



Jackson Public Schools

Fall Learning Experience Survey: Initial Trends

Fall Learning Experience Survey Overview

Provide district leaders with quick and frequent access to the ***current experiences*** of ***students, families, and staff*** across a school community.

Survey Domain	Description
Wellness	Wellbeing related to health and level of support provided by the district/school
Student Learning	Effectiveness of distance learning including engagement & rigor of student work & instructions
Connectedness & Support	Continued interaction & collaboration between peers & groups of stakeholders
Access	Access to tech, tech support & barriers to distance learning
Communication & Expectations	Effectiveness & frequency of communications between district and stakeholders
Time Allocation	Breakdown of teacher and school leader time spent on various aspects of their roles

[**Jackson FLE Response Dashboard**](#)

Participation

Stakeholder Group	N Count
Students	3,653
Parents/ Guardians	1,560
Teachers	1,046
School Support Staff (Classified & Certified)	256
School Leaders	117
Central Office Staff	21



Participation BRIGHT SPOT

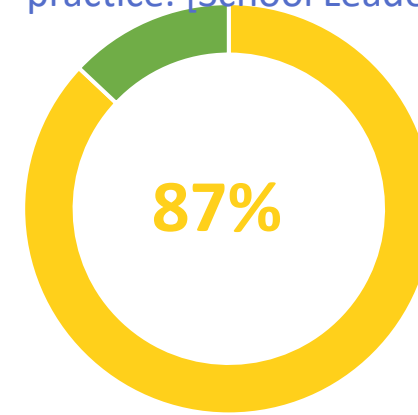
80% of students indicated that they can easily *participate in their live online classes* and *turn in completed assignments*.

Over 70% of parents or guardians indicated that their child *can easily participate in online classes* and *submit their class assignments*.



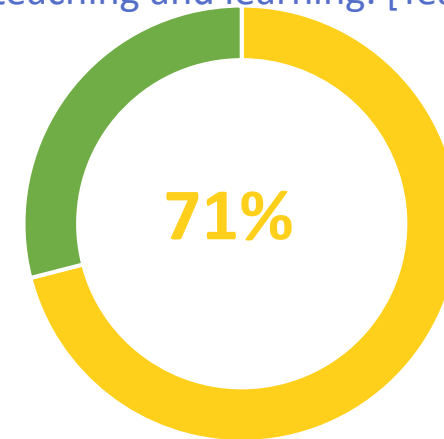
Learning Vision and Feedback

I am able to observe my teachers often enough, to have an accurate perception of their day-to-day teaching practice. [School Leaders]



Teachers received 3 long observations and 5 short observations of their instructional lessons so far this school year.

There is a shared vision across my school for effective teaching and learning. [Teachers]



Student Learning: OTHER TRENDS

48% of teachers reported teaching all or mostly new grade-level content; the remaining 52% of teachers *were teaching some to little grade-level content this year.*

59% of teachers and 46% of school leaders indicated that *all students are getting the academic support they need to succeed.*

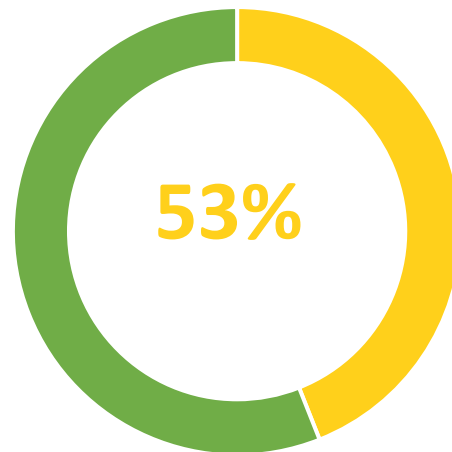


Mental Health Support

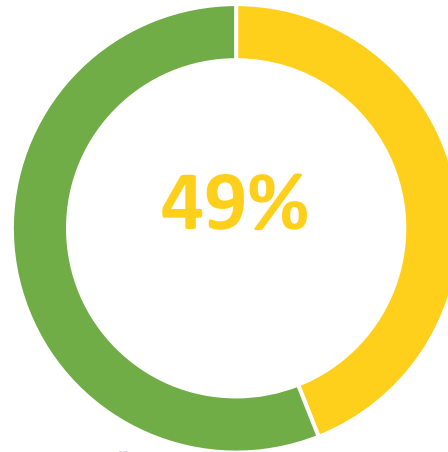
Multiple stakeholder groups expressed concerns of adequate mental health support for students and staff from the district.

My district provides adequate mental health support to students and staff.

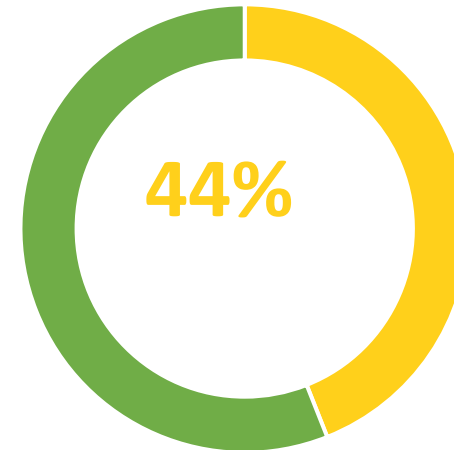
Parents/Guardians



Teachers



School Leaders



Next Steps: Progress Monitoring

- ✓ Share findings of the survey with stakeholder groups within JPS community
- ✓ Implement 3-4 progress monitoring cycles
- ✓ Collect data using a shortened Fall Learning Experience Survey
- ✓ Use a "tiering" strategy to benchmark and compare results
- ✓ Results will be used to support JPS in reviewing and understanding the data findings and identifying priority areas

