8/30/2019 9/5/2019	Scan and email a copy of EL student schedules noting ESL course and time of service (elementary student rosters for pull out services, secondary class schedules) (NN 3) Campus sends EL Teacher, Interventionist to one of the "Screening, Assessment and Documentation of English Learners" PD sessions (NN 9) Provide Staff training on EL requirements -scan and email copy of agenda, handouts, an sign-In sheets (NN 2) Scan and email all signed Language Service Plans
8/14, 8/21, 8/28 8/30/2019 9/5/2019	(elementary student rosters for pull out services, secondary class schedules) (NN 3) Campus sends EL Teacher, Interventionist to one of the "Screening, Assessment and Documentation of English Learners" PD sessions (NN 9) Provide Staff training on EL requirements -scan and email copy of agenda, handouts, an sign-In sheets (NN 2)
8/14, 8/21, 8/28 8/30/2019 9/5/2019	Campus sends EL Teacher, Interventionist to one of the "Screening, Assessment and Documentation of English Learners" PD sessions (NN 9) Provide Staff training on EL requirements -scan and email copy of agenda, handouts, an sign-In sheets (NN 2)
8/30/2019 9/5/2019	Documentation of English Learners" PD sessions (NN 9) Provide Staff training on EL requirements -scan and email copy of agenda, handouts, an sign-In sheets (NN 2)
8/30/2019 9/5/2019	Provide Staff training on EL requirements -scan and email copy of agenda, handouts, an sign-In sheets (NN 2)
9/5/2019	sign-In sheets (NN 2)
9/5/2019	
	iscan and email all signed Language Service Plans
o /= /o o / o	Ensure every teacher that serves the individual EL student receives a copy of the LSP -
9/5/2019	keep a signed log of receipt
0,0,2010	Progress Monitoring/Data Tracking of EL students, both academic and language
9/11/2019	acquisition (Star, Classworks, etc) (NN 10)
	EL Sites - Parent/Community Engagement Night/Meeting/Luncheon specific for the EL
	community - scan and email advertisement/invitation, agenda, copy of sign-in sheets
11/8/2019	and handouts (NN 12) (at least 2 required per school year)
	Progress Monitoring/Data Tracking of EL students, both academic and language
11/12/2019	acquisition (Star, Classworks, etc) (NN 10)
	Submit the names of EL students identified as GT, EE, and or participating in extra-
12/5/2019	curricular activities, please be specific on activity (band, clubs, sports) (NN 3)
	Scan and email a copy of EL student schedules noting ESL course and time of service
1/17/2020	(elementary student rosters for pull out services, secondary class schedules) (NN 3)
	Progress Monitoring/Data Tracking of EL students, both academic and language
2/12/2020	acquisition (Star, Classworks, etc) (NN 10)
	Progress Monitoring/Data Tracking of EL students, both academic and language
	acquisition (Star, Classworks, etc) - scan copies of at least three students data sheets
	per grade level (if you have that many) noting progress monitoring throughout the
4/21/2020	school year (NN 10)
	EL Sites - Parent/Community Engagement Night/Meeting/Luncheon specific for the EL
	community - submit advertisement/invitation, agenda, copy of sign-in sheets and
5/8/2020	handouts (NN 12)
	Submit the names of "new" or additional students identified as GT, EE and the names o
	students participating in extra-curricular activities- please specify activity (sports, clubs,
5/8/2020	band) (NN 3)
	Scan and email a copy of the ESL Teacher's evaluation and signed letter of assurance
5/15/2020	that ESL Teacher is fluent in written and oral English (NN 14)
	Data Analysis for EL students served: number retained, number on A Honor Roll, number on A
5/29/2020	Honor Roll (NN 16)
	Data Analysis for students on Monitor Status: number retained, number on A Honor Roll,
5/29/2020	number on A/B Honor Roll (NN 16)
ease email all requi	ired documents to Grace Casey at gcasey@jackson.k12.ms.us With the exception of Language

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