



Jackson Public Schools Board of Trustees Meeting

**February 6, 2024
5:30 p.m.**

Errick L. Greene Ed.D., Superintendent



Our Agenda

- I. Call to Order
- II. Establishment of Quorum
- III. Adoption of Agenda
- IV. Reading and Approving Minutes
- V. Superintendent's Report
- VI. Public Participation and/or Proposed Policy Issues
- VII. Information Only Items
- VIII. Information/ Action Items
- IX. Consent Agenda Items – Finance
- X. Consent Agenda Items – General
- XI. Consent Agenda Items – Personnel
- XII. Consideration to Hold Executive Session
- XIII. Adjourn



Items I-IV: Ed Sivak, Jr., Board President

- I. Call to Order
- II. Establishment of a Quorum
- III. Adoption of the Agenda
- IV. Reading and Approving Minutes



Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent





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Jim Moore
School District Two



Dr. Errick Greene
Jackson Public Schools



Dr. Toy Watts
Lafayette School District, Mississippi

Dr. Martin Brown
Lafayette School District, Mississippi



Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent



See How Your School District Is Recovering From the Pandemic

By Francesca Paris Feb. 1, 2024

Elementary and middle-school students are recovering from pandemic learning losses, according to a new study by researchers at Stanford and Harvard.

But there are huge differences across the country. Some school districts are testing better than in 2019. Many more are still worse off. (Read our full analysis here.)

This tool includes math test scores for public school districts from 41 states. Several states — New York among them — are excluded because of low test participation rates or insufficient public data.

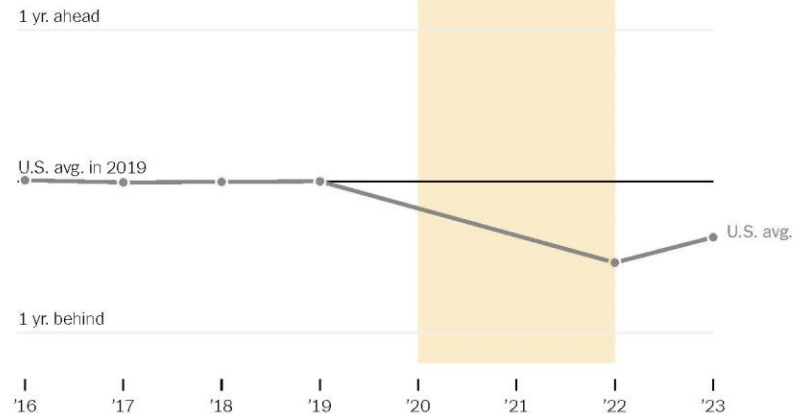
Other states, including Texas and Florida, have data only through 2022 because of changes to their state tests. Each circle represents a year of testing; there was no testing in the spring of 2020 and incomplete testing in 2021.

Look up a district

Choose a district. You can scroll or type.

Math test scores, 3rd grade through 8th

COVID



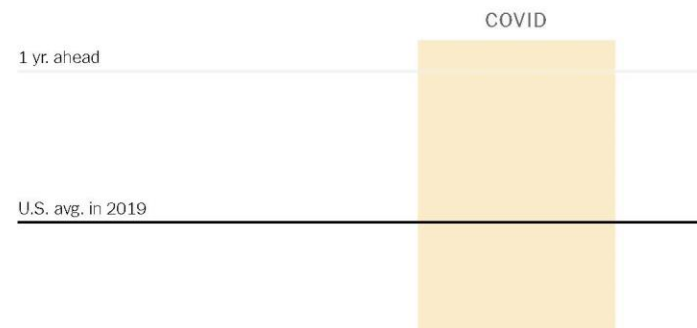
Note: "Covid" signifies the school years most affected by the pandemic. The U.S. average is based on districts in states with available 2023 data. State and district results are reported relative to that average. Source: The Educational Opportunity Project at Stanford University, and the Center for Education Policy Research at Harvard University

By linking state test results with the results of a federal exam, the National Assessment of Educational Progress, the researchers' method allows for comparisons across states.

Compare districts

Choose one or more districts. You can scroll or type.

Math test scores, 3rd grade through 8th





Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent



Strategic Plan Timeline

Presented by:
William M. Merritt, IV, Ed.D.
Chief of Staff

EXCELLENCE FOR ALL:

THE STRATEGIC PLAN
FOR EDUCATING
JACKSON SCHOLARS

2019-2024



JACKSON
PUBLIC SCHOOLS

Strategic Plan Timeline 2024 – 2029

"A strategic plan serves as an essential foundation and roadmap for a district's improvement efforts" Insight Education Group

- **Thursday, February 21:** Stakeholder Engagement Session I
Kirksey Middle School at 5:30 p.m.
 - Vision, Mission, Core Values, Commitments
 - Data (Milestones)
 - Solicit input from Stakeholders on additional Components
- **Thursday, April 11:** Stakeholder Engagement Session II
Kirksey Middle School at 5:30 p.m. **(Tentative)**
 - Report Stakeholder Feedback
 - Finalize Plan
- **May:** Present the final Plan and prepare for the launch

Strategic Plan

- Internal Engagement Sessions with team members, i.e., Senior Leadership Team and Extended Leadership Team
- Engagement with advisory groups, i.e., student, parent/family, and teacher
- Administration of the Comprehensive Needs Assessment (CNA) – **February 12th**





Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent





Item VI:

Public Participation for General Comments and/or Proposed Policy Issues

Item VII: Information Only Items:

- A. Student Board Presentation (Callaway High School) - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**
- B. Benchmark II Data Updates - **LaToya B. Blackshear, Director of Planning and Evaluation**
- C. Enrollment Updates - **Faith R. Strong, Ph.D., - Director of Data Management and Enrollment Services | Office of Data and Accountability**
- D. Review of Agreement between Grand Canyon University and the Jackson Public School District (JPSD) - **William M. Merritt, IV, Ed.D., Chief of Staff**





Implementing the Option of a Late Arrival in Addition to Early Release (Policy IGBA)

Aaliyah Price

Callaway High School

Student School Board Representative

Attendance Policy

- **Minimum School Day (Section I of Policy JBL)**
 - House Bill 1530 amends Miss. Code Ann. § 37-13-91, known as the Mississippi Compulsory School Attendance Law, to provide that a compulsory-school-age child who is absent more than 37% of the instructional day must be considered absent the entire day. Therefore, for the purposes of determining and reporting attendance, a student must be present for at least sixty-three percent (63%) of the instructional day to be considered present the entire school day.



Early Release Policy

- **Early Release (Policy IGBA)**
 - For early release, students must meet College and Career Readiness benchmarks of 17 in English and 19 in Math on the ACT sub-score OR earn a Silver level on the ACT WorkKeys suite of assessments.
 - There are additional requirements for students who do not meet the benchmarks to qualify for early release, excluding those enrolled in credit-bearing work-based learning.



Consider Implementing a Late Arrival in Addition to Early Release

PROS	CONS
Additional time to get to school	Students still late/tardy
Helps with tardiness	Qualified students may not have transportation
Helps with class size	
Assist with raising ADA (Average Daily Attendance)	
Added incentive for responsible students.	



As it Relates to Policy

- A student must be present for at least sixty-three percent (63%) of the instructional day to be considered present the entire school day.
- Early release policy does not state which part the 63% of the instructional day has to be.



Neighboring District

Traditional Diploma and Endorsement Options

Credits	Required Subjects	Additional Requirements
4	English I	<ul style="list-style-type: none"> Students should identify an endorsement area prior to entering 9th grade Endorsement area can only be changed with parental permission *MAAP assessments (state tests) required for graduation A student should take a math or math equivalent course during senior year <p>Early dismissal/late arrival</p> <ul style="list-style-type: none"> For traditional diploma and all endorsements, must have met College and Career Readiness Benchmarks (ACT sub score 17 English and 19 Math) or earned a Silver level on ACT WorkKeys <u>or all</u> of the following must be met: <ul style="list-style-type: none"> 2.5 QPA Passed or met all MAAP assessment (state tests) required for graduation On track to meet diploma requirements and passing all courses Concurrently enrolled in Essentials for College Math and/or Essentials for College Literacy OR another higher-level math course and/or another higher-level English Language Arts course OR currently enrolled/earned credit for DC Comp I and/or DC College Algebra
	English II*	
4	Algebra I*	
3	Biology I*	
4	½ MS Studies	
	½ World Geography	
	1 World History	
	1 U.S. History*	
	½ Economics	
	½ U.S. Government	
½		
½		
1		
1	½ CCR A	
	½ CCR B (Taken in 11 th or 12 th grade)	
1		
5 ½		
24 ½		

Choice Card Options

Course #	Course Name
801002	Study Hall – Full Year
801002	Study Hall – Semester
000066	Early Dismissal - End of 3 rd Period
000077	Early Dismissal - End of 7 th Period
000088	Late Arrival – Beginning of 2 nd Period
000099	Late Arrival – Beginning of 6 th Period



Neighboring District

Student Schedule

Current Courses

Period(s)	Course Name	Teacher Name	Term
01	Senior Dismissal S1		S1
01	Senior Dismissal S2		S2
02	Chamber Choir I		AY
03	Algebra III CCR		AY
04	Senior Dismissal S1		S1
04	Senior Dismissal S2		S2
05	Senior Dismissal S1		S1
05	Economics		S2
06	English IV		AY
07	Humanities I		AY
08	Senior Dismissal S1		S1
08	Senior Dismissal S2		S2



Recommended Revision

- **Early Release (Policy IGBA)**
 - Consider revising the current policy to include the option of late arrival for students.



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2024 **Benchmark 2** Results



LaToya Blackshear
Director of Planning and Evaluations

Jackson Public Schools - Jackson, MS
February 6, 2024



JPS Vision and Mission

Our **vision** is to prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

Our **mission** is to develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.



JPS Core Values

At Jackson Public Schools, we believe in the importance of the following core values:

- *Equity*
- *Excellence*
- *Growth mindset*
- Relationships
- *Relevance*
- Positive and Respectful Cultures



Session Goals



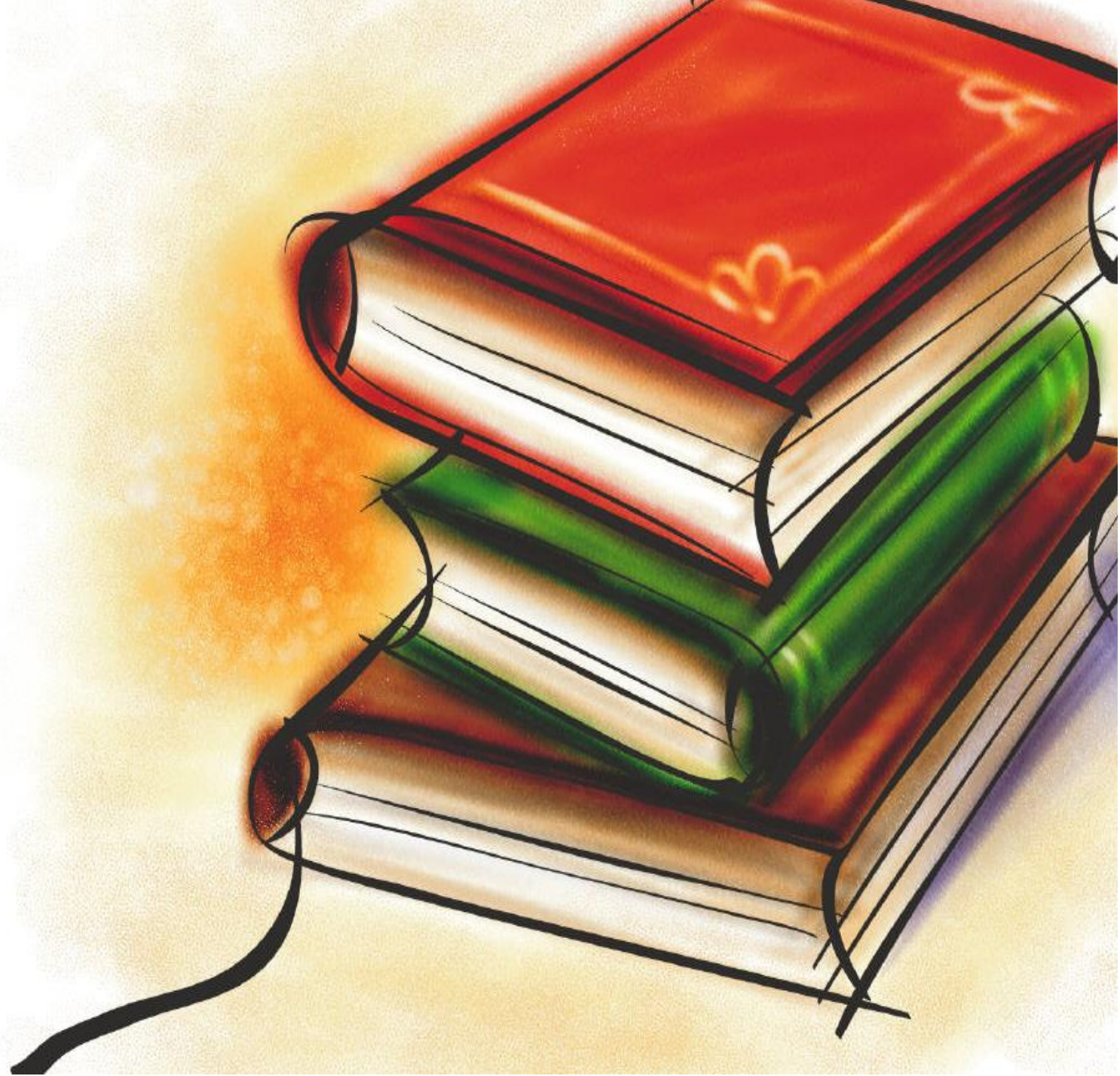
- Present a summary of Benchmark 2 results.
 - Analyze our current level of proficiency.
 - Examine proficiency for the current year against the prior year's Benchmark 2.
 - Compare Benchmark 2 to the overall state assessment from the previous year.
- Highlight schools showcasing the most significant improvement rates.
- Define the subsequent actions based on performance data.





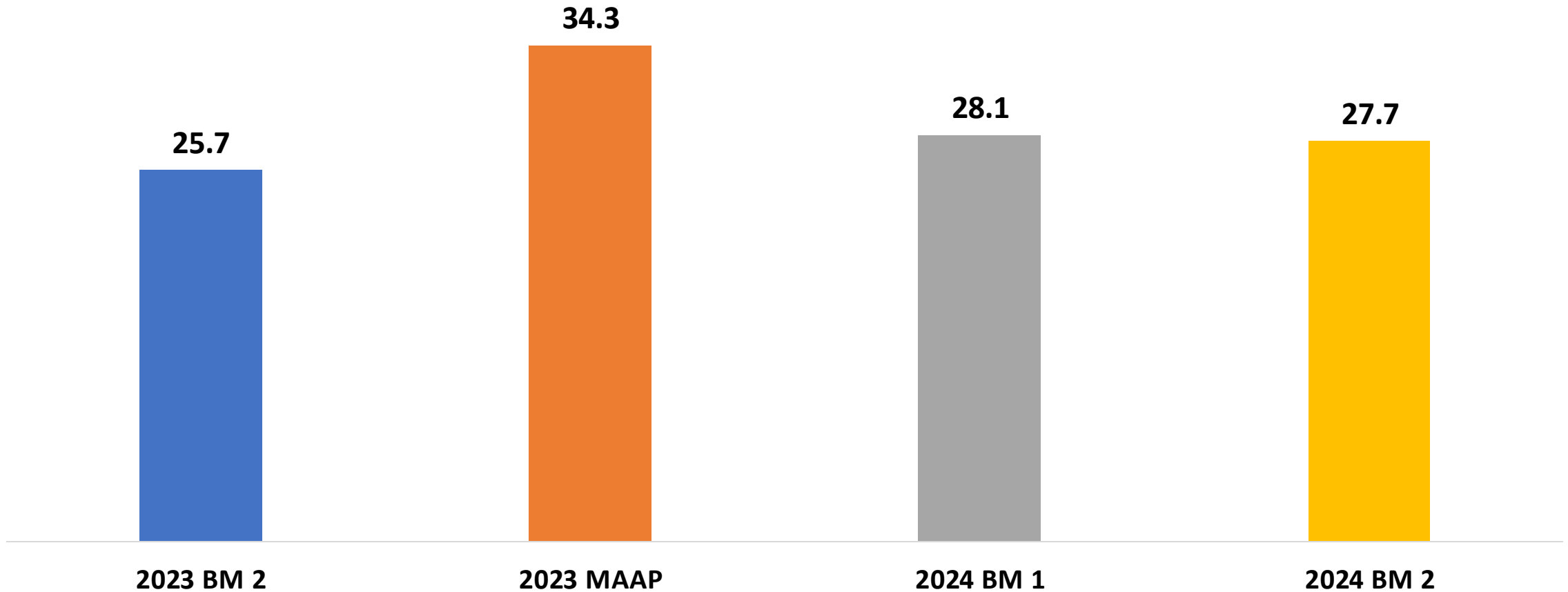
JACKSON
PUBLIC SCHOOLS

ELA
Proficiency

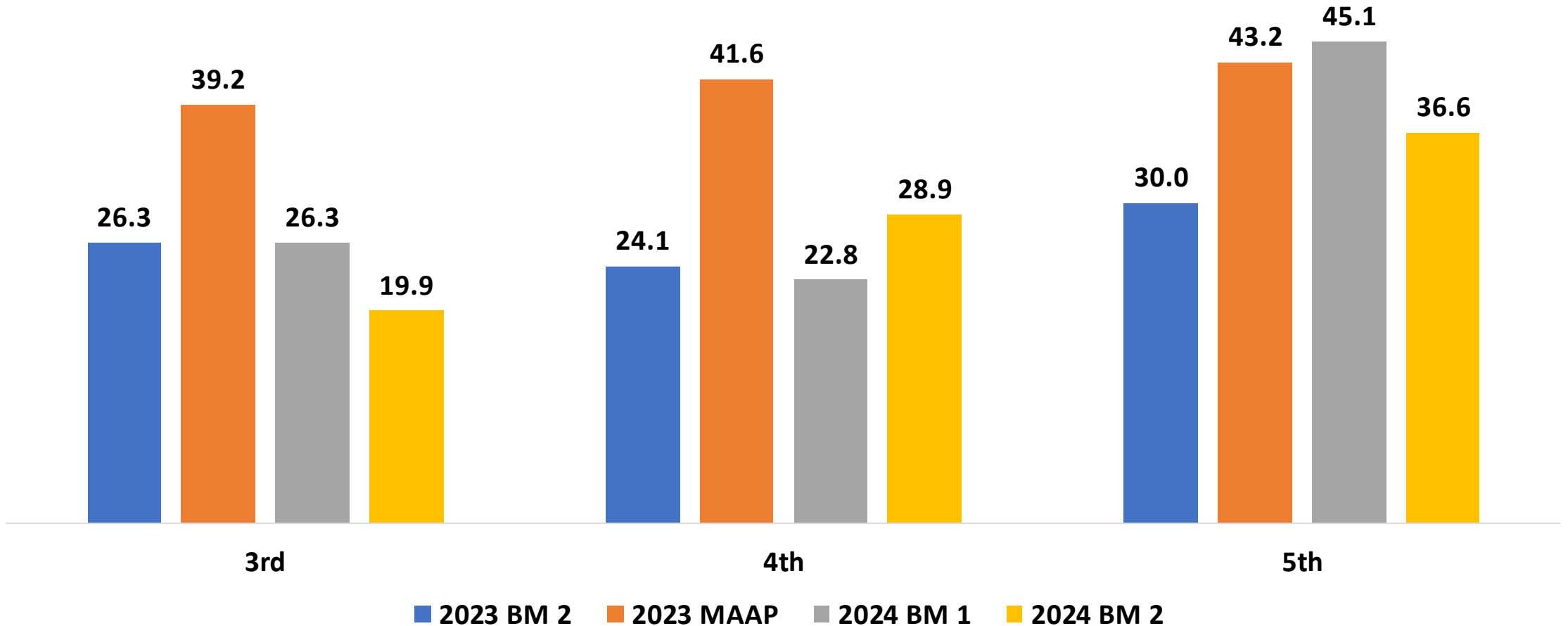




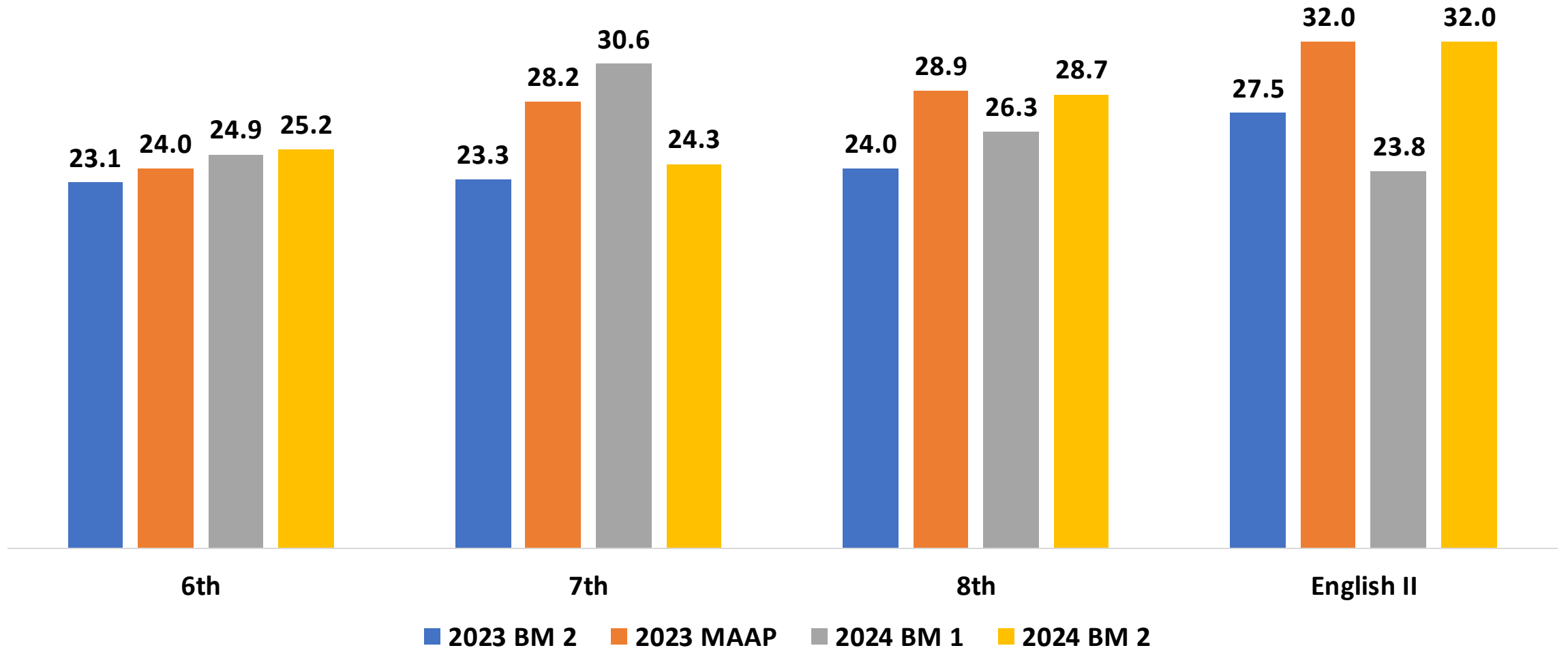
Overall (ELA) Proficiency 2022 – 2024 Benchmark Assessment Results



ELEMENTARY Benchmark (ELA) 2022 – 2024

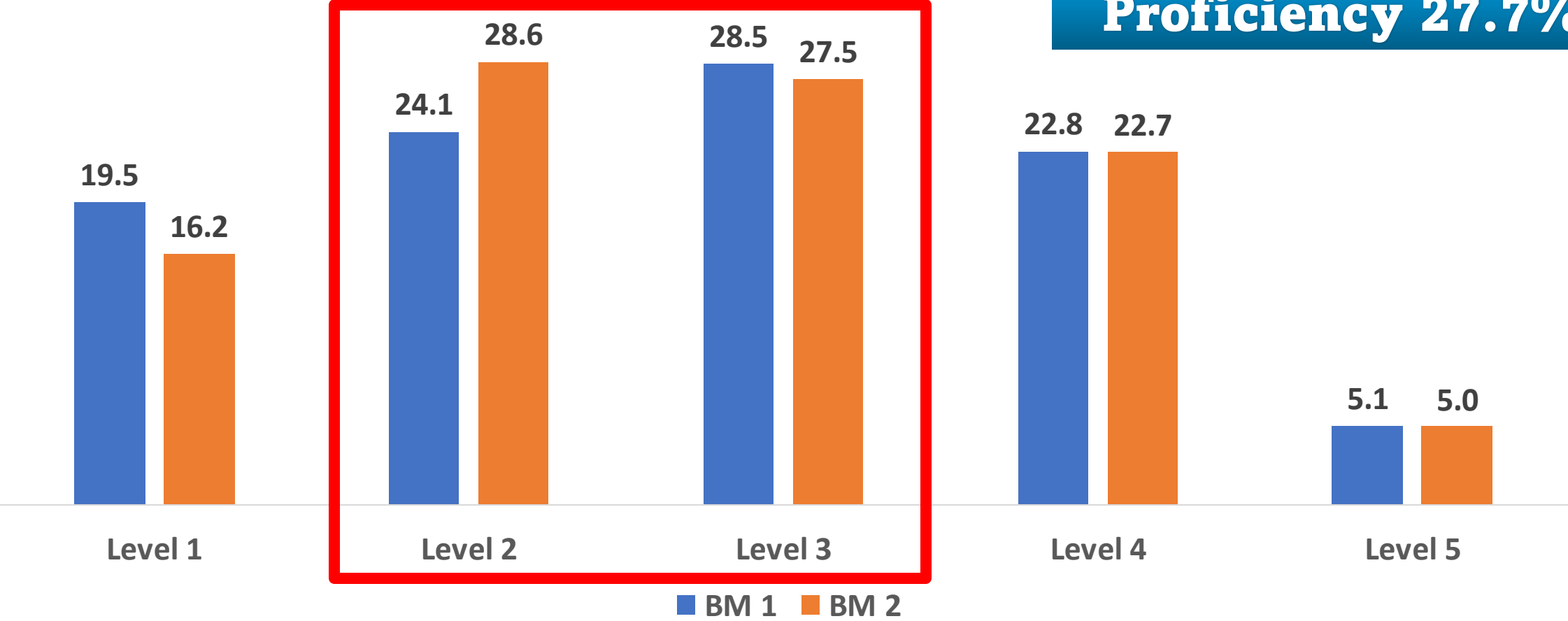


SECONDARY Benchmark (ELA) 2022 – 2024



ELA Performance Levels 1 - 5

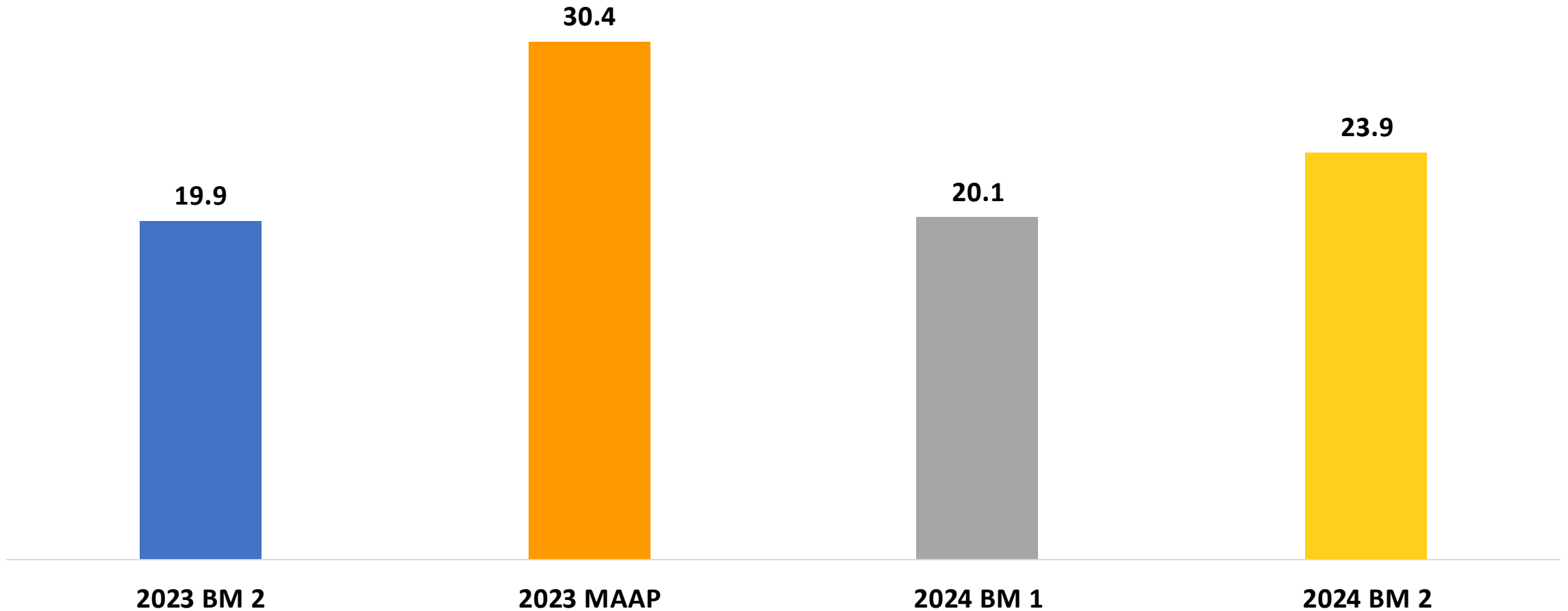
**Current
Proficiency 27.7%**



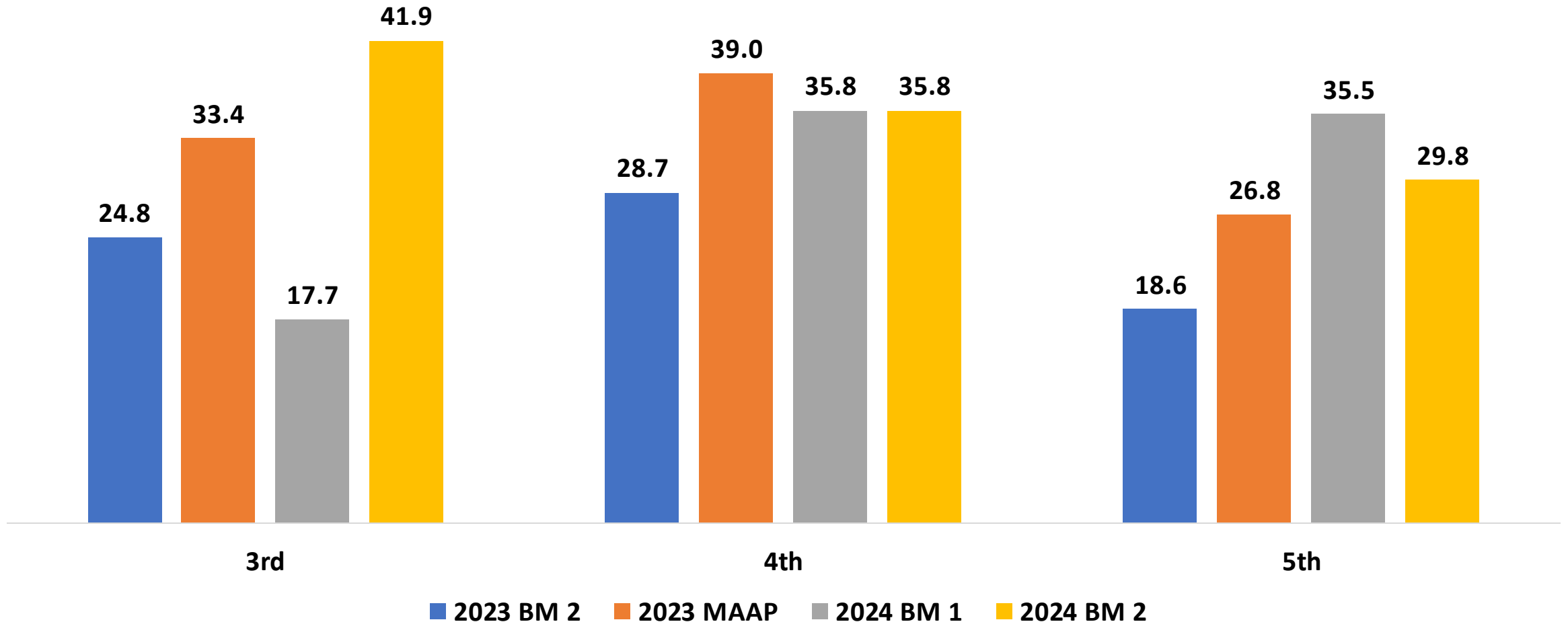


PROFICIENCY

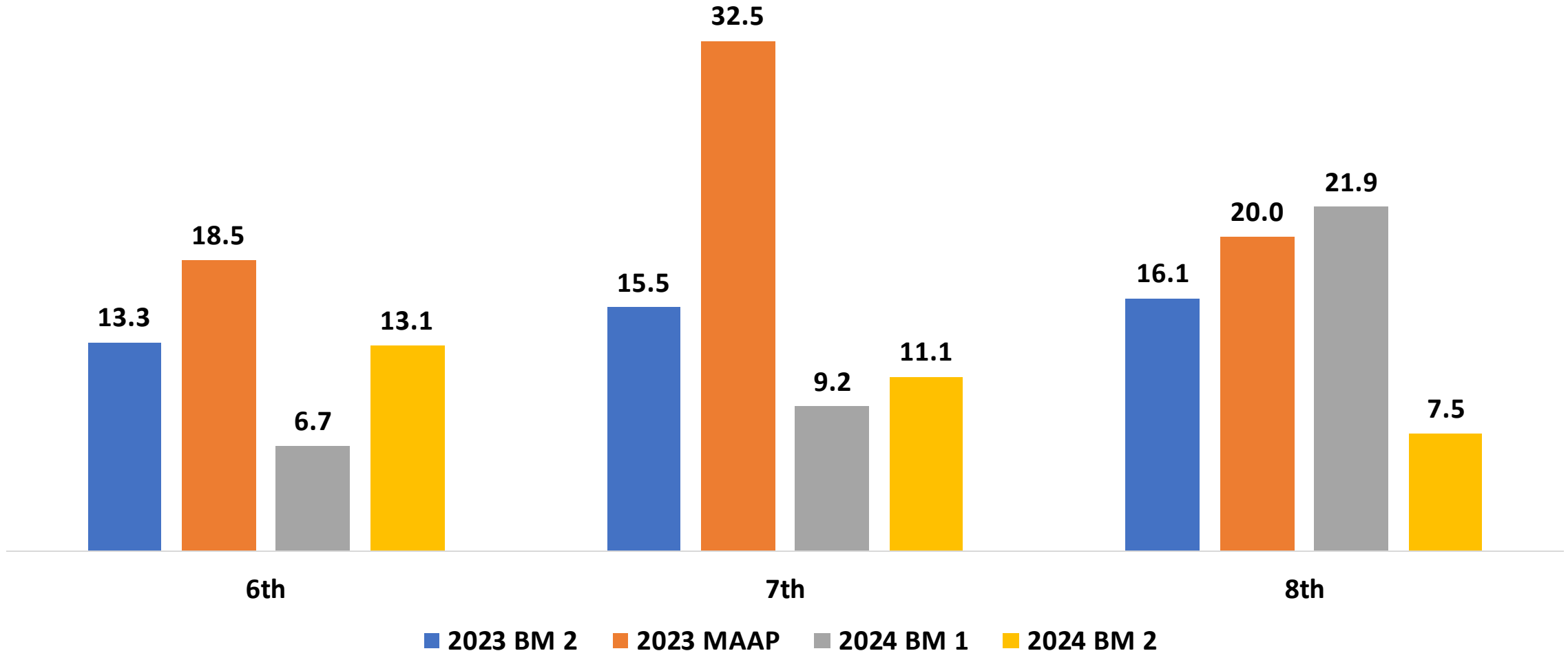
Overall (Math) Proficiency 2022 – 2024



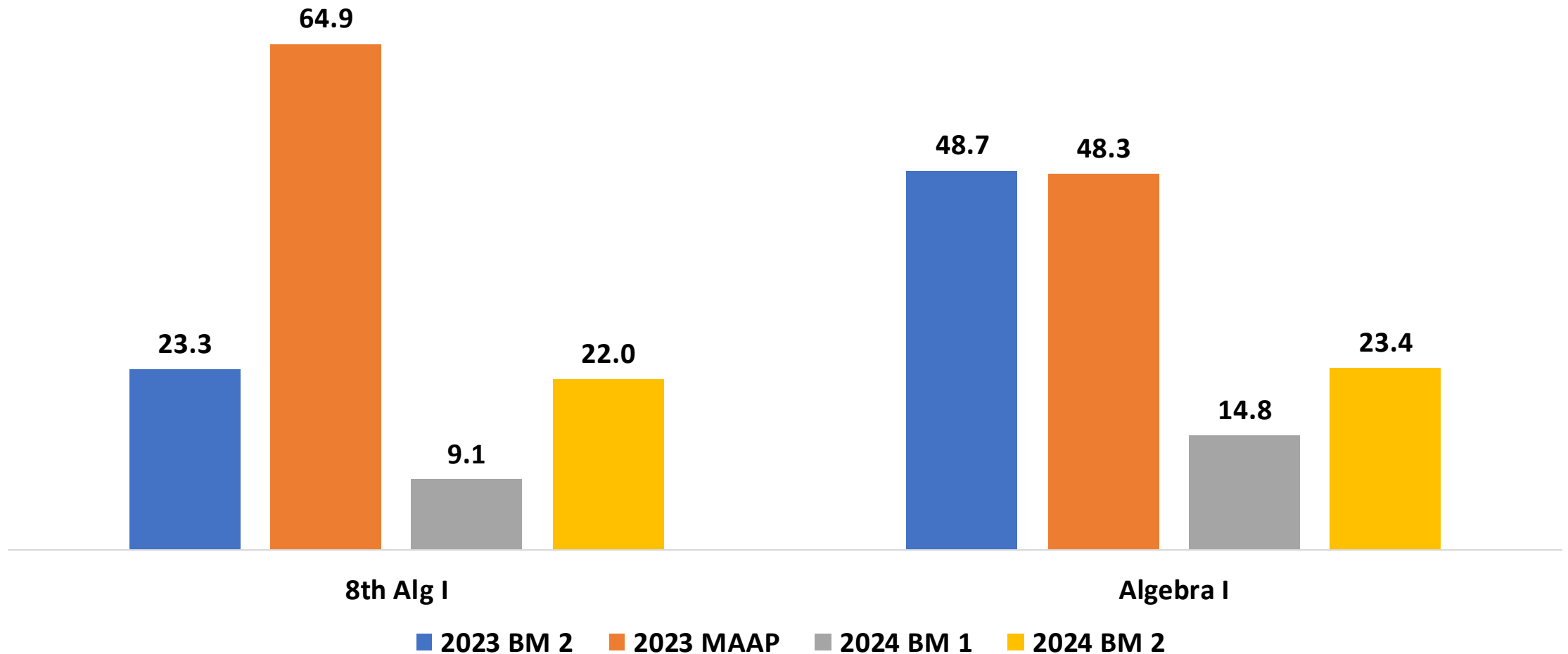
Elementary Benchmark (Math) 2022 – 2024



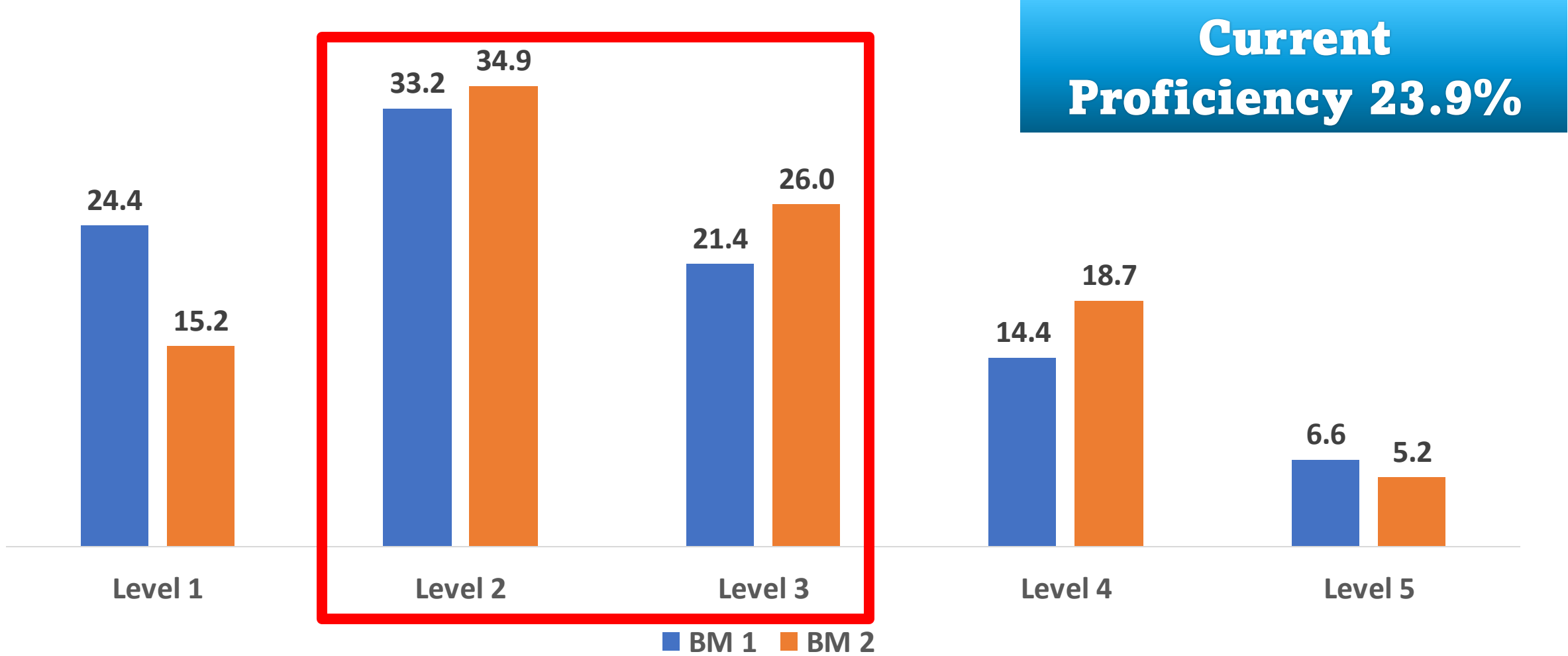
Secondary Benchmark (MATH) 2022 – 2024



Secondary Benchmark (MATH) 2022 – 2024

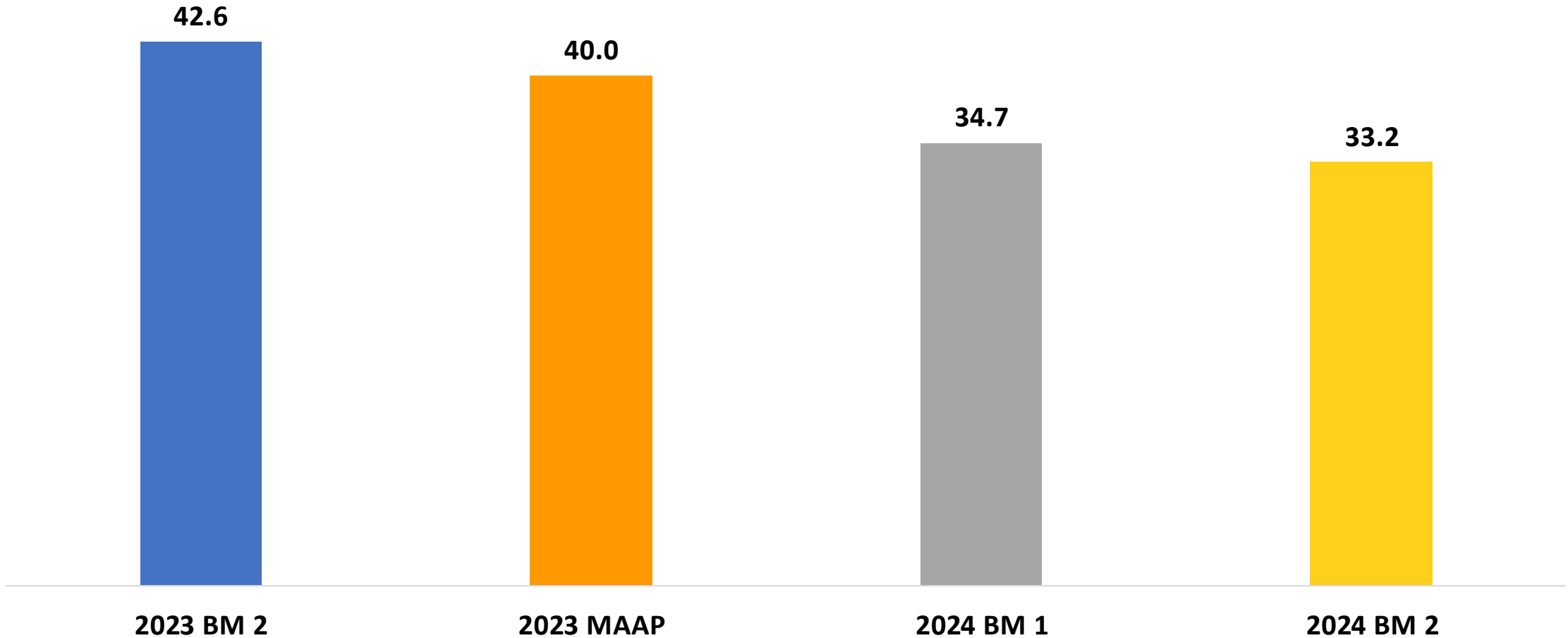


Mathematics Performance Levels 1- 5

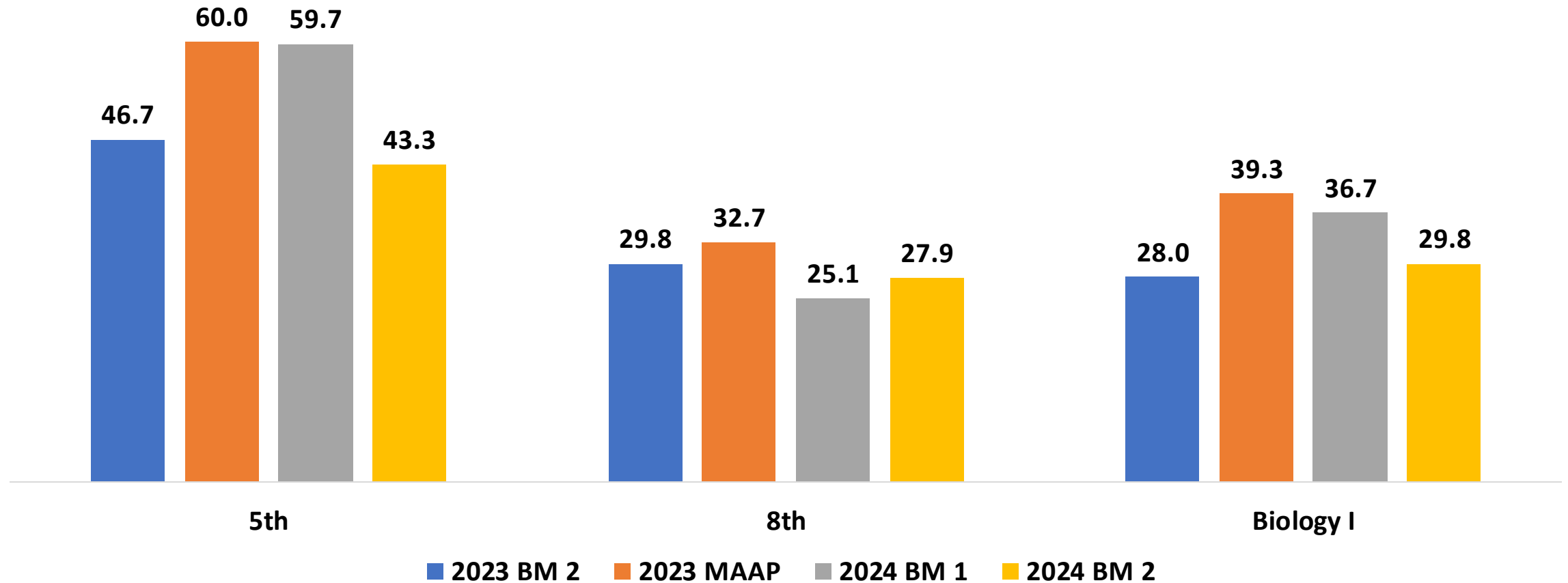


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Overall Benchmark (Science) 2022 – 2024

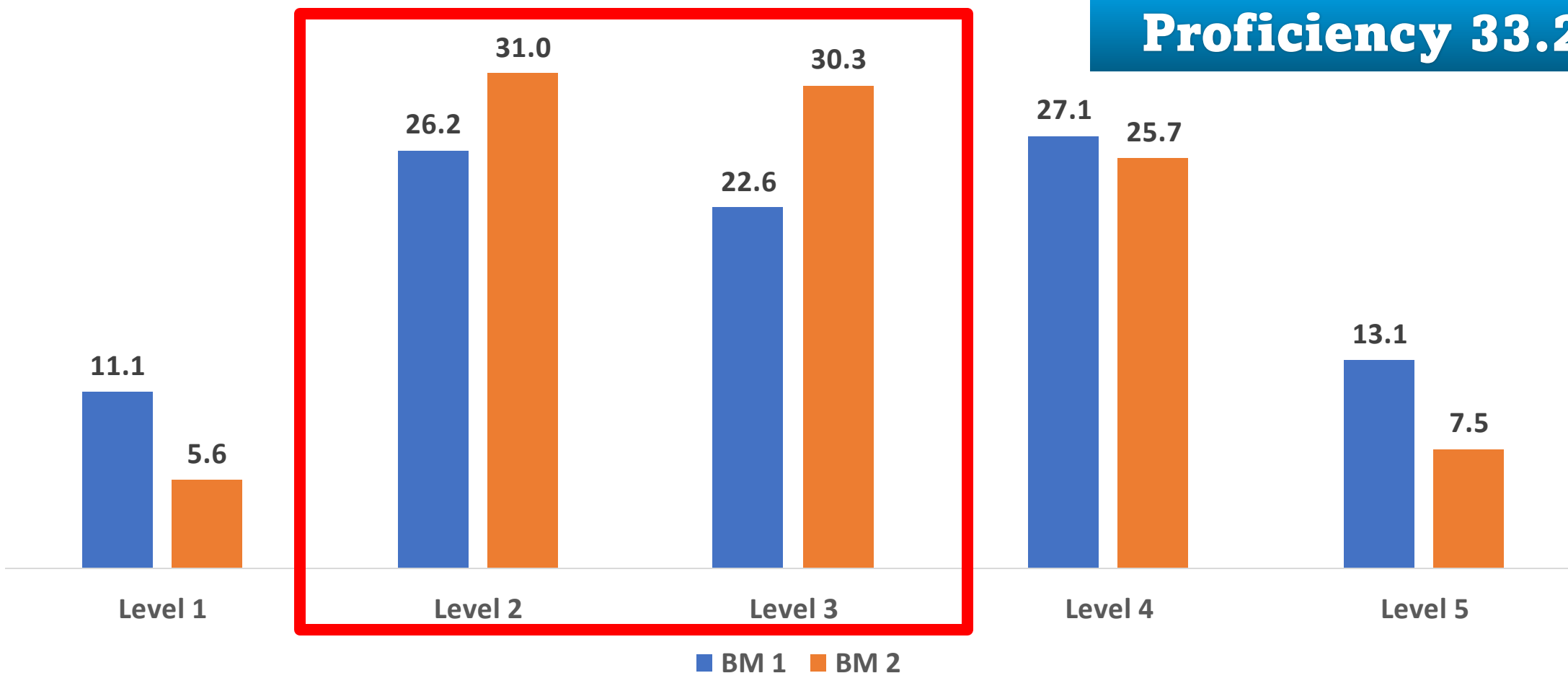


BENCHMARK (SCIENCE) 2022 – 2024



Science Performance Levels 1- 5

**Current
Proficiency 33.2%**

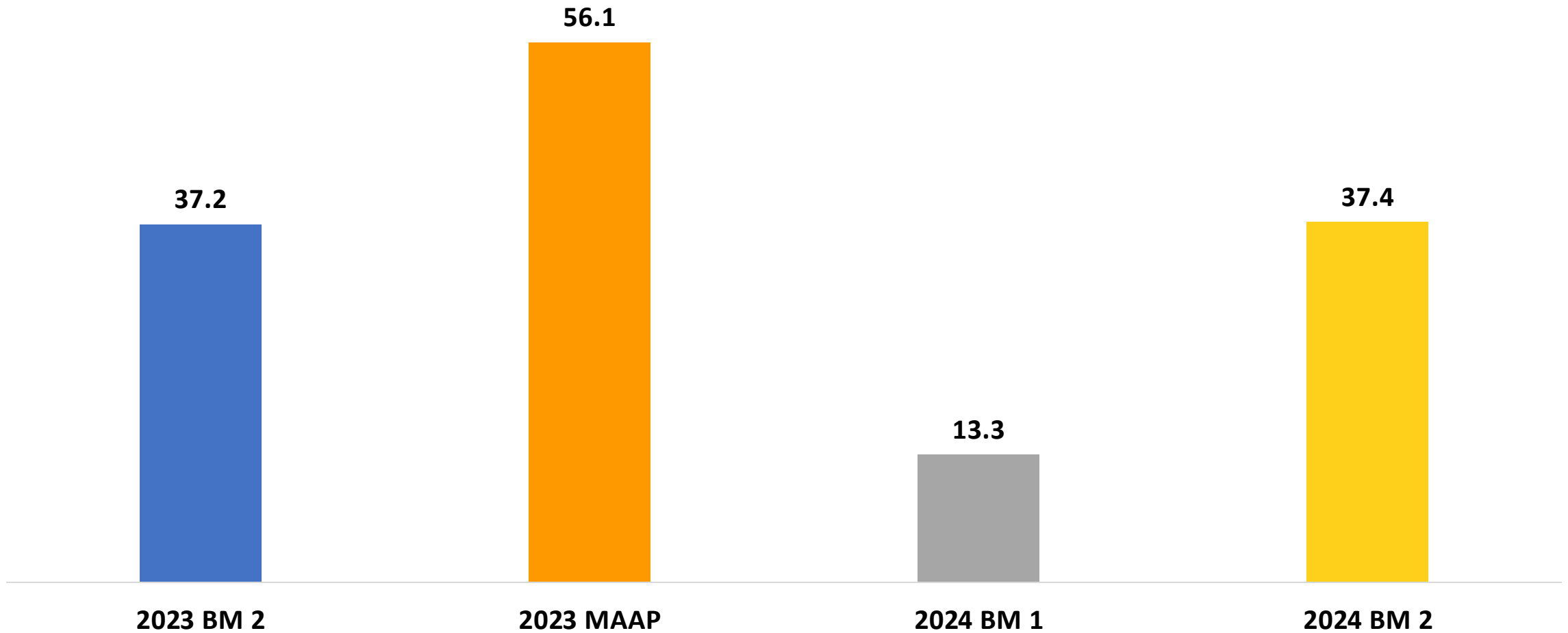




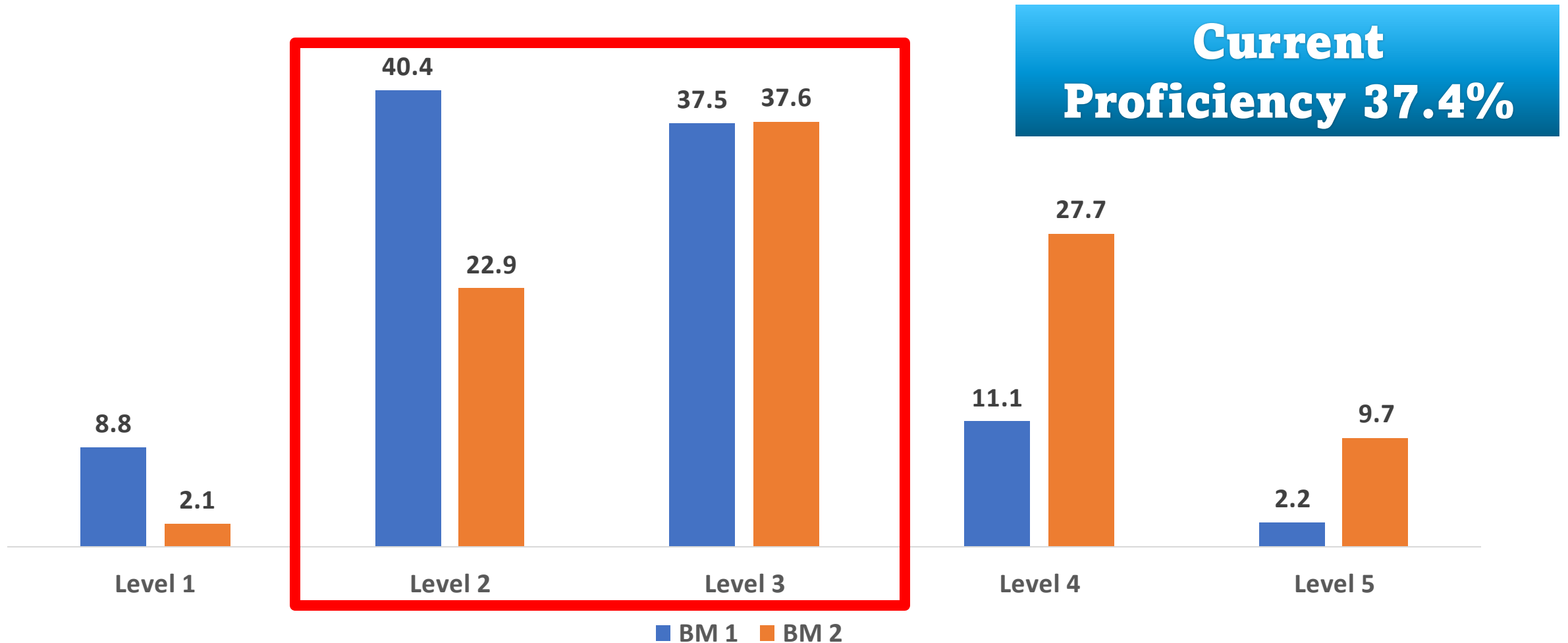
US History Data



US HISTORY PROFICIENCY 2022 – 2024



US History Performance Levels 1 - 5





Let's Spotlight
Our Schools

Road to Success

Benchmark 2 **ENGLISH** Overall Proficiency Rates **BM 2 vs BM 2**

Overall – **ENGLISH** Proficient and Advanced (PL 4 & 5) with Rate of Change

School	2024 BM 2	Rate of Change	School	2024 BM 2	Rate of Change
Wells Apac School	88.2	20.6	Smith Elementary School	15.0	9.3
McWillie Elementary School	74.2	15.0	Walton Elementary School	19.2	8.1
Kirksey Middle School	31.3	12.1	Blackburn Middle School	17.1	7.6
Jim Hill High School	38.4	11.4	Casey Elementary School	51.4	7.2
Northwest Middle School	72.9	11.1	Chastain Middle School	23.7	7.2
Boyd Elementary School	19.4	10.9	Green Elementary School	37.1	6.7
Callaway High School	38.5	10.8	Isable Elementary School	20.8	6.2
Sykes Elementary School	24.8	10.5	Clausell Elementary School	32.4	6.0
Obama Elementary School	72.6	10.0	North Jackson Elementary School	31.9	5.9
Spann Elementary School	28.8	9.9	Murrah High School	43.4	5.8

Benchmark 2 **MATH** Overall Proficiency Rates **BM 2 vs BM 2**

Overall – **MATH** Proficient and Advanced (PL 4 & 5) with Rate of Change

School	2024 BM 2	Rate of Change	School	2024 BM 2	Rate of Change
Obama Elementary School	82.2	35.2	Clausell Elementary School	41.0	20.0
Casey Elementary School	62.9	31.1	Oak Forest Elementary School	35.7	18.6
Isable Elementary School	34.0	28.3	Johnson Elementary School	30.3	17.8
McWillie Elementary School	75.8	27.9	Green Elementary School	51.4	17.3
Pecan Park Elementary School	34.9	24.7	Callaway High School	27.9	14.5
Wells Apac School	73.5	23.5	Galloway Elementary School	29.2	13.9
Walton Elementary School	41.3	23.5	Shirley Elementary School	34.8	12.3
North Jackson Elementary School	48.2	22.8	Spann Elementary School	37.7	11.3
Lake Elementary School	52.7	22.1	Dawson Elementary School	43.0	10.8
Smith Elementary School	30.6	21.9	Sykes Elementary School	22.1	10.3
Boyd Elementary School	32.7	20.6	Wilkins Elementary School		

Benchmark 2 **SCIENCE** Overall Proficiency Rates **BM 2 vs BM 2**

Overall – **SCIENCE** Proficient and Advanced (PL 4 & 5) with Rate of Change

School	2024 BM 2	Rate of Change	School	2024 BM 2	Rate of Change
McWillie Elementary School	76.5	26.5	Wingfield High School	23.0	9.2
Oak Forest Elementary School	50.0	26.0	Blackburn Middle School	26.4	7.8
Smith Elementary School	39.3	23.1	Powell Middle School	26.6	7.7
Dawson Elementary School	80.0	20.9	Kirksey Middle School	38.9	5.6
Marshall Elementary School	30.4	19.0	Chastain Middle School	32.3	4.8
Callaway High School	43.5	18.3	Jim Hill High School	33.9	4.2
Lake Elementary School	77.8	17.8	Wells Apac School	94.1	4.1
Boyd Elementary School	44.4	17.5	Walton Elementary School	33.3	3.7
Isable Elementary School	41.2	16.2	Bailey Middle APAC	68.8	3.6
Obama Elementary School	83.0	14.2	Timberlawn Elementary School	40.8	2.6
Sykes Elementary School	41.7	14.0	John Hopkins Elementary School	59.0	2.5

Benchmark 2 **US HISTORY** Overall Proficiency Rates **BM 2 vs BM 2**

Overall – **History** Proficient and Advanced (PL 4 & 5) with Rate of Change

School	2024 BM 2	Rate of Change	School	2024 BM 2	Rate of Change
Forest Hill High School	33.8	13.6			
Jim Hill High School	41.1	7.8			
Wingfield High School	27.8	3.4			
Callaway High School	42.4	-0.2			
Provine High School	23.0	-4.3			
Murrah High School	48.2	-6.9			
Lanier High School	34.7	-12.5			

NEXT STEPS

- Ensure adequate time for diagnosing, practicing, and re-evaluating the standards to achieve mastery.
- Offer targeted professional development sessions for teachers facing challenges, concentrating on enhancing instructional strategies.
- Closely monitor the progress of the district's lowest-performing students to ensure the advancement of all scholars.
- Establish dedicated time during data meetings to discuss strategies tailored to address the unique needs of different student subgroups.
- Encourage the teacher to allow students to take the time to discuss errors ("Chat the Error") as a means to enhance their understanding of standards or assessment items.

NEXT STEPS

- Conduct professional development sessions aimed at aligning assessment, teaching, and curriculum for teachers to enhance their instructional practices
 - Is the assessment item aligned with the learning standards and objectives?
 - What part of the standard does this assessment item address?
 - What instructional strategies will ensure mastery of the item/standard?
 - How well do the instructional strategies align with the assessment item used in the classroom?
 - What misconceptions should we anticipate based on the distractors?
 - Is the overall assessment, instructional strategies, and difficulty level consistent with MDE's text complexity and blueprint guidelines?

NEXT STEPS

- Strengthen the focus on grades K – 2 to improve performance in grade 3 and beyond.
 - Emphasize Kindergarten students should be reading proficiently by February.
 - Students in grades 1 – 5 should achieve fluency in addition and subtraction before entering 3rd grade
 - Implement a district-wide emphasis on fluency, encompassing addition, subtraction, multiplication, and division
- Continue providing ELS platform training to strength the use of the platform and understanding the reports.

Thank you



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Enrollment Updates

February 6, 2024
Office of Enrollment Services

Vision, Mission & Core Values

Vision

At Jackson Public Schools, we prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

Mission

At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill set, and the necessary disposition for great success.

Core Values

Equity, Excellence, and Relationships



Goals of the Presentation

- ❖ Discuss enrollment data from ten years ago to the present based on Month 1 enrollment
- ❖ Discuss what contributed to the increase in PreK enrollment
- ❖ Identify which division saw the most significant decline in enrollment
- ❖ Discuss enrollment of students transferring from JPS to Charter and Charter to JPS
- ❖ Compare the beginning-of-year (BOY) and end-of-year (EOY) data



Significance of Month 1

- ❖ Official enrollment counts are based on students enrolled in the district before October 1st and reported to MDE during the Month 1 transmission.
- ❖ Month 1 (August & September)
 - *MSIS Ownership
- ❖ District Funding for the upcoming year



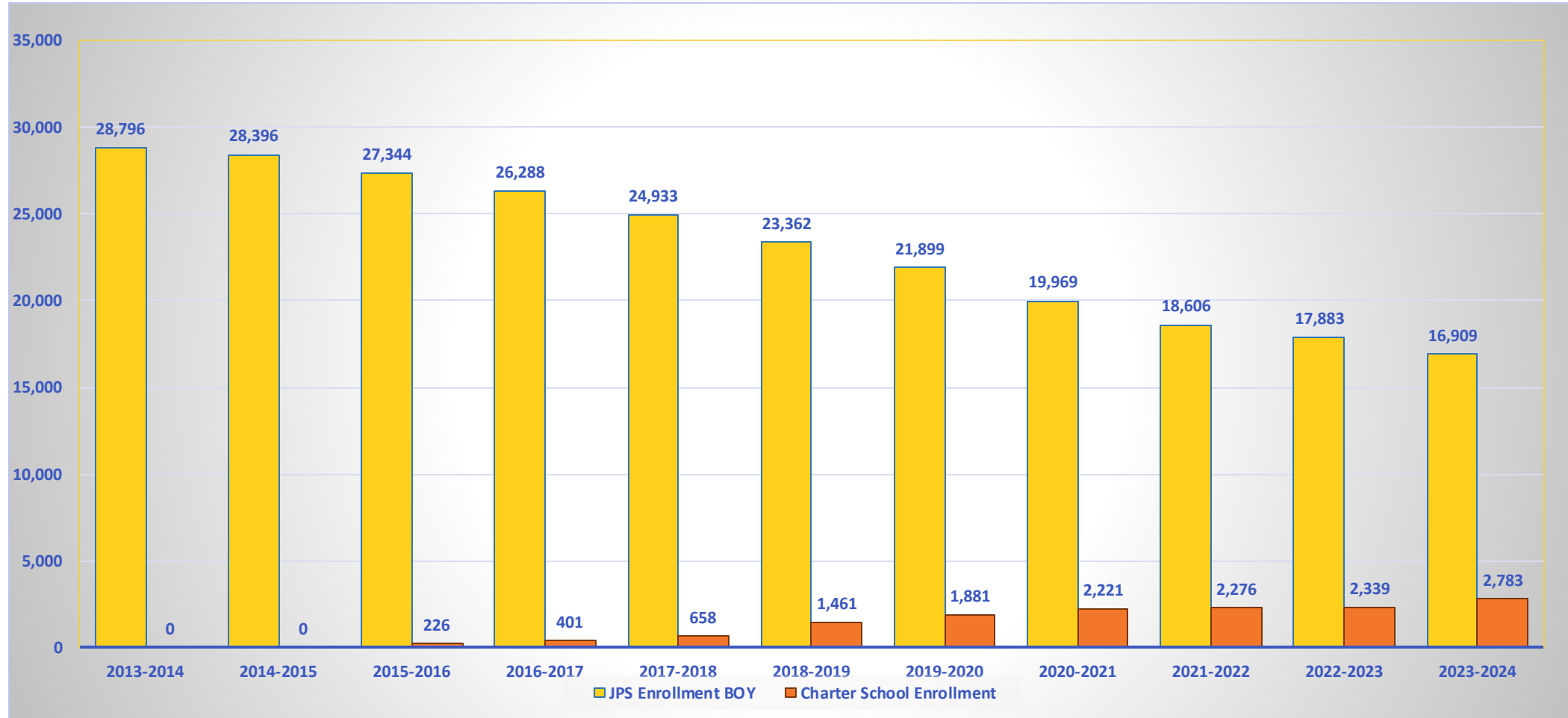


Month 1 Enrollment Trends Over The Past 10 Years

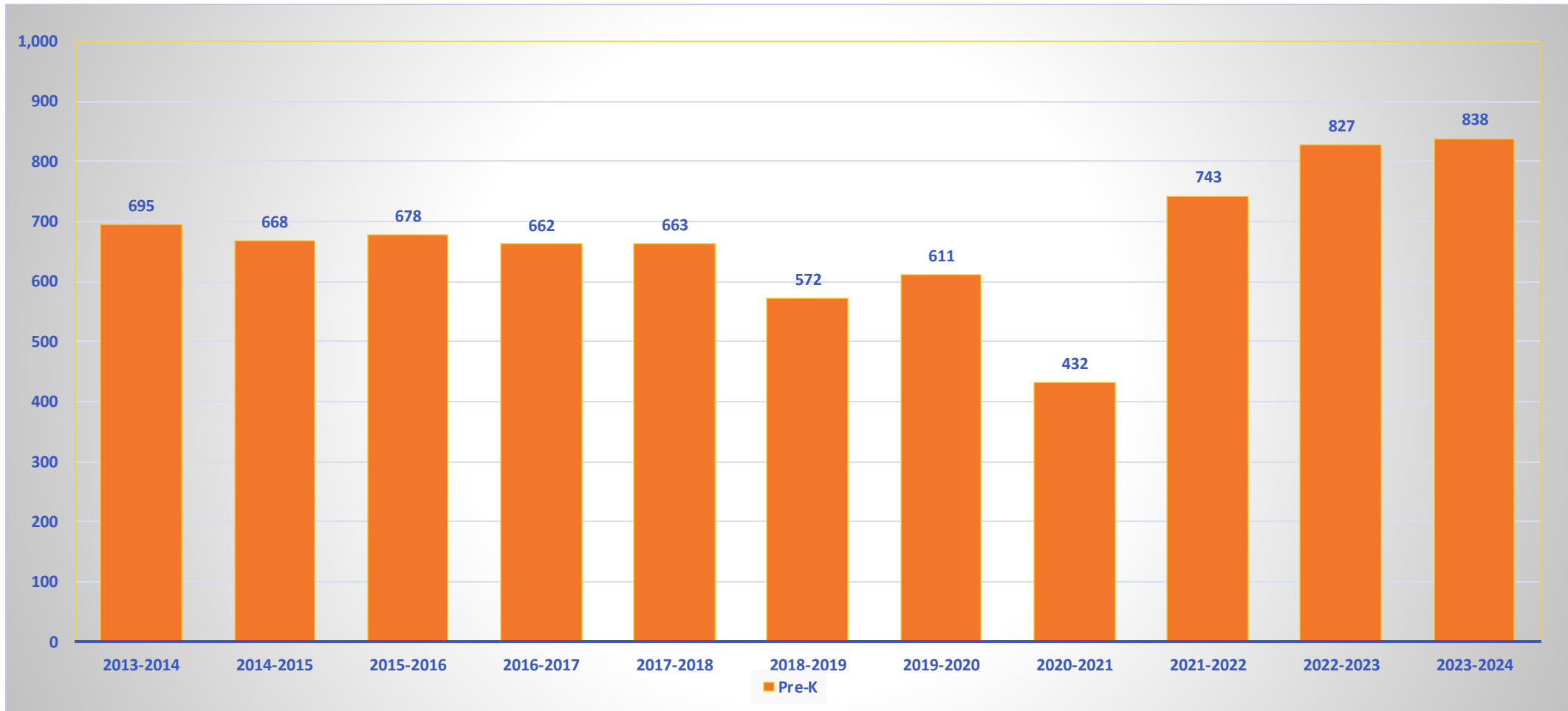
Division	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Pre-K	695	668	678	662	663	572	611	432	743	827	838
Elementary (Less Pre-K)	14,353	14,285	13,573	13,144	12,581	11,551	10,544	9,156	8,574	8,002	7,453
Middle	6,527	6,294	6,019	5,731	5,250	4,976	4,786	4,528	3,923	3,748	3,442
High	7,916	7,817	7,752	7,413	7,102	6,835	6,569	6,285	6,109	6,133	6,014
Total Month 1 Less Pre-K	28,796	28,396	27,344	26,288	24,933	23,362	21,899	19,969	18,606	17,883	16,909
Total Enrollment End of Year, Less Pre-K	28,347	28,147	27,138	26,198	24,756	23,178	21,751	20,135	18,917	17,929	
BOY and EOY Comparison	-449	-249	-206	-90	-177	-184	-148	166	311	46	



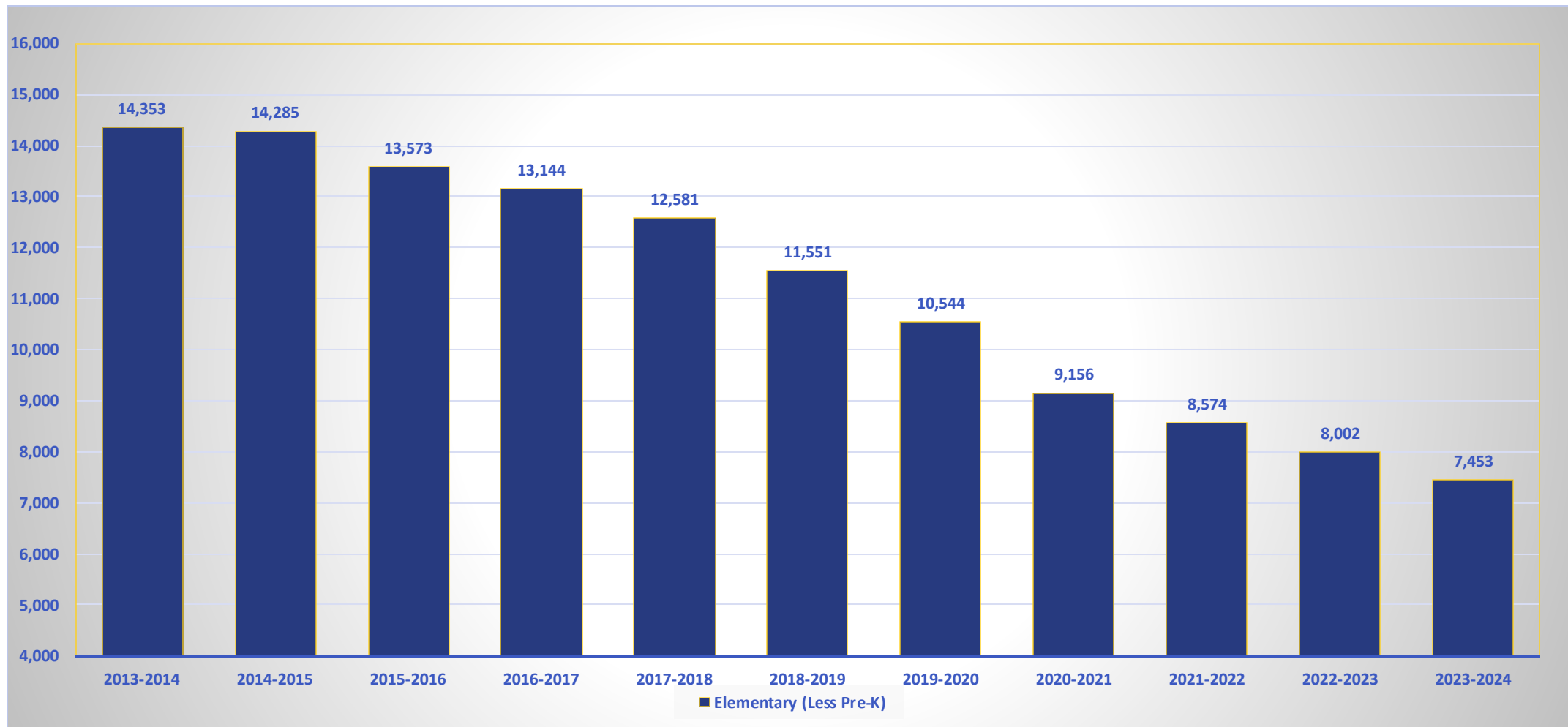
Month 1 Enrollment Comparison



PreK Enrollment



Elementary Division





Elementary Team 1 Enrollment Trends Over The Past 5 Years

Schools	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Average Change Per Year
Barack Obama	229	225	214	239	288	12%
Bates	325	455	465	433	451	25%
Boyd	455	469	475	414	348	-21%
Casey	383	337	313	281	260	-25%
Galloway	416	334	329	339	319	-19%
Isable	360	313	298	267	234	-25%
Johnson	379	312	354	290	292	-17%
Marshall	321	235	207	203	171	-30%
McWillie	410	325	360	388	403	-2%
North Jackson	478	433	424	392	334	-29%
Oak Forest	394	329	326	318	308	-17%
Pecan Park	410	507	488	467	337	-15%
Smith	288	268	246	229	240	-10%
Spann	483	456	433	404	397	-17%
Walton	319	261	371	373	350	6%
Wells APAC	155	108	72	34	32	-25%



Elementary Team 2 Enrollment Trends Over The Past 5 Years

Schools	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Average Change Per Year
Clausell	296	276	240	232	245	-10%
Dawson	277	242	200	193	198	-16%
Green	345	287	293	272	316	-6%
John Hopkins	359	319	306	282	294	-13%
Key	273	244	243	202	202	-14%
Lake	315	242	247	253	224	-18%
Lester	224	180	191	194	177	-9%
McLeod	484	432	434	382	380	-21%
Raines	267	266	244	221	215	-10%
Shirley	249	215	200	172	263	3%
Sykes	347	290	304	336	328	-4%
Timberlawn	489	446	421	349	329	-32%
Van Winkle	330	65	199	217	259	-14%
Wilkins	407	375	397	324	313	-19%

Middle School Division



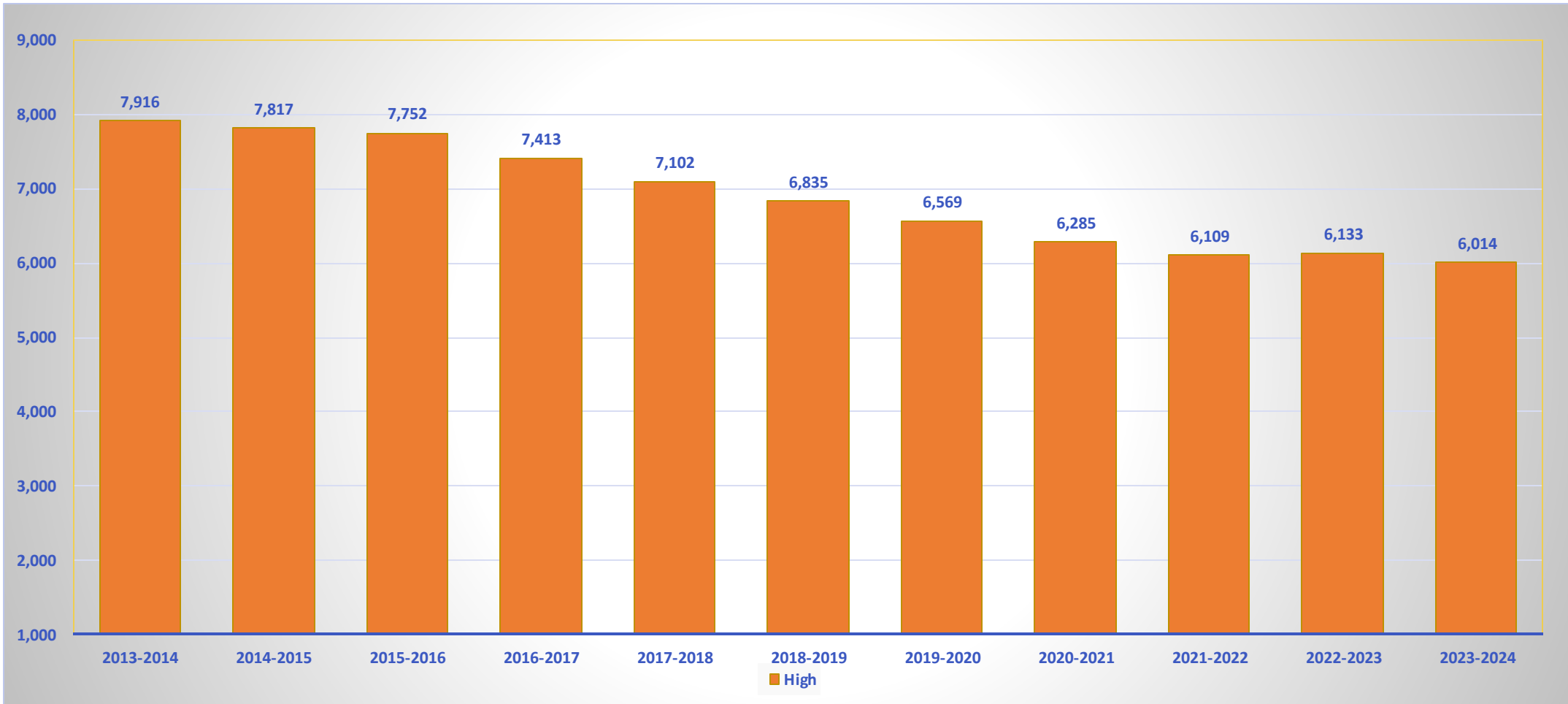


Middle School Enrollment Trends Over The Past 5 Years

Schools	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Average Change Per Year
Bailey APAC	374	369	312	247	263	-22%
Blackburn	358	655	628	612	495	27%
Cardozo	410	754	638	634	579	34%
Chastain	634	594	533	509	491	-29%
Kirksey	292	285	241	249	245	-9%
Northwest IB	304	300	238	206	217	-17%
Peebles	388	355	316	301	295	-19%
Powell	435	417	342	326	391	-9%
Whitten	383	394	346	344	315	-14%



High School Division





High School Enrollment Trends Over The Past 5 Years

Schools	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Average Change Per Year
Callaway High	955	951	917	931	967	2%
Forest Hill High	1,018	953	975	992	952	-13%
Jim Hill High	903	943	889	910	877	-5%
Lanier J/S High	581	577	582	613	889	62%
Murrah High	1,389	1,368	1,377	1,336	1,270	-24%
Provine High	931	870	786	775	755	-35%
Wingfield High	711	705	647	621	582	-26%

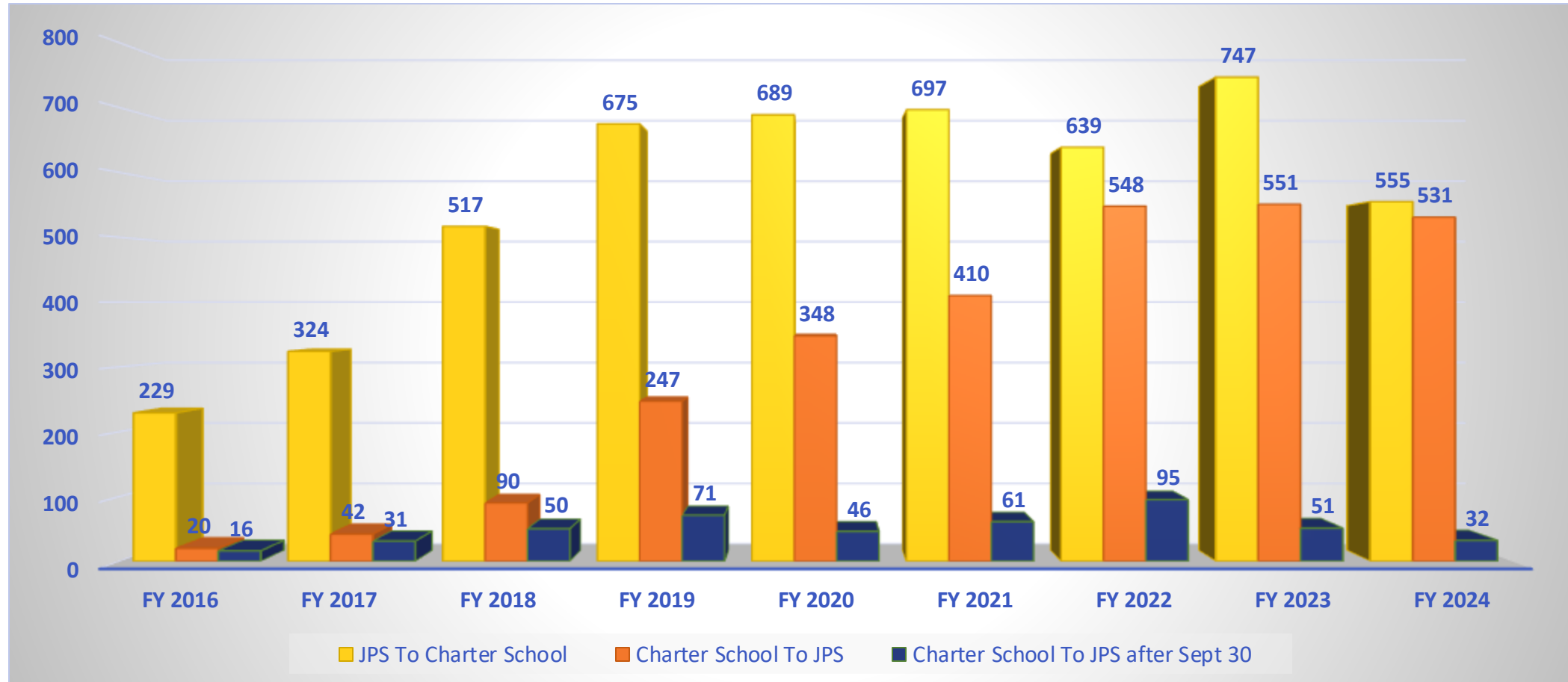


Transfers to Charter Schools

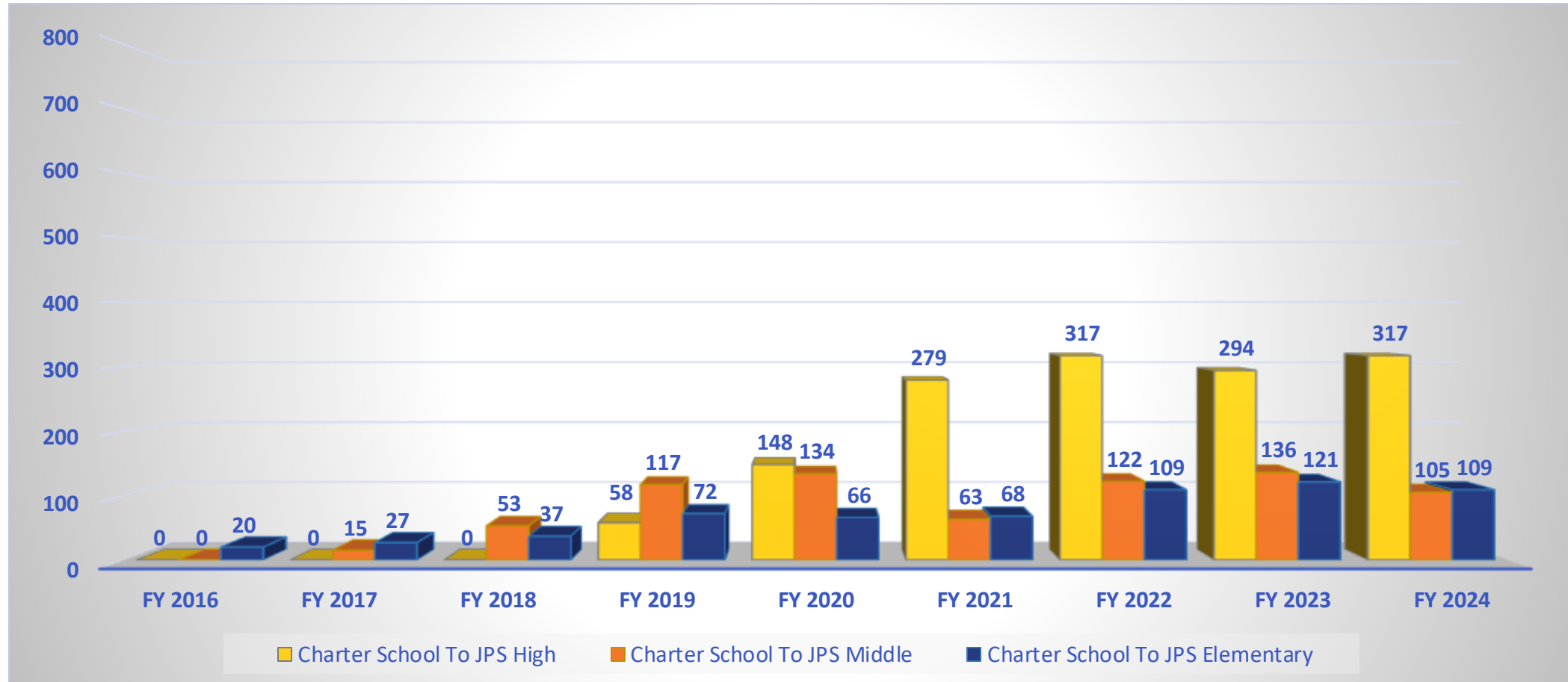
	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
JPS To Charter School	229	324	517	675	689	697	639	747	555
Charter School To JPS	20	42	90	247	348	410	548	551	531
Charter School To JPS High	0	0	0	58	148	279	317	294	317
Charter School To JPS Middle	0	15	53	117	134	63	122	136	105
Charter School To JPS Elementary	20	27	37	72	66	68	109	121	109
Charter School To JPS after Sept 30	16	31	50	71	46	61	95	51	32



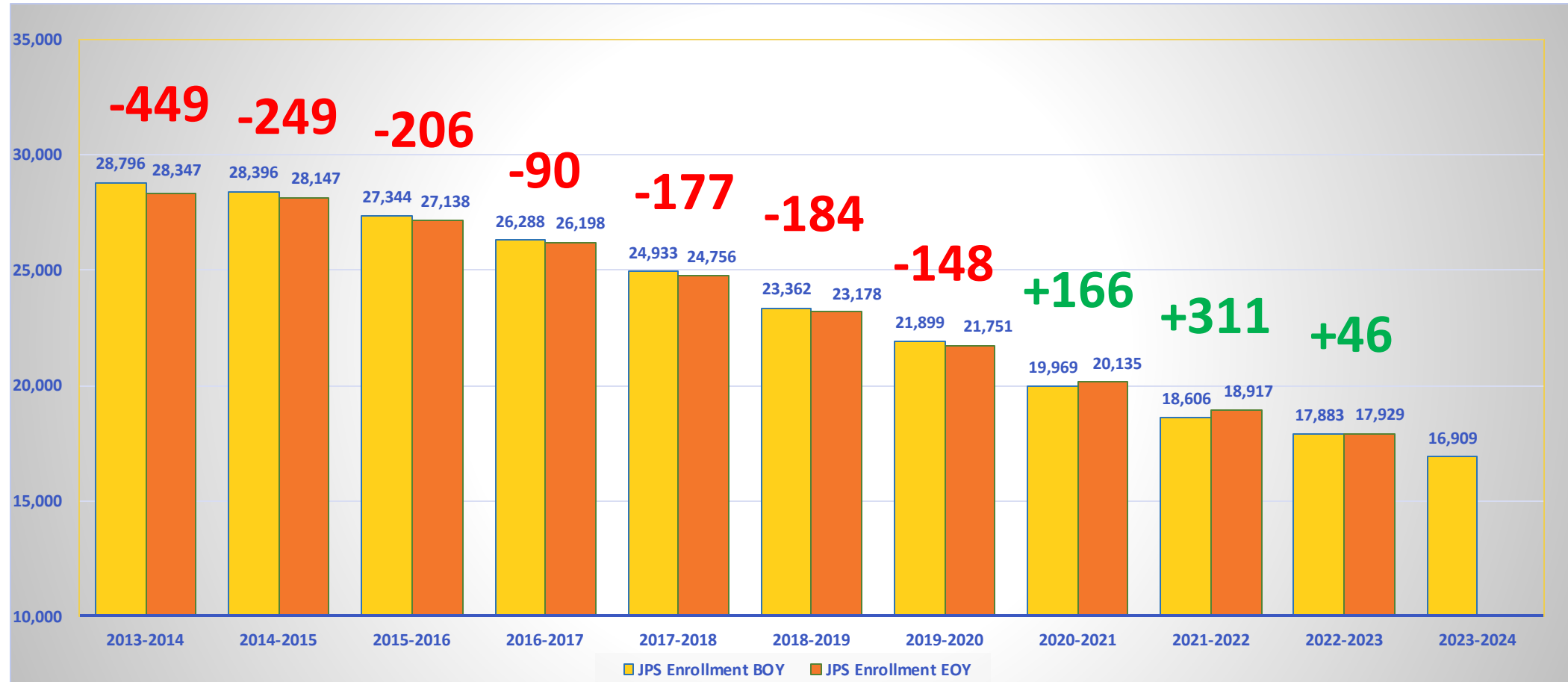
Charter Transfer Trends



Charter to JPS by Division



End of Year Comparison to Month 1



Enrollment Takeaways

- ❖ Over the past 10 years, JPS has seen a significant decline in enrollment.
41% (11,887 students)
- ❖ There has been an increase in Pre-K enrollment due to the District being awarded the Early Learning Collaborative Grant in 2021-2022.
- ❖ Significant Decrease: Elementary Division - 48% decline (6,900 students)
- ❖ Charter to JPS Enrollment – High School Division (No Charter Schools for 9-12)
- ❖ BOY/EOY Comparison (Average enrollment change -98 students)



Item VII: Information Only Items:

- A. Student Board Presentation (Callaway High School) - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**
- B. Benchmark II Data Updates - **LaToya B. Blackshear, Director of Planning and Evaluation**
- C. Enrollment Updates - **Faith R. Strong, Ph.D., - Director of Data Management and Enrollment Services | Office of Data and Accountability**
- D. Review of Agreement between Grand Canyon University and the Jackson Public School District (JPSD) - **William M. Merritt, IV, Ed.D., Chief of Staff**



Item VIII: Information/Action Items:

- A. Approval of Agreement between Jackson State University (JSU) School of Social Work and the Jackson Public School District (JPSD) - **William M. Merritt, IV, Ed.D., Chief of Staff**
- B. Approval of Agreement between MSD of Decatur Township (Leaders Connect) and the Jackson Public School District (JPSD) - **William M. Merritt, IV, Ed.D., Chief of Staff**
- C. Approval of RFP Rebid 2023-15 (11-14-23) between Edmentum and the Jackson Public School District (JPSD) for Middle School Math Tutorials - Outcome Based Contracting - **Chinelo Bosah Evans, Ed.D., Assistant Superintendent | Middle School Division**
- D. Approval of the 16th Section Assignment and Assumption between Jackson Public School District, Battlefield Properties, LLC and Jackson Resource Center - **Earl Burke, Chief Operations Officer**
- E. Approval of Emergency Closure of Schools and District Offices Due to Winter Weather, State of Emergency, and of Providing Administrative Leave with Pay for All Employees - **Earl Burke, Chief Operations Officer**



Item IX: Consent Agenda Items – Finance:

Earl Burke, Chief Operations Officer

- A. Approval to Accept Donations from Various Donors
- B. Approval of Various Disbursements from Accounts Payable and Activity Funds



Item X: Consent Agenda Items – General

- A. Approval of Various Policies for Amendment: BBBCB – School Board Member Visits to Schools, GADE – Sick Days, and GBEL – Computer Usage: Data and Security - **Larrissa C. Harris, General Counsel**



Item XI: Consent Agenda Items –Personnel

A. Approval of Personnel Matters **(Saundra Lyons)**





Item XII-XIII: Consideration to Hold an Executive Session & Adjournment



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