



2024 **MAAP** State Assessment **Results**



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Jackson Public Schools - Jackson, MS
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Vision and Mission

Our **vision** is to prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

Our **mission** is to develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.



JPS Core Values

At Jackson Public Schools, we believe in the importance of the following core values:

- **Equity**
- **Excellence**
- **Growth mindset**
- **Relationships**
- **Relevance**
- **Positive and Respectful Cultures**





Session Goals



- Present a summary of Spring 2024 State Assessment Results.
 - Analyze our current level of proficiency.
 - Examine proficiency for the current year against the prior years.
- Recognize schools showing improvements.
- Determine next steps based on performance data.



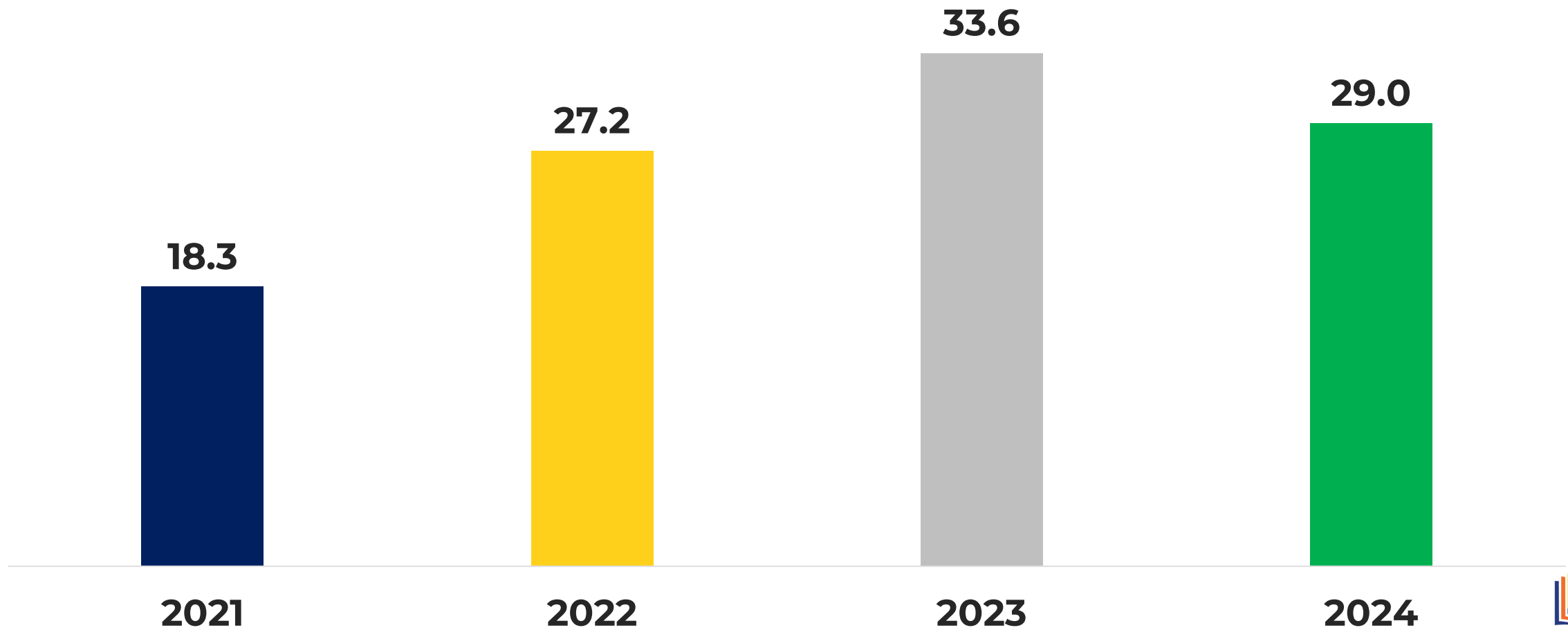


JACKSON
PUBLIC SCHOOLS

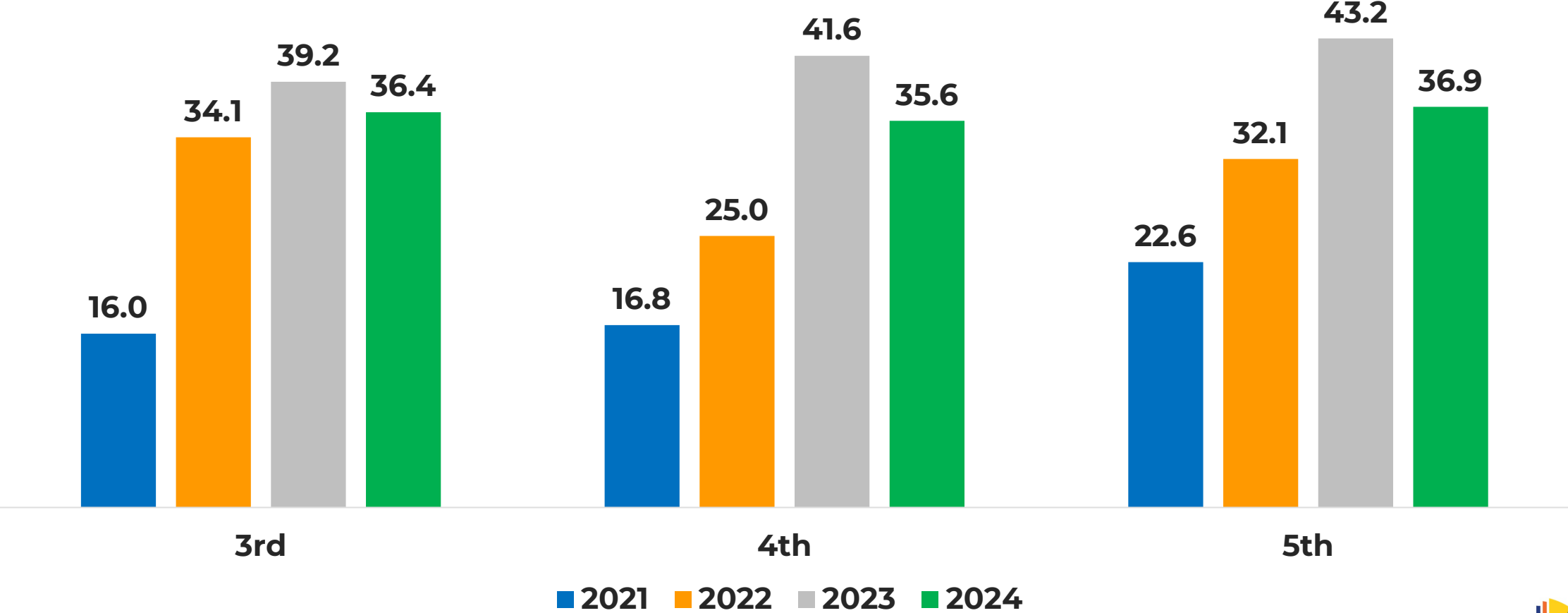
ELA Proficiency By Grade Level



MAAP Proficiency (ELA) 2021 - 2024



ELEMENTARY ELA PROFICIENCY 2021 - 2024



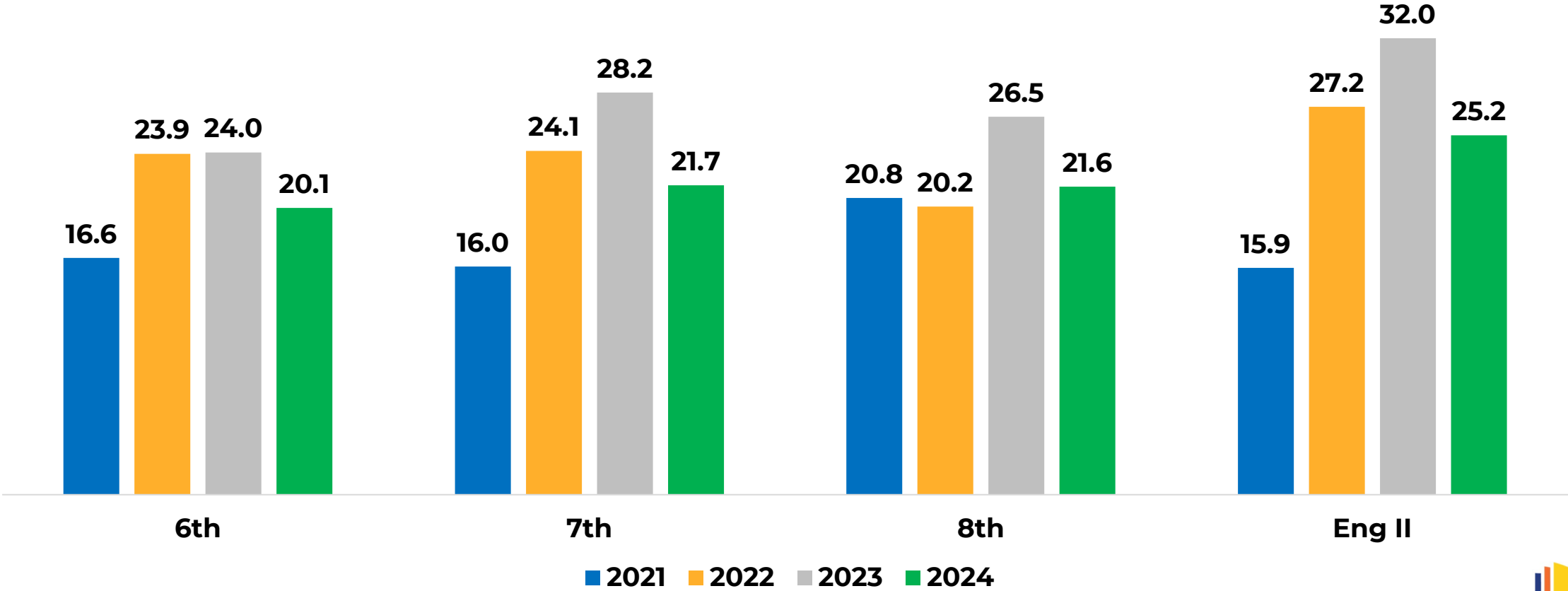
(Grades 3 5) ELEMENTARY (ENGLISH LANGUAGE ARTS)

Overall – ENGLISH Proficiency (PL 4 & 5) Rate of Change

3 rd Grade	Rate of Change	4 th Grade	Rate of Change	5 th Grade	Rate of Change
School (13)		School (11)		School(9)	
North Jackson Elementary School	13.3	Johnson Elementary School	19.9	Oak Forest Elementary School	16.6
Timberlawn Elementary School	13.2	North Jackson Elementary School	16.7	Isable Elementary School	11.8
John Hopkins Elementary School	12.7	Clausell Elementary School	15.5	Lake Elementary School	10.0
Isable Elementary School	12.1	Bates Elementary School	13.0	Walton Elementary School	7.7
McWillie Elementary School	11.9	Walton Elementary School	12.0	Green Elementary School	5.1
Sykes Elementary School	10.3	Boyd Elementary School	11.6	Obama Magnet Elementary School	5.0
Obama Elementary School	7.8	McWillie Elementary School	10.9	Johnson Elementary School	2.6
Bates Elementary School	7.7	Wells APAC Elementary School	4.9	Key Elementary School	2.6
Pecan Park Elementary School	7.1	Smith Elementary School	3.7	Sykes Elementary School	0.7
Lake Elementary School	7.0	Lake Elementary School	1.6		

***Bold- denotes the school showed growth in more than one grade level

SECONDARY ELA PROFICIENCY 2021 - 2024



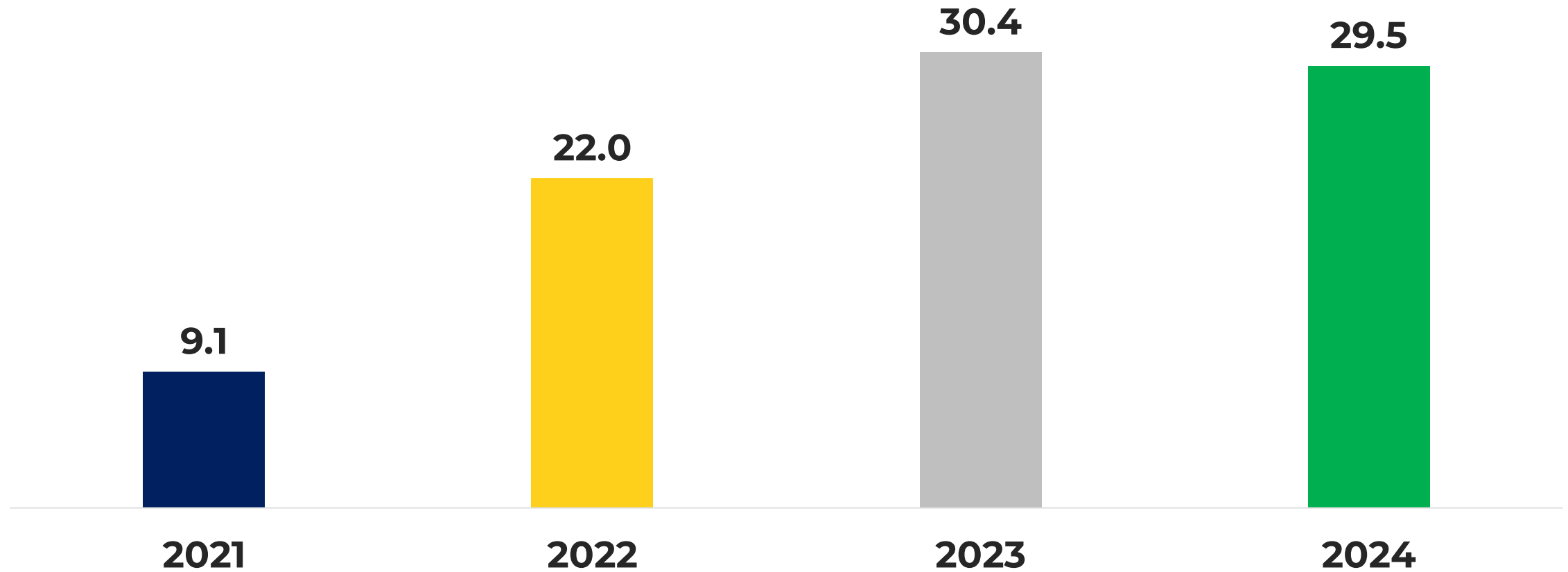
(Grades 6 10)SECONDARY (ENGLISH)ARTS

Overall – ENGLISH PROFICIENCY (PL 4 & 5) RATE OF CHANGE					
7th Grade	Rate of Change	8th Grade	Rate of Change	English II	Rate of Change
School		School		School	
Northwest Middle School	19.9	Kirksey Middle School	11.0	Provine High School	3.4
		Powell Middle School	3.5		



Proficiency By Grade Level

MAAP Proficiency (MATH) 2019-2024



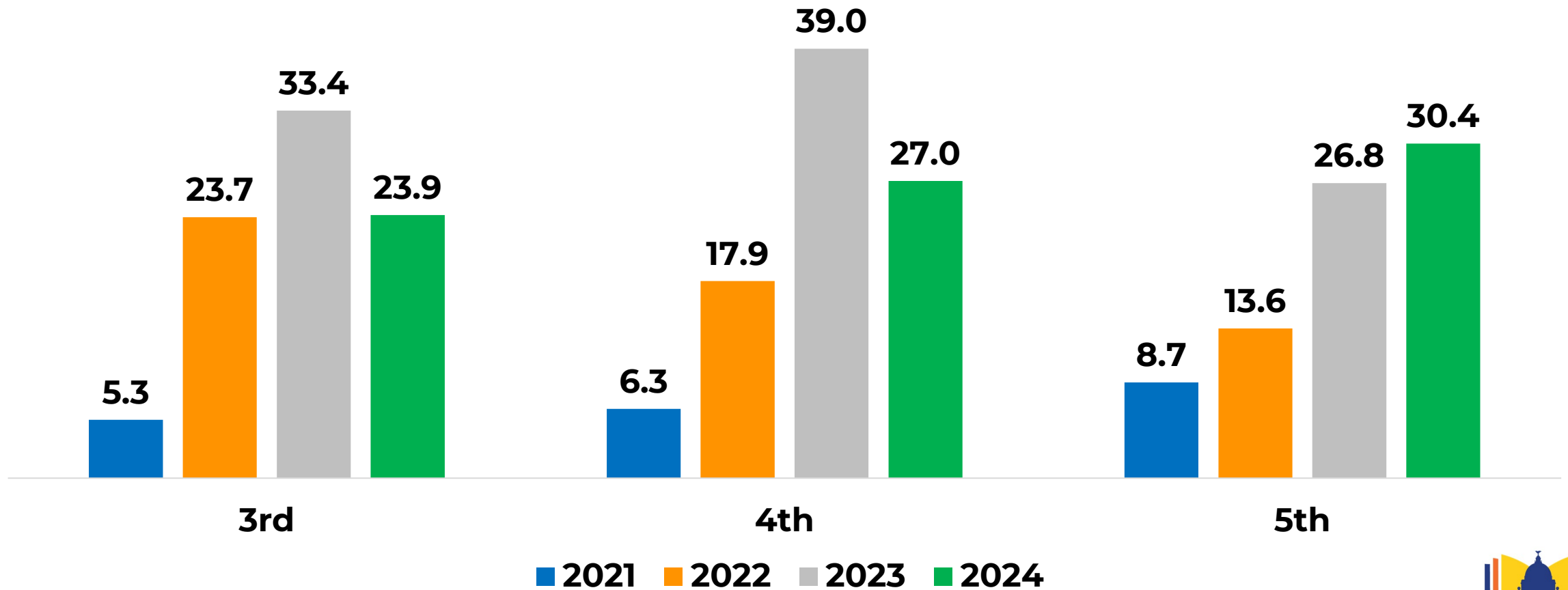


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Math Proficiency By Grade Level



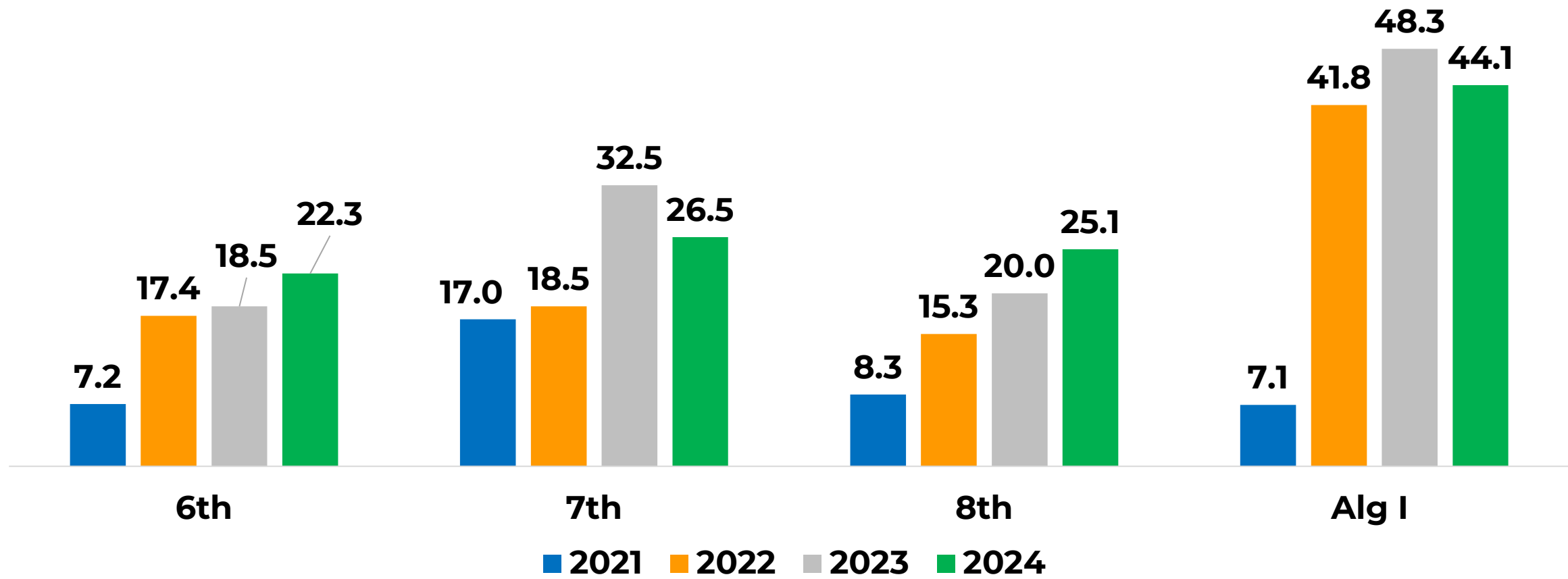
ELEMENTARY MATH PROFICIENCY 2021-2024



(Grades 3 5) ELEMENTARY MATHEMATICS AAP RESULTS

OVERALL – MATHEMATICS PROFICIENCY (PL 4 & 5) RATE OF CHANGE					
3 rd Grade	Rate of Change	4 th Grade	Rate of Change	5 th Grade	Rate of Change
School (4)		School (8)		School(16)	
Raines Elementary School	14.9	Walton Elementary School	26.2	Johnson Elementary School	26.2
Spann Elementary School	9.7	Wells APAC Elementary School	23.1	Oak Forest Elementary School	24.3
Bates Elementary School	7.3	North Jackson Elementary School	10.0	Timberlawn Elementary School	21.2
Clausell Elementary School	3.2	Bates Elementary School	8.5	McWillie Elementary School	17.7
		Smith Elementary School	8.3	Smith Elementary School	16.8
		Casey Elementary School	7.1	Wells APAC Elementary School	14.6
		Obama Elementary School	3.0	Walton Elementary School	9.9
		Oak Forest Elementary School	0.5	Bates Elementary School	8.7
				Lake Elementary School	8.4
				Obama Elementary School	8.0

SECONDARY MATH PROFICIENCY 2021 - 2024



(Grades 6 10) SECONDARY MATHEMATICS AAP

Overall – MATHEMATICS PROFICIENCY (PL 4 & 5) RATE OF CHANGE					
6 th Grade	Rate of Change	7 th Grade	Rate of Change	8 th Grade	Rate of Change
School (4)		School (2)		School (10)	
Bailey APAC Middle School	15.7	Kirksey Middle School	14.4	Kirksey Middle School	37.3
Cardozo Middle School	7.5	Cardozo Middle School	2.6	Kirksey Middle School (Alg I)	26.7
Kirksey Middle School	5.9			Bailey APAC Middle School (Alg I)	19.5
Chastain Middle School	3.3			Powell Middle School	11.5
				Northwest Middle School (Alg I)	8.8
				Lanier High School (8 th)	8.7
				Northwest Middle School	7.8
				Cardozo Middle School	7.5
				Blackburn Laboratory Middle School	6.4
				Bailey APAC Middle School	0.6

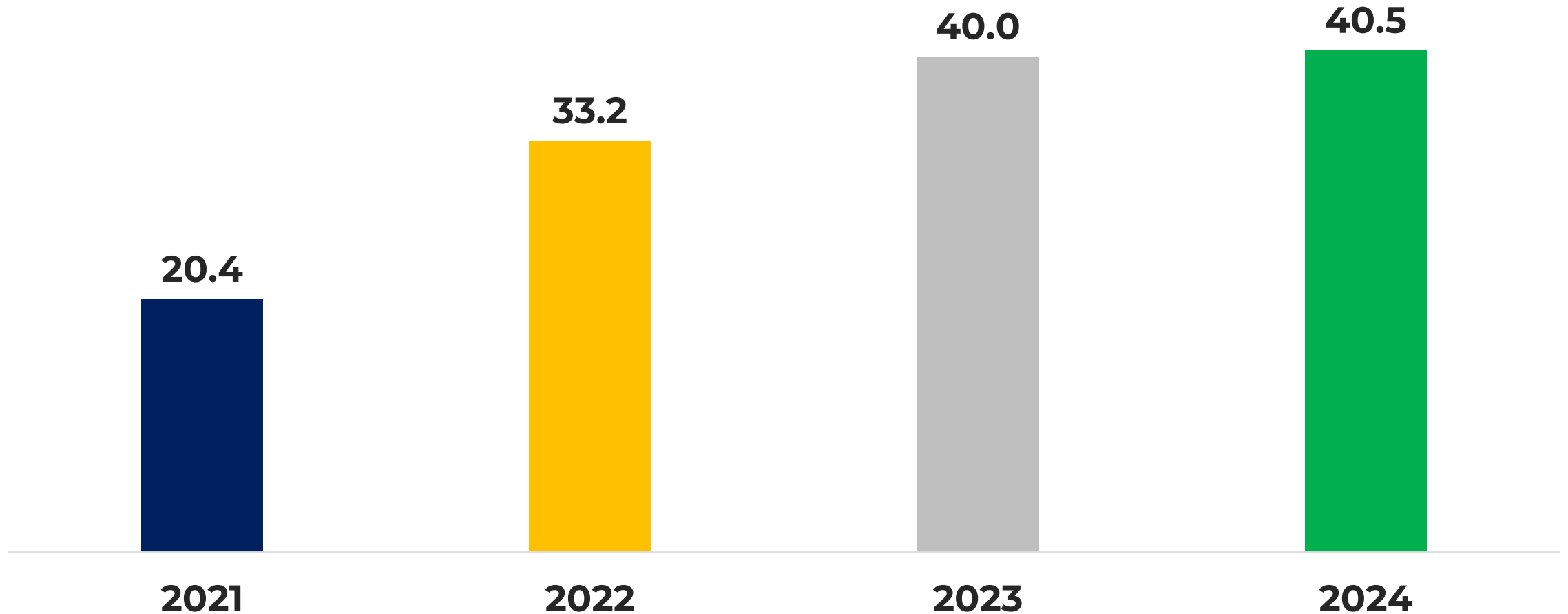


Science

Proficiency



SCIENCE PROFICIENCY 2019-2024



(Grades 5 10) SCIENCE MAAP

Overall – SCIENCE PROFICIENCY (PL 4 & 5) RATE OF CHANGE					
5 th Grade	Rate of Change	8 th Grade	Rate of Change	Biology I	Rate of Change
School (11)		School (3)		School (1)	
Boyd Elementary School	22.4	Bailey APAC Middle School	6.6	Jim Hill High School	2.7
Oak Forest Elementary School	20.7	Blackburn Laboratory Middle School	2.6		
Lester Elementary School	20.0	Powell Middle School	2.1		
Isable Elementary School	14.7				
Wells APAC Elementary School	9.5				
Clausell Elementary School	7.6				
Marshall Elementary School	7.5				
Timberlawn Elementary School	7.4				
Lake Elementary School	6.4				
Walton Elementary School	6.0				

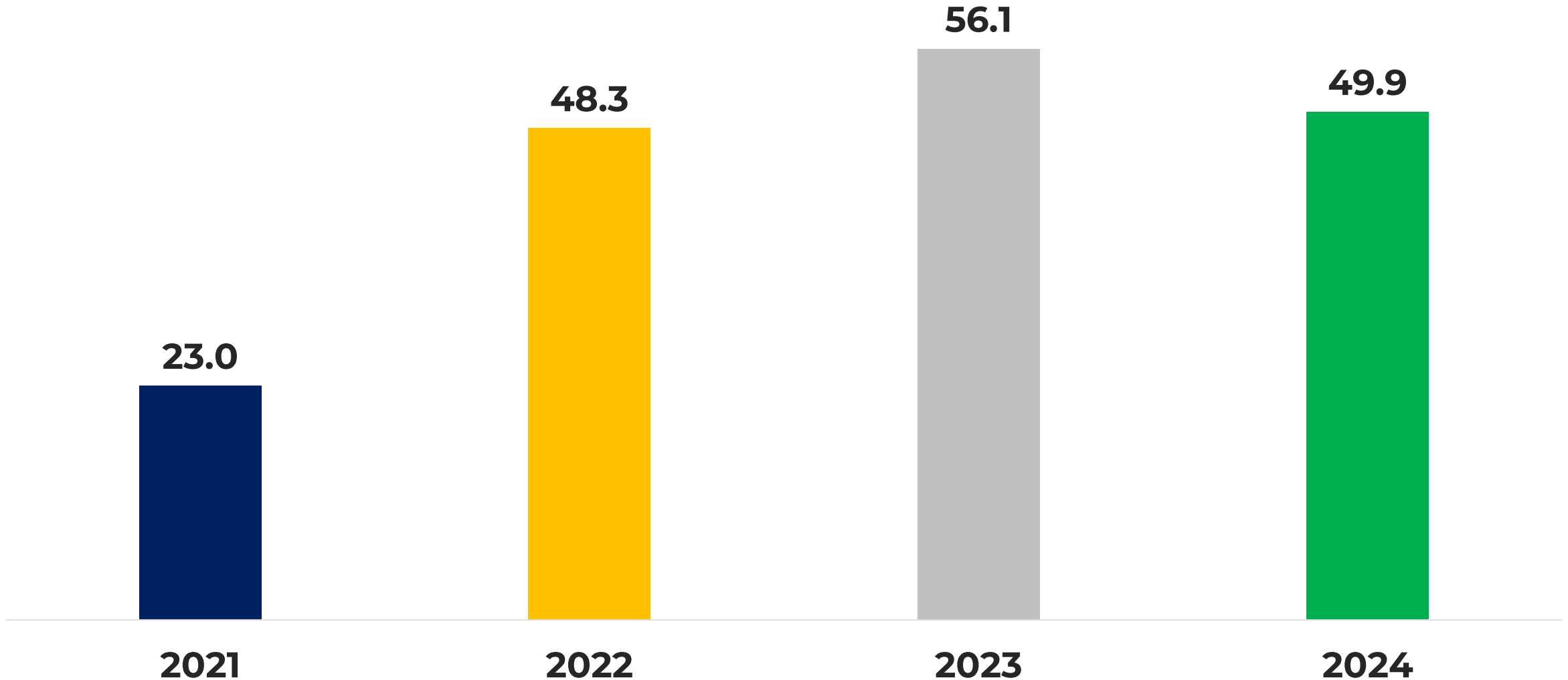


History

Proficiency



US HISTORY PROFICIENCY 2021-2024



(~~Grades 6 10~~)~~SECONDARY~~US HISTORYMAAP

Overall – US HISTORY PROFICIENCY (PL 4 & 5) RATE OF CHANGE					
School	Rate of Change	School	Rate of Change	School	Rate of Change
Provine High School	2.7				



NEXT STEPS

- Review MKAS data to determine strengths and opportunities of growth.
 - Provide training to Pre-K/K teachers on reports about each scholars' performance on the skill sets behind the scale score.
- Thoroughly analyze all assessments administered, considering factors like Lexile level, Depth of Knowledge (DOK), STEM components, and more.
 - Scrutinize the sample test items provided by the MDE and other samples.
- Assign teachers to subjects and grade levels where their strengths and expertise can be maximally utilized.

NEXT STEPS

- Provide assistance to teachers who have consistently faced challenges in their performance.
- Place a significant emphasis on addressing the needs of our subgroups during data meetings.
- Allocate time for enrichment based on data insights to address individual student needs.

Thank you

