Excellence for All: Graduation Rate Data 2020

JACKSON PUBLIC SCHOOLS

Transforming lives through excellent education

Presented by: Laketia Marshall-Thomas, Ed.S. February 18, 2020

OBJECTIVES

- Provide an overview of the district's graduation rate data for 2019-2020
- Discuss efforts to improve the current graduation rates and dropouts for ALL students







JACKSON PUBLIC SCHOOLS

Commitments

 A Strong Start
Innovative Teaching and Learning
Talented and Empowered Teams
Joyful Learning Environments
A Culture of Accountability and Excellence

How is the graduation rate calculated and used for accountability?

The number of students who graduate in four (4) years from a school and LEA with a regular high school diploma or statedefined alternate diploma divided by the number of students who entered four (4) years earlier as first-time 9th graders, with adjustments for deaths, emigration, and transfers in and out. Ninth (9th) grade students who repeat 9th grade will stay in their original cohort.

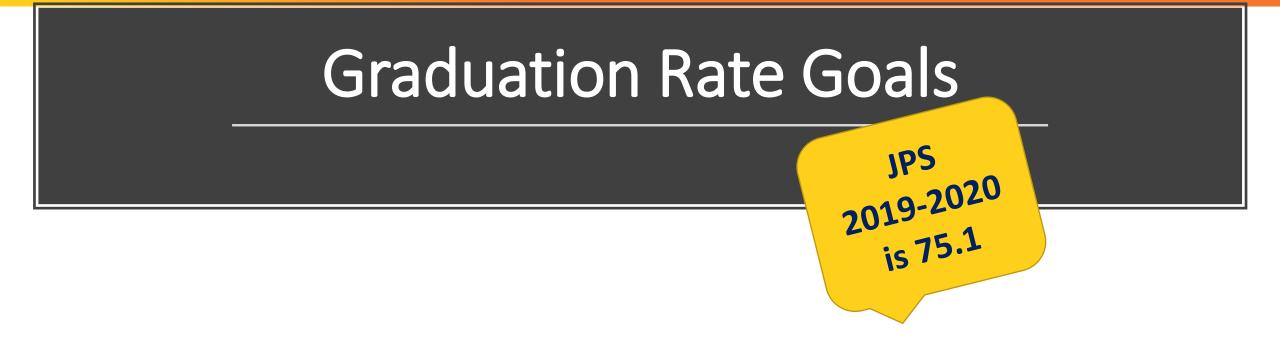
A "regular high school diploma" is the standard high school diploma that is fully aligned with the state's academic content standards.



How is the graduation rate calculated and used for accountability?

- The school/district graduation rate will be multiplied by 2.0 to calculate the points applied to the graduation component of the MS Accountability Model for schools/districts.
- In the calculation of graduation rates, students are assigned to the school and district of longest enrollment during the federally-defined, four-year adjusted cohort window. In the event a student has equal enrollment in one (1) or more schools or districts, the student will be assigned to the school and district of final enrollment.
- The school/district graduation rate applied in the graduation component is lagged one (1) year.





	2015-	2016 -	2017-	2018-	2021-	2024-
	2016	2017	2018	2019	2022	2025
Mississippi	80.8	82.3	83.0	84.8	<mark>87.4</mark>	<mark>90.0</mark>
Jackson	67.7	70.2	71.0	74.2	<mark>77.1</mark>	<mark>80.0</mark>
Public						

Graduation Rate 2020 By Schools

4-Year Graduation Rates

High Schools	2016-2017	2017-2018	2018-2019	2019-2020 Class of 2019
Callaway	68.6	68.6	69.8	66.4
Forest Hill	66.9	67.6	66.0	70.1
Jim Hill	68.6	70.8	75.1	75.0
Lanier	62.5	57.5	56.5	59.5
Murrah	84.2	83.9	89.1	88.1*
Provine	75.2	80.2	86.8	85.8*
Wingfield	58.4	58.3	64.8	<mark>72.3</mark>
JPS	70.2	71.0	74.2	75.1
Mississippi	82.3	83	84	85



3-Year Graduation Rates by Subgroups

Subgroups	2017-2018	2018-2019	2019-2020
ALL	71 (83)	74.2 (84.0)	75.1 (85.0)
Black/African American	71.5 (79.3)	74.6 (80.7)	75.4 (81.9)
Females	79.6 (87.6)	80.1 (88.5)	82.7 (89.3)
Males	62.0 (78.5)	68.3 (79.6)	67.6 (80.9)
Students with Disabilities	30.9 (36.4)	24.5 (38.4)	32.5 (42.2)
English Learners	(66.5)	53.8 (54.6)	55.6 (65.6)
Homeless		68.2 (70.8)	46.2 (69.9)



Dropout Rate Goals														
JPS 2019-2020 is 18.7														
	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2021- 2022	2024- 2025								
Mississippi	11.8	10.8	10.6	10.1										
Jackson Public	21.3	18.3	21.0	18.1	<mark>17.5</mark>	<mark>16.9</mark>								



Who's Considered a Dropout?

Student who has withdrawn from school or no longer attends

Student's whereabouts are unknown

5th Year Student whose graduation cohort has already graduated

Student who withdrew to pursue G.E.D. Option



Dropout Rates 2020 by School

4-Year Dropout Rates

High Schools	2016-2017	2017-2018	2018-2019	2019-2020
Callaway	20.6	23.1	21.9	26.1
Forest Hill	20.7	20.6	20.9	20.4
Jim Hill	20.0	22.5	19.3	21.6
Lanier	26.6	30.1	31.4	27.1
Murrah	11.9	13.3	7.7	9.5
Provine	14.8	9.5	8.3	10.2
Wingfield	33.0	33.8	26.9	20.7
JPS	<mark>18.3</mark>	<mark>21.0</mark>	18.3	18.7
Mississippi	<mark>10.8</mark>	<mark>10.6</mark>	<mark>10.1</mark>	<mark>9.7</mark>





Why Students Drop Out

<u>https://infogram.com/why-students-dropped-out-1h7z2lemxooy6ow</u>

Graduation and Dropout Prevention Strategies

Graduation Options

Option 1: Students pass the required MAAP in Algebra I, English II, Biology I, U.S. History .

Option 2: Student scores ≥ 17 on the corresponding ACT section. Option 3: Student's failing MAAP scale score and corresponding course grade meets the concordance table requirements. Option 4: Student's composite MAAP scale score average is ≥ 646 after adhering to the calculation guidelines. Other Options: Students who take college courses or attend the Career Development Center.

Dual Credit/ Enrollment with

C or higher grade

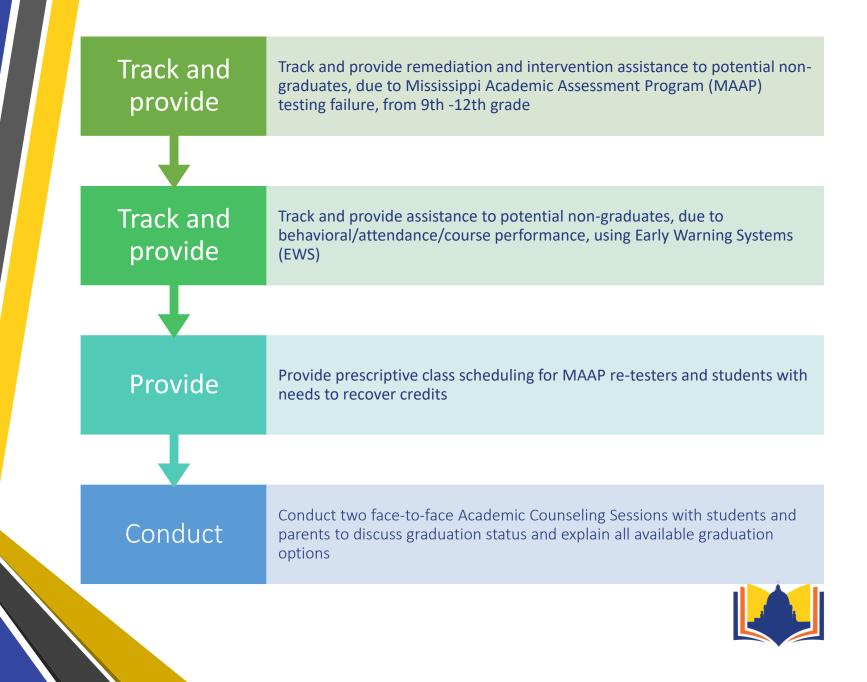
ASVAB + MS-CPAS 2 or Industry Certification

ACT Work Keys + MS-CPAS 2 or

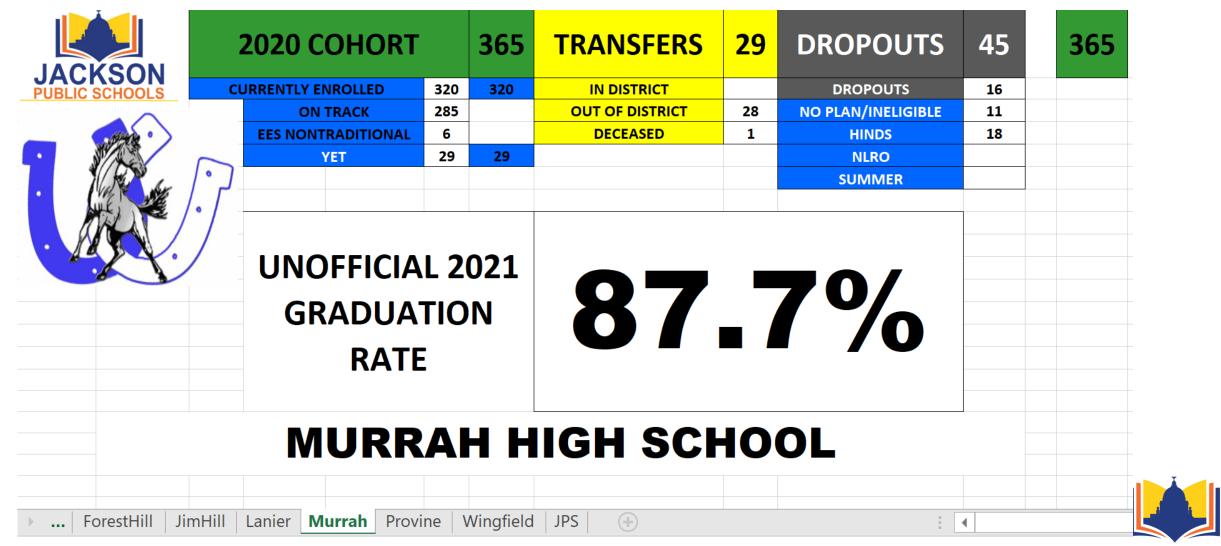
Industry Certification



Strategies and efforts utilized for scholars failing to meet graduation requirements:



Strategies: Graduation Tracker



Strategies and efforts utilized for scholars failing to meet graduation requirements:

Provide	Provide students with ACT Focus to help students boost their ACT scores which could potentially help them meet option 2
Provide	Provide credit recovery opportunities for students who have credit needs
Provide	Provide opportunities for senior students who have MAAP testing needs to earn dual enrollment courses to satisfy alternative graduation options. Transportation assistance is provided
Offer	Offer students with serious credit needs an opportunity to recover and earn course credits using our Re-engaging in Education for All to Progress (REAP) program



Strategies and efforts utilized for scholars failing to meet graduation requirements:

Provide	Provide summer school option for students who failed to meet graduation requirements due to lack of course credit(s)
Provide	Provide multiple, yearly opportunities to take the ASVAB at the student's homeschool
Collaborate	Collaborate with schools, Dropout Prevention Coordinator, and Homeless Coordinator to address the unique needs and services of homeless students
Provide	Provide specialized academic support for EL population at Callaway through scheduling, pull-out and push-in tutorials, extended learning time, and training/professional development for teachers

Strategies: Data Tracker DATA TRACKER COLOR KEY

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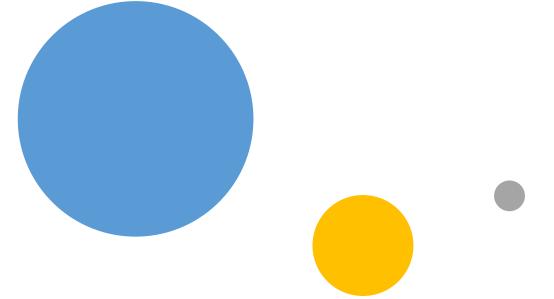
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Thank You Are there any questions?