

ACADEMIC ACHIEVEMENT

Consistent recognition of scholar accomplishments promotes positive attitudes and motivates teaching and learning. The district's administrative staff shall develop and implement a system of recognition and rewards for scholars. Criteria used in the evaluation process to determine a scholar's grade must be supported by rationale. The criteria must be in writing and must include the following:

1. Course content (goals, objectives, materials, etc.) as outlined in the curriculum guides
2. Methods of evaluation of grades will reflect some combination of the areas listed below:
 - a. Class work
 - b. Homework
 - c. Test scores
 - d. Participation
 - e. Skill application
 - f. Preparation for class
3. Scholar attendance
4. Procedures for making up assigned work and tests
5. Other criteria as may be approved by the superintendent and school board

According to a 1998 Attorney General Opinion, automatic fail provision of an absences policy may not apply against legal, excused absences. Such absences policies may not be applied against absences resulting from disciplinary suspensions if absences policies are applied to truant children who are otherwise passing, the district must afford the child procedural due process. (Attorney General Opinion, Carter, 1-9-98) (#183) (97-0817)

SOURCE:	Mississippi School Board Association
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