

LET'S RETHINK STUFFISHED STORES STORE

Mikenzey Hodges-Woods

JPS -C.P.R. Crisis, Prepared, & Ready!

C – Crisis: Identify the problem

P – Prepared: Mentally and physically

equipped and trained in advance

R – Ready: Immediate ability to respond



REVISION#1

JKAD

SCHOLAR SAFETY

DISASTER EMERGENCY

If this school board determines that it is not economically feasible or practicable to operate any school within the district for the full one hundred eighty (180) days required for a scholastic year as contemplated due to an enemy attack, a manmade, technological or natural disaster, or extreme weather emergency in which the Governor has declared a disaster or state of emergency or the U.S. President has declared an emergency or major disaster to exist in this state, the school board may notify the State Department of Education of the disaster or weather emergency and submit a plan for altering the school term.

If the State Board of Education finds the disaster or extreme weather emergency to be the cause of the school not operating for the contemplated school term and that such school was in a school district covered by the Governor's or President's disaster or state of emergency declaration, it may permit that school board to operate the schools in its district for less than one hundred eighty (180) days; however, in no instance of a declared disaster or state of emergency under the provisions of this subsection shall a school board receive payment from the State Department of Education for per pupil expenditure for pupils in net enrollment in excess of ten (10) days.

SAFETY DRILLS

Each school shall have a current disaster plan and shall conduct regular safety drills, to include but not limited to bomb threat, earthquake, fire, and tornado. All disasters plans and crisis response kits should be reviewed and updated, as necessary, on an annual basis.

It shall be the duty of the principals and teachers in all school buildings to instruct the pupils in the methods of fire drills and to practice fire drills until all the pupils in the school are familiar with the methods of escape. Such fire drills shall be conducted often enough to keep such pupils well drilled. It shall be the further duty of such principals and teachers to instruct the pupils in all programs of emergency management as may be designated by the state department of education.

Revise to include identified scholars...

"It shall be the duty of the principals to provide training in all school buildings to instruct the pupils in the

methods of fire drills, CPR, and Active Shooter response

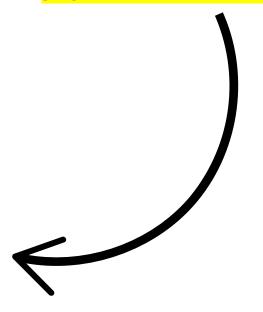
protocols, ensuring that students and staff are familiar

with the appropriate procedures. Following proper

training, fire drills, CPR training, and Active Shooter

drills shall be conducted often enough to ensure that all

pupils and staff are well-prepared."



REVISION#2

EBBAG

CARDIAC EMERGENCY RESPONSE PLAN

Each school shall have a cardiac emergency response plan on file in the principal's office. The cardiac emergency response plan will address the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds. This plan shall also account for incidents involving an individual experiencing sudden cardiac arrest or a similar life threatening emergency while attending or participating in an athletic practice while on school grounds. The cardiac emergency response plan must be shared with local emergency response service providers.

The cardiac emergency response plan shall integrate, at a minimum, the following guidelines:

- Establishing a cardiac emergency response team;
- Activating the team in response to a sudden cardiac arrest;
- A plan for implementing AED placement and routine maintenance within the school;
- Disseminating the plan throughout the school campus;
- Maintaining ongoing staff training in CPR/AED use;
- Practicing using drills annually;
- 7. Integrating local EMS with the plan; and
- 8. Ongoing and annual review and evaluations of the plan.

Appropriate AED placement shall be dictated by the plan and in accordance with guidelines set by the American Heart Association or another nationally recognized, evidence-based standard. The Board of Trustees may accept gifts, grants and donations, including in-kind donations designated for the purchase of an AED that meets the standards established by the United States Food and Drug Administration, for the costs incurred to inspect and maintain such device, and for the training of staff in the use of such device.

Appropriate school staff will be trained in first-aid, CPR, and AED use that follow evidence-based guidelines set forth by the American Heart Association or another nationally recognized, evidence-based standard. Staff that are to be trained include, but is not limited to, licensed coaches, school nurses, and athletic trainers. Practice drills shall be held annually in accordance with the plan.

A school district, school district employee, or agent acting in good faith who provides assistance or services under this policy shall be immune from civil prosecution and shall not be liable in any action for civil damages in any capacity.

The superintendent shall develop procedures to support this policy.

Revise to include identified scholars...

"Appropriate school staff and student emergency response team will be trained in first-aid, CPR. And AED use that follow evidence base guideline set force by the American heart association or another national recognize, evidence base standard.

REVISION#3

EBAB

EMERGENCY DRILLS

Schools are to formulate and practice emergency drill activities.

Section I: FIRE DRILLS

The principal shall conduct a fire drill within the first full week at the opening of school and at least once a month thereafter. The drills shall include all students and all school employees. The routes of egress and alternate routes should be clearly understood by all employees and shall be included in teacher handbooks in accordance with the guidelines established by the Jackson Fire Department.

Section II: EMERGENCY DRILLS

Other emergency drills and evacuations shall be conducted and routes designated when deemed necessary. Procedures for emergency conditions such as tornado, storm and flash floods shall be developed for every school by the principal in accordance with guidelines established by the Jackson Hinds Emergency Operations Center.

In case of an emergency, it may become necessary to retain students at the school building since many parents may not be at home. Parents may come to the school premises to pick up their children if they desire.

Section III: BOMB THREATS

The personnel of the district shall cooperate with the Office of Campus Enforcement in carrying out procedures for dealing with bomb threats.

Section IV: ACTIVE SHOOTER

Each school will conduct an active shooter drill within the first sixty days of each new school semester. All district personnel will participate in annual active shooter response training.

SOURCE: Jackson Public School District, Jackson, Mississippi

LEGAL REF: Miss. Code Ann. Section 37-11-5

DATE: January 15, 1979 AMENDED: October 16, 1989 REVIEWED: May 3, 2006

August 16, 2016 July 21, 2021 Revise to include identified scholars...

"All district personnel and the student emergency response team will participate in annual active shooter response training."



Why CPR Certification Matters



Empowerment

Cardiopulmonary resuscitation (CPR) certification empowers students to become first responders in emergencies, potentially saving lives in critical situations.

Increased Confidence

Knowing CPR instills a sense of confidence and preparedness in students, allowing them to act calmly and effectively in stressful circumstances.

Not every school has a Health Science class that prepares their scholars; thereby providing training adds an extra layer of protection and security.



Integrating CPR Training into the Curriculum

Health Class

CPR can be seamlessly integrated into health or physical education classes, offering valuable life-saving skills.

Extracurricular Activities

CPR training can be offered as an extracurricular activity, allowing students to choose to learn this vital skill.

School-Wide Events

CPR demonstrations and training events can be held at school assemblies or during health awareness campaigns.

Increased Survival Rates:

CPR training increases the chances of survival for someone who suffers from a sudden cardiac arrest. Quick administration of CPR and ATS can double or even triple the chances of survival

Quick and Effective Response:

Teachers and students trained in CPR and ATS are more likely to act immediately in an emergency, improving the victim's chances of survival while waiting for medical professionals.

Promotes a Safety Culture:

Schools that provide CPR and AST training demonstrate a strong commitment to safety, encouraging a culture where the well-being of others is prioritized and everyone is prepared to respond to emergencies.

Promotes Teamwork & Partnerships:

CPR and AST training often involve group exercises that foster teamwork and coordination. In a real emergency, effective teamwork among trained individuals can significantly improve outcomes.

Improved Preparedness:

Active shooter drills and training help both staff and students prepare for potential emergencies, ensuring they know how to react quickly and effectively in a crisis situation.



AST Active Shooter Trainer

This training prepares staff and students for active shooter scenarios.

Incidents are unpredictable and evolve quickly. Staying informed is key to survival.



Active Shooter Training



Active shooter training has proven to have a positive impact in various settings, enhancing preparedness and potentially saving lives. Here are some notable example:

St. Clairsville High School in Ohio conducted a comprehensive county wide active shooter training drill involving multiple schools and emergency responders. The exercise aimed to prepare students, staff, and local authorities for potential active shooter scenarios, enhancing coordination and response strategies.

With the rise in gun violence here in Jackson this type of training is a great preventative measure.

Barriers to Implementation and How to Overcome Them



What will it cost?

Training can be expensive, but school districts can explore grant funding or partnerships to cover the costs.

There are partnerships available through Jackson Federation of Teachers for free!!!



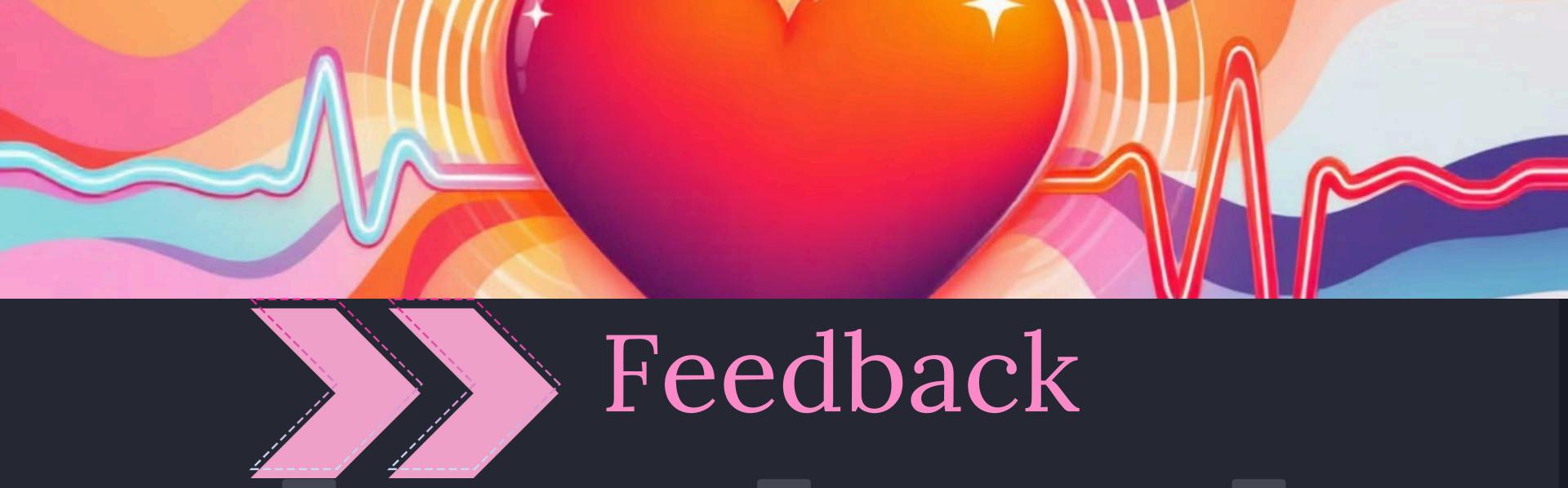
Time Constraints

Schools can incorporate training into existing curriculum or offer it during free periods or afterschool activities. One possible avenue to explore would be to implement it into the high school's Summer Bridge week for Freshman and transfers.



Lack of Training

Schools can recruit certified instructors from local emergency services or community organizations to conduct Crisis Response training sessions.



Teachers

"These trainings have the ability to improve the outcomes of a crisis should one occur."

- Coach Jamal Phillips

Students

"I think it is cool! Being prepared for any possible situation. You never know how far the training will take you, imagine being able to save a life." - Senior Aun'driunna Cooper Stakeholders

"This is needs-based and will no doubt be impactful especially with so many uncertainties in the world. This type of program will create partnerships. It will help in the schools and spread abroad to the community."

- Community Coordinator, Roselyn McCoy

Conclusion & Final Ask: Can scholars be added to the school's crisis response team?

- By implementing a student response team with CPR
 certification, schools empower students to be prepared for
 emergencies, potentially saving lives and fostering a
 culture of safety and well-being.
- By implementing a student response team with Active
 Shooter Training, it would provide students with the
 knowledge and know-how needed to respond in difficult
 situations as well as support the staff.



WE CAN HELP SAVE LIVES!!!

