



Jackson Public Schools Board of Trustees Meeting

**March 5, 2024
5:30 p.m.**

Errick L. Greene Ed.D., Superintendent



Our Agenda

- I. Call to Order
- II. Establishment of Quorum
- III. Adoption of Agenda
- IV. Reading and Approving Minutes
- V. Superintendent's Report
- VI. Public Participation and/or Proposed Policy Issues
- VII. Information Only Items
- VIII. Information/ Action Items
- IX. Consent Agenda Items – Finance
- X. Consent Agenda Items – General
- XI. Consent Agenda Items – Personnel
- XII. Review of Discipline Case(s)
- XIII. Consideration to Hold Executive Session
- XIV. Adjourn



Items I-IV: Ed Sivak, Jr., Board President

- I. Call to Order
- II. Establishment of a Quorum
- III. Adoption of the Agenda
- IV. Reading and Approving Minutes



Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent





Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent



JPS Repurposing Initiative

Overview

Closed School Sites

Request for Interest (RFI)

Request for Interest (RFI)

The Jackson Public School District (“JPSD”) is pleased to extend this Request for Interest (RFI) notice to individuals and groups interested in redeveloping one or more of the inactive school properties listed below as part of the **JPS Repurposing Initiative**.

The RFI facilitates JPS’s initial review of a respondent’s submissions to identify those with legitimate interests and the capacity to submit a formal project proposal for approval consideration. Consistent with the requirements stated therein, proposal interest forms submitted in response to the **Round I RFI** must be received by JPS no later than **Friday, March 1, 2024, at 12 pm via email at repurpose@jackson.k12.ms.us**.

Following the RFI submission, selected respondents will be invited to an Open House to be held at each inactive school. The purpose of the Open House shall be for community members to share their needs and hopes for repurposing projects with the interested parties/groups. The date of the Open House will be scheduled with the chosen parties.

Round 1 - Release Date: NOW

East French Elementary School*, 311 Joel Avenue, Jackson, MS 39209

Woodville Heights Elementary School*, 2930 McDowell Road Extension, Jackson, MS 39204

Q. Baker Elementary School, 300 East Santa Clair Street, Jackson, MS 39212



Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent

STRATEGIC PLAN

Stakeholder Engagement Session

JPS invites community input as we begin the development of our forthcoming Five-Year Strategic Plan. Be a part of the process by contributing your ideas on enhancing academics, athletics, and operations. Your contribution is crucial in shaping a plan that we can collectively take pride in and successfully achieve. Join us in building a future we can all be proud of and accomplish together.

ENGAGEMENT SESSION II

Thursday, April 11
Cardozo Middle School
3180 McDowell Road Extension
Jackson, MS 39204
5:30 p.m.



Use this QR Code to register.





Item V: Superintendent's Report

Errick L. Greene, Ed.D., Superintendent





Item V: Superintendent's Report

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Item VI:

Public Participation for General Comments and/or Proposed Policy Issues

Community members who would like to make public comments should email their request to Rosalind Williams at **roswilliams@jackson.k12.ms.us** no later than **4:00 p.m. on the day of the Board meeting** or appear in person by **5:15 p.m. on the day of the Board meeting**.

Item VII: Information Only Items:

- A. Student Board Presentation (JTECHS) - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**
- B. Graduation Rates Update - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**





JPS School Board Members Visits to Schools

Board of Trustees Operations Policy: BBBCB

Eva Doss

Wingfield High School

Policy Guidelines

- Each school board member appointed to office after July 1, 2002, shall spend one full day each school year, without compensation, in one or more of the District's schools. (MS Code Section 37-7-306) Board members appointed to office before July 1, 2002, shall not be required to meet the requirements of this policy until they are re-appointed.
- The Board, at their discretion, may periodically visit schools in the district to determine necessary school improvements. (MS Code Section 37-7-301).



Statutes that Guide this Policy

- This policy is guided by:
2020 Mississippi Code Title 37 - Education Chapter 7 - School Districts; Boards of Trustees of School Districts
Article 7 - Boards of Trustees; General Powers and Duties
§ 37-7-301. General powers and duties
- I found this interesting because while state legislation guides this policy, I could only locate it on the JPS webpage and the Clinton Public Schools webpage. I could not find this policy on Madison County, Rankin County, or Hinds County web pages.



Why this Policy?

- I chose this policy because I wanted to learn more about the requirements for the school board members' visits to schools.
- I also chose this policy so that I could better understand the responsibilities that the Board Members are held up to by the community and how their duties contribute to my own education as well as my peer's education.





Policy Benefits & Disadvantages



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Transforming lives through
excellent education

According to the policy, “One full day shall mean seven clock hours at one or more of the school district’s campuses. Board members may also make multiple visits in hour increments, totaling seven hours.”

Policy Advantages

- Visits provide the Board Members with insight into the academic lessons students are given, which gives Board Members a look into the learning environment.
- Visits conducted by the Board Members also serve as an opportunity to form relationships with Staff, Students, and Faculty to understand issues the schools may face or celebrate successes within the school.
- Lastly, visits to JPS schools conducted by Board Members serve as an open space for constructive criticism to better education and said learning environments.



Policy Disadvantages

While the policy outlined has some positive aspects, such as promoting engagement between school board members and the schools, there are also potential disadvantages.

- Time Constraints: Board members might find it challenging to dedicate a full day or multiple hours to school visits, especially considering their other responsibilities and commitments.
- A total of seven hours may not be enough time to visit schools, especially if a board member has several schools to visit.



What Does Wingfield Think?

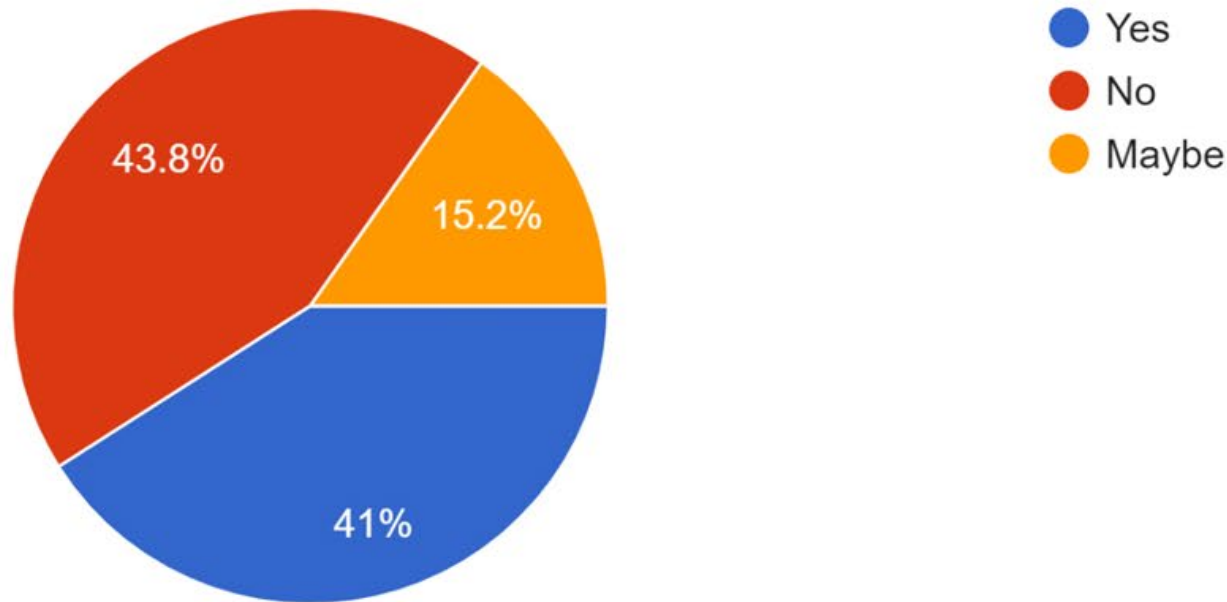
- "I think the Board Members should inspect what they expect. They should visit schools more often, and principals and students more so that everybody knows who they are, & what role they play within the District."
- A survey was conducted at my school among students and staff to get their views on the policy.



Student Survey Results: 105 Responses Grades 9-12

1. Do you know the purpose of your local school board?

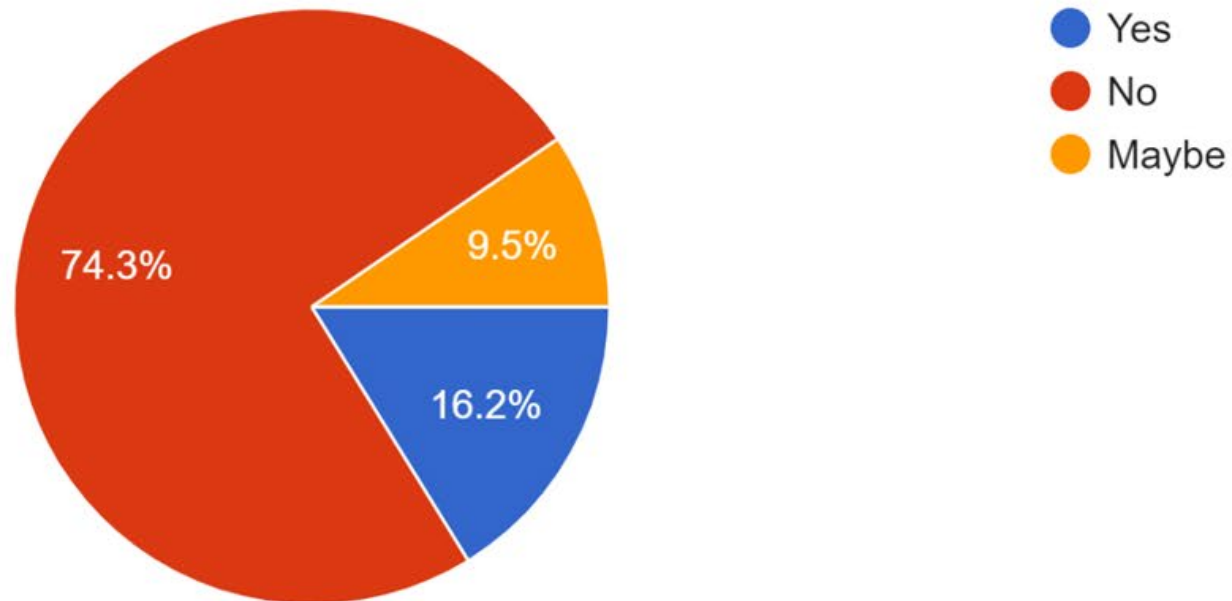
105 responses



Student Survey Results: 105 Responses Grades 9-12

2. Do you know who your board members are?

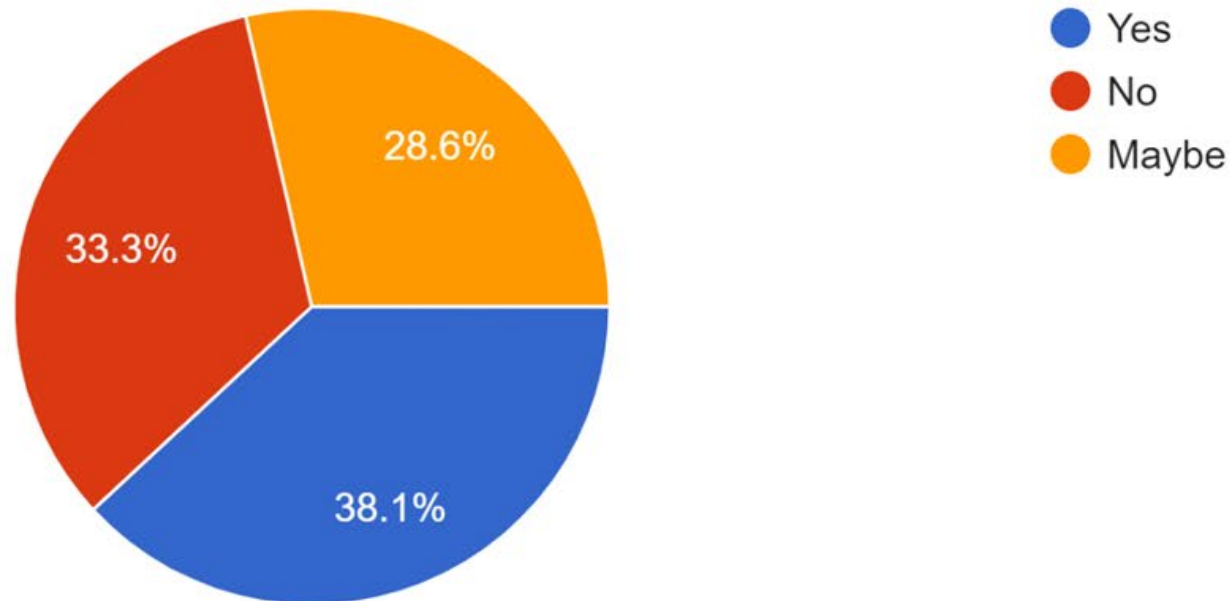
105 responses



Student Survey Results: 105 Responses Grades 9-12

3. Have you seen any board members visit your school?

105 responses



Student Survey Results: 105 Responses Grades 9-12

4. What are things you would like your board members to know about your school? (Academics, School Structure, Athletics.)

- I would like the board members to see and value our school as we do. We have scholars here who are striving to achieve their best.**
- The structure is very natural; it feels like you have true support, unlike any of the 12 other schools I've attended.**
- We are a good school. We work as teams to get things done. We are very hardworking, especially the staff, teachers, and administrators.**
- Wingfield is a school where students don't get judged. Wingfield also has a structure and rules for the students. Wingfield teachers teach and make sure students are engaged.**

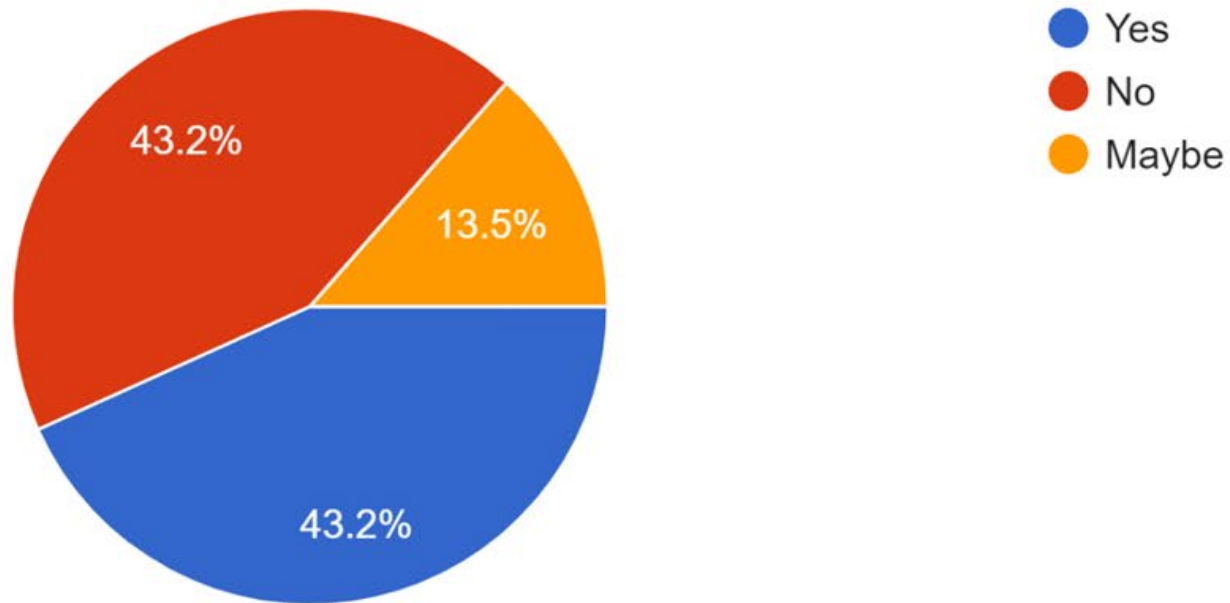


Staff Survey Results:

37 Responses

1. Do you know who your board members are?

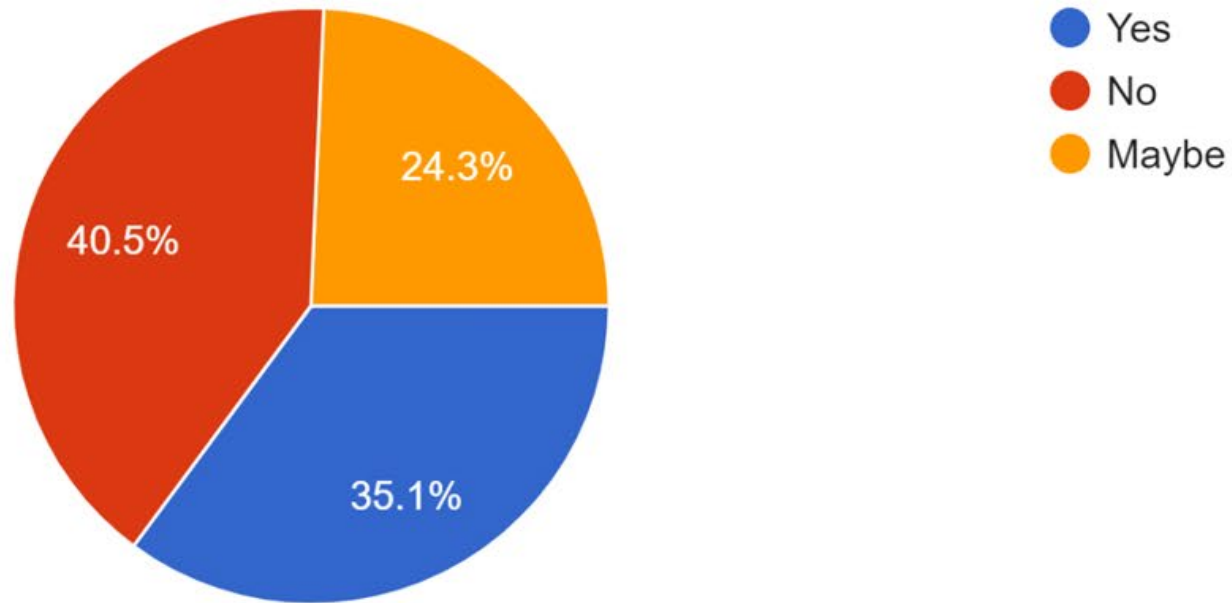
37 responses



Staff Survey Results: 37 Responses

2. Have you seen any board members visit your school?

37 responses



Staff Survey Results:

37 Responses

3. What are things you would like your board members to know about your school? (Academics, School Structure, Athletics)

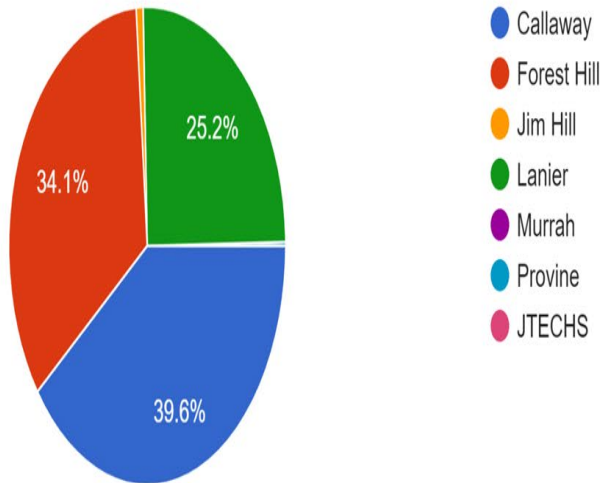
- **Our school has many things that I want my board members to know. We have lots of different classes for students who like different things. Our school is also very inclusive and supportive. We have many sports teams and places for students to exercise and work together. Our main goal is to help students grow in all areas of their lives**
- **Wingfield has smart and dedicated educators who collaborate for the greater good of all students. Our climate is family-oriented, and we have great relationships with our students. We have some very talented athletes that can compete on collegiate and professional levels.**
- **Mrs. Thompson is one of the board members I have seen at Wingfield.**



Student Survey Results Continued

1. Please select school

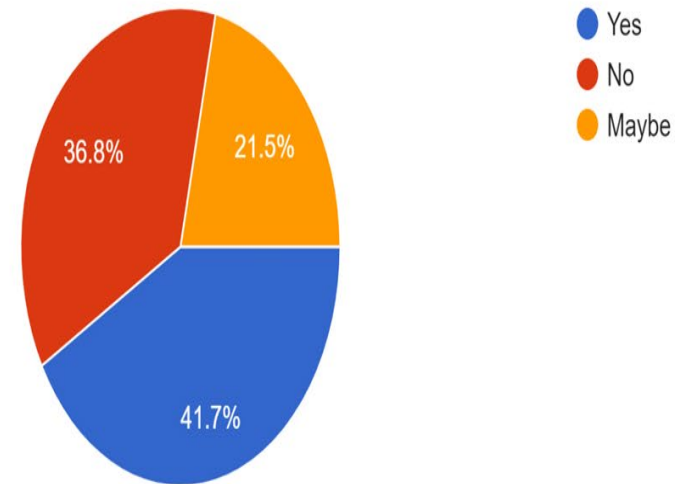
369 responses



Jim Hill 3 (0.8%)
Forest Hill 126 (34.1%)
Callaway 146 (39.6%)
Lanier 93 (25.2%)

2. Do you know the purpose of your local school board?

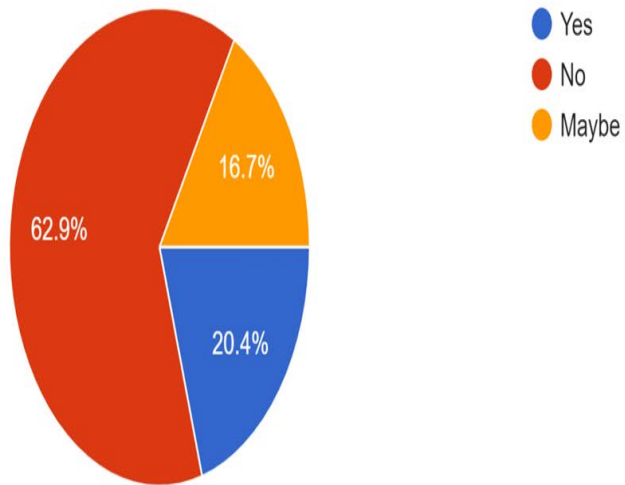
489 responses



Student Survey Results Continued

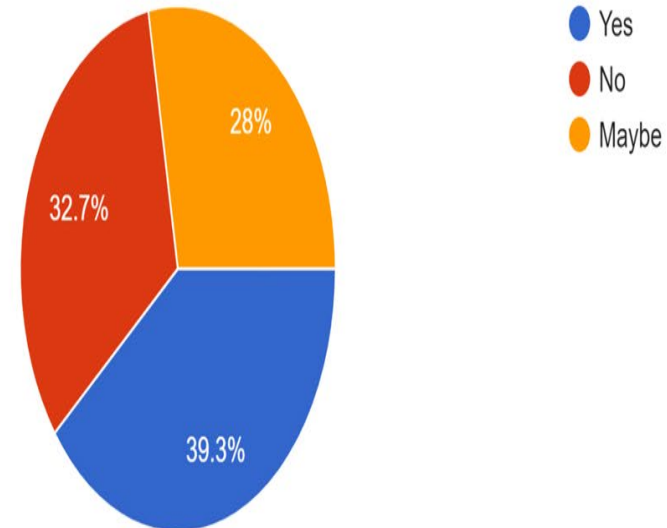
3. Do you know who your board members are?

485 responses



4. Have you seen any board members visit your school?

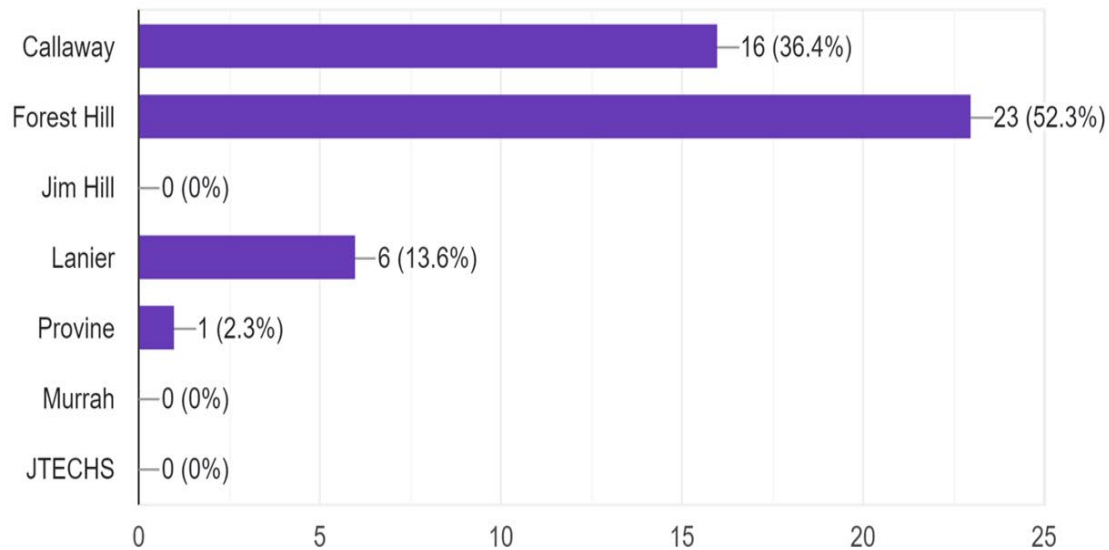
489 responses



Staff Survey Results Continued

1. Please select your school

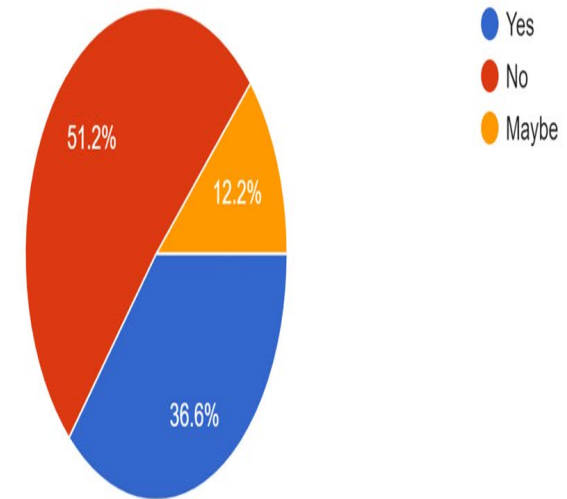
44 responses



Callaway 16 (36.4%)
Forest Hill 23 (52.3%)
Lanier 6 (13.6%)
Provine 1 (2.3)

2. Do you know who your board members are?

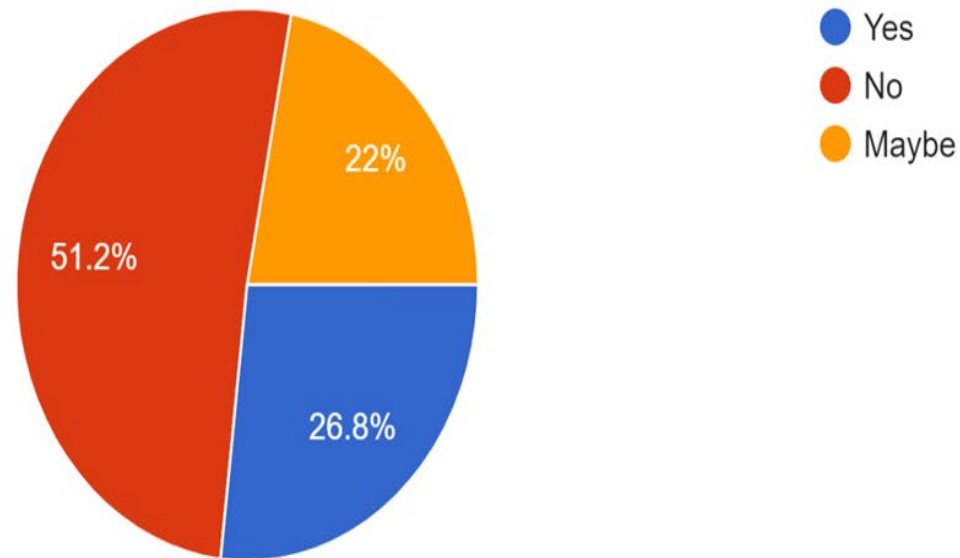
82 responses



Staff Survey Results Continued

3. Have you seen any board members visit your school?

82 responses



Survey Conclusion

After conducting this survey, it is clear that many students need help understanding the role and function of the school board.

- Many students and staff may not know who board members are because they may not be visiting schools more than their allotted time at their discretion.**
- It is excellent that there is a policy that says that school board members should visit the schools; however, visits should occur more often, and more time should be allowed at each school so that students and staff can meet them.**
- Schools should invite school board members to programs and activities that are taking place in the school so that they can stay informed on what is taking place in schools (successes and celebrations) and so that students and staff know who they are when they are visiting.**



Recommendations To Enhance This Policy

- **Recommendation for the State:** Allow more time (more than seven hours) for board members to visit schools. It would give more insight to Board Members and the schools in their ward and serve as a way for them to become more familiar with board members and form relationships.
- **Define Purpose for Visits:** Clearly outline the purpose of board member visits to schools, emphasizing the importance of gaining insights into the educational environment, student experiences, and potential areas for improvement. This ensures that visits are meaningful and contribute to informed decision-making.
- **Feedback Mechanism:** Implement a feedback mechanism for board members to share their observations and experiences during school visits.
- **Public Reporting:** Consider making a summary of the board members' school visits available to the public. This promotes transparency and allows the community to understand the board's engagement with the schools.
- **Incorporate Evaluation Criteria:** Develop criteria to assess the impact of board member visits on decision-making and district improvements. This could include tracking policy changes, resource allocation, or student outcomes following the visits.



Item VII: Information Only Items:

- A. Student Board Presentation (JTECHS) - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**
- B. Graduation Rates Update - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**





Excellence for All: Graduation Rate Data for the 2023-24 Accountability System



**Presented by:
Laketia Marshall-Thomas, Ed.S.
March 5, 2024**

OBJECTIVES

- Provide an overview of the district's graduation rate data for Cohort 2019-20 and graduated in 2022-2023 (Accountability 2023-24)
- Discuss efforts to improve the current graduation and dropout rates for ALL students



How is the graduation rate calculated and used for accountability?

The number of students who **graduate in four (4) years** from a school and LEA with a regular high school diploma or state-defined alternate diploma divided by the number of students who entered four (4) years earlier as first-time 9th graders, with adjustments for deaths, emigration, and transfers in and out. Ninth (9th) grade students who repeat 9th grade will stay in their original cohort.

A “**regular high school diploma**” is the standard high school diploma that is fully aligned with the state’s academic content standards. The **Alternate Diploma** meets the requirements for graduation rate in the same manner as a Traditional Diploma.



How is the graduation rate calculated and used for accountability?

- The school/district graduation rate will be multiplied by 2.0 to calculate the points applied to the graduation component of the MS Accountability Model for schools/districts.(1000 PTS)

READING	MATH	OTHER SUBJECTS	GRADUATION 4-YEAR	ACCELERATION	COLLEGE & CAREER READINESS	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Science Proficiency 47.5 PTS	4-year Cohort Rate 190 PTS	Performance 23.75 PTS	ACT Math Performance 23.75 PTS	Progress to Proficiency 50 PTS
Growth All Students 95 PTS	Growth All Students 95 PTS	U.S. History Proficiency 47.5 PTS		Participation 23.75 PTS	ACT Reading or English Performance 23.75 PTS	
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS					



Graduation Rate Trends

	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021 <i>Class of 2020</i>	2021- 2022 <i>Class of 2021</i>	2022- 2023 Class of 2022	2023- 2024 Class of 2023
JPS	70.2	71.0	74.2	75.1	78.8	84.6	84.1	83.7
MS	82.3	83	84	85	87.7	88.4	88.9	89.4



JPS Graduation Rate Strategic Plan Goals

JPS
2023-2024 is
83.7

	2020 %	2021 %	2022 %	2023 %	2024 %
JPS	76	77	78	79	80



Graduation Rate Trends

- **Green** – Growth
- **Red** – No Growth

High Schools	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021 <i>Class of 2020</i>	2021-2022 <i>Class of 2021</i>	2022-2023 <i>Class of 2022</i>	2023-2024 <i>Class of 2023</i>	
Callaway	68.6	68.6	69.8	66.4	74.2	85.8	84.4	82.6	↓
Forest Hill	66.9	67.6	66.0	70.1	75.7	87.1	83.2	79.1	↓
Jim Hill	68.6	70.8	75.1	75.0	82.0	87.2	83.1	83.1	
Lanier	62.5	57.5	56.5	59.5	71.3	81.0	83.8	88.8	↑
Murrah	84.2	83.9	89.1	88.1	91.0	88.4	89.0	90.3	↑
Provine	75.2	80.2	86.8	85.8	81.7	82.3	84.3	81.4	↓
Wingfield	58.4	58.3	64.8	72.3	70.5	81.3	77.2	78.9	↑
JPS	70.2	71.0	74.2	75.1	78.8	84.64	84.1	83.7	
Mississippi	82.3	83	84	85	87.7	88.4	88.9	89.4	

JPS Graduation Rates by Subgroups

Subgroups	2017-2018 N-count 1,926	2018-2019 N-count 1,857	2019-2020 N-count 1,873	2020-2021 N-count 1,853	2021-2022 N-count 1,706	2022-2023 N-count 1704	2023-2024 N-count 1684
ALL	71 (83)	74.2 (84.0)	75.1 (85.0)	78.8 (87.7)	84.6 (88.4)	84.1 (88.9)	83.7 (89.4)
Black/African American	71.5 (79.3)	74.6 (80.7)	75.4 (81.9)	79.9 (86.0)	85.1 (87.3)	84.6 (87.9)	84.5 (88.2)
Females	79.6 (87.6)	80.1 (88.5)	82.7 (89.3)	85.5 (91.6)	89.2 (92.0)	88.9 (92.1)	86.7 (92.2)
Males	62.0 (78.5)	68.3 (79.6)	67.6 (80.9)	71.8 (83.8)	80.0 (84.8)	79.1 (85.8)	80.8 (86.7)
Students with Disabilities	30.9 (36.4)	24.5 (38.4)	32.5 (42.2)	41.8 (55.4)	54.2 (59.9)	68 (67.1)	67.5 (70)
English Learners	--- (66.5)	53.8 (54.6) 13	55.6 (65.6) 18	41.7 (61.7) 12	60.0 (65.2) 15	63 (66.9) 27	47.8 (64) 23
Homeless	---	68.2 (70.8)	46.2 (69.9)	67.1 (75.1)	72.4 (71.4) 123	47.5 (71.4) 61	27.0 (72) 37
Hispanics or Latino	47.6 (81.0) 21	42.9 (79.3) 21	57.1 (83.1) 21	46.2 (83.7) 26	68.0 (85.0) 25	68.8 (84.6) 32	69.2 (85) 52
White	47.1 (87.1) 17	69.2 (87.7) 13	66.7 (88.3) 27	38.9 (89.9) 18	54.5 (89.7) 11	63.2 (90.3) 19	46.2 (91.1) 13

- Green – Growth
- Red – No Growth
- (n) – State Data
- *n* – N-count



Dropout Rate 2023-24

Who's Considered a Dropout?

■ A student who has withdrawn from school and/or no longer attends

■ A student's whereabouts are unknown

■ A 5th Year student whose graduation cohort has already graduated

■ A student who withdrew to pursue G.E.D. Option (Out of District)



Dropout Rate Data Over 9 Years



	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Mississippi	11.8	10.8	10.6	10.1	9.7	8.8	8.5	9.0	8.5
Jackson Public	21.3	18.3	21.0	18.1	18.7	17.5	12.7	14.1	14.6

Dropout Rates By Schools

- Green – Growth
- Red – No Growth

High Schools	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Callaway	20.6	23.1	21.9	26.1	19.5	11.9	13	15.3
Forest Hill	20.7	20.6	20.9	20.4	22.1	9.7	15.3	17.9
Jim Hill	20.0	22.5	19.3	21.6	16.8	11.0	15.3	15.6
Lanier	26.6	30.1	31.4	27.1	23.4	16.3	14.8	9.2
Murrah	11.9	13.3	7.7	9.5	6.8	8.8	9.9	8.9
Provine	14.8	9.5	8.3	10.2	14.1	15.2	13.2	18.1
Wingfield	33.0	33.8	26.9	20.7	24.6	16.5	21.2	18.9
JPS	18.3	21.0	18.3	18.7	17.5	12.7	14.1	14.6
MS	10.8	10.6	10.1	9.7	8.8	8.5	9.0	8.5

Graduation and Dropout Prevention Strategies



Graduation Options

Option 1: Students pass the required MAAP in Algebra I, English II, Biology I, U.S. History .

Option 2: Student scores ≥ 17 on the corresponding ACT section.

Option 3: Student's failing MAAP scale score and corresponding course grade meets the concordance table requirements.

Option 4: Student's composite MAAP scale score average is ≥ 646 after adhering to the calculation guidelines.

Other Options: Students who take college courses or attend the Career Development Center.

**Dual Credit/
Enrollment with
C or higher grade**

**ASVAB +
Industry
Certification**

**ACT Work Keys +
MS-CPAS 2 or
Industry
Certification**



E3 Ready Campaign

JPS has a future-focused and career-ready approach for high school scholars through our E3 Ready campaign that provides access, resources, and options to all high school scholars to explore their chosen pathway:
Enrollment, Employment, Enlistment



- JPS ACT Day – March 5, 2024
- ACT WorkKeys – Nov. 14 – Dec. 6, 2023; March 26, 2024
- ASVAB – October 25, 2023

Seniors receive an E3 Ready Graduation designation at graduation.



Graduation Tracking



	17-18 COHORT C/O 2021		252	TRANSFERS	30	DROPOUTS	30	252
	EARLY GRADUATES+ENROLLED	193	193	IN DISTRICT	4	DROPOUTS	29	
	ELIGIBLE	192		OUT OF DISTRICT	19	INELIGIBLE	1	
	EES NONTRADITIONAL	5		DECEASED	2			
	UNOFFICIAL 2022 GRADUATION RATE		90.1%					
	PROVINE HIGH SCHOOL							

Strategies: Data Tracker

DATA TRACKER COLOR KEY

STUDENT NAME		STUDENT ID	SATP2				Class Score				Opt	ACT Scores						ASVAB AFQT
Last Name	First Name		Alg I	Bio I	Eng II	US H	A	B	E	U		Comp	Math	Sci	STEM	Engl	Rdg	
5th+ YEAR STUDENT	Barnett		1048	648	1054	644	70				4							
	Battle		1044	643	1061	648	82	76				18	17	20	19	14	20	
	Bishop		722	640	1066	644	79	64										
	Charles		1054	642	1037	637	63	79	83	74		14	13	15	14	14	12	38
	Clayton		649	642	1065	645		74										
4th YEAR Jr./Soph.	Covington		736	646	1050	638			68	80	641	13	16	10	13	12	14	
	Cummings		1048	649	1050	635	66		75	75								
	Douglas		1046	648	1064	639	67			82								
	Elliott		661	639	1060	640		79		75								
	Ellison		724	641	1046	636	72	71	73	67		14	14	18	16	10	14	
	Ellison		1055	646	1046	639	65		83	85								
	Epps		1049	640	1036	615			61	71		14	15	11	13	15	14	9
	Fleming		741	647	1056	642												
	Fleming		720	652	1051	639	70			77								
	Gibson		736	646	1052	642			81									
EES STUDENT	Gray		1053	654	1066	TN	72				643							
	Gregory		1053	637	1062	650	64	90										8
	Hampton		737	651	1073	651												16
	Hawkins		1051	653	1060	637	71			86								
	Hines		1055	636	1057	638		60		78		16	16	17	17	17	14	
	Hopson		1048	642	1056	633	73	62		86								
	Hughes		749	657	1072	666												64
	Jacobs		1050	640	1042	649	67	73	82									
	Jones		723	644	1053	646	68	84				12	15	14	15	9	10	
	Joseph		1049	647	1060	643	68											
	Juniper				1001						643							
	King		1045	632	1039	633	68	70	81	66		13	15	14	15	11	12	
	Little		663	663	1081	650												
	Manning		724	643	1046	INV	74	68	69	66								

State Exam passed. MDE Graduation Requirements satisfied. (Option 1)

State Exam failed, and **NO** option satisfies MDE Graduation Requirements.

State Exam failed, but MDE Graduation Requirements have been met using the ACT Score. (Option 2)

Algebra I State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

Biology I State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

English II State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

US History State Exam failed, but MDE Graduation Requirements have been met using the updated concordance table. (Option 3)

State Exam failed, but MDE requirements have been met using the correct average formula for all 4 exam scores. (Option 4)

Dual Enrollment at Hinds CC and achieving the required C or higher

Checked MSIS, but no score available. Out of State/Private School.





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excellent education

JACKSON PUBLIC SCHOOLS
2024
GRADUATION CEREMONIES

Jackson Public Schools' graduation ceremonies will be held **Thursday, May 30**, and **Friday, May 31**, at the **Mississippi Coliseum** located at **1207 Mississippi Street**. Each commencement program will last approximately 1 hour with 1 hour allotted for attendees to exit and enter each ceremony.

THURSDAY, MAY 30, 2024

SCHOOL	COMMENCEMENT TIME
Murrah High School	1:30 p.m. - 3:00 p.m.
Provine High School	4:00 p.m. - 5:00 p.m.
Jim Hill High School	6:00 p.m. - 7:00 p.m.

FRIDAY, MAY 31, 2024

SCHOOL	COMMENCEMENT TIME
Callaway High School	12:30 p.m. - 1:30 p.m.
Forest Hill High School	2:30 p.m. - 3:30 p.m.
Wingfield High School	4:30 p.m. - 5:30 p.m.
Lanier High School	6:30 p.m. - 7:30 p.m.

The Mississippi Coliseum requires only clear bags to be allowed when entering the building. Additionally, each guest will be required to enter through a metal detector. No balloons, signs, or noisemakers will be allowed during JPS graduation ceremonies.

The graduation ceremonies will be live-streamed on the Jackson Public School Facebook page and YouTube channel.

Thank You

Are there any questions?

Item VIII: Information/Action Items: Earl Burke, Chief Operations Officer

- A. Approval of the Job Description for Principal, Virtual High School - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**
- B. Approval of Agreement between Mississippi Arts Commission (MAC) and the Jackson Public School District (JPSD) to Provide a Grant for Teaching Artist Services at Green Elementary - **Dionne Jones Woody, Assistant Superintendent of Elementary Schools Division II**
- C. Approval of the 16th Section Lease Agreement between the Jackson Public School District (Lessor) and Big River Energy, LLC (Lessee) - **Wilton "Chuck" Jackson, Executive Director of Assets and Property**
- D. Approval of the 16th Section Lease Agreement between the Jackson Public School District (Lessor) and S and S Apache, Camping Center, LLC (Lessee) - **Wilton "Chuck" Jackson, Executive Director of Assets and Property**



Item IX: Consent Agenda Items – Finance:

Earl Burke, Chief Operations Officer

A. Approval of Various Disbursements from Accounts Payable and Activity Funds



Item X: Consent Agenda Items – General

- A. Approval of Various Policies for Amendment and Creation: GACN – Sexual Harassment (Procedures); GBEJ – Leaving Contract Prior to Final Date of Contract IDB – Accreditation (Procedures); JCG – Membership in Fraternities, Sororities, & Secret Societies KA – School-Community Relations Goals; and Creation of Banning Individuals from District Property & Activities - **Larrissa C. Harris, Esq., General Counsel**



Item XI: Consent Agenda Items –Personnel

A. Approval of Personnel Matters (**Saundra Lyons**)



Item XII: Review of Discipline Case(s)

A. Review of Discipline Case(s)





Item XIII-XIV: Consideration to Hold an Executive Session & Adjournment



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