monitors and greeters.

6. Staff and Student Attendance (TAP 5)

Student ADA 92.2%

(Decline in ADA for month 7 due to students out for Easter Friday and Monday)

Staff ADA 93.6%

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Blackburn Principal Dr. LaQuanta M. Nelson Date 4/11/18

The Bailey Education Group began Spring Sprint support services on 3/20/18. The focus is on continued support for teachers in the implementation of the Mississippi College and Career Readiness standards. The efforts have been tailored to support differentiated instruction with our promising 25% of students. Professional development has been provided in the area of small group instruction.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

We have recently placed orders to continue securing online resources that will aid in increasing students' overall reading ability, as well as increasing proficiency in Math, ELA and Science.

Principal's Signature: 

Date 4/11/18

Assistant Superintendent's Signature 

Date 4/11/18



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School

Principal Justin M. Green

Date 11 APR 18

Highlight your school's status: Focus

Priority

School-at-Risk

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? The Powell Academy of Military Science's vision is to become a top ranked middle school that adequately prepares students to be successful in high school.

What is the school's vision? The Powell Academy of Military Science's mission is to provide a quality education to all students that is instructionally grounded by rigor, high student engagement, and student self-motivation. We strive to have every individual student grow both academically and socially in preparation for high school.

What are the school's academic goals? Complete the chart below.

	2016 -2017 224 (Achieved Data)	2017 – 2018 275 (Projected Goals)
Reading Proficiency	9.6%	15%
Math Proficiency	4.8%	15%
Reading Growth for All	43.1%	50%
Math Growth for All	30.9%	45%
Reading Growth of the Promising 25%	44%	50%
Math Growth of the Promising 25%	53.3%	55%
Science Proficiency	38.3%	45%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Powell's SLT meets weekly, along with our community partners, to develop, analyze, and modify when needed, the school strategic plan of success. Decisions are made based on student and teacher data. Below is our strategic plan for improvement in:

ELA & Math:

1. (Bubble)The district lead ELA and Math teachers assigned to Powell have started to pull 6th, 7th and 8th grade students during their assigned days for 45-minute tutorial sessions during their elective block. Tutorial is based on the most heavily weighted standards per the MDE MAAP Assessment Interpretive Guide.

2. The Powell Push has started in which, every teacher has selected 5-7 students to tutor two times a week, for forty-five minutes a session, during their planning periods.



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Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School

Principal Justin M. Green

Date 11 APR 18

3. Area 4 Lead ELA Teacher, Mrs. Crisp, has started tutoring twenty (20) 6th grade students assessed on the "Bubble" weekly,

8th Grade Science: Students that were identified based on state and benchmark assessment data have started receiving tutorial.

1. The assigned science lead district teacher has started tutoring students once a week during every block of the school day.

2. Powell Push- Students have been pulled 45 minutes a day, during the teachers planning period, twice a week. All 6th, 7th, and 8th grade Science teachers are engaged in tutoring.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.

For the month of April, the professional development sessions include State Test Preparation for students and State Test Preparation for the faculty and staff as facilitators. Teachers also attended an MDE Writing Workshop intended to assist in the overall understanding in the scoring of the Writing portion on the MDE State Assessment.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment. (No Changes)

16-17 MAAP					
	L1	L2	L3	L4	L5
ELA	27%	33%	30%	8%	2%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School

Principal Justin M. Green

Date 11 APR 18

Math	19%	52%	24%	5%	0%
Science	23%	39%		31%	7%

Benchmark #1					
	L1	L2	L3	L4	L5
ELA	18.3%	30.7%	38.6%	11.7%	0.5%
Math	14.5%	44.8%	30.7%	9.7%	0.2%
Science	15.4%	47.1%		35.3%	2.2%

In analyzing Powell's Benchmark #1 data, it was determined that Powell has made gains in the overall percentage of students that are Proficient in ELA and Math.

In ELA, the highest concentration of students (39%) are on the bubble/ Level 3 with a decrease of students testing minimum (L1). Almost 70% of students tested in ELA are on Level 2 or Level 3.

In Math, which is the subject area that Powell received its lowest scores and largest drops on the State Assessment, student proficiency has doubled (10%). The highest concentration of students is seen on Level 2 (44.8%) and on Level 3 (30.7%). The level of students testing on Level 1 has decreased a total of 5%.

In analyzing progress made from Benchmark 1 to Benchmark 2, growth was looked at by the school leadership team and then compared to the 16-17 MAAP Assessment.

16-17 MAAP (Growth)		
	ELA	Math
Overall	43.1%	30.9%
Promising 25%	44%	53.5%

Benchmark #2		
	ELA	Math
Overall	31.8%	50%
Promising 25%	52.4%	86.4%

Growth Goal		
	ELA	Math
Overall	50%	45%



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School

Principal Justin M. Green

Date 11 APR 18

Promising 25%	50%	55%
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Between Benchmark I and Benchmark II Assessments, students showed a high percentage of growth overall in the Math and students located in the bottom 25%. ELA was the lowest growth margin at 31.8%, which is 11.2% lower than our goal of 50%.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

We continue to focus on developing a culture grade level teams have monthly PBIS events and the school host a quarterly PBIS school wide event. This month scheduled activity is a Pep Rally (school wide) in anticipation of the beginning of the state tests.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

At Powell Middle School, parent and community engagement is a key cornerstone to our overall success.

During this time period, the 100 Black Men of Jackson Mentees have meet three times, Alpha Phi Alpha Fraternity Inc's AMP-UP Mentee Program sponsored a trip to the Civil Rights Museum in Memphis, TN, and the A-TEAAM has continued to follow their weekly mentoring sessions.

Update on P16/Site Council and their engagement in the school improvement process.

The next schedule meeting is at the end of April to further discuss school testing and students' transition to their next grade levels.

6. Staff and Student Attendance (TAP 5)

Student ADA: 90.83% (Month 7)

Staff ADA: 95.8% (Month 7)



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School Principal Justin M. Green Date 11 APR 18

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

Powell Middle School has been provided district support through Greene Education Services in the form of twenty (20) days of direct teacher professional development. The twenty (20) days have been split with (10) days going to 8th Grade Math and (10) days going to 8th grade ELA.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes. (No Changes)

The total allocated 1003a funding for Powell Middle School, as a result of being designated a Focus school, is **\$121,878**. In meeting with the school leadership team (SLT) and site council, the money was designated to be spent the following way:

In the age of online testing, it is essential that students have access to computers throughout the school year. The more they become comfortable with using the computer for educational purposes, their state assessment scores should show growth. 7th and 8th grade students at Powell have weekly access to computer labs through the CTE curriculum classes. 6th grade students only have access to computers while being assessed. With the purchase of two computer carts and 50 computers, this will enable 6th grade students to build the needed familiarity with computer work in a learning environment. **(\$27,490)**

With the success of Greene Educational Services as an external provider for ALG I, Powell has requested to purchase their services again to support identified students in our 8th grade Math classes that lack a certified teacher due to military deployment. **(\$49,400)**

Supplies and materials are needed to support the various programs implemented at Powell Middle School. Examples of these materials include paper, student supplies, and etc. All materials and supplies go directly to student support. **(\$1,524.37)**



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School Principal Justin M. Green Date 11 APR 18

Due to a deficit in ELA and MATH scores seen on the state assessment, the SLT decided to employ one academic tutor. This tutor will assist core teachers in developing lessons, facilitating cooperative learning, and implementing strategies to increase academic performance. In addition, this tutor will work with students through face to face interactions as well as through computer based learning. (\$21,261.76)

In examining school wide data, the SLT decided to purchase a ELA/ Math online program. This is a research based program that has yielded success for students who struggled academically. This program will identify areas of deficiencies and inform instruction for teachers to meet the needs of students. Instructional supplies will also be purchased to assist students that fail to have the needed materials to be successful. (\$22,001.87)

Funding Application	Grant	Notes	Amount
School Improvement, 1003(a)	School Improvement, 1003(a)	Purchase of 2 computer carts with 25 chromebooks	\$27,490.00
	School Improvement, 1003(a)	purchase of consultant days to assist in the areas	\$49,400.00
	School Improvement, 1003(a)	purchase of support supplies and materials	\$1,524.37
	Total		\$78,414.37

Funding Application	Grant	Notes	Amount
School Improvement, 1003(a)	School Improvement, 1003(a)	One academic tutor	\$21,461.76

Funding Application	Grant	Notes	Amount
School Improvement, 1003(a)	School Improvement, 1003(a)	Licenses for an Online Program and Supplies	\$22,001.87



Jackson Public Schools

Jackson Public School District

School Improvement Monthly Updates

School Powell Middle School

Principal Justin M. Green

Date 11 APR 18

Principal's Signature

Date

11 Apr 18

Assistant Superintendent's Signature

Date

4/11/18



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School Improvement Monthly Updates

School Siwell

Principal Mr. Boyd

March 30, 2018

Highlight your school's status: **Focus** **Priority** **School-at-Risk**

1. School Goals and Progress towards goals (TAP 1)

What is the school's mission? Siwell's mission is to focus on respect, effective communication and leadership with a passion to develop lifelong learners destined for success.

What is the school's vision? Siwell's vision is to ensure all of our students are "destined for success both academically and behaviorally."

What are the school's academic goals? Complete the chart below.

	2016 -2017 (Achieved Data)	2017 – 2018 (Projected Goals)
Reading Proficiency	13%	20%
Math Proficiency	10%	20%
Reading Growth for All	41.5%	55%
Math Growth for All	39.6%	55%
Reading Growth of the Promising 25%	39%	55%
Math Growth of the Promising 25%	55%	55%
Science Proficiency	28.3%	20%

What is the school's Action Plan to achieve the Projected Goals? Include how the School Leadership Team (SLT) and District Leadership Team (DLT) contributed to this Action Plan.

Describe the school leadership team and district leadership team meetings/implementation of action plan.

The schools leadership team is comprised of all team leaders known as the faculty senate. This body meets weekly to address strengths, weaknesses, opportunities, and threats which impact student achievement. Based on information obtained through needs assessment surveys and school wide data, the school leadership determines which areas require the most attention. The school leadership has chosen to focus on the areas of ELA, Math, and science. The goal is to obtain 20% proficiency in all areas while obtaining 55% in growth in the aforementioned areas. In order to reach the promising 25, the district has chosen to use Classworks. This program addresses the deficiencies of our struggling students. For student progress monitoring purposes, each grade level team (6-8) meets and discusses student data from formative assessments. From the information obtained, teachers adjust their instruction, reassess, and look at data and



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School Siwell

Principal Mr. Boyd

March 30, 2018

make the necessary changes. This is a continuous process which is monitored with fidelity.

2. Plans for providing Professional Development for Teachers (TAP 2, 5)

What professional development activities has your staff participated in or plan to participate in this month? **Discuss professional development opportunities provided by MDE, JPS, and/or at School-level or any other external opportunity.**

The district provides continuous professional development through Office of PD. Teachers and administrators are required to register and attend such trainings to obtain credit. Professional development in the areas of core subjects, classroom management, technology education, small group instruction, DI, and much more have been offered. To date, Siwell has facilitated PD's in house for its teachers and these are they: Small group instruction, Data disaggregation, Crafting Effective lesson plans, MTSS and formative assessments. Siwell's SLT has identified the need to address student diversity by focusing on certain sub-groups e.g. ELL and African American Males. In order to address these areas of diversity professional development has been requested. During the summer of 2018, ELA and Math teachers will attend the SREB conference in Orlando, FL. This PD will offer teachers the opportunities to explore and gain new knowledge on how to effectively engage students in the learning process.

3. Update on Instruction/Assessment (TAP 5)

Discuss the results/progress that your students made from Benchmark 1 assessment to Benchmark 2 assessment.

The data from Benchmark 1 to Benchmark 2 suggests Siwell is on the path to achieving a D status. According to the accountability model, in the area of ELA the students have made progress. In the sixth grade, nearly every student with the caveat of a few grew. We did see a decline in ELA in the seventh and eighth grade. In order to address this issue, two sixth grade teachers were moved to the seventh grade to assist students who are projected to move during the power hour. There was a decline in math for the Promising 25. We attribute this to the complexity of questions (rigor) the students would see on the MAAP assessment. The teachers were told to focus on these types of questions and PB questions. Lastly, science witnessed growth. The eighth science teacher and the



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School Siwell

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principal work together to present lessons to the students. The class is highly interactive which we attribute to the students success on the second Benchmark.

Benchmark 1

Grade:	Reading	Mathematics (All students)	Science		
Proficiency	6.6%	6%	16%		
Growth All Students	19%	35%			
Growth Low 25%	27%	57%			

Score 166

Siwell 2nd Benchmark

Performance Goal Calculator

2017- 2018 Projections	Reading			Math			Science			Participation	
	Current	Where You Want to be	% of Increase	Current	Where You Want to be	% of Increase	Current	Where You Want to be	% of Increase	Current	Where You Want to be
Proficiency	14.5	20.0		6.4	20.0	212.5%	35.6	20.0		100.0	100



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Growth All	29.5	55.0		31.0	55.0	77.4%
Growth Lowest 25%	33.3	55.0		50.4	55.0	9.1%

UPDATE

Siwell Middle School crafted a 4th Nine Weeks Plan of Action. This plan of action fleshes out what Siwell proposes to accomplish to obtain the points needed to realize a D status.

4. Culture and Climate (TAP 6)

What has been done to promote a positive learning environment? (Discuss specific PBIS activities and/or community outreach)

The PBIS committee has created a calendar to celebrate and promote a positive learning environment. Siwell chooses to acknowledge students, teachers, staff, and faculty of the month. Teachers are given duty free lunches and a gift card. Students are recognized and are given pass to wear jeans. Siwell has partnered with Pastor Hosea Hines and Christ Community Church to assist with needs of our students and staff.

5. Family and Community Engagement Opportunities (TAP 7)

Provide specific examples of parent and community engagement activities.

Siwell has hosted a community town forum to address concerns and issues of parents and the community. During each nine weeks, Siwell has a night called Progressive Wednesday. At this time, parents are able to come and speak with the child's teacher about grades, behavior, and data. In addition, the Site Council meets to address issues in and around the school which impact the learning environment.

UPDATE

Siwell Middle School held its Parent Teacher Conference on March 27th. The turnout was phenomenal. There were candid talks about student achievement, school wide data, and EOY activities. Parents were encouraged to become more involved in the lives of their students.



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Principal Mr. Boyd

March 30, 2018

Update on P16/Site Council and their engagement in the school improvement process.

6. Staff and Student Attendance (TAP 5)

Student ADA

To date, Siwell average ADA for students and teachers is above 90%. Although this is good, we desire to have higher. There is a direct correlation with attendance and student achievement. Siwell did see a decline in attendance in the months of January and February. This is due to the water crisis and sickness.

ADA Students AUG-FEB (92%, 92%, 90%, 87%, 91%)

Staff ADA

AUG-FEB (99.32%, 97.55%, 95.62%, 96.43%, 96.53%, 89%, 91%)

7. Summary of Services provided by external providers/progress made (TAP 8), if applicable.

Discuss the services that an external provider rendered and the progress made towards the school's goals. Be specific in discussing the data.

To date, Siwell receives technical support from the MDE. During these visits, coaching is given in the areas which the principal and SLT needs assistance. Recommendations are given coupled with actionable feedback which is implemented immediately with fidelity. In addition, Siwell received assistance from the Greene Consulting Group. This consulting group worked with our eighth grade math teacher. According to the formatives and benchmark data, growth was seen in the Benchmark with Alg I. Siwell has a long standing partnership with SAM's. Siwell is issued a gift card each month which goes towards faculty, staff, and students.

8. Summary of newly allocated resources and impact on student outcomes (TAP 8), as applicable.



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School Siwell

Principal Mr. Boyd

March 30, 2018

Discuss how you will use your current Title 1 funds to impact student outcomes for this year. Focus and Priority Schools, discuss how you are using your 1003a funds from the fall to impact student outcomes.

To date, Siwell has purchased more books in the library in order to address the area of literacy. The intent is to have students reading within their zone of proximal development. As this happens, Siwell should witness growth in areas of ELA, math, and science. Siwell has purchased more Chromebooks which should give students an opportunity to interact with such devices which will be utilized on state assessments. Some questions are TE and students must have a working knowledge of how to use the Chromebooks.

Principal's Signature

A handwritten signature in blue ink, appearing to read "D. Boyd, Jr.", written over a horizontal line.

Date

A handwritten date in blue ink, "April 4, 2018", written over a horizontal line.

Assistant Superintendent's Signature

A handwritten signature in blue ink, written over a horizontal line.

Date

A handwritten date in blue ink, "4/4/18", written over a horizontal line.

