

GRADING SYSTEM

The basic objective of a grading system is to communicate to parents a periodic evaluation summarizing significant factors of the student's adjustment in the total education program. The cumulative purpose of the grading system is to supply the parent with a composite statement of the educational process in a specified period of time for the student in selected areas of learning.

The grading system is a method of communication about the student's intellectual, social, and emotional development. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

The following numerical values shall be used in determining letter grades for all Jackson Public School District scholars:

A (Excellent) 100-90

B (Above Average) 89-80

C (Average) 79-70

D (Below Average) 69-60

F (Failure) 59 and below

Grading Requirements:

Teachers are required to adhere to the following minimum assignment guidelines for each grading period:

1. **Tests:** A minimum of **four (4)** test assignments must be administered per term.
2. **Daily Assignments:** A minimum of **eight (8)** daily assignments must be collected per term.
3. **Discussion Assignments/Homework:** A minimum of **six (6)** discussion or homework assignments must be completed per term.

Grade Distribution:

Each category of assignments will contribute to the final term grade as follows:

- **Tests:** 50% of the total grade.
- **Daily Assignments:** 40% of the total grade.
- **Discussion Assignments/Homework:** 10% of the total grade.

These requirements are designed to ensure consistent evaluation of scholar progress and equitable grading practices across the district.

SOURCE: Jackson Public School District, Jackson, Mississippi

DATE: November 27, 1978

REVIEWED: December 6, 2016;
August 4, 2020
April 20, 2021
November 12, 2024

AMENDED: May 22, 2009;
August 4, 2020
April 20, 2021
January 21, 2025