



# **Jackson Public Schools Board of Trustees Meeting**

**April 02, 2024  
5:30 p.m.**

***Errick L. Greene Ed.D., Superintendent***



# Our Agenda

- I. Call to Order**
- II. Establishment of Quorum**
- III. Adoption of Agenda**
- IV. Reading and Approving Minutes**
- V. Superintendent's Report**
- VI. Public Participation and/or Proposed Policy Issues**
- VII. Information Only Items**
- VIII. Information/ Action Items**
- IX. Consent Agenda Items – Finance**
- X. Consent Agenda Items – General**
- XI. Consent Agenda Items – Personnel**
- XII. Consideration to Hold Executive Session**
- XIII. Adjourn**



# Items I-IV: Barbara Hilliard Board Vice-President

- I. Call to Order
- II. Establishment of a Quorum
- III. Adoption of the Agenda
- IV. Reading and Approving Minutes



# **Item V: Superintendent's Report**

## **Errick L. Greene, Ed.D., Superintendent**





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Jackson Public Schools

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Testing begins for the Mississippi Academic Assessment Program (MAAP) this week. Scholars, we want to encourage you to get proper rest over the next few days, eat a good breakfast, and remember the most important thing... 🍌 #YouGotThis #1District1Direction #WeAreJPS







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Join the  
**JPS Facilities Repurposing  
Advisory Committee**

April 4, 2024

Learn more about repurposing  
plans for several vacant properties.



**Date:** Thursday, April 4, 2024  
**Location:** Cardozo Middle School  
**Address:** 3180 McDowell Road Ext.  
Jackson, MS 39204  
**Time:** 5:30 p.m. - 7:00 p.m.

Refreshments will be served.









### Wells APAC Theatre Scholars to Represent Miss. at International Thespian Festival

March 27, 2024 - Twenty-five Wells APAC Theater scholars will represent Mississippi at the International Thespian Festival June 23-28, 2024, in Bloomington, Indiana.



# **Item V: Superintendent's Report**

## **Errick L. Greene, Ed.D., Superintendent**





# **Item VI:**

## **Public Participation for General Comments and/or Proposed Policy Issues**

# Item VII: Information Only Items:

- A. Student Board Presentation (Lanier High School) - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**





# Parent and Family Engagement Policy

Xy'Ona Hale  
Lanier Junior/Senior High School



# Introduction

Our school recognizes the crucial role that parents and families play in the academic success and overall well-being of students. In alignment with our commitment to fostering a supportive and inclusive learning environment, we have developed this revised Parent and Family Engagement Policy to enhance collaboration, communication, and partnership between the school, parents, and families. By working together, we aim to empower every student to achieve their full potential and thrive academically, socially, and emotionally.





# Goals

1. To strengthen the partnership between the school, parents, and families to support student success.
2. To increase parental and family involvement in school activities, decision-making processes, and academic support initiatives.
3. To improve communication channels and transparency between the school and parents/families regarding student progress, achievements, and challenges.
4. To provide resources, support services, and educational opportunities for parents and families to enhance their capacity to support their child's learning and development.
5. To celebrate and recognize the diversity of our school community, valuing the unique contributions and perspectives of parents, families, and students.



## Proposed Policy Components

### 1. Communication and Outreach:

- Implement stronger communication channels such as mandated monthly newsletters (specific to each school), emails (regularly updated addresses) , and social media updates (all platforms including the local news station) to keep parents and families informed about school events, policies, and student achievements.
- Conduct outreach efforts to engage all families, including those from diverse cultural and linguistic backgrounds, ensuring information is accessible and inclusive. (Thematic Units on our district's core values.)

### 2. Academic Support and Resources: (Parent Center) Stronger policy that requires activities with our Stakeholders (i.e., Magnificent Mondays, College Turn-Out Tuesday, W.O.W. Working on the Work (ways to help our scholars excel), Thriving Thursdays

- Provide resources and workshops for parents and families on topics such as homework assistance (Paper training), college and career planning, and navigating educational systems.
- Offer access to tutoring services, academic counseling, and intervention programs to support students who may be struggling academically.



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# Collaboration and Partnerships

Collaboration and Partnerships:

- Foster partnerships with community organizations, businesses, and local agencies to provide additional resources, services, and opportunities for students and families.
- Collaborate with **mandated** parent-teacher associations (PTSAs), school advisory boards, and Superintendent Parent Advisory Board, feedback, and suggestions for improving parent and family engagement initiatives.



# Evaluation and Review

Regularly evaluate the effectiveness of the Parent and Family Engagement Policy through surveys, focus groups, and data analysis (Comprehensive Needs Assessment.)

- Review feedback from parents, families, students, and staff to identify strengths, areas for improvement, and emerging needs.
- Make adjustments and revisions to the policy as necessary to ensure it remains responsive to the evolving needs and priorities of the school community.





# Addendum to the Policy: Incentives, Celebrations, and Recognition

**Incentivizes parents according to a tiered level of participation:  
Bronze, Silver, Gold, Platinum, and Diamond Life**

This policy addendum is intended to embody a sense of accomplishment not only within our scholars but with our parents as well. By implementing a reward system to highlight the participation in a schools organized events, we will celebrate students AND parents achievements, cultural diversity, and involvement, thus creating opportunities for parents, families, and students to come together and celebrate successes.

We will intentionally recognize the contributions and efforts of parents and families in supporting their child's education through awards, acknowledgements, and appreciation events.

Example: 1. Have a district-wide parent banquet, each school will sponsor a table. 2. Parent/Student picnic at the EL C





# Conclusion

Our district is committed to fostering a culture of collaboration, partnership, and shared responsibility for student success. By implementing this revised Parent and Family Engagement Policy, we aim to build stronger connections between the district, school, parents, and families, creating a supportive and inclusive environment where every students can thrive. Together, we can empower our students to achieve their dreams and aspirations, preparing them for lifelong success. It all starts at home.

# Item VII: Information Only Items:

- A. Student Board Presentation (Lanier High School) - **Laketia Marshall-Thomas, Assistant Superintendent, High School Division**



# Item VIII: Information/Action Items:

- A. Approval of the Amended Agreement between the Children's Defense Fund (CDF) and the Jackson Public School District (JPSD) - **David Schommer, M.Ed., Grant Manager**
- B. Approval of the 16th Section Lease Agreement between the Jackson Public School District (JPSD) and Big River Energy - **Wilton "Chuck" Jackson, Executive Director of Assets and Property**
- C. Approval of the 16th Section Lease Agreement between the Jackson Public School District and Clark Real Estate Investment, Tax Parcel #174-1-5 - **Wilton "Chuck" Jackson, Executive Director of Assets and Property**
- D. Approval of the 16th Section Lease Agreement between the Jackson Public School District and Clark Real Estate Investment, Tax Parcel #174-1 - **Wilton "Chuck" Jackson, Executive Director of Assets and Property**
- E. Approval of Legacy Scholars Grant Agreement with Equal Justice Initiative and Jackson Public Schools (Murrah High School) - **Larrissa C. Harris, Esq., General Counsel**
- F. Approval of Legacy Scholars Grant Agreement with Equal Justice Initiative and Jackson Public Schools (Jackson Middle College) - **Larrissa C. Harris, Esq., General Counsel**
- G. Approval of Engagement Letter between Morrison and Foerster LLP - **Larrissa C. Harris, Esq., General Counsel**





# **Item IX: Consent Agenda Items – Finance:**

## **Margaret Purnell, Executive Director of Business Services**

A. Approval of Various Disbursements from Accounts Payable and Activity Funds



# Item X: Consent Agenda Items – General

- A. Approval of District-to-District Transfer (Outgoing) - **Faith R. Strong, Ph.D., Director of Data Management & Enrollment Services | Office of Data & Accountability**



# Item XI: Consent Agenda Items –Personnel

## A. Approval of Personnel Matters (**Saundra Lyons**)





# **Item XII-XIII: Consideration to Hold an Executive Session & Adjournment**



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