

2024-2025 Junior League of Jackson/ Education Foundation Trust of Jackson JPS Teacher Mini-Grant Application # _____

Name of Grant: _____

Type of Grant: Individual (single classroom) Team (grade level/department) School-wide

2024-25 Junior League of Jackson's Community Impact Model:

Please indicate which area is applicable to this grant application.

Providing access to essential needs: Ensuring basic physiological requirements are met so students are better equipped to succeed in the classroom.

Enhancing academic achievement: Supporting educational success through resources, tutoring, and mentoring to improve academic performance and engagement, especially with literacy.

Supporting healthy living and mental well-being: Equipping students to make healthy choices that support their physical and emotional well-being, including how to have a growth mindset and foster healthy relationships while addressing toxic stress, bullying, abuse, and neglect, and supporting safe spaces.

Please follow these guidelines for your application to receive funding consideration:

1. Entire application must be typed.
2. **Grants that include school or teacher(s) names beyond the cover page will be disqualified.**
3. Applications are due on or before **Monday, November 11, 2024, at 4:00 p.m.**

Do not include this identifying information (school name) beyond this cover page.

Name of Applicant(s): If this is a team or school application, list the contact person first.

Email Address

School: _____ Grade/Department: _____

Category: Individual (Single Classroom) Team (Grade Level/Department) School-wide

School Address: _____ Phone: - - _____ Fax: - - _____

Title of Proposal: _____

Grant Request Amount: _____

Name of Principal: _____ **Date:** _____

The submission of this grant by the school's principal confirms the following:

1. I understand if the school's name appears beyond the cover page, the grant application will be disqualified.
2. I agree to participate in an evaluation process to assess the effectiveness of the activities supported by grant funds.
3. All technology items have been reviewed and approved by the JPS Information Technology Department.

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JPS Teacher Mini-Grant Application # _____**

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2024-25 Junior League of Jackson's Community Impact Model:

Please select which area is applicable to this grant application

Providing access to essential needs Enhancing academic achievement Supporting healthy living/mental well-being

Grant Application

Except for the budget requests, the following responses are limited to one page each:

A. Need:

Give a brief, specific description of the need for the proposed project. Include data. Give curriculum objectives to be met.

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B. Goals:

What are the goals for this project? The goals should be specific and measurable. Describe the timeline for the project.

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C. Plan:

Give a specific plan for meeting the identified needs above. Give specific strategies and activities that will foster higher level thinking skills.

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D. Budget: Individual grants up to \$3,000; Team grants up to \$5,000; School-wide grants up to \$10,000

Give a brief description of all the materials to be ordered and how they will be used in the project. Include how many years the materials will be used and how many students will be impacted. **Complete a separate Budget Request form for each vendor.** Please only use vendors that are currently a JPS vendor or those who have agreed to become a vendor.

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E. Outcomes:

Explain how you will assess the project's impact and include the number of students impacted. How will you measure the outcomes? How will you share the knowledge with other teachers for shared learning?

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F. Goals Alignment:

How does this grant align with JPS' 2024-2029 Strategic Plan?

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Grant Rubric

A. Need (20 points)

- a. Proposal is data-driven and shows evidence of need. _____10
- b. Curriculum objective is clearly stated. _____5
- c. Proposal is a team or school-wide grant. _____5
- ____/20**

B. Goals (25 points)

- a. Proposal is specific in identifying who is involved, what will be accomplished, and the benefits of accomplishing such goals. _____5
- b. Proposal offers concrete criteria for measuring progress toward goal attainment. _____5
- c. Goals are achievable and realistic, i.e. they can be accomplished given the requested resources, knowledge and in the specified time frame. _____15
- ____/ 25**

C. Instructional Plan (25 points)

- a. Fosters higher level thinking skills _____10
- b. Creative _____5
- c. Evidence of student participation specifically related to curriculum objectives _____5
- d. Meets stated need _____5
- ____/ 25**

D. Budget (5 points)

- . Can be used for multiple years and necessary to achieve outcomes _____5
- ____/ 5**

E. Outcomes (25 points)

- a. Evaluation is well-planned and includes the number of students impacted _____10
- b. Details how results will be reported _____5
- c. Clearly outlines professional development plan to share with other teachers _____10
- ____/ 25**

Possible perfect score: 100

TOTAL POINTS: _____